History 1302

Spring 2018

Syllabus

**Instructor: Kristie Barbee Office: East Early College HS**

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**BOOKS:**

TEXTBOOK: *America: A Narrative History by Shi and Tindall*.

MONOGRAPH: *What Would the Founders Do?* by Richard Brookhiser and *The Murder of the Century* by Paul Collins

**COURSE DESCRIPTION:**

History 1302 is a survey of American History from 1877 to the Present. As a survey course, it will touch on all the major topics of US History in the time period. This course transfers 3 hours of credit to most other colleges and universities.

This course provides students a generally chronological study of U.S. History that emphasizes the historical ideas and events important to the development of the United States government, laws, economic system, foreign policy, and social movements. The aims for this course are that students who complete the course will 1) have a thorough understanding of US History, 2) write clearly and effectively, 3) be able to analyze and evaluate a variety of primary and secondary documents, and 4) understand historiography – how our understanding of events changes over time.

**COURSE OUTLINE (see your study guide for more detailed outlines):**

Unit 7 Industry, Politics, Cities in The Gilded Age Chapter 17-19

Unit 8 Progressive Era Chapter 21

Unit 11 The Rise of the US as a World Power Chapters 20, 22

Unit 9 The Roaring 20s Chapter 23-24

Unit 10 The Depression and the New Deal Chapters 24-25

Unit 12 WWII Chapter 26

Unit 13 The Early Cold War (40s-50s) Chapters 27-28

Unit 14 Civil Rights assigned

Unit 15 Vietnam assigned

Unit 16 Domestic and Foreign Affairs in the 1960-81 Chapters 29-31 (p.1172)

Unit 17 Domestic and Foreign Affairs Post Cold War Chapters 31-32

The focused student outcomes include, but are not limited to, the following:

* Explain the features of the Gilded Age and the issues on society, culture, and politics
* Summarize Industrialism and Urbanization
* Analyze the New South and Jim Crow
* Explain Populism and Progressivism
* Identify the causes and effects of WWI and the US
* Discuss America between the wars
* Identify the causes of WW2 and the Cold War
* Discuss Post-war America at home
* Discuss Post-modern America

**GRADES:**

Your grade will be an average of 7 grades: 5 unit exams, 1 average of assignments, and 1 comprehensive semester exam. The grading scale used will be as follows: A=95, B=85, C=75, D=65, F=55. This will apply to all exams and assignments. Specific information on tests, assignments, and make-up opportunities can be found later in this syllabus under ‘**Assignments’** and ‘**Tests’**.

**ATTENDANCE:**

Roll will be taken every day at the beginning of class. Please make every effort to be present each day and of course prepared for each class. You are to be in contact with me, please, if you will not be present in class.

**ACADEMIC DISHONESTY:**

The Student Handbook-on-line has the guidelines and policies regarding academic dishonesty which includes but is not limited to cheating on tests, plagiarism, and collusion. Any academic dishonesty will result in a grade of a zero on the assignment in question and disciplinary action; multiple instances could result in removal from the school.

**ADA:**

HCCS is committed to compliance with the American with Disabilities Act and the Rehabilitation Act of 1973 (section 504): If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services.  It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

**Campus Carry:**

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>

**Title IX:**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)

**Assignments**

The course is broken down into 11 units (Units 7-17 from the Study Guides). Units are generally two to three chapters long. Each unit has vocabulary (see the study guide), sometimes an assignment to go with unit content, and optional chapter outline notes. The vocabulary and chapter notes have specific due dates (see the calendar). The vocabulary and assignments will be averaged for a test grade at the end of the semester, the outline notes will count as extra credit on the corresponding test - up to 6 points. The portfolios will not be accepted after the test is taken, so if you are absent, make arrangements to get this turned in. There are no exceptions to this rule.

**Tests**

Each test is worth 100 points. The breakdown of scoring for most tests is as follows:

1. Identifications/Short Answers: There are 4 to 5 identifications and 1 to 2 short answer questions per test. These items will come from the vocabulary and related notes from each of the chapters covered on the test.

2. Multiple Choice: There will be a multiple choice section on each test: 85% of the m/c question will come from the vocabulary/study guide outline and class notes, the remainder will come from information in the chapters or assignments.

The grades for the course will be in the online grade book under Cycle 6 – and you can calculate your running course average from that. I do have to give progress report grades and six weeks grades, but they only represent your average on the date that I submit – cycle grades are not part of college grading, so that each cycle does not equal 25% of your grade… Keep up with the grades entered into Cycle 6; that is how you know what your grade is for the semester. You have the opportunity to keep improving that with every test!

**Alternative Assignment for missing work**: This does not apply to tests.

1. If a student did not do the vocab and for a unit and would like to recover the points, the student must complete the vocabulary and ALSO answer an essay question (to be chosen by the professor) from the unit’s focus questions and submit to the appropriate assignment on Turn It In. The essay will be graded for thesis and content mastery; students will not automatically be awarded the points by writing the essay; points awarded are dependent on the level of mastery and knowledge presented in the essay. This option can only be used twice.

2. Any other opportunities will be given at the professor’s discretion.