



# General Psychology-12536

## PSYC-2301

RT 2022 Section 0008 3 Credits 01/18/2022 to 05/15/2022 Modified 01/09/2022

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This syllabus is for sections 12536, 12537, 12721

## Course Meetings

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### Meeting Days

WW (online anytime)

### Meeting Times

WW (online anytime)

### Meeting Location

WW (HCC online)

## Welcome and Instructor Information

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### Professor: Dr Anderson

Email: [kristin.anderson@hccs.edu](mailto:kristin.anderson@hccs.edu)

Office: By appointment

### What's Exciting About This Course

Psychology is about improving the human condition. How can you not be excited about that? This course is an introduction to psychology--this means you will learn "a little about a lot" of the concepts in psychology. You will be introduced to a wide variety of topics including how we learn new things, why we remember or forget, and how our brain and body affects our mind. We will learn about stress and health, psychological disorders and theories about how we turn out the way we turn out. At the end of the semester, you will be able to read minds and manipulate friends to squawk like chickens. Not really. Not even close. However, you will learn information that will help you understand more about yourself and others. Most students tell me they learn at least one thing (usually more) in this class that has already helped them in their life

### My Personal Welcome

Welcome to Gen Psych! I'm glad you're taking this class because...well, see above. A driving force of my life for as long as I can remember, is to contribute to the world in a way that increases benefits while reducing harms. It is no coincidence that I teach and study psychology because psychology is all about making the world better. In this class, I hope you discover what drives you. I hope you learn beneficial ways to contribute to the world for yourself and others. I will present the information in the most engaging and helpful way I know, so that you can grasp the concepts and apply them throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. I invite you to devote your time and energy into this class. As in all classes as well as life, the more you put in, the more you get out

### Preferred Method of Contact:

HCC email: [kristin.anderson@hccs.edu](mailto:kristin.anderson@hccs.edu)

HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click [here](http://www.hccs.edu/resources-for/current-students/student-e-mail/eagle-id/) (<http://www.hccs.edu/resources-for/current-students/student-e-mail/eagle-id/>).

*When communicating with me, please remember to allow at least a 24-hour response time during weekdays and 48-hours on weekends and put your CRN in the subject line along with the subject so that I can reply more quickly.*

## Office Hours

Office hours available by appointment

## Course Overview

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### Course Description

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. (PSYC 2301 is included in the [Psychology Field of Study](#).)

### Prerequisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

### Department Website

[Psychology Department \(https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/\)](https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/)

## Core Curriculum Objectives (CCOs)

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PSYC 2301, 2314, 2316, and 2319 satisfy the social science requirement in the HCC core curriculum. PSYC 2317 satisfies the mathematics requirement in the HCC core curriculum. The HCC Psychology Program Committee has specified that these courses address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

## Student Learning Outcomes and Objectives

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### Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

# Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

## Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

## Departmental Final Exam

All students enrolled in PSYC 2301 are required to complete the Departmental Final Exam, a comprehensive, 100-item exam that covers all of the objectives listed at the link above. Students must answer at least 50 of the 100 questions correctly to pass the course.

## Departmental Practices and Procedures

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### Succeeding in PSYC Courses

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

### Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

# Department Attendance Policies

## Official Date of Enrollment (OE Day)

In order to remain enrolled in a course, students must be in attendance on or before OE Day. OE Day varies depending on term length. The date is noted in the HCC Academic Calendar and in the Course Calendar in every psychology instructor's syllabus.

## OE Day Attendance Report

HCC policy requires that instructors submit attendance reports for all enrolled students on or the day after OE Day. The report is a legal document that must be an accurate accounting of student attendance regardless of the "excused" or "unexcused" nature of students' absences (see [HCC Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/) for definitions of *excused* and *unexcused* absences).

## Psychology Department Definition of Attendance

For purposes of the required OE Day attendance report, the HCC psychology department defines *attendance* as follows:

1. In-person class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
2. Hybrid class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
3. Online on a Schedule: Presence in at least one virtual class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
4. Online Anytime: Documented activity in Canvas on or before OE Day AND completion of any Canvas assignments due on or before OE day

## Students' Responsibility to Contact Instructor or Department

Students who have documentation of a circumstance that prevents them from fulfilling OE Day attendance requirements must notify their instructors or the psychology department on or before OE day. At the discretion of the instructor and/or psychology department chair, such notification may or may not be deemed to fulfill the OE Day attendance requirement.

## Canvas Activity after Submission of OE Day Attendance Report

Canvas activity on the part of a student who was reported as never attended that occurs after the instructor's attendance report has been submitted does not count as attendance. Canvas assignments submitted after submission of the report do not count for course credit in current or future courses.

## Withdrawal of Non-Attending Students

Upon receipt of OE Day attendance reports, HCC enrollment officials will withdraw students from courses in which they are reported as never attended. Such withdrawals will alter students' course schedules in the PeopleSoft Student System.

## Termination of Access to Canvas

Withdrawn students' access to Canvas courses will terminate shortly after the PeopleSoft withdrawal takes place via synchronization of PeopleSoft and Canvas student rosters. Withdrawn students' Canvas activity that occurs between the date on which the OE Day attendance report was submitted and such students' loss of access to Canvas does not count as attendance. Canvas assignments submitted during this period do not count for course credit in current or future courses.

## Instructor-Specific Attendance Policies

Each psychology instructor's syllabus includes an attendance policy that addresses attendance expectations before and after OE day. Instructors' attendance criteria may exceed those of the department definition above. Students are required to know and abide by their instructors' attendance policies. Instructors may modify their attendance policies at any time during the semester and will provide students with written notification via email or Canvas announcement whenever such changes are made.

## Questions about Attendance Policies

Students who have questions about attendance should contact their instructors. Students are further advised to consult the [HCC Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) for a complete description of college attendance policies.

## Department Late Submissions Policy

Each instructor's syllabus includes policies addressing late and missing assignments. Students are required to know and abide by all such policies and all assignment due dates in the instructor's Course Calendar. Instructors are under no obligation to accept late submissions or to re-open Canvas assignments.

## Instructional Materials and Resources

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### Instructional Materials

#### Free Textbooks

You can use one or both of the following two free textbooks found in your Canvas course (please note, you are not required to use both. Both books are excellent--choose the one that works best for you):

Speilman, R.M. (2020). *Psychology 2e*. Maintained by Rice University for OpenStax.

This book is available for viewing [online](#) or downloading as a PDF.

You can get a print version of this book at a low cost (compared to other textbooks) at the HCC bookstore or on [Amazon](#).

Stangor, C. (2015) *Introduction to Psychology*. Adapted by HCC Psychology Faculty.

This book is available as a downloadable PDF in your Canvas course.

Both textbooks cover the required material. You can choose one or both of them to use in this course. See Canvas for more information.

Everything you need to do well in this course will be found in this Canvas course. And it's free!

## Course Requirements

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### Assignments, Exams, and Activities

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes
4 Unit Exams	40%	Exams/Quizzes/Tests (on Eagle Online Canvas)	<p>This course includes 4 unit exams to be taken online in your Canvas course.</p> <ul style="list-style-type: none"> <li>• Unit exams are comprised of 50 multiple choice questions worth 2 points per question. Worth 100 points total.</li> <li>• You will have 90 minutes to complete each exam.</li> <li>• Each exam must be completed in one-sitting.</li> <li>• You will see only one question at a time.</li> <li>• You will not be able to go back to previous questions.</li> <li>• You will be able to view responses but not the correct answers.</li> <li>• You will have 3 attempts. High score is kept.</li> <li>• All unit exams are open at the beginning of the semester but must be completed by the due date. Exams completed after the due date will lose 25 points per day late.</li> <li>• No make-up exams</li> </ul> <p>See the course schedule and Canvas for due dates</p>
Written Assignments	15%		<p><b>Written Assignment—How to Get the Most Out of Studying--150 points possible</b></p> <p>Full grading rubric in Canvas. Go to Canvas and watch the 6 videos on How to Get the Most Out of Studying.</p> <p>List the top ten study tips you learned from Dr. Chew's video series. For full credit you must do the following:</p> <ol style="list-style-type: none"> <li>1. Include at least one tip from each video (you will have more than one tip from a few of the videos--make sure you have one from each video). State which video the tip comes from in the first sentence of each tip.</li> <li>2. List and number the 10 items (do not write them in a paragraph--list down the page like I am doing here).</li> <li>3. Use proper grammar, punctuation and spelling. Use complete sentences. Use more than one sentence per tip.</li> <li>4. Make the list easy to read and easy to understand.</li> <li>5. Elaborate each concept so that anyone reading can understand what you are saying. For example, don't use the word "meta-cognition" or "deep processing" without explaining what it is. Use more than one sentence per tip.</li> </ol> <ul style="list-style-type: none"> <li>• A grading rubric will be provided in Eagle Online Canvas</li> </ul> <p><a href="#">Types of Plagiarism</a></p> <p><a href="#">HCC Explanations of Plagiarism</a></p>
Canvas activities	15%		<p>You will have graded Canvas assignments that total 150 points (15%) of your grade. This includes a syllabus/course quiz you must complete with a perfect score in order to open the rest of the Canvas modules.</p>

Type	Weight	Topic	Notes
Final Exam Review	10%	Review/Practice Final Exam	<p>You will take a Final Exam Review/Practice exam in preparation for the final exam. The practice final exam will be identical to the final exam, with different questions.</p> <p>You will take this online in your Canvas course.</p> <ul style="list-style-type: none"> <li>• There will be 100 multiple choice questions worth 1 point per question.</li> <li>• You will have 120 minutes to complete the exam.</li> <li>• Exam must be completed in one-sitting.</li> <li>• You will see only one question at a time.</li> <li>• You will not be able to go back to previous questions.</li> <li>• You will be able to view responses but not the correct answers (not able to do this on your Final Exam).</li> <li>• You will have 3 attempts (your Final Exam will only have 1 attempt)—keep highest score</li> <li>• Exam is worth 100 points.</li> <li>• The exam is open at the beginning of the semester but must be completed by the due date. Exams completed after the due date will lose 25 points per day.</li> <li>• See the course schedule and Canvas for the due date.</li> </ul>
Comprehensive Final Exam	20%		<p>All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All of the information you need to succeed on the exam may be found in the Final Exam Handbook and the Final Exam Review. <b>Each question is worth 2 points for a total of 200 points.</b></p> <p>The exam will be administered online with these restrictions:</p> <ol style="list-style-type: none"> <li>1. Available only on the dates listed in the Course Calendar</li> <li>2. May not be taken early under any circumstances</li> <li>3. Time limit: 120 minutes</li> <li>4. Attempts: 1</li> <li>5. Questions shown one at a time</li> <li>6. After a question has been answered, students cannot return to it.</li> <li>7. Viewing of exam questions and submitted answers is not permitted.</li> </ol> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><b>Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.</b></p> </div> <p>Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward.</p>
Extra Credit			<p>Extra credit opportunities are available in Canvas. I recommend you take advantage of them. Do not ask for any special considerations regarding extra credit assignments.</p>

## Grading Formula

Grade	Range	Notes
A	100-90%	
B	89-80%	
C	79-70%	
D	69-60%	
F	<60%	

Grade	Range	Notes
FX		Failure due to non-attendance* (*see 'Attendance Policy' section below)

## \* Instructor's Practices and Procedures

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### Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete. It is the student's responsibility to contact the instructor regarding requesting an Incomplete and following up with course completion.

### Missed Assignments/Make-Up Policy

All work, other than the final exam, is available from the first day of class. I recommend you start on each assignment early and finish before the due date. Because life happens and technology fails, assignments and exams will be accepted late with a penalty of 25% per day late. Assignments and exams are not locked. There is no need to email me if an assignment is late. Just complete as soon as possible to earn maximum points.

### Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion.

Any instance of scholastic dishonesty may be reported to the Maxiant system. The consequences for scholastic dishonesty in this course may include but are not limited to, a grade of "0" or "F" on the assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>  
[\(https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/\)](https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

You will earn a 0 for cheating on any assignment. If the offense is egregious (e.g., sharing your work online with others) you will earn an F for the course and reported to HCC for scholastic dishonesty.

### Attendance Procedures

*Attendance* is defined as logging in to the course and completing online assignments. Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day").

You must attend class by logging in prior to OE day or you will be withdrawn from class. I recommend you log in to class frequently to be sure you are keeping up with the material and due dates for assignments.

### Student Conduct

Students are expected to conduct themselves professionally in their verbal and non-verbal communications with their professors, classmates, college staff and administration.

Behavior inappropriate to the collegiate setting (including but not limited to any verbal or non-verbal actions that are abusive, derogatory, threatening, harassing, explicit, and/or inappropriate images/videos/content) will not be tolerated regardless of whether intentionally or accidentally directed at employees, students, staff, and/or administrators and it will be reported which may result in the removal from the course if severe and/or repeated.



## Instructor's Course-Specific Information

My preferred mode of address is Dr. Anderson, Dr. A, Prof. or Professor Anderson.

Your exam and quiz grades will be immediately available to you once completed.

I will grade your written assignments within two weeks after the due date. You will see a 0 or T on these assignments until I grade them. Please do not email me about this 0.

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) for all assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Students must have access to a computer (laptop/desktop) with a reliable internet connection. Tablets, iPads and/or smartphones and Chromebooks are not a reliable substitute for a computer. Unfortunately, they will not work properly with the Eagle Online Canvas.

## Instructional Modalities

### Online Anytime (WW)

Fully online, no scheduled meetings

<https://www.hccs.edu/campaigns/college-your-way/online-anytime/> (<https://www.hccs.edu/campaigns/college-your-way/online-anytime/>)

## HCC Policies and Information

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### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0

Grade	Grade Interpretation	Grade Points
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

### Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

### Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

### Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

## Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## Student Resources

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/tutoring\)](https://www.hccs.edu/tutoring) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at [https://library.hccs.edu \(https://library.hccs.edu/\)](https://library.hccs.edu).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [https://www.hccs.edu/supplemental-instruction \(https://www.hccs.edu/supplemental-instruction\)](https://www.hccs.edu/supplemental-instruction)

### Resources for Students:

[https://www.hccs.edu/covid19students \(https://www.hccs.edu/covid19students\)](https://www.hccs.edu/covid19students)

### Basic Needs Resources:

[https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ \(https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/\)](https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

### Student Basic Needs Application:

[https://www.hccs.edu/basicneeds \(https://www.hccs.edu/basicneeds\)](https://www.hccs.edu/basicneeds)

## COVID-19

Here's the link to the HCC information about COVID-19:

[https://www.hccs.edu/covid-19 \(https://www.hccs.edu/covid-19\)](https://www.hccs.edu/covid-19)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## Instructional Modalities

### In-Person (P)

Safe, face-to-face course with scheduled dates and times

### Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

## Online Anytime (WW)

Traditional online course without scheduled meetings

## Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

## Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

## Course Calendar

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### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

WEEK	DATE	All assignments due at 11:55PM--See Canvas materials and dates
1	Jan-17	Holiday
	Jan-18	Class Begins
		Intro to Psychology & Psych Research
2	Jan-24	Intro to Psychology & Psych Research
	Jan-25	Biopsychology
	Jan-30	Syllabus/Course quiz due
3	Jan-31	Official Day of Record--Census OE
		Intro to Psychology & Research & Biopsychology
4	Feb-07	Exam 1 exam due: Intro, Research & Biopsychology
		Learning
		Memory

5	Feb-14	Learning
		Memory
6	Feb-21	Learning & Memory
		Memory
7	Feb-28	Exam 2 due: Learning & Memory
		Lifespan Development
8	Mar-07	Lifespan Development
	Mar-14	Spring Break
9	Mar-21	Lifespan Development
		Health, Lifestyle, & Stress
10	Mar-28	Health, Lifestyle, & Stress
11	Apr-04	Last Day to Withdraw
		Lifespan & Stress
12	Apr-11	Exam 3 due: Lifespan & Stress
		Personality & Psychological Disorders
13	Apr-18	How to get the most out of studying written assignment due
		Therapies and Treatment
14	Apr-25	Personality, Psych Disorders, Therapies
15	May-02	Exam 4 due: Personality, Psych Disorders, Therapies
16	May-09	All chapter quizzes due, Practice Final exam due

## Additional Information

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### Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

### Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

### Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](#) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

### Student Organizations

#### Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

#### Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

### HCC Foundation

#### Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

#### Psychology Fund of Excellence

The HCC Psychology Department has established a Fund of Excellence with the HCC Foundation. The purpose of this fund is to support the mission of the Psychology Department and HCC Psychology students. The funds supports a range of initiatives to improve the academic success of our Psychology students during their time at HCC, such as assisting students with partial support for the national membership fee for Psi Beta (see above) and other program expenses. Students may request support from the Psychology Fund of Excellence by contacting the psychology department.



## Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Carol Watson

Carol.Watson@hccs.edu

713-718-6536

## Mandatory Reporting Disclosure

### REPORTING ADVISORY

Sometimes the content of a psychology class leads students to disclose information that psychology faculty are required to report. Before disclosing sensitive information to an instructor, even in response to an assignment or during a class discussion, students should be aware that federal and state law, as well as HCC policy, require faculty to report several types of disclosures. These reporting requirements stem from HCC's commitment to maintaining a safe learning environment and supporting students' physical and psychological well-being.

### Mandatory Reporting Obligations of Incidents of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking

Senate Bill 212 (SB 212) is a Texas state law that requires all employees in higher education who in the course and scope of employment, witness or receive information regarding the occurrence of incidents of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to mandatorily report the incident to the Title IX Coordinator.

To comply with SB212, HCC institutional policy requires all employees, including full-time and adjunct faculty, to report any instances of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to the Title IX Coordinator. This means if you share or disclose an incident of sexual harassment, sexual assault, dating violence, or stalking, to your instructor, he or she has a mandatory and lawful obligation to report the information to the Title IX Coordinator. This is true even when the instructor learns of the incident during class discussion, online discussion group, as part of an assignment for a class, as part of an HCC-approved research project, or the instructor learns of the incident from a third-party.

The Office of Institutional Equity (OIE) is committed to supporting the College's mission to create and maintain an educational and work environment free from all forms of gender discrimination, sexual harassment, exploitation and intimidation.

If you, or anyone you know, have experienced sexual harassment, sexual assault, dating violence, domestic violence, stalking, sex discrimination, or sexual exploitation, please follow the link below to learn more about your reporting options and resources available to assist you. Once received, OIE will contact the affected parties to discuss next steps and provide information on resources and accommodations – supportive measures.

<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

### Abuse and Neglect

Faculty are also obligated to report allegations of child abuse and neglect to the Texas Department of Family and Protective Services. This obligation extends to disclosures of past abuse, even if the victim is now an adult and the abuser is deceased. The duty to report suspected child abuse and neglect includes disclosures that are made as part of classroom discussions and in writing assignments. The duty to report also includes allegations of abuse and neglect involving elderly adults and people with disabilities.

For more information about abuse, neglect, and mandatory reporting requirements visit [https://www.dfps.state.tx.us/contact\\_us/report\\_abuse.asp](https://www.dfps.state.tx.us/contact_us/report_abuse.asp).

### Threats to Self and Others

In the interest of supporting students' physical and psychological well-being, HCC maintains a reporting system that allows

faculty to report disclosures of threatened self-harm. The system also allows faculty to report threatened harm to others. The HCC Police Department follows up on all such reports.

#### **IN SUMMARY**

Please be advised that YOUR INSTRUCTOR IS LEGALLY REQUIRED to report any incidents of the nature described in this disclosure should he/she become aware of any incidents by virtue of your or any third party's verbal or written communications, including but not limited to written assignments, online discussions, or posts.

To speak with someone about these topics, please contact an HCC counselor <https://www.hccs.edu/support-services/counseling/>

For more information, please review [Senate Bill 212](#), [HCC's Sexual Misconduct Policy](#), (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/sexual-assault-policy-for-students/>) or reach out to the [HCC Title IX Office](#). (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/reporting-options/>)

You are strongly discouraged from communicating issues that are traumatic in nature, or those you know will lead to an unpleasant psychological state in response to any assignment or in any kind of communication. Please know that our concern for you and your safety extends beyond the classroom.