



**Division of Social and Behavioral Sciences
Department of Psychology
Kristin K. Anderson, PhD**

A. Course and Instructor Information

A.1 Course	PSYC 2301: General Psychology
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.3 Weeks	12 weeks
A.4 CRN	58391
A.5 Term	Second Start
A.6 Year	2018
A.7 Day(s), Room	Online
A.8 Time	Online
A.9 Mode	Online
A.10 Instructor	Dr. Kristin K. Anderson
A.11 Instructor Contact Information	Kristin.anderson@hccs.edu
A.12 Office Location and Hours	Office hours by appointment. Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade

	before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
A.13 Email Policy	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on this page . I will answer emails within 24 hours on weekdays and on Mondays for weekend messages. See Canvas for specific guidelines on email construction.
A.14 Course Description	PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.
A.15 Prerequisites	PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook .
B. Student Learning Outcomes	
B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.

B.3 PSYC 2301 Course Student Learning Outcomes (CSLOs)	<ol style="list-style-type: none"> 1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology. 2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others. 4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.
B.4 PSYC 2301 Learning Objectives	<p>To view or download the learning objectives for this course, visit the page below. https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives</p>
C. Instructional Methods and Materials	
C.1 Success in the Course	<p>As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.</p>
C.2 Eagle Online Canvas	<p>This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. All exams and most assignments/activities will be completed in Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students</p>
C.3 Instructional Materials	<p><u>Textbook</u> Wood, S., Wood, E., & Boyd, D. (2018). <i>Mastering the World of Psychology</i> 6E. Upper Saddle River, NJ: Pearson.</p> <p>or</p> <p>Stangor, C. (2015) <i>Introduction to Psychology</i> adapted by Houston Community College Psychology Faculty. You will find this free textbook in your Canvas Course.</p> <p><u>Departmental Final Exam Preparation Resources</u> Don’t wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below. https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</p>

<p>C.4 Revel</p>	<p><u>Revel</u> We will not be using Revel in this course. You have access to a free textbook in your Canvas course.</p> <p><u>How to Register for Revel</u></p> <ul style="list-style-type: none"> • You must use either Chrome or Mozilla Firefox as your browser. Many features of Revel do not work with Internet Explorer or Edge. • Register for Revel here https://console.pearson.com/enrollment/kobh6x • You will be presented with three options: <ul style="list-style-type: none"> ○ Purchase now using a credit or debit card ○ Enter access code purchased from a bookseller ○ Click “Start temporary access” to register for a free two-week subscription to Revel <p>After registering for Revel, you will be able to access the e-book via the Revel app and/or by logging in at http://pearsonhighered.com/revel.</p>
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D. Exams, Assignments, and Grading Information

<p>D.1 Exams</p>	<p>This course includes 2 unit exams to be taken online in your Canvas course.</p> <ul style="list-style-type: none"> • Unit exams are comprised of 100 multiple choice questions worth 2 points per question. • You will have 120 minutes to complete each exam. • Each exam must be completed in one-sitting. • You will see only one question at a time. • You will not be able to go back to previous questions. • You will be able to view responses but not the correct answers. • You must use Respondus LockDown Browser. See instructions in Start Here module. <p>Each exam is worth 200 points. All exams are open at the beginning of the semester but must be completed by the due date. See the course schedule and Canvas for due dates. No make-up exams. Exams completed after the due date will lose 25 points per day late.</p>
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<p>D.2 Written Assignment</p>	<p>Instructions for Written Assignment—Research Article Summary</p> <p>Go to PsycPORT http://www.apa.org/news/psycport/ and select a research article related to one of the following topics: stress, personality, psychological disorders, therapies, research ethics, brain function, biology and behavior, learning, memory, human development.</p> <ol style="list-style-type: none"> 1. You must choose an article that describes <i>research</i> used (you will be graded on this). 2. Your summary must be 200 words. 3. Your paper must include 1) the main ideas of the article (200 words), 2) brief descriptions of research cited in the article--such as demographics and methodology, and 3) a link to the article. 4. The format must be as follows: <ol style="list-style-type: none"> 1. Summary (must be 200 or more words)
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Write your content...

2. Brief Description of Research Cited

Write your content...

3. Link to Article

Include your link so that I can click on it

4. No direct quotes or copied/pasted text from the article are allowed.

5. Proper English including punctuation, spelling and grammar is expected. If English is not your first language and/or you have trouble writing, utilize the free [tutoring at HCC](#).

6. Grading rubric is as follows:

Minimum length required in order to earn credit—(-150 if less than 200 words)	
Main ideas of article present	80
Research cited in article present (specifically describe the research methodology)	45
Link to article present	25
Sub-total	150
Mechanics penalties (-5 each to maximum of 100 points) Includes not following format directions (-50)	
Late Penalty (-37.5 points per day)	
Total Points possible	150

**D.3
Graded**

None

In-Class Activities																					
D.4 Graded Online Activities	<p>Introduce Yourself Discussion = 25 points Syllabus/Course Quizzes 25 points each x 2 = 50 points How to Get the Most Out of Studying essay = 50 points Chapter quizzes 10 points each x 10 = 100 Practice Final Exam quiz=25 points See Canvas for detailed instructions and grading.</p>																				
D.5 Other Assignments	None																				
D.6 Departmental Final Exam	<p>All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions.</p> <ul style="list-style-type: none"> • The exam will be administered on Canvas with these restrictions: <ol style="list-style-type: none"> a. Time limit: 120 minutes b. Attempts: 1 c. Questions shown one at a time d. After a question has been answered, students cannot return to it or change the answer. • All of the information students need to prepare for the exam may be found here: https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources. In addition, see the Canvas Module “Final Exam.” • The final exam <i>may not be taken early under any circumstances</i> • Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course. • Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. • Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F • Final exam is worth 200 points. • Each question is worth 2 points. 																				
D.7 Extra Credit	Extra credit opportunities such as completion of the EGLS3 and activities may be available (but not guaranteed) for a maximum of 50 points.																				
D.8 Grading Formula	<table border="1" data-bbox="480 1577 1393 1927"> <thead> <tr> <th>Exams/Assignments/Other Activities</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>2 Unit Exams (200 points each)</td> <td>400</td> </tr> <tr> <td>Written Assignment—Research Article Summary</td> <td>150</td> </tr> <tr> <td>Written Assignment—Video Summary</td> <td>50</td> </tr> <tr> <td>2 Syllabus quizzes (25 points each)</td> <td>50</td> </tr> <tr> <td>10 Chapter Quizzes (10 points each)</td> <td>100</td> </tr> <tr> <td>Online Discussion</td> <td>25</td> </tr> <tr> <td>Practice Final Exam</td> <td>25</td> </tr> <tr> <td>Comprehensive Final Exam</td> <td>200</td> </tr> <tr> <td>Total</td> <td>1000</td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	2 Unit Exams (200 points each)	400	Written Assignment—Research Article Summary	150	Written Assignment—Video Summary	50	2 Syllabus quizzes (25 points each)	50	10 Chapter Quizzes (10 points each)	100	Online Discussion	25	Practice Final Exam	25	Comprehensive Final Exam	200	Total	1000
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D.9 HCC Grading Scale	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr><td>A</td><td>100-90%</td><td>4 points per semester</td></tr> <tr><td>B</td><td>89-80%</td><td>3 points per semester</td></tr> <tr><td>C</td><td>79-70%</td><td>2 points per semester</td></tr> <tr><td>D</td><td>69-60%</td><td>1 point per semester</td></tr> <tr><td>F</td><td><60%</td><td>0 points per semester</td></tr> <tr><td>FX</td><td>Failure due to non-attendance</td><td>0 points per semester</td></tr> <tr><td>IP (In Progress)</td><td></td><td>0 points per semester</td></tr> <tr><td>W (Withdrawn)</td><td></td><td>0 points per semester</td></tr> <tr><td>I (Incomplete)</td><td></td><td>0 points per semester</td></tr> <tr><td>AUD (Audit)</td><td></td><td>0 points per semester</td></tr> </table> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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D.10 Makeup Policy	Note that all work (other than the final exam) is available from the first day of class. Late assignments and exams will be accepted late with a penalty of 25% per day late.																														
D.11 Incomplete Grades	In order to receive a grade of Incomplete (“I”), you must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.																														
D.12 Syllabus Modifications	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.																														
E. Policies, Student Services, and Student Resources																															
E.1 Instructor Responsibilities	<ul style="list-style-type: none"> • Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and lectures • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required 																														
E.2 Student Responsibilities	<ul style="list-style-type: none"> • Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook 																														
E.3 Attendance	Attendance in this online class is measured by logging in and completing assignments prior to the due date. Please note I can see when and for how long you have logged in. Be advised that																														

	<p>instructors are required to drop students who fail to attend class by the official date of enrollment (Census Day). You must log in and complete ALL of the Start Here module by the due date in the course calendar or you will be dropped from the class for non-attendance. This means you must view each page and complete each assignment in the Start Here module of your Eagle Online Canvas course.</p>
E.4 Withdrawal	<p>If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors' office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.</p>
E.5 Classroom Conduct	<p>I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.</p>
E.6 Scholastic Dishonesty	<p>Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.</p>
E.7 Use of Electronic Devices	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
E.8 Student Organizations	<p><u>Psi Kappa</u> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>
E.9 Psychology Department Student Resources Web Page	<p>Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><u>HCC Foundation: Psychology Achievers Scholarship</u> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p>

Tutoring

HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.

HCC Student Handbook

All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.

Student Rights, Responsibilities, and Procedures

All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.

HCC Online Student Handbook

In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.

EGLS₃ Evaluation for Greater Learning Student Survey System

The EGLS₃ will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. There are no EGLS₃ surveys during the Summer semester due to logistical reasons.

Title IX Policies

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

**E.10
Services for
Students with
Disabilities**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in

compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Services for Students with Disabilities Web Page
<http://www.hccs.edu/support-services/disability-services/>

Central College

713.718.6164

Coleman College

713-718-7376

Northeast College

713-718-8322

Northwest College

713-718-5422

713-718-5408

Southeast College

713-718-7144

Southwest College

713-718-5910

Adaptive Equipment/Assistive Technology

713-718-6629

713-718-5604

Interpreting and CART services

713-718-6333

**E.11
 Psychology
 Department
 Chair**

Dr. Karen Saenz
Karen.Saenz@hccs.edu
 713-718-7180

F. Course Calendar

WEEKS	DATE	Assignments/What's due (all assignments due by 11:59PM)
1 to 2	Feb-12	Start Here assignments due by Feb 21 or you will be dropped from class
		"Introduce yourself" discussion Feb 21
		Syllabus/Course quiz Feb 21
		Unit 1
		Read Chapters 1 Intro to Psych and 2 Biology and Behavior
		Complete Chapter Quizzes 1 Intro to Psych and 2 Biology and Behavior
3 to 4	Feb-26	Read Chapters 5 Learning and 6 Memory
		Complete Chapter Quizzes 5 Learning and 6 Memory

		"How to Get the Most Out of Studying" Essay due Feb 26
Holiday	Mar-12	Spring Break
5 to 6	Mar-19	Written Assignment: Research Article summary due March 19
		Read Chapter 8 Lifespan
		Complete Chapter 8 Lifespan Quiz
		Practice Unit 1 Exam March 25
		Unit 1 Exam March 25
7 to 8	Apr-02	Unit 2
		Read Chapter 9 Maslow
		Complete Chapter 9 Quiz
	Apr-12	Last Day to Withdraw
9 to 10	Apr-16	Read Chapter 10 Health & Stress and Chapter 11 Personality
		Complete Chapter 10 and 11 Quizzes
11 to 12	Apr-30	Read Chapter 12 Psych Disorders and Chapter 13 Therapies
		Complete Chapter 12 and 13 Quizzes
		Unit II Practice Exam May 6
		Unit II Exam May 6
		Practice Final Exam May 7
Finals	May-07	Departmental Final Exam May 7 through May 9