



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2306 Human Sexuality | Lecture | 14611

Spring 2020 | Regular Term 16 Weeks 1.21.2020 - 5.17.2020

In-Person | Stafford Learning Hub, Room 202 | TuThu 11:00AM to 12:20

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Kristin K Anderson, PhD	Office Phone:	713-718-7180
Office:	SLH F-319	Office Hours:	By appointment
HCC Email:	Kristin.anderson@hccs.edu	Office Location:	Stafford Learning Hub
	Preferred method of contact		

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Please email me by Canvas Inbox or by using your HCC email to my HCC email. I will respond to emails within 48 hours Monday through Friday. I will reply to weekend messages on Mondays.

What's Exciting About This Course

Sex!! What is exciting about sex? First lesson—double entendre. If you don't know what a double entendre is, you will soon learn because we can't help but use them in this course. There is so much to know about sex, yet most people never actually take a class to learn all there is to learn. I am impressed that you have chosen to study this topic. You will learn things that can improve your life. You will learn things that you had no idea even existed. You will learn things you wish you hadn't learned. You will earn 3 hours credit. And hopefully, you will have fun.

My Personal Welcome

Welcome to Human Sexuality! I'm glad you're taking this class because...well, see above.

Prerequisites and/or Co-Requisites

The minimum requirements for enrollment in PSYC 2306 are as follows: Satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the [HCC Student Handbook](#).

Canvas Learning Management System

This course will use [Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. All graded assignments will be turned in via Canvas. All exams, including the final exam, will be taken in Canvas. Resources needed for this class are found in Canvas, including scoring rubrics for assignments, and other information to assist you in this course.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER**.

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

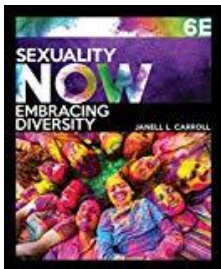
Scoring Rubrics, Assignment Instructions, etc.

Look in Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.

<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. ***Sexuality Now: Embracing Diversity*** (6th edition) by Carroll (Cengage).

A package that contains the text as well as an access code (ISBN: 978133740499) that may be purchased through the [HCC Bookstore's website](#).

Temporary Free Access to E-Book

Students can get free access to a digital version of the textbook for a limited period of time. Here's how to get access. Go to the MindTap section in Canvas for further instructions regarding MindTap.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2306 is a psychology course designed to provide an understanding of human sexuality, identity, orientation, behavior, and the variations in these dimensions of this important aspect of human experience. This course includes information on physical, cognitive, and psychosocial changes associated with sexuality. Theory, research methods and applications of research to the facilitation of gender identity development, understanding the human sexual response, providing information on the treatment of sexual dysfunction, and the preventing of sexually transmitted diseases and irresponsible sexual behavior are covered. (PSYC 2301 is not included in the [Psychology Field of Study](#).)

Core Curriculum Objectives (CCOs)

PSYC 2301, PSYC 2314, PSYC 2316, and PSYC 2319 satisfy the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that these courses address the core objectives as follows:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw

conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2306, students will be able to

- Define and identify key concepts in multiple areas of human sexuality psychology including concepts, facts and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in human sexuality psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and explain concepts related to human sexuality.
- Apply human sexuality psychological concepts to the solutions of current issues and problems, such as, ethics, intimate relationships, sexual development, paraphilic disorders, sexual aggression and rape, contraception, and sexually transmitted infections.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2306](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived

- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

You will have written assignments that correspond with chapters as we cover them.

Written assignments will be completed using Canvas.

Assignments will be worth 5 to 20 points for a total of 200 points.

All assignments are available at the beginning of the semester but must be completed by the due date.

See the course schedule and Canvas for due dates.

Assignments completed after the due date will lose 25% per day late.

Grading Rubric for assignments is as follows (based on a 10-point assignment):

- Thoughtful and thorough answer = 10 points
- Answered but lacking info, detail, or thought = 5 points
- Grammar, spelling, punctuation errors = -1 point up to 5 points
- Late—turned in after due date = -2.5 points per day
- Did not include numbers and questions with answers = -5 points.

Exams

This course includes 4 unit exams to be taken online in your Canvas course.

- Unit exams are comprised of 75 multiple choice questions worth 2 points each.
- You will have 90 minutes to complete each exam.
- Each exam must be completed in one-sitting.
- You will see only one question at a time.

- You can go back to a question.
- You will be able to view responses but not the correct answers.
- Each exam is worth 150 points
- Your lowest of the 4 exams will be dropped
- All exams are open at the beginning of the semester but must be completed by the due date.
- See the course schedule and Canvas for due dates
- No make-up exams
- Unlimited attempts before the due date. High score is kept.
- Exams completed after the due date will lose 37.5 points per day late.

In-Class Activities

In class activities such as debates, class discussions, and small group discussions will be graded for a maximum of 200 points. At times, you will be asked to complete work in Canvas and bring to class for discussion. You may also be asked to give a small group presentation. You will be graded on attendance, following directions, quality of participation (asks/answers questions, makes relevant comments, thoughtful and thorough), and respect to all. You will be expected to appear attentive to lectures by keeping all devices closed (unless told otherwise). See Canvas for specific instructions and grading rubrics.

Other Assignments and Activities

See In-class Activities.

Comprehensive Final Exam

There will be a comprehensive final exam in this course. The exam will be administered in Canvas (See Course Calendar for availability and due dates). You will have 120 minutes to complete the exam with unlimited attempts allowed before the due date. You will have 100 questions worth 1.5 points each. Questions will be viewed one at a time. Exams taken after the due date will lose 37.5 points (25%) per day late.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. If you do not complete the exam by the end of the semester you will earn a 0 for the exam.

Grading Formula

Grading formula is as follows:

Written Assignments	200 points
Exams	450 points
In-Class Activities	200 points
Comprehensive Final Exam	150 points
Total	1000 points
Maximum Extra Credit	50 points

Grade	Total Points
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A	900+
B	800-899
C	700-799
D	600-699
F	<600

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

WEEK	DATE	Chapters, Topics, Due Dates. All assignments due at 11:55PM
1	Jan-21	Introduction to Class
	Jan-22	Written Assignment 1 due
	Jan-23	Ch 1 Exploring Human Sexuality Past and Present
2	Jan-28	Ch 2 Understanding Research
	Jan-30	Ch 5,6 Female and Male Anatomy
	Feb-03	Syllabus Quiz, Introduce Yourself due
	Feb-03	Official Day of Record--OE
3	Feb-04	Ch 5 Female and Ch 6 Male Anatomy
	Feb-06	Written Assignment 2 and 3 due
	Feb-06	Ch 5 Female and Ch 6 Male Anatomy
4	Feb-11	Ch 5 Female and Ch 6 Male Anatomy
	Feb-13	Ch 3 Communication and 7 Love & Intimacy. Assignment 4 & 5 due
5	Feb-17	President's Day Holiday
	Feb-18	Exam 1 over Chs 1, 2, 5, & 6
	Feb-20	Ch 3 Communication and 7 Love & Intimacy
6	Feb-25	Ch 4 Gender
	Feb-27	Ch 4 Gender, Assign 7, 8, 9 due
7	Mar-03	Ch 4 Gender
	Mar-05	Ch 11 Sexual Orientation, Assign 10, 11, 12 due
8	Mar-10	Ch 11 Sexual Orientation
	Mar-12	Exam 2 over Chs 3, 4, 7, & 11
9	Mar-17	Spring Break
	Mar-19	Spring Break
10	Mar-24	Ch 9 Adult Sex. Rel. and Ch 10 Sexual Expression
	Mar-26	Ch 9 & 10 Adult Sex Rel, Sex Expression. Assign. 13, 14 due

11	Mar-31	Ch 9 Adult Sex. Rel. and Ch 10 Sexual Expression
	Apr-02	Ch 14 Sex Probs & Solutions. Written Assignment 15, 16, 17 due
12	Apr-06	Last day to withdraw
	Apr-07	Exam 3 over Chs 9, 19, 14, 15
	Apr-09	Ch 15 STIs, Ch 16 Varieties of Sexual Expression
	Apr-10	Spring Holiday April 10-12
13	Apr-14	Ch 17 Sexual Aggression and Violence
	Apr-16	Ch 17 Sexual Aggression and Violence
14	Apr-21	Ch 17 Sexual Aggression and Violence
	Apr-23	Ch 18 Sexual Images and Selling Sex
15	Apr-28	Ch 18 Sexual Images & Selling Sex. Written Assignment 18, 19 due
	Apr-30	Exam 4 over Chs 16, 17, 18
16	May-05	Ch 18 Sexual Images. Written Assignment 20 due
	May-07	Ch 8 Development, 12 Conception, Ch 13 Contraception
17	May-12	Final Exam --open May 11at 12:01AM, closes May 12 at 11:55PM

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Assignments completed after the due date will be deducted 25% per day. You will not earn points on assignments turned in 4 days after the due date. Your lowest exam grade is dropped. There are no makeup exams.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

You will earn a 0 for cheating on any assignment or exam. If the offense is egregious, you will earn a 0 for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

You are encouraged to attend each class since regular attendance correlates with good grades. In particular, this is a class where the strongest learning occurs in class. Be on time and attend the entire class. If you must be absent, you are responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). In addition, instructors may drop students who miss six hours of class time.

I have a 20-minute grace rule. Class starts at 11:00AM. You may still attend class if you arrive by 11:19 but will be counted absent if you arrive after roll is taken. At 11:20 the door will close and you will not be allowed to enter that day. No exceptions.

Student Conduct

Students are to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the professor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.

Instructor's Course-Specific Information

My preferred mode of address is Dr. Anderson, Dr. A, or Professor Anderson. Your exam and quiz grades will be immediately available to you once completed. I will grade your written assignments within two weeks after the due date. .

Electronic Devices

Unless otherwise specified, I will ask you to turn your devices off and place them out of sight. I encourage you to bring your devices for use at designated times. However, if you look at or use your device when not designated, you will be asked to leave that day. Ask me for permission before using a computer for notes during lectures.

Psychology Program Information

Majoring in Psychology

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of

study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/>. In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints

- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS₃

The EGLS₃ (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. EGLS₃ surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or

temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
 Director EEO/Compliance
 Office of Institutional Equity & Diversity
 3100 Main
 (713) 718-8271
 Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Dr. Karen Saenz
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 713-718-7034