



**Division of Social and Behavioral Sciences  
Department of Psychology  
Kristin K Anderson, PhD**

**A. Course and Instructor Information**

<b>A.1 Course</b>	PSYC 2306: Human Sexuality
<b>A.2 Hours</b>	3-hour lecture course/3 semester credit hours/48 contact hours per semester
<b>A.3 Weeks</b>	Regular Term, 16 weeks
<b>A.4 CRN</b>	58775
<b>A.5 Term</b>	Regular Term
<b>A.6 Year</b>	2018
<b>A.7 Day(s), Room</b>	Tuesday/Thursday, Room SW-HUB 320
<b>A.8 Time</b>	9:30 to 10:50
<b>A.9 Mode</b>	In Person
<b>A.10 Instructor</b>	Dr. Kristin K. Anderson
<b>A.10 Instructor Contact Information</b>	Kristin.anderson@hccs.edu
<b>A.12 Office Location and Hours</b>	Office hours by appointment. Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade

	before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
<b>A.13 Email Policy</b>	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on <a href="#">this page</a> . I will answer emails within 24 hours on weekdays and on Mondays for weekend messages. See Canvas for specific guidelines on email construction.
<b>A.14 Course Description</b>	PSYC 2306 is a psychology course designed to provide an understanding of human sexuality, identity, orientation, behavior, and the variations in these dimensions of this important aspect of human experience. This course includes information on physical, cognitive, and psychosocial changes associated with sexuality. Theory, research methods and applications of research to the facilitation of gender identity development, understanding the human sexual response, providing information on the treatment of sexual dysfunction, and the preventing of sexually transmitted diseases and irresponsible sexual behavior are covered.
<b>A.155 Prerequisites</b>	The minimum requirements for enrollment in PSYC 2306 are as follows: Satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the <a href="#">HCC Student Handbook</a> .
<b>B. Student Learning Outcomes</b>	
<b>B.1 Psychology Program Student Learning Outcomes (PSLOs)</b>	<ol style="list-style-type: none"> <li>1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology).</li> <li>2. Outline, define, discuss, and apply the steps of the scientific method.</li> <li>3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods.</li> <li>4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.</li> </ol>
<b>B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses</b>	<p>PSYC 2306 <b>does not</b> satisfy the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> <li>• <b>Critical Thinking:</b> Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.</li> <li>• <b>Communication Skills:</b> Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.</li> <li>• <b>Quantitative and Empirical Literacy:</b> Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Social Responsibility:</b> Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.</li> </ul>
<b>B.3 PSYC 2306 Course Student Learning Outcomes (CSLOs)</b>	<ol style="list-style-type: none"> <li>1. Define and identify key concepts in multiple areas of human sexuality psychology including concepts, facts and theoretical perspectives.</li> <li>2. Define and identify the basic research and evaluation methods used in human sexuality psychology, including the strengths and weaknesses of each method.</li> <li>3. Demonstrate knowledge of and explain concepts related to human sexuality.</li> <li>4. Apply human sexuality psychological concepts to the solutions of current issues and problems, such as, ethics, intimate relationships, sexual development, paraphilic disorders, sexual aggression and rape, contraception, and sexually transmitted infections.</li> </ol>
<b>B.4 PSYC 2306 Learning Objectives</b>	To view or download the learning objectives for this course, visit the page below. <a href="https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2306-human-sexuality">https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2306-human-sexuality</a>
<b>C. Instructional Methods and Materials</b>	
<b>C.1 Success in the Course</b>	As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
<b>C.2 Eagle Online Canvas</b>	This section of PSYC 2306 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. All exams and most assignments/activities will be completed in Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas. <a href="https://learning.hccs.edu/programs/psychology/online-resources-for-students">https://learning.hccs.edu/programs/psychology/online-resources-for-students</a>
<b>C.3 Instructional Materials</b>	<b>Textbook</b> Carroll, J. (2016). <i>Sexuality Now: Embracing Diversity</i> 5E. Cengage. Boston, MA.
<b>C.4 Ancillaries</b>	MindTap and other ancillaries are not required for this class. See Canvas course for MindTap instructions.
<b>D. Exams, Assignments, and Grading Information</b>	
<b>D.1 Exams</b>	This course includes 4 unit exams to be taken online in your Canvas course. <ul style="list-style-type: none"> <li>• Unit exams are comprised of 75 multiple choice questions worth 2 points each.</li> <li>• You will have 90 minutes to complete each exam.</li> </ul>

	<ul style="list-style-type: none"> <li>• Each exam must be completed in one-sitting.</li> <li>• You will see only one question at a time.</li> <li>• You can go back to a question.</li> <li>• You will be able to view responses but not the correct answers.</li> </ul> <p>Exam questions are found in your Canvas course.  Each exam is worth 150 points.  Your lowest of the 4 exams will be dropped.  All exams are open at the beginning of the semester but must be completed by the due date.  See the course schedule and Canvas for due dates.  No make-up exams.  Exams completed after the due date will lose 37.5 points per day late.</p>
<b>D.2 Written Assignment(s)</b>	<p>You will have written assignments that correspond with chapters as we cover them.  Written assignments will be completed using Canvas.  Assignments will be worth 5 to 25 points for a total of 250 points.  All assignments are available at the beginning of the semester but must be completed by the due date.  See the course schedule and Canvas for due dates.  Assignments completed after the due date will lose 25% per day late.  Grading Rubric for assignments is as follows (based on a 10-point assignment):</p> <ul style="list-style-type: none"> <li>• Thoughtful and thorough answer = 10 points</li> <li>• Answered but lacking info, detail, or thought = 5 points</li> <li>• Grammar, spelling, punctuation errors = -1 point up to 5 points</li> <li>• Late—turned in after due date = -2.5 points per day</li> <li>• Did not include numbers and questions with answers = -5 points</li> </ul>
<b>D.3 Graded In-Class Activities</b>	<p>In class activities such as debates, class discussion, and small group discussion will be graded for a maximum of 150 points. At times, you will be asked to complete work in Canvas and bring to class for discussion. You will be graded on attendance, quality of participation (asks/answers questions, makes relevant comments, thoughtful and thorough), and respect to all. You will be expected to appear attentive to lectures by keeping all devices closed (unless told otherwise). See Canvas for specific instructions and grading.</p>
<b>D.4 Graded Online Activities</b>	<p>None</p>
<b>D.5 Other Assignments</b>	<p>None</p>
<b>D.6 Comprehensive Final Exam</b>	<p>Canvas Final Exam worth 150 points  All students in PSYC 2306 are required to take a comprehensive final exam.</p> <ul style="list-style-type: none"> <li>• The exam will be administered on Canvas (See Course Calendar for availability and due dates).</li> <li>• You will have 120 minutes to complete the exam</li> <li>• One attempt allowed.</li> <li>• Questions will be viewed one at a time.</li> </ul>

	<ul style="list-style-type: none"> <li>You can go back and view previous questions.</li> <li>You can view quiz responses.</li> <li>You will not be able to view correct responses.</li> <li>See Course Schedule and Canvas for exam dates.</li> </ul>																														
<b>D.7 Extra Credit</b>	Extra credit opportunities such as completion of the EGLS3 and activities may be available (not guaranteed) for a maximum of 50 points.																														
<b>D.8 Grading Formula</b>	<table border="1"> <thead> <tr> <th>Exams/Assignments/Other Activities</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Exams</td> <td>450</td> </tr> <tr> <td>Written Assignments</td> <td>250</td> </tr> <tr> <td>Graded In-Class Activities</td> <td>150</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Comprehensive Final Exam</td> <td>150</td> </tr> <tr> <td><b>Total</b></td> <td><b>1000</b></td> </tr> <tr> <td>Maximum Extra Credit</td> <td>50</td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	Exams	450	Written Assignments	250	Graded In-Class Activities	150			Comprehensive Final Exam	150	<b>Total</b>	<b>1000</b>	Maximum Extra Credit	50														
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<b>D.9 HCC Grading Scale</b>	<table border="1"> <tbody> <tr> <td>A</td> <td>100-90%</td> <td>4 points per semester</td> </tr> <tr> <td>B</td> <td>89-80%</td> <td>3 points per semester</td> </tr> <tr> <td>C</td> <td>79-70%</td> <td>2 points per semester</td> </tr> <tr> <td>D</td> <td>69-60%</td> <td>1 point per semester</td> </tr> <tr> <td>F</td> <td>&lt;60%</td> <td>0 points per semester</td> </tr> <tr> <td>FX</td> <td>Failure due to non-attendance</td> <td>0 points per semester</td> </tr> <tr> <td>IP (In Progress)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>W (Withdrawn)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>I (Incomplete)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>AUD (Audit)</td> <td></td> <td>0 points per semester</td> </tr> </tbody> </table> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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<b>D.10 Makeup Policy</b>	Assignments completed after the due date will be deducted 25% per day. Your lowest exam grade is dropped. There are no makeup exams.																														
<b>D.11 Incomplete Grades</b>	In order to receive a grade of Incomplete ("I"), you must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.																														
<b>D.12 Syllabus Modifications</b>	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.																														
<b>E. Policies, Student Services, and Student Resources</b>																															

<p><b>E.1 Instructor Responsibilities</b></p>	<ul style="list-style-type: none"> <li>• Provide the grading scale and detailed grading formula explaining how student grades are to be derived</li> <li>• Facilitate an effective learning environment through class activities, discussions, and lectures</li> <li>• Description of any special projects or assignments</li> <li>• Inform students of policies such as attendance, withdrawal, tardiness and make up</li> <li>• Provide the course outline and class calendar which will include a description of any special projects or assignments</li> <li>• Arrange to meet with individual students before and after class as required</li> </ul>
<p><b>E.2 Student Responsibilities</b></p>	<ul style="list-style-type: none"> <li>• Attend class and participate in class discussions and activities</li> <li>• Read and comprehend the textbook</li> <li>• Complete the required assignments and exams:</li> <li>• Ask for help when there is a question or problem</li> <li>• Keep copies of all paperwork, including this syllabus, handouts and all assignments</li> <li>• Attain a raw score of at least 50% on the departmental final exam</li> <li>• Be aware of and comply with academic honesty policies in the <u>HCCS Student Handbook</u></li> </ul>
<p><b>E.3 Attendance</b></p>	<p>You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time. You will be marked absent if you are not in class at the time I take roll. If you are in class before the No-Entry time (20 minutes after class begins) but after I take roll, you will be marked absent. You must be in class working on your assignment when I take roll. You will also be marked absent if you leave class early. <b>Note: If you miss more than 8 class periods you will earn an automatic F for the course.</b> Be sure to talk to me if you are struggling with attendance. Remember you are marked absent if you arrive after I take roll or if you leave early.</p>
<p><b>E.4 Withdrawal</b></p>	<p>If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.</p>
<p><b>E.5 Classroom Conduct</b></p>	<p>I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.</p>
<p><b>E.6 Scholastic Dishonesty</b></p>	<p>Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.</p>

<p><b>E.7 Use of Electronic Devices</b></p>	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
<p><b>E.8 Student Organizations</b></p>	<p><b><u>Psi Kappa</u></b> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the <a href="#">Psi Kappa page</a> on the HCC Learning Web, the <a href="#">Psi Kappa blog</a>, and the <a href="#">Psi Kappa Facebook page</a>.</p> <p><b><u>Psi Beta</u></b> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the <a href="#">Psi Beta website</a>. For information about the HCC chapter, visit the <a href="#">Psi Beta page</a> on the HCC Learning Web.</p>
<p><b>E.9 Psychology Department Student Resources Web Page</b></p>	<p>Visit the <a href="#">Psychology Department Student Resources Web Page</a> for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><b><u>HCC Foundation: Psychology Achievers Scholarship</u></b> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><b><u>Tutoring</u></b> HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><b><u>HCC Student Handbook</u></b> All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p> <p><b><u>Student Rights, Responsibilities, and Procedures</u></b> All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><b><u>HCC Online Student Handbook</u></b> In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p> <p><b><u>EGLS<sub>3</sub> Evaluation for Greater Learning Student Survey System</u></b> The EGLS<sub>3</sub> will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sub>3</sub> surveys are only available for the Fall and Spring semesters. There are no EGLS<sub>3</sub> surveys during the Summer semester due to logistical reasons.</p>

**Title IX Policies**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

**Campus Carry**

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

**E.10  
Services for  
Students with  
Disabilities**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Services for Students with Disabilities Web Page  
<http://www.hccs.edu/support-services/disability-services/>

**Central College**  
713.718.6164  
**Coleman College**  
713-718-7376  
**Northeast College**  
713-718-8322  
**Northwest College**  
713-718-5422



713-718-5408  
**Southeast College**  
 713-718-7144  
**Southwest College**  
 713-718-5910  
**Adaptive Equipment/Assistive Technology**  
 713-718-6629  
 713-718-5604  
**Interpreting and CART services**  
 713-718-6333

**E.11  
 Psychology  
 Department  
 Chair**

Dr. Karen Saenz  
[Karen.Saenz@hccs.edu](mailto:Karen.Saenz@hccs.edu)  
 713-718-7180

### F. Course Calendar

WEEK	DATE	CHAPTER AND TOPIC for Carrol
1	Jan-16	Introduction to Class
	Jan-18	Ch 1 Exploring Human Sexuality Past and Present
	Jan-18	<b>Written Assignment 1 due</b>
2	Jan-23	<b>Syllabus Quiz, Introduce Yourself due</b>
	Jan-23	Ch 2 Understanding Research
	Jan-25	Ch 5,6 Female and Male Anatomy
	Jan-29	Official Day of Record--OE
3	Jan-30	Ch 5 Female and Ch 6 Male Anatomy
	Feb-01	<b>Written Assignment 2 due</b>
	Feb-01	<b>Written Assignment 3 due</b>
	Feb-01	Ch 5 Female and Ch 6 Male Anatomy
4	Feb-06	Ch 5 Female and Ch 6 Male Anatomy
	Feb-08	Exam 1
5	Feb-13	<b>Written Assignment 4 due</b>
	Feb-13	<b>Written Assignment 5 due</b>
	Feb-13	Ch 3 Communication and 7 Love & Intimacy
	Feb-15	Ch 3 Communication and 7 Love & Intimacy
	Feb-19	President's Day
6	Feb-20	Ch 4 Gender
	Feb-22	Ch 4 Gender
	Feb-22	<b>Written Assignment 7, 8 and 9 due</b>
7	Feb-27	Ch 4 Gender
	Mar-01	Ch 11 Sexual Orientation
8	Mar-06	Ch 11 Sexual Orientation
	Mar-08	<b>Written Assignment 10, 11, 12 due</b>
	Mar-08	<b>Exam 2</b>

	Mar-13	Spring Break
	Mar-15	Spring Break
9	Mar-20	Ch 9 Adult Sex. Rel. and Ch 10 Sexual Expression
	Mar-22	<b>Written Assignment 13, 14 due</b>
	Mar-22	Ch 9 Adult Sex. Rel. and Ch 10 Sexual Expression
10	Mar-27	Ch 14 Sexual Problems and Solutions
	Mar-29	Ch 15 Sexually Transmitted Infections
	Mar-30	Spring Holiday
11	Apr-03	Last day to withdraw
	Apr-03	<b>Exam 3</b>
	Apr-05	Ch 17 Sexual Aggression and Violence
12	Apr-10	<b>Written Assignment 15, 16, 17 due</b>
	Apr-10	Ch 17 Sexual Aggression and Violence
	Apr-12	Ch 17 Sexual Aggression and Violence
13	Apr-17	Ch 16 Paraphilias
	Apr-19	Ch 19 Commercial Sex
	Apr-19	<b>Written Assignment 18, 19 due</b>
14	Apr-24	<b>Exam 4</b>
	Apr-26	Ch 8 Child and Adolescent Development
15	May-01	<b>Written Assignment 20 due</b>
	May-03	Ch 12 Conception, Ch 13 Contraception
16	May-08	<b>Final Exam--open May 8 at 12:01AM, closes May 8 at 11:59PM</b>