RNSG 1413 Foundations of Nursing Practice

Theory: Monday 8am-1pm
Labs: (See Lab Instructor)
Credit: 4 (3 Lecture/2 Lab)
Spring 2014 CRN# 85405

Instructor Information
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Course Description:
Introduction to the role of the professional nurse as provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Co-requisites:
RNSG 1360, RNSG 1115, BIOL 2402, BIOL 2420

Course Student Learning Outcomes:
1. Compare the roles of the professional nurse in the delivery of health care in a variety of health care settings.
2. Discuss the legal and ethical parameters of professional nursing practice including the Nursing Practice Act.
3. Identify health promotion needs for diverse clients across the life span.
4. Create the nursing process to develop a holistic, patient-centered plan for a client with basic health care needs.

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5. Discuss purposeful and therapeutic communication techniques and their application to nursing practice.
6. Use, at a beginning level, critical thinking in a systematic, problem-solving process.
7. Apply cognitive knowledge in the successful completion of an exit exam.

**Learning Objectives:**
1.1 Compare and contrast agencies and settings in which healthcare is provided and the nurse’s role in providing care within these settings.
1.2 Describe the role of the nurse in ensuring continuity of care between and among healthcare settings in the community.
1.3 Explain the aims of nursing as they interrelate to facilitate maximal health and quality of life for patients.
1.4 Describe evidence-based practice in nursing, integrating the relevance of nursing theory and nursing research.
2.1 Describe laws affecting nursing practice.
2.2 Describe nursing practice that is consistent with the code of ethics for nursing.
2.3 Use an ethical framework and decision-making process to resolve ethical problems.
3.1 Explain how the human dimensions, basic human needs, and self-concept influence health and illness.
3.2 Summarize the role of the nurse in promoting health and preventing illness.
3.3 Compare and contrast acute illness and chronic illness.
4.1 Describe the nursing process and each of its five steps.
4.2 Prioritize patient health problems and nursing responses.
4.3 Develop a patient-centered plan of nursing care with properly constructed outcomes and related nursing interventions.
4.4 Use cognitive, interpersonal, technical, and ethical/legal skills to implement a plan of nursing care.
4.5 Describe evaluation, its purpose, and its relation to the other steps in the nursing process.
5.1 Describe the communication process, identifying factors that influence communication.
5.2 List at least eight ways in which people communicate nonverbally.
5.3 Describe how each type of the ineffective communication hinders
5.4 Identify effective interventions for patients with impaired verbal
communication.
5.5 Describe effective communication techniques to employ when interacting with patients from different cultures.
6.1 Contrast three approaches to problem-solving.
6.2 Prioritize patient health problems and nursing responses.
6.3 Use a model of critical thinking when making clinical judgments and decisions.

*Each textbook chapter has a list of objectives at the beginning of the chapter to guide focused-reading of the text.

**SCANS or Core Curriculum Statement:**
Acquire information, organize information, enhance basic skills

**Course Calendar (Available via Eagle Online)**
Course calendar is reviewed during course orientation and posted on Eagle Online. Changes are sometimes necessary and will be announced in class and/or via Eagle Online.

**Instructional Methods:**
Classroom lecture, discussions, varied small/large group learning activities/work groups, case studies, Multimedia-computer-aided instruction and use of videos, Nursing skills lab-Simulation learning

**Student Assignments:**
To be reviewed on first day of course and subject to change as deemed necessary by faculty.

**Instructional Materials:**
Required textbook:
See ADN booklist for recommended (optional) textbooks.
*Order online via the HCC Bookstore webpage at [http://hccs bkstore.com](http://hccs bkstore.com)*
Professional nursing journal articles as assigned; must be within five years.
Americans with Disabilities Act
See HCC policy statement in the ADN Handbook.

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If a student has a disability or needs instructional accommodation due to a disability, please meet with the instructor at the beginning of the course. Documentation must be provided at this time with an official letter of accommodation.

**HCC Student Services Information:**
Students who are in need of additional assistance may contact counselors to help with developing strategies for improvement. Coleman counselors are located on the 1st floor. A.D.N. Program counselor Regina Ricks (713-718-7430) is available upon request. Student Attendance, Withdrawal deadline, Repeat Course Fee, Academic Dishonesty, and Classroom Behavior, Instructor requirements.

**THEORY and LAB:**
Students are expected to attend all theory and lab classes scheduled during the semester. A student may miss only 12.5% of scheduled class during the semester. Absences exceeding this amount may result in the administrative withdrawal of the student from the course. **Last day for Administrative/Student Withdrawals is Monday, March 31, 2014 at 4:30 pm.**

Classroom attendance records will be maintained. It is the responsibility of the student to sign the attendance record, or answer the roll when called. **Students will not sign for other students, which is a violation of the Honesty Policy. Failure to sign the roll will constitute an absence for that day.** Repeated tardiness (more than 2 times) may result in counseling and possible disciplinary action. A student who exceeds the allowed absences may be administratively dropped from the course and co-requisite courses.

**HCC Course Withdrawal Policy:**
If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor may “alert” you and HCC counselors that you

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might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you MUST contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

**Repeat Course Fee:**
The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective Fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

**As your Instructor, it is my responsibility to:**

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Describe any special projects or assignments

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• Inform students of policies such as attendance, withdrawal, and tardiness
• Provide the course outline and class calendar which will include a description of any special projects or assignments
• Arrange to meet with individual students before and after class upon request with mutual agreement

To be successful in this class, it is the student’s responsibility to:
• Attend class and participate in class discussions and activities
• Read and comprehend the textbook before class
• Complete the required assignments and exams
• Ask for help when there is a question or problem
• Keep copies of all paperwork, including this syllabus, handouts and all assignments
• Complete the course with a 75% passing score

Program/Discipline Requirements:
A.D.N. Handbook: Students are responsible for reading the Associate Degree Nursing Program Student Handbook. The student will then complete the acknowledgement form and return it to the instructor within seven days. The A.D.N. program assumes after seven days that the student has read the handbook. If this is not the case, the student will notify the Department Chair of the A.D.N. program in writing. The student is aware that entry into the program establishes a contract governed by the policies and procedures discussed in the A.D.N. Handbook.

Grading Scale and Course Evaluation:

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<thead>
<tr>
<th>Grading:</th>
<th>Grading Scale:</th>
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<tbody>
<tr>
<td>Exam # 1 = 20%</td>
<td>A = 100 - 90</td>
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<tr>
<td>Exam # 2 = 20%</td>
<td>B = 89 - 80</td>
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<tr>
<td>Exam # 3 = 20%</td>
<td>C = 79-75</td>
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<tr>
<td>Final Exam = 30%</td>
<td>D = 74-60</td>
</tr>
<tr>
<td>Hesi Specialty Exam= 10%</td>
<td>F= below 60</td>
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A minimum grade of “C” must be achieved in order to pass RNSG 1413 course.

Exam Procedures/Remediation and Testing Protocol:
A. Exam Procedures/Remediation:
Test grades will be distributed within one week after the exam. Students who score less than 75 on an exam must make an appointment and meet with an ADN program counselor. They must also meet with the instructor for a remediation plan. Signed documentation must be given to the instructor that counseling and remediation have been completed in order to be eligible to sit for the next scheduled exam. Remediation will also be made available to any student enrolled in RNSG 1413 who expresses the need for this service. It is expected that the student will make an appointment at least one week ahead of time and come to the session prepared. Student responsibilities include bringing textbook, lecture notes, questions or topics for discussion and following through with all instructor-made assignments. Student will receive extra assignments to facilitate his/her learning.

B. Testing Protocol:
Students will have one hour to take the exam and 30 minutes immediately after the exam for exam review (Administered in PAR Test Lab on the first floor). HCC picture ID is required for entrance into all exams. The instructor controls the options of seating arrangement, movement, leaving the room, and stopping of exam for violation of scholastic dishonesty. Being late does not extend the time a student has to complete the exam. The final exam will be administered during the final exam week consisting of 100 multiple choice questions. There will no makeup exams except in extenuating circumstances with proper notification documentation, and are at the sole discretion of the instructor. There will be NO REVIEW of the final examination.

All books, papers, notebooks, etc. should NOT be brought into the testing area. No personal belongings will be allowed. Cell phones and hats are prohibited in the testing area.
Any verbal or nonverbal communication between students during testing will be grounds for the termination of testing. A grade of zero (0) will be recorded and averaged into the final grade. Should a student need to communicate with the
instructor, remain seated and raise your hand. Any infraction of scholastic dishonesty is grounds for dismissal from the program.

**EGLS3 -- Evaluation for Greater Learning Student Survey System:**
At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term. *Go to [www.hccs.edu/egls3](http://www.hccs.edu/egls3) for more information.*
I, ______________________________, have read the RNSG 1413 syllabus and fully understand the expectations of me as a student in this course.

I acknowledge that I am aware that the Houston Community College A.D.N. Student Handbook is on the course website (Eagle Online) and that I am accountable for following the policies and procedures discussed in the handbook.

In addition, I agree to uphold the honesty policy by neither giving nor receiving any information about test content in this course.

Failure to submit a signed agreement will be considered a breach of contract and I may be administratively dropped.

My signature below signifies my willingness to comply with the course requirements.

________________________________________
SIGNATURE

________________________________________
PRINTED NAME

________________________________________
DATE

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