



# Introduction to Philosophy-11203

## PHIL-1301

S1 2021 Section 0600 3 Credits 06/07/2021 to 07/11/2021 Modified 05/27/2021

### Course Meetings

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#### Meeting Days

Monday through Friday

#### Meeting Times

8 am to 9:45am

#### Meeting Location

Scarcella W116

### Welcome and Instructor Information

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Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics. If you wait until near the deadlines, it will be less likely that I can help you.

#### Professor: Dr. Lamont Rodgers

Email: [lamont.rodgers@hccs.edu](mailto:lamont.rodgers@hccs.edu)

Office: Stafford Learning Hub 305

Phone: 713-718-5598

Website: <https://learning.hccs.edu/faculty/lamont.rodgers> (<https://learning.hccs.edu/faculty/lamont.rodgers>)

#### Preferred Method of Contact

[Lamont.rodgers@hccs.edu](mailto:Lamont.rodgers@hccs.edu).

I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

#### Office Hours

Scarcella W116

Before and After Class or by appointment

### Course Overview

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#### Course Description

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. This course satisfies the Language, Philosophy and Culture or Component Area Option of the HCC core.

## Requisites

English 1301 or Department Approval [i.e. ENGL 1301 or higher level writing course]

## Department Website

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/philosophy/>

## Core Curriculum Objectives (CCOs)

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This course satisfies the Philosophy, Language, and Culture component area or the Component Area Option in the HCC Core Curriculum.

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Personal Responsibility:** Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 below.

## Student Learning Outcomes and Objectives

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### Program Student Learning Outcomes (PSLOs)

1. Demonstrate an understanding of arguments, problems, and terminology in philosophy.
2. Analyze and critique philosophical texts in ways that demonstrate an awareness of argument structure and the evaluation of philosophical claims.
3. Present logically persuasive arguments orally and in writing that are relevant to philosophical issues covered in course material.
4. Evaluate personal and social responsibilities of living in a diverse world in terms of the philosophical issues raised in course material.

### Course Student Learning Outcomes (CSLOs)

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
5. Evaluate the personal and social responsibilities of living in a diverse world.

### Learning Objectives

- 1.1 Read canonical texts in the philosophical tradition.
- 1.2 Analyze, discuss, and critique philosophical texts in class, including through student presentations.
- 1.3 Analyze and critique philosophical texts in written work, including papers and tests.
- 2.1 Learn basic philosophical vocabulary, major arguments, and positions in central areas of philosophy.
- 2.2 Define key concepts in your own words and provide definitions in regular quizzes.

- 2.3 Demonstrate understanding of key arguments and claims made by philosophers studied in the course through short answer questions and papers.
- 3 Present logically persuasive arguments in presentations, papers, and tests.
- 4.1 Engage in critical thinking through classroom discussion and presentations.
- 4.2 Demonstrate critical thinking skills in written work.
- 5.1 Consider the impacts of philosophical ideas on personal and social responsibility.
- 5.2 Apply philosophical concepts discussed in the course to personal and contemporary issues, demonstrating a concern for social and personal responsibility.

## Departmental Practices and Procedures

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### Department Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and/or after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the course material
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all assignments, this syllabus, handouts
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

### Program-Specific Student Success Information

Attendance, preparedness, participation, and communication are essential for your success in this course. Preparedness and participation include carefully engaging with course material and assignments during course hours and on your own time. Attendance and communication with your instructor and your peers are vital. All of the above will ensure your growth in our community of learners where knowledge and skills are achieved through a process of mutual responsibility and involvement.

### Academic Integrity

A student who is [academically dishonest](#) is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students participate on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on [Academic Honesty](#). What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

Students guilty of [academic dishonesty](#) may be given a grade of "F" or "0" for the particular assignment involved, assigned a failing grade in the course for repeated offenses, and/or referred to the Dean of Student Services for further disciplinary action. In extreme cases or for repeated violations, guilty students are recommended for probation or dismissal from the College.

## Attendance Policy

HCC Policy is that you can miss up to but not exceed 12.5% of class hours, which is equivalent to 6 hours in this course. If you have not attended class before the official date of record, you will be automatically withdrawn from the course by the registrar. Students who are withdrawn for nonattendance will not be reinstated. Although it is your responsibility to withdraw from a course, the instructor has the authority to withdraw you for excessive absences. You may be withdrawn from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (6 hours for this course).

You are absent when you:

**Online Anytime Courses (WW)** - Fail to actively participate (including failure to submit assignments).

**Online on a Schedule Courses (WS)** – Fail to log in during your scheduled class time and/or fail to actively participate (including failure to submit assignments). Excessive tardies and leaving class early may count towards your allotted absences.

**In Person Courses (P)** – Fail to attend class. Excessive tardies and leaving class early may count towards your allotted absences.

**Hybrid Courses (HY)** – Fail to log in and actively participate during your scheduled class time and/or fail to attend your in-person class session. Excessive tardies and leaving class early may count towards your allotted absences.

## Incomplete Policy

In order to be considered for a grade of Incomplete ("I"), a student must have completed at least 75% of the coursework with a passing grade. It is the responsibility of the student to make arrangements with the instructor and to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of Incomplete which has not been made up after six months from the end of the term in which the "I" was assigned will be converted to an "F." In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

## Instructional Materials and Resources

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### Instructional Materials

All materials are provided in Canvas. We use only texts in the public domain

## Course Requirements

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### Assignments, Exams, and Activities

4 quizzes to be completed in Canvas. 80 points

1 final exam to be completed in Canvas. 100 points

A writing workshop worth 10 points.

A term paper worth 50 points.

EGLS 10 points.

All deadlines are on the syllabus.

## Instructor's Practices and Procedures

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### Incomplete Policy

I will allow a student to take an Incomplete in this class only if they have met all of the following conditions:

1. The student has a medical, legal, family, or personal emergency that prevents them from completing work for the course.

1. This issue occurs after the last day to withdraw.
2. The student has maintained good academic standing in the course up to that point.
3. The student requests an incomplete from the professor prior to the end of the course.
4. The student arranges a schedule for completing incomplete assignments in writing with professor.

Additionally, any student who is unable to complete the course due to pregnancy can receive an incomplete, even if she does not meet the previous conditions.

## HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

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In order to be considered for a grade of Incomplete ("I"), a student must have completed at least 75% of the coursework. It is the responsibility of the student to make arrangements with the instructor or to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of incomplete which has not been made up after six months from the end of the term in which the "I" was assigned will be converted to an "F." In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

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## Missed Assignments/Make-Up Policy

If there is a legitimate reason for missing class work or exams (death in family, serious illness, hospitalization, deployment) please let me know. You will be allowed to make up the work once documentation is provided.

Often things come up that are beyond our control. If you wait until the last minute to complete your work, there is a greater chance that work, family, computer issues, etc., will create a problem that causes you to miss the assignments. I cannot stress this enough, you will NOT be given an extension for these issues.

You must schedule your time appropriately. If you are having computer issues, computers may be used at the HCC campus as well as the public library. Again, missed assignments due to issues

with technology will NOT be given an extension.

## Academic Integrity

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on Academic Honesty. What that means

is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

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Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>  
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

## Attendance Procedures

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## Student Conduct

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## Instructor's Course-Specific Information

Students may use silent and non-distracting electronic devices during class.

Students may not take phone calls in the classroom, though they are permitted to leave the room to do so.

## Faculty Statement about Student Success

The primary causes of poor performance in my courses are easy to remedy. The first is a failure to meet deadlines. The deadlines are on the syllabus and I will remind you of them in class.

The second is writing a term paper that does not address the specific questions asked in the prompts. We do a writing workshop to address this.

It is in your power to avoid both of these common errors. It is not my responsibility to go beyond the already sufficient efforts I have made to help you avoid these mistakes.

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## Instructional Modalities

### In-Person (P)

Safe, face-to-face course with scheduled dates and times

### Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

### Online Anytime (WW)

Traditional online course without scheduled meetings

### Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

### Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Social Justice Statement

Houston Community College is committed to furthering the cause of justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of unjust discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

## HCC Policies and Information

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### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0

Grade	Grade Interpretation	Grade Points
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

## HCC Email Policy



When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/resources-for/current-students/student-e-mail/eagle-id/\)](https://www.hccs.edu/resources-for/current-students/student-e-mail/eagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/> (<https://www.hccs.edu/departments/institutional-equity/>))

### Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

### Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

### Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <http://www.hccs.edu/online/> (<http://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](http://www.hccs.edu/resources-for/current-students/student-handbook/) (<http://www.hccs.edu/resources-for/current-students/student-handbook/>)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/) (<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not

offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

## Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## Student Resources

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(http://www.hccs.edu/resources-for/current-students/tutoring/\)](http://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu> (<http://library.hccs.edu/>).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

### Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>  
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

### Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

### Student Basic Needs Application:

[https://hccs.co1.qualtrics.com/jfe/form/SV\\_25WyNx7NwMRz1FH](https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)  
([https://hccs.co1.qualtrics.com/jfe/form/SV\\_25WyNx7NwMRz1FH](https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH))

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

## Course Calendar

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June 7: Introduction

June 8<sup>th</sup>: Euthyphro

June 9<sup>th</sup>: Euthyphro/Apology

June 10<sup>th</sup>: Apology

June 11<sup>th</sup>: Apology

June 14<sup>th</sup>: Quiz 1 is due by the end of our class period.

June 15<sup>th</sup>: Crito

June 15<sup>th</sup>: Crito/Phaedo

June 17<sup>th</sup>: Phaedo

June 18<sup>th</sup>: Phaedo

June 21<sup>st</sup>: Quiz 2 is due by the end of the day

June 22<sup>nd</sup>: Meditation 1

June 23<sup>rd</sup>: Meditation 2

June 24<sup>th</sup>: Meditation 3

June 25<sup>th</sup>: Meditation 4 and 5

June 28<sup>th</sup>: Quiz 3 is due by the end of the day

June 29<sup>th</sup>: Marx

June 30<sup>th</sup>: Marx

July 1<sup>st</sup>: Marx

July 2<sup>nd</sup>: Marx

July 5<sup>th</sup>: Quiz 4 is due by the end of the day

July 6<sup>th</sup>: Workshop

July 7<sup>th</sup>: Review

July 8<sup>th</sup>: Term Papers due

July 9<sup>th</sup>: Final Exam must be completed by 9:45am

## Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

## Additional Information

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### Departmental/Program Information

The HCC philosophy program provides students opportunities to explore and cultivate open, critical ways to understand the search for truth and to examine the moral implications of thinking and action in an increasingly technologically driven multicultural world.

AWARD TYPES: Associate in Arts

AREA OF STUDY: Liberal Arts, Humanities & Education

### Careers in Field

An undergraduate degree in Philosophy prepares graduates for careers which include writing, journalism, policy-making, teaching, law and business. Additional studies may be needed.

### Transfer/Advising Plan

<https://www.hccs.edu/finder/programs/transfer-advising-plan-for-philosophy-specialty-area---aa/>  
(<https://www.hccs.edu/finder/programs/transfer-advising-plan-for-philosophy-specialty-area---aa/>)

### Student Organizations

Ethics Bowl  
Philosophy Club

### Scholarships

HCC

[Monthly Scholarship Opportunities](#)

[HCC Foundation Scholarships](#)

[HCC Foundation Scholarships for F-1 Students](#)

[Eagle Promise – Free Degree Program](#)

[HCC Honors College Scholarship](#)

[Impact Scholarship](#)

[Chancellor Scholarship](#)

### Outside Scholarships

#### Ayn Rand Institute Atlas Shrugged Essay Contest

Deadline: October 24th

Established in honor of one of the most original, uncompromising, and controversial philosophers in the 20th century, the Ayn Rand Institute Atlas Shrugged Essay Contest is open for up to \$10,000 to graduating high school seniors and college students who submit a logically organized essay demonstrating an outstanding grasp of the philosophical meaning of Atlas Shrugged. All submissions will be evaluated in an unbiased four-round judging process based on both writing style and content.

### Contact

Ayn Rand Institute Atlas Shrugged Essay Contest  
P.O. Box 57044  
Irvine, CA 92619  
(949) 222-6550  
[info@aynrandnovels.com](mailto:info@aynrandnovels.com)  
[Scholarship Link](#)

## Davidson Institute Fellows Scholarships

Deadline: February 1st

As one of the ten biggest scholarships in the world awarding up to \$50,000 to extraordinary young people, the Davidson Institute Fellows Scholarships are presented annually to deserving students 18 years of age or under who have completed a significant project in science, technology, engineering, philosophy, literature, or music. Eligible candidates must be U.S. citizens, submit a

project that exhibits a college graduate level of knowledge in the particular area of study, and be available to attend an awards reception in Washington, D.C.

### **Contact**

Davidson Institute Fellows Scholarships  
9665 Gateway Drive Suite B  
Reno, NV 89521  
(775) 852-3483 ext. 435  
DavidsonFellows@DavidsonGifted.org

## **National Federation of the Blind Humanities Scholarship**

Deadline: March 31st

Annually, the National Federation of the Blind (NFB) awards the Humanities Scholarship for \$2,500 to blind or visually impaired full-time undergraduate students who are studying in the traditional humanities, including art, English, foreign language, history, philosophy, and religion. In order to apply, candidates must submit an online application, personal essay on aspirations in the humanities, a current official transcript, and a verification form of legally blind status.

### **Contact**

National Federation of the Blind Humanities Scholarship  
200 East Wells St.  
Baltimore, MD 21230  
(410) 659-9314 ext. 2415  
scholarships@nfb.org

## **Process for Expressing Concerns about the Course**

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Helen Graham, helen.graham@hccs.edu, 713-718-7258