HCC | **HOUSTON COMMUNITY COLLEGE**

Division of Philosophy, Humanities and Library Sciences
Philosophy Department
https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/philosophy/

Phil 2306: Introduction to Ethics | Lecture | #11235
Summer I 2020 | 5 Weeks (June 8 to July 12th)
Distance Learning
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Dr. Lamont Rodgers   Office Phone: 713-718-5598
Office: Stafford Learning Hub 305   Office Hours: Virtual - by appointment
HCC Email: lamont.rodgers@hccs.edu

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact
Please use Canvas email or lamont.rodgers@hccs.edu
I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

Prerequisites and/or Co-Requisites
ENGL 1301

Canvas Learning Management System

This section of PHIL 2306 will use Canvas (https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. **USE FIREFOX OR CHROME AS THE INTERNET BROWSER**.

HCC Online Information and Policies
Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: http://www.hccs.edu/online/

Scoring Rubrics, Sample Assignments, etc.
Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap

Instructional Materials

Textbook Information

All readings are supplied in Canvas. There is no textbook to buy.

Other Instructional Resources

Tutoring
HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries
The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at http://library.hccs.edu.

Supplementary Instruction
Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at http://www.hccs.edu/resources-for/current-students/supplemental-instruction/.

Course Overview
This is a systemic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value. This course provides a practical, community-minded introduction to questions of character and human excellence in a multi-cultural, global environment. Traditional and contemporary views concerning the nature of goodness, happiness, duty, and freedom serve as points of departure for this largely thematic inquiry into right conduct and ways of thinking that leads to that conduct.

Core Curriculum Objectives (CCOs)

This course satisfies the Philosophy, Language, and Culture component area or the Component Area Option in the HCC Core Curriculum. If you are not sure that you need this course to graduate, please consult with your advisor.

Program Student Learning Outcomes (PSLOs)

1. Demonstrate knowledge and an understanding of arguments, problems, and terminology in philosophy.
2. Analyze and critique philosophical texts in ways that demonstrate an awareness of argument structure and the evaluation of philosophical claims.
3. Present logically persuasive arguments orally and in writing that are relevant to philosophical issues covered in course material.
4. Evaluate personal and social responsibilities of living in a diverse world in terms of the philosophical issues raised in course material.
5. Apply relevant ethical theories to daily activities, and to issues in contemporary debates.

Course Student Learning Outcomes (CSLOs)

1. Read, analyze, and critique philosophical texts.
2. Define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.
3. Demonstrate knowledge of major arguments and problems in ethics.
4. Present and discuss well-reasoned ethical positions in writing.
5. Apply ethical concepts and principles to address moral concerns.
6. Apply course material to various aspects of life.
7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.

Learning Objectives

1.1 Read canonical texts and contemporary articles in the philosophical tradition of ethics.
1.2 Analyze, **discuss**, and **critique** philosophical texts and ethical questions through open annotation exercises, papers, and discussion forums.
1.3 Analyze and **critique** philosophical texts and practical ethical questions in papers and tests.
2.1 Learn basic philosophical vocabulary, major arguments, and positions in philosophical ethics.
2.2 Recognize key concepts in regular quizzes.
2.3 Demonstrate understanding of key arguments and claims made by philosophers studied in the course through papers and assignments.
3 Present logically persuasive arguments in papers and tests.
4.1 Engage in critical thinking through discussion forums, papers, and tests.
4.2 Demonstrate critical thinking skills in all written work.
5.1 Consider the impacts of philosophical ideas on personal and social responsibility in papers and discussion forums.
5.2 Apply philosophical concepts discussed in the course to personal and contemporary issues, demonstrating a concern for social and personal responsibility in written work.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the assigned readings
- Attending class in person and/or online
- Completing assignments
- Meeting the deadlines on the syllabus
- Reading and following the syllabus
- Asking questions before it is too late

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to**:**
- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to**:**
- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Written Assignment

Term Paper: A term paper on a topic assigned by the instructor. (100 points).The due date is listed on the reading schedule. No late papers are accepted. If you are caught plagiarizing your term paper, you will receive a zero on it. There will be no second chances. Students caught engaging in plagiarism will also be entered into HCC's internal tracking system. Students who are caught engaging in academic dishonesty multiple times will be subject to discipline, which includes suspension and expulsion. **Students who do not submit a term paper will fail the course**. (200 points)

Exams

Three Exams: These exams are worth 30 points each. (90 points) These exams test knowledge of basic course concepts. They are completed in Canvas. The dates of each exam is on the reading schedule. They are not on the individual assignments. As a result, students must read the syllabus and abide by the deadlines. **No late work is accepted.**

Gateway Quizzes: 15 in-class assignments worth 10 points each. (150 total points) These will be completed in Canvas. The deadlines are on the syllabus. They are not on the individual assignments. As a result, students must read the syllabus and abide by the deadlines. **No late work is accepted.** Students may take these gateway quizzes as often as they like. The highest score is recorded.

EGLS Survey: 10 points. I will send out information about the survey when it becomes available.

Grading Formula

A = 90% to 100% (315 to 350) 4 points per semester hour
B = 80% to 89.9% (280 to 314 points) 3 points per semester hour
C = 70% to 79.9% (245 to 278 points) 2 points per semester hour
D = 60% to 69.9% (210 to 244 points) 1 point per semester hour
F = 0% to 59.9% (0 to 209 points) 0 points per semester hour
FX (Failure due to non-attendance) 0 points per semester hour
IP (In Progress) 0 points per semester hour
W (Withdrawn) 0 points per semester hour
I (Incomplete) 0 points per semester hour
AUD (Audit) 0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

HCC Grading Scale can be found on this site under Academic Information: http://www.hccs.edu/resources-for/current-students/student-handbook/

Incomplete Policy:

I will allow a student to take an Incomplete in this class only if they have met all of

the following conditions:

1. The student has a medical, legal, family, or personal emergency that prevents them

from completing work for the course.

2. This issue occurs after the last day to withdraw.
3. The student has maintained good academic standing in the course up to that point.
4. The student requests an incomplete from the professor prior to the end of the course.
5. The student arranges a schedule for completing incomplete assignments in writing with professor.

Additionally, any student who is unable to complete the course due to pregnancy can receive

an incomplete, even if she does not meet the previous conditions.

Course Calendar

June 8 to June 16th: Module 1 Work is due by the end of the day on June 16th. This includes Readings 1 through 4; Lectures 1 through 4; Gateway Quizzes 1 to 5; and Exam 1.

June 17th to June 24th. Module 2 work is due by the end of the day on June 24th. This includes Readings 5 through 7; Lectures 5 through 7; Quizzes 6 to 10; and Exam 2.

June 25th to July 3rd: Module 3 work is due by the end of the day on July 3rd. This includes Readings 8 through 10; Lectures 8 through 10; Quizzes 11 to 15; and Exam 3.

The Term Paper must be submitted in Canvas by July 10th.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

There are no make-up assignments for this course.

Academic Integrity

Scholastic Dishonesty will result in a referral to the Dean of Student Services. There are no second chances not to cheat. See the link below for details.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance): http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

Attendance Procedures

Students must access the course in order to be consider 'in attendance' for the official day of record. Also, the last time a student accesses the course will count as the student's last day of attendance.

Student Conduct

Everyone will behave professionally in the course. Do not say something to me via email that you would not want to be made public record. All of our correspondence is subject to FOIA requests and, as such, it is public record. Treat people with respect.

Electronic Devices

You will need a reliable electronic device and internet connection. You must be able to type college essays on your device. Technological excuses are never accepted in this online learning environment.

PHILOSOPHY Program Information

Add program-specific information such as the following:
- PHIL Majors
- Careers in PHIL
- HCC PHIL Student Organizations
- PHIL Scholarships

Provide details for each or include links to the information

HCC Policies

Here's the link to the HCC Student Handbook http://www.hccs.edu/resources-for/current-students/student-handbook/   In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS^3

The EGLS^3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS^3 surveys are only available for the Fall and Spring semesters. –EGLS3 surveys are not offered during the Summer semester due to logistical constraints.
http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/

Campus Carry Link

Here's the link to the HCC information about Campus Carry:
http://www.hccs.edu/departments/police/campus-carry/

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their

college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/

Department Chair Contact Information

Helen Graham, Ed.D.
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http://learning.hccs.edu/faculty/helen.graham