HCC

Instructional Services · English and Communication · English

Composition I-11305

ENGL-1301

RT 2022   Section 1534   3 Credits   01/18/2022 to 05/15/2022   Modified 01/08/2022

🕐 Course Meetings

Course Modality

In Person

Meeting Days

Mondays and Wednesdays

Meeting Times

8:00-9:50 am

Meeting Location

Rm 222, HCC Katy Campus (1550 Foxlake)

👤 Welcome and Instructor Information

What's Exciting About This Course

The Department of English helps students find and develop their authentic voices, establish political power, and create social capital. We teach critical thinking, close reading, and analysis. We coach students on the rhetoric of messaging with consideration of purpose and audience. We support them as they craft their own narratives. We turn thoughts into words, ideas into interpretations, ambiguity into translation, and silence into voice.

My Personal Welcome

Please feel free to contact me concerning anything. You are important to me. I am available to hear your concerns or just to chat.

- This is a writing class. Because we will be writing during class, your consistent participation is very important.
- Writing is a messy, drafty, complex, non-linear process. There will be lots of false starts, deletions, frustration, discovery, hidden gems, and joy.
- Class meetings will be full of talking, thinking, writing, and collaborating, supported by Eagle Online Canvas, HCC's Learning Management System.
- Class meetings will NOT be recorded because all the interesting stuff is done by students working with each other, not me talking. Passively watching a recording of our class won't do much to help you learn, and I do not want to invade your privacy by recording and publishing your interactions with other people in this class.
- I will be careful to accommodate all students' individual needs and I promise to support you in your endeavors. In return, I ask you to show up, trust me, and try.

Instructor: Dr Lane Ferrero Fletcher

Email: lane.fletcher@hccs.edu
Office: Katy Campus 306
Phone: 7137186651

Preferred Method of Contact

Please contact me with questions or concerns via email at lane.fletcher@hccs.edu or at Canvas Inbox. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

My office number is 713 718-6551. You can call and leave a message, but can't text this number. I check messages often.

Office Hours

- Early mornings and afternoons
- By appointment only, but I am flexible after classes and can am happy to meet whenever it's convenient for you.
- Monday, Tuesday, Wednesday, Thursday
- Katy Campus, room 306

Office Hours

early mornings and afternoons
Katy Campus, room 306

Office hours by appointment only, in he afternoon, at your convenience

🖥️ Course Overview

Course Description

ENGL 1301 is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Core curriculum course.

Requisites

Appropriate score on TSI/ACT/SAT/STAAR, INRW 0420, Grade C or better in ELA College Prep course from participating ISDs. **Successful completion of INRW 0300 corequisite course.** Please carefully read and consider the repeater policy in the HCCS Student Handbook.

English Website

https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/ (https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/)

◎ Core Curriculum Objectives (CCOs)

English courses satisfy three (3) hours of the communication requirement in the HCCS core curriculum. The HCCS English Discipline Committee has specified that courses address the following core objectives:

- *Critical Thinking*: Students will demonstrate creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information.
- *Communication*: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication.
- *Personal Responsibility*: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-

making.

- *Teamwork*: Students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
    - Composition I, Composition II, Creative Writing, Introduction to Technical Writing, and Technical & Business Writing only
- *Social Responsibility*: Students will demonstrate intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
    - Literature courses only

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/ (https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/)

Course Student Learning Outcomes (CSLOs)

Upon successful completion of ENGL 1301, the student will be able to:

- Demonstrate knowledge of individual and collaborative writing processes.
- Develop ideas with appropriate support and attribution.
- Write in a style appropriate to audience and purpose
- Read, reflect, and respond critically to a variety of texts.
- Use Edited American English in academic essays.

Word Count Requirement

Students will write a minimum of 5,000 words over the course of the semester.

✅ Departmental Practices and Procedures

Department-Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be calculated
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Provide a description of any assignments
- Inform students of policies
- Provide the course outline and class calendar that will include a description of assignments
- Arrange to meet with individual students as required

As a student, it is your responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the texts
- Complete the required assignments
- Ask for help when there is a question or problem
- Keep copies of all documents, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies, including plagiarism, in the HCCS Student Handbook

Program-Specific Student Success Information

As with any three-hour course, expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for written assignments. Successful completion of this course requires a combination of reading the textbook, attending class, completing

assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

📙 Instructional Materials and Resources

Instructional Materials

Readings for this class are not found in a traditional printed textbook.

- You will not purchase a textbook for this class, but we will all read several texts of varying types and lengths together. I will post links to them, and instructions on how to find them, in Canvas Assignments. You should save them to your device, in a file where you can access them easily as we move through the semester. I'm old; I print them out on paper and save them in an actual manila folder.
- You will need an electronic device connected to the internet to read these assignments, and also to write with, and to participate in class meetings. Go to https://library.hccs.edu/devices and https://library.hccs.edu/hotspots to borrow laptops and hotspots from HCC.
- This is a writing class, so the reading that you do for this class serves (at least) two purposes: to teach you explicitly about writing, and to provide you with ideas to write about. I hope that these writings perplex you and that you find value in them in your future, both here in college and in your life "in the wild."
- Getting a good grade in this writing class requires that you do the reading and writing and talking and listening. During the semester, you will be assigned particular readings at particular times. We'll talk about them in class. You will write *on* these texts, *to* these texts, *about* these texts, and *against* these texts. *Completing* these writings about readings determines most of your grade.
- Not only will you find the readings in several different places (the open web, the course's Canvas website, HCC library databases, and my Learning Web page, for example) but there are differences between the readings, too. While everyone is expected to read every assigned reading when it is assigned, some readings will be less important and some will be more important to you, depending on your needs as a writer. The readings also vary in length, genre, purpose, and difficulty.
- Everyone's own writings are also texts for this class. All writing requires reading, and your fellow writers and I are your readers. We will share all kinds of our writing, from very short pieces to complex reports, and we will study our own writing.
- "You must be present to win!" We are each others' most influential instructional materials and resources. We learn from each other. You must participate in class to learn (and make the grade you want) in this class.

OFFICE 365 STUDENT ADVANTAGE

All students have free access to Microsoft 365, available on up to three devices.

1. **Go to https://login.microsoftonline.com/**
2. **Sign in using your HCC email address and password**
3. **Look in the upper right-hand corner under "alerts" for "Microsoft Office for free" and click on "install now"**
4. **Select "save" when you are prompted to save or run the installation file**
5. **Select 'run," and when asked if you want the program to run and make changes to your computer, click on "yes"**
6. **On the Office welcome screen, click on "next"**
7. **On the Meet One Drive screen, click on "next"**
8. **Now you can access your OneDrive account on which to save all your documents, and you also have access to Word, Excel, PowerPoint, OneNote…**

✔ Course Requirements

Assignments, Exams, and Activities

Exams: There are NO EXAMS in this course.

Daily Activities:

- Active participation in this class is mandatory. Activities will vary based on the project we're working on, but you must contribute in order to benefit. These activities must be completed in a timely manner; you cannot "work ahead" or go back and "make-up" past work.

- Almost every class meeting will follow this pattern:

  - 10 minutes: log on and check in
  - 10 minutes: journaling
  - 20 minutes: lesson and whole-class discussion
  - 20 minutes: breakout group discussion and practice
  - 10 minutes: check in and log out

Assignments:

- Journals
  - Every class meeting, you will write for ten minutes on a topic I suggest, or any topic you wish.
  - This in-class writing is just the beginning; you will add to or revise it and submit each journal entry in Canvas "Assignments" by midnight of the day it was assigned (no late work is accepted).
  - I will observe and make note of your participation (or nonparticipation), but this writing will be private and not shared with anyone else. Almost always, I will simply count the words, and not actually read or respond to your journal writing.
  - To get credit for completing these, you have to write at least 200 words per journal entry

Modules

- a set of activities (reading, writing, and talking)
- a collection of readings (articles, excerpts, and how-to handouts . . .) and written responses to them (notes, lists, experimental sentences and paragraphs, rough drafts . . .)
- a specified period of time to learn about a particular topic
- Defining Writing 1/19-2/23
- Different Purposes of Writing 2/28-3/30
- Doing Writing 4/4-5/4

Grading Formula

Journals: 25% of your semester average

- This grade accumulates during the whole semester as you submit journal entries for each class.
- Every class meeting, you will write for ten minutes on a topic I suggest, or any topic you wish.
- You may submit this rough, in-class writing, in Canvas, as is during class, or revise and submit it before midnight that same day.
- No late work is accepted. I will observe and make note of your participation (or nonparticipation), but this writing will be private and not shared with anyone else.
- To get full credit for completing each Journal entry, you have to write at least 200 words per journal entry. Fewer words mean a lower grade; no submission earns a zero.

Modules: Three, each 25%, together 75% of your semester grade

- Interim writings and published papers in each Module will be graded, and those will be averaged together for your Module grade.
- During each Module, you will submit and I will grade several samples of your writings for both quality and completion. These are the interim writings. Only interim writings submitted on the due date will be graded; no late work is accepted.
- We'll decide together how to grade each Module's paper. We'll talk (argue?) in class about what we expect for an A, B, or C. Assessment is a community duty, decision, and event.
- Everyone will post their paper in "Discussions" in our Canvas course, so we can all see each others'.
- You will assign a grade to three classmates' papers and your own paper will be graded by three classmates. This process is

based on identifying each others' strengths as writers, and to set goals for improving.

- If your paper is not posted in Canvas Discussions by the beginning of class on the due date, you will receive a zero because you will miss the opportunity for classmates to read your paper and grade it.

✳ Instructor's Practices and Procedures

Incomplete Policy

I do not give grades of "incomplete."

Missed Assignments/Make-Up Policy

Learning happens in a community. The assignments in this course are scaffolded or nested with each other--we build each of the Modules incrementally over a period of a few weeks. To make this scaffolding work for you, you should do the work along with your classmates, so graded assignments must be submitted on the due date. If you miss class, you can try to do the work alone, but it is much harder. Consistent participation is key to learning (and making a good grade). Grading is part of learning. If you miss a due date, you miss that opportunity to learn, and you rob classmates of their opportunity to learn from you.

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Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/studentprocedures (https://www.hccs.edu/studentprocedures)

Attendance Procedures

I check attendance several times during class meetings: at the beginning, during group work, and at the end. To be counted "present," you must be active when I check. If you are participating online I encourage you to enable your camera, at least during group meetings.

Student Conduct

College students are grown ups. Act like one.

Instructor's Course-Specific Information

This course may be different from any other course you've ever taken, because you will learn from your own reading and writing, and from your classmates. I am your tour guide, and I have carefully chosen and prepared places for you to go and things for you to do that I hope will amaze and inspire you.

You are the traveler, and your learning in (and enjoyment of) this class depends on your own participation and attention. You already know a lot about writing. I'm just here to help you navigate college writing. I know that things go wrong on journeys, and we probably will twist and turn in unexpected ways, but we will stick together and take care of each other.

Devices

You will need a device on which you can read, write, and participate in class. You will also need reliable wifi.

These are available through the HCC Library at https://library.hccs.edu/devices.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas ([https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)](https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

I will post Assignments in Canvas prior to each class meeting. Links to or instructions about Readings will also be posted as needed. You will submit Journal entries and written artifacts in Canvas. The gradebook will be updated frequently.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Faculty Statement about Student Success

Show up.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

Use this link to access podcasts produced by the Diversity, Equity, and Inclusion department of HCC:

https://www.hccs.edu/departments/diversity-equity-and-inclusion/diversity-equity-and-inclusion-podcasts/?elqTrackId=F16DADB27B1079F810251FB11A9675E0&elq=7a860cab9d8846268a1e272e700f7c44&elqaid=3865&elqat=1&elqCampaignId=3186

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0

Grade	Grade Interpretation	Grade Points
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: https://catalog.hccs.edu/ (https://catalog.hccs.edu/)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/student-conduct (https://www.hccs.edu/student-conduct) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: https://www.hccs.edu/eeo (https://www.hccs.edu/eeo)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/accessibility (https://www.hccs.edu/accessibility)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

https://www.hccs.edu/titleix (https://www.hccs.edu/titleix)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments

- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: https://www.hccs.edu/online/ (https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/ (https://eagleonline.hccs.edu/)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook (https://www.hccs.edu/studenthandbook)

EGLS3

The EGLS[3] (Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

https://www.hccs.edu/egls3 (https://www.hccs.edu/egls3)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services (https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at https://library.hccs.edu (https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at https://www.hccs.edu/supplemental-instruction (https://www.hccs.edu/supplemental-instruction)

Resources for Students:

https://www.hccs.edu/covid19students (https://www.hccs.edu/covid19students)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://www.hccs.edu/basicneeds (https://www.hccs.edu/basicneeds)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/covid-19 (https://www.hccs.edu/covid-19)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

📅 Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

📑 Additional Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Mary Lawson, mary.lawson@hccs.edu, 713.718.2365