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| --- | --- | --- | --- | --- |
| 19889  11:17-12:50 | A 95 pts | B 85 pts | C 75 pts | D 65 pts |
| Citation  Formatting | Follows MLA format, all sources cited with up to three very minor errors (at least 2 sources)  Correct paragraphs | Follows MLA format, 3-5 minor mistakes (at least two sources)  A few mistakes | Multiple errors in format, more than 5 minor errors  Or enough errors that grader is distracted.  Less than 2 sources  Many distracting mistakes | Few citations; sources cited incorrectly, less than 2 sources  No formatting |
| Summary  ­­­­­ | Clearly states articles’ main idea Shows writer understood  In writer’s own words. | States articles main idea. Writer mostly explains what’s in the source.  Write uses some originality. | Main idea is less clear. Little to no explanation.  Inadequate coverage of source material. Not in own words. | Understanding of main idea and source material not shown. Not in own words. |
| Evaluation | Follows C.R.A.P. guidelines. Demonstrates understanding and purpose of article. | Follows C.R.A.P. guidelines, but leaves out one element.  Demonstrates understanding Purpose less clear. | Most elements of C.R.A.P. are present. Doesn’t explain purpose. Doesn’t show understanding. | No elements of C.R.A.P. explained. Unclear purpose and understanding. |

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| 19888  (9:39-11:11) | A | B | C |
| At least three different sources. Sources have relevance and variety | All sources are relevant and contribute to  3 points of view/solutions/background, some may express the same solution. | Most sources are relevant. Most offer different points of view. | Few relevant sources. No opposing/other solutions |
| Summary paragraph | Completely describes source to understanding | Grader has vague idea about source’s topic | Grader cannot draw conclusion form summary |
| Evaluation paragraph | Clearly using C.R.A.P. | Uses some C.R.A.P. | No C.R.A.P. |
| Grammar  MLA Citations | No serious grammar mistakes distracts grader  All proper | Couple of serious mistakes  Some correct | Many serious mistakes  Most incorrect­­­ |
|  |  |  |  |

Majority (greater than or equal to 3) = circled grade. Ex: 3As and 2Cs = B

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| 19890 (1:26-3:00) | A (5) | B (4) | C (3) | D (2) |
| Source selection | 4 or more sources that are on topic.  Multiple proposals | 3 sources that are on topic.  3 different proposals | 3 or less sources and most are irrelevant  2 solutions | Very few relevant sources  1 or no solutions |
| summary | Comprehensive and descriptive, understanding of the source  In the writer’s words | Less comprehensive and understanding of the source | Little description of the source | No understanding or description of the source |
| Evaluation | Demonstrates clear understanding of C.R.A.P. using the source | Most evaluations properly use C.R.A.P. | Poor use of C.R.A.P. in the evaluation of sources | Crappy use of C.R.A.P. |
| Formatting and  grammar | Correct heading, title, and paragraphing throughout  and virtually free from mechanical and grammatical errors | Up to three minor errors  and occasional minor errors in mechanics and grammar | distracting mechanical and grammatical errors  hard to understand because of distracting errors in formatting | No citation and failure of the use of the English language  unformatted |
| Citations | Proper MLA 8th edition citation for every source | Mostly proper MLA 8th edition citation for most sources | Wrong MLA citation for all sources | No citations |