



**Division of Liberal Arts, Humanities, and Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1302: U.S. History II

Spring 2021 | 5 weeks

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Lauran Kerr-Heraly, Ph.D. Office Phone: 713-718-6391
HCC Email: lauran.kerrheraly@hccs.edu Office: Alief, Room C417
Office Hours: By Appt via Cisco Webex

Instructor's Preferred Method of Contact

Please contact me via the Inbox function in Canvas. This enables me to respond to you the quickest! I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings. If you need to reach our Program Administrative Assistant, she is at 1550 Fox Lake Dr., Houston, TX 77084, 713 718-5781.

What's Exciting About This Course

History is a collection of fascinating stories. We will investigate these stories together, uncovering narratives and perspectives that you didn't read in your high school history textbook. The skills you will learn in this class – research, source analysis, critical thinking, and more – will be beneficial in your future studies as well as your life.

My Personal Welcome

My courses are designed to echo HCC student success goals of helping students achieve their academic, personal, and career goals. I try to make history personal and thus enable you to make enduring connections.

Prerequisites and/or Co-Requisites

Students enrolled in HIST 1301 must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite. (Exception: Dual credit students only need to be placed into college level reading and writing.)

Course Types

This semester, there are three modalities for History courses: Online Anytime, Online on a Schedule, and Flex Campus. Online Anytime classes are traditional online courses; coursework is online, and there are no meetings at specific times. Online on a Schedule classes are online courses with traditional meeting components; coursework is online, and there are specific times to log in for scheduled class meetings. Flex Campus are in-person classes; coursework is online, and students have the choice to come to campus or to participate online during scheduled class meetings. NB: Flex classes will function as Online on a Schedule classes until further notice.

Eagle Online Canvas Learning Management System

This section of HIST 1301 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. Consider Canvas as your first point of information and plan to log in several times a week. I will post scoring rubrics for assignments, samples of class assignments, announcements, and other information to assist you in the course. You will also be able to access and track your course grades within Canvas.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

Instructional Materials

Required Books

Textbook:

- *Brinkley, Alan. The Unfinished Nation : a Concise History of the American People. Boston : McGraw Hill, 2019.*

Monographs:

- Carr, Jacqueline Barbara. *After the Siege: A Social History of Boston, 1775-1800.* Boston: Northeastern University Press, 2019.
- Nathans, Sydney. *To Free a Family.* Cambridge, Mass: Harvard University Press, 2012.

This course uses Inclusive Acces for the textbook and Connect.

The monographs are available as free ebooks through the HCC library website. See Canvas for a tutorial on how to access. You may also purchase a hard copy if you wish.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

Note: Library buildings remain closed, however you can take advantage of the vast electronic resources and the online Ask a Librarian feature! The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

Core Curriculum Objectives (CCOs)

HIST 1301 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Assignments (More details on each are in Canvas.)

1. Discussions: These will cover videos of professor lectures and historical documentaries.
2. Smartbook: Reading quizzes covering textbook chapters.
3. Connect Activities: Includes primary source analysis, map activities, and podcasts.
4. Monograph Reviews: Covers required books *After the Siege* and *To Free a Family*. Read the book(s), write a script, and make a video.
5. Research Project: You will choose a topic within the scope of this course and write research paper. You will also make a creative project based on your research.

Grading Formula

Discussions	15%
Smartbook	20%
Connect Activities	15%
Monograph Book Trailers	30%
Research Project	20%

Course Calendar - subject to change – SEE CANVAS

DATES	WEEK	MODULE	ASSIGNMENTS AND READINGS
Jan 19 - 24	1	1	Chapter 1
Jan 25 - 31	2	1	Chapter 2
Feb 1 - 7	3	1	Chapter 3
Feb 8 - 14	4	2	Chapter 4
Feb 15 - 21	5	2	Chapter 5 President's Day
Feb 22 - 28	6	2	Chapter 6 <i>After the Siege Review</i>
March 1 - 7	7	3	Chapter 7 Finding Sources tutorial
March 8 - 14	8	3	Chapter 8 <i>Bibliography and Proposal due</i>
March 15 - 21	9	3	Chapter 9 Spring Break
March 22 - 28	10	4	Chapter 10
March 29 – Apr 4	11	4	Chapter 11
April 5 - 11	12	4	Chapter 12 <i>To Free a Family Review</i>
April 12 - 18	13	5	Chapter 13 Citation tutorial
April 19 - 25	14	5	Chapter 14 <i>Thanksgiving Nov 26</i>
April 26 – May 2	15	5	Chapter 15 <i>Research Project due</i>
May 3 - 9		6	<i>Finals</i>

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

You *may* turn in papers late, but with a 10% penalty per day. Smaller assignments cannot be made up. I will not grant incompletes, course extensions, or late withdrawals.

Exceptional circumstances (i.e. serious illness, accident, etc.) which are documented in writing should be submitted to the administration office for late or medical withdrawal, not the professor.

COVID-19 statement regarding missed assignments: If you communicate with me in a timely manner about difficulties related to the current situation (eg lack of childcare, essential work, etc.), it is possible that I can grant extensions with no penalty for any assignment.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class.

Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

The penalties are as follows:

- First offense: zero on the assignment
- Second offense or egregious offense: automatic course failure. Examples of an egregious offense include but are not limited to: cheating on a written assignment, buying a paper, getting someone else to write your paper, etc

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

Regular attendance is absolutely vital to success in the course. Please arrive on time and stay until the lecture has ended and the professor has dismissed the class. Excessive tardiness may result in disciplinary action. Students will sign an attendance sheet during each scheduled class meeting to record their presence. The maximum number of allowable absences is four (4). After four absences, I will begin dropping students from the course who have excessive absences. For additional information regarding the HCC attendance policy, see the Student Handbook.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
 - Financial consequence – required to repay all or a portion of your financial aid
- **Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

The class environment is built on respect. Here are some guidelines:

- Take responsibility for your education.
- Be present.
- Do not have private conversations.
- Do not dominate other students' opportunity to learn by asking too many questions.
- Respect your instructor.
- Be prepared.
- Turn in your work on time.
- Your classmates deserve your respect and support.

Electronic Devices

No electronic devices may be used without the professor's consent. You will need to take notes by hand instead of on a laptop, and you should put away cell phones, recording devices, and headphones/earbuds. At times, I might request that you use a personal device for a classroom activity. In the event of improper use of technology, I reserve the right to ask you to leave the class.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information
Incomplete Grades
Academic Support
International Student Services
Attendance, Repeating Courses, and
Withdrawal
Health Awareness
Career Planning and Job Search
Libraries/Bookstore
Childcare
Police Services & Campus Safety
disAbility Support Services

Student Life at HCC
Electronic Devices
Student Rights and Responsibilities
Equal Educational Opportunity
Student Services
Financial Aid TV (FATV)
Testing
General Student Complaints
Transfer Planning
Grade of FX
Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Social Justice

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

Department Chair Gisela Ables, PhD
gisela.ables@hccs.edu
(713) 718-5779