

ANTH 2346 CRN 12839 Fall 2018

Instructor: Lawrence Awasom
Email: Lawrence.awasom@hccs.edu
Office Phone: 713 718 7945
Office Hours: Mon 8.00 a.m. – 9.00 a.m. (by appointment)
Cours Website: <http://learning.hccs.edu/faculty/lawrence.awasom/anth2351>

GENERALITIES

Textbook:

Anthropology: Appreciating Human Diversity, by Conrad Philip Kottak. McGraw Hill, New York

Note: The instructor will pass out additional Course readings in class.

Course Description:

The course examines the concept of ethnography in anthropology and the way ethnography can be used as a tool to understand and resolve contemporary problems. It also summarizes the definition, main subfields, theoretical perspectives, and contemporary trends in modern anthropological thought. It attempts a study of the diverse people of the world by focusing on their social, political, religious, and economic organizations. It also examines the concept of culture, the impact of culture on the people who own it, and the various ways people adapt to their cultures in their daily lives.

Course rationale:

Anth 2346 aims at teaching students positive critical, human relational and cross-cultural skills, and how to get along with people who do not look like themselves. It also seeks to enable students know the profound effect of the concept of culture on their owners, and the ways cultural relativity, cultural ethnocentrism, cultural assimilation, multiculturalism and globalization affects human behavior and interaction in our rapidly changing world.

Course learning outcomes:

Students who take this course should be able to:

- (1) Understand the major concepts, theories, and changing trends in contemporary anthropological thought,
- (2) understand how to design and carry out basic ethnographic investigation,
- (3) Develop empirical, human-relational and creative thinking skills to resolve cross-cultural problems,
- (4) Use overall anthropological knowledge to resolve personal and broad-based global problems,
- (5) Use technology in the resolution of academic problems, including use of the computer to collect, classify and analyze anthropological data,
- (6) Develop good reading, writing and analytical skills on a wide range of cross-cultural issues, and
- (7) Endorse and tolerate ethnic diversity, cultural pluralism, multiculturalism and globalization.

CORE COURSE COMPETENCIES

The core competencies of Anth 2346 include the following: Personal Responsibility, Social Responsibility, Critical Thinking and Communication Skills.

(1) Personal Responsibility

The course will call on students to demonstrate personal responsibility in a wide variety of ways, including: reading of course related articles, viewing videos, completing in-class assignments, writing of semester papers, and carrying out ethnographic researches involving data collection, data classification and data analysis.

(2) Social Responsibility

The course will teach students social responsibility. This will entail giving students: (a) ethnographic cross-cultural research skills, (b) the profound impact of culture on those who own it, and (c) the concepts of: ethnocentrism, cultural relativity, cultural assimilation, multiculturalism, cultural hybridization, and globalization. Social responsibility will also entail teaching students the importance of collaborative work and respect for role play and responsibility in society.

(3) Critical Thinking

Anth 2346 will teach students how to see the world from the perspective of people from other cultures. It will expose students to (a) The merits and limitations of ethnographic fieldwork, (b) Tolerance and endorsement of cultures that are not their own, (c) The analysis of values, worldviews, belief systems or traditions of societies from both the emic and etic perspectives, and (d) How to avoid ethnocentrism, racism, sexism and xenophobia.

(4) Improved Communication Skills

Students taking the course will be called upon to collaboratively discuss and analyze a wide range of problems, debate and synthesize cross-cultural issues, and share individual ideas. They will be required to discuss and summarize orally or in writing the different chapters of the course textbook, to use anthropological methods and theories to resolve cross-cultural problems and to take a stand on highly controversial issues.

INSTRUCTOR'S GUIDELINES AND POLICIES

Course Attendance:

Continuous class attendance; persistent participation in classroom lectures, discussions, and activities; focused listening and note-taking; and careful completion and submission of all assignments or homework are of critical importance in this course. Each class will begin with a roll call or signup sheet. Students who cannot make it to class for any reason must personally call or inform the instructor long in advance before class time. Note: the instructor has the right to withdraw from the course student with more than four hours of "unaccounted for absence". The former also applies to students with "accounted for excessive absences".

COURSE COMPONENTS AND PERCENTAGE SCORES:

The course will consist of the following **components and percentage scores:**

Weekly Tests	= 20 %
Ethnographic Trip Report	= 10 %
Semester Paper	= 10 %
Exam 1 (Chapters 1 to 3 of Textbook)	= 20 %
Exam 2 (Chapters 4 to 6 of textbook)	= 20 %
Final Exam (Comprehensive)	= 20 %
Total	= 100 %

GRADE SCALES

The course will make use of the following GRADE RANGES:

100% - 90 = A

89% - 80 = B

79% - 70 = C

69% - 60 = D

Below 60% = F

FX = incomplete attendance/work

COLLABORATIVE CLASS ACTIVITIES AND ASSIGNMENTS

The study emphasizes collaborative in-class activities and assignments. Collaborative assignments must be completed by all students. All course assignments require a good knowledge of the study of lecture topics, class discussions and readings, and fieldwork experience, and are compulsory for all students. Students with valid documented explanations for missing assignments will be given full credit for such assignments.

MAKE-UP EXAMS

Students will be allowed to write make-up missed exams if they show proof of a valid excuse why they missed the exam. Such excuse includes serious illness, court duty, family emergencies, death of a loved one, etc. Where such proof is produced, make-up must be written not later than two week after the original scheduled date of the exam. Make-up exams will be different from the original scheduled exam.

CELL PHONES

Students are expected to keep their phones on silent during class. Any phone that rings in class must be cut off immediately without delay. Students with serious family situations (for example deaths, sickness, motor accidents, etc) that may require close relatives or friends to call them during class time must contact the instructor before class states for permission to leave their phones on vibrate in order to nymph them from ringing in class.

CAMERAS AND RECORDING DEVICES

All students taking the course are advised to respect their colleagues, teacher and the learning process by turning off their phones and other electronic devices, and not use these devices in class unless they obtain the permission of the instructor.

HCC prohibits the use of recording devices, including phones, cameras and tape recorders in all classrooms, laboratories, faculty offices, and other locations where tutoring, instruction and testing take place. Disability students who need to use a recording device as reasonable accommodation should contact the Office of Students with Disability for information regarding reasonable accommodation.

HCC COURSE RELATED POLICY STATEMENTS

(a) **Course Attendance**

HCC takes class attendance very seriously. Research shows that the single most important factor in student success is class attendance. Simply put, class attendance equals class success, or going to class regularly increases a student's chance to success. Students are expected and advised to attend all lectures and labs. It is their responsibility to search, secure and study all materials covered during their absences. Class attendance is checked every time class meets. Although it is the responsibility of students to drop a course for nonattendance, the instructor has the right to drop them for excessive absences.

- Not coming to class means that a student is not learning the information he/she is expected to know on completion of a course. Since the information covered in class is important for students' careers, the instructor may drop a student from a course after the student has accumulated absences in excess of 6 hours of instruction. These 6 hours of absence include: the total classes missed, excessive tardiness, or leaving class early.

- Students may decide not to come to class for whatever reason. As adults, students do not need to notify their instructors prior to missing class. However, if missing class happens too many times, a student can find that he/she has lost the class.

- There is a strong correlation ship between poor attendance and poor grades. Students who miss class (including the first week of school) are responsible for all material they have missed. Such students are advised to find a friend in class who is willing to share with them class notes, discussions and other material.

(b) Withdrawal Policy:

Students who decide to withdraw from the course must withdraw officially at the Office of Registration prior to "W" day (see current catalog for this date). Students who stop attending class but do not officially withdraw will receive an "F" as their final grade in the course. Students who feel like withdrawing from the course are advised to seek the advice of the instructor before doing so. The instructor may advise them against dropping the course and give them suggestions that will help them to successfully complete the course. Remember, it is not a good thing for students to drop courses, and instructors only allow students drop courses when this is absolutely necessary. In Fall 2007 Texas Legislature passed a law which limited college freshmen to no more than 6 total course withdrawals throughout their educational career in obtaining a certificate and/or degree.

- To help prevent students from dropping/withdrawing from classes, HCC has instituted an Early Alert Program by which instructors and counsellors can alert students that they may fail a class because of excessive absences or poor academic performance. It is the students' responsibility to meet their instructors or counselors to learn about HCC academic intervention programs that can help improve their academic performance.

- Start the withdrawal process by contacting your instructor or counselor for approval prior to the withdrawal dateline to receive a "W" on your transcript. Class withdrawal dates vary from semester to semester and students can get them from any HCC Registration Office or counselors. Students requesting withdrawal by telephone, e-mail or writing should allow a 24 hour response time. They should remember not to submit a withdrawal request anytime less than one day before the dateline.

(c) Repeat Fee

The state of Texas encourages students to complete college without having to repeat failed classes. To encourage students do well in their courses and graduate, students who repeat the same course more than twice are required to pay extra tuition. Effective 2006 HCC started charging a higher tuition rate for students registering a course for the third or subsequent time. Students considering course withdrawal because they are not earning a passing score are advised to confer with their instructor /counselor as early as possible concerning their study habits, reading and writing extra homework, test taking skills, attendance, course participation, tutoring and other forms of assistance available.

(d) Students with Disabilities

HCC is dedicated to provide the most unrestrictive environment to all its students. HCC promotes academic equity through the implementation of reasonable accommodation as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504, and Americans with Disability Act of 1990 (ADA) which enables students with disabilities to participate in and benefit from all post-secondary educational activities. Students who require accommodation because of physical, mental and learning disabilities should contact the Counseling Office to obtain the necessary information to request accommodations. Upon completion of this process, they should make sure they notify their instructors as soon as possible (preferably before the end of the first 2 weeks of class) to arrange for reasonable accommodation.

(e) Academic Dishonesty

A student who is academically dishonest is one who, by definition, has not learned the course work and has claimed an advantage not available to other students. The instructor is responsible for measuring students' individual achievements and for ensuring that all students compete on an equal footing. This means that the instructor has teaching, grading and enforcement roles. Students are expected to be familiar with HCC's policy on Academic Honesty found in the college catalog. They must know that if they are charged with an academically dishonest offense, no amount of pleading ignorance of the rule can help them. It is students' responsibility to conduct themselves with honor, dignity and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college officials against a student guilty of scholastic dishonesty. Scholastic dishonesty in this case includes but is not limited to: **cheating** on a test, **plagiarism**, and **collusion**.

Cheating on a test includes:

- Copying from other students' test papers, using test materials not permitted by the person giving the test,
- Collaborating with other students during tests without permission,
- Knowing using, buying and selling, stealing, transporting and soliciting, in whole or in part, the contents of an administered test, and/or
- Bribing another person to obtain tests about to be administered.
- **Plagiarism** relates to the appropriation and offering for credit of another person's work.
- **Collusion** is the unauthorized collaboration with another person in preparing written work for credit.

(f) Computer Virus Protection

In today's world, computer viruses are a fact of academic life. Using removable devices on more than one computer creates the possibility of infecting computers and diskettes with viruses. This exposes college computers, personal computers, and any other computers students may be using to potentially damaging viruses. - HCC has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily affect one of its machines. - It is students' responsibility to protect all computers under their control/use, and ensure that each diskette they use, whenever and wherever they use it) has been scanned with anti-virus software. Since new virus arise continually, students' anti-virus software must be kept current. And since no anti-virus software will find every virus, keeping backup anti-virus copies is highly recommended.

(g) EGLS3 (Evaluation for Greater Learning Student Survey System)

HCC believes that thoughtful students' feedback can improve teaching and learning. Students, during a designated time, are asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey are made available to professors and division chairs for continual improvement of instruction. Look for the survey online in the HCC mail system towards the end of every semester.

(h) Tutoring Syllabus Statement

The HCC Tutoring Centers provide academic support to our diverse student population by creating an open atmosphere of learning for all students enrolled in HCC. Using a variety of tutoring techniques, we assist students across academic disciplines, addressing their individual needs in a constructive, safe, and welcoming environment. Our emphasis is on maximizing academic potential while promoting student success and retention. We are committed to helping students achieve their educational, personal, and career goals, by empowering them to become confident, independent life-long learners.

Tutoring for individual subjects is offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, please refer to our website: www.hccs.edu/findatutor for times and locations. For more information about tutoring at HCC, please go to www.hccs.edu/district/student/tutoring.

