## Course Syllabus
## The School Age Child
## CDEC 2341

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| **Semester with Course Reference Number (CRN)** | Fall, 2017<br>#40451 |
| **Instructor contact information (phone number and email address)** | Leslie E. Comfort, Ph.D.<br>713-718-6234<br>Leslie.comfort@hccs.edu |
| **Office Location and Hours** | D110, EDC Building, Central Campus, 3214 Austin Street, Houston 77004<br>E-mail to make an appointment to visit the office. |
| **Course Location/Times** | *Eagle Online* / 9/11/17 – 12/17/17 |
| **Course Semester Credit Hours (lecture, lab)** | Credit Hours 3.00<br>Lecture Hours 2.00<br>Laboratory Hours 3.00 |
| **Total Course Contact Hours** | 80 |
| **Course Length (number of weeks)** | 14 weeks |
| **Type of Instruction** | 100% Online |
| **Course Description:** | A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques. |
| **Course Prerequisite(s)** | None |
| **Academic Discipline/CTE Program Learning Outcomes** | 1. NAEYC Standard 1. Promoting Child Development and Learning<br>2. NAEYC Standard 4. Teaching and Learning |
| **Course Student Learning Outcomes (SLO)** | 1. Outline growth and development of the school age child.<br>2. Analyze components of quality school age programs and elements of appropriate indoor and outdoor environments. |

3. Provide developmentally appropriate materials and activities.
4. Use developmentally appropriate teaching and guidance techniques.

**Learning Objectives**

**Outline growth and development of the school age child.**
**1.1** Define, demonstrate, and summarize knowledge of the normal growth and development of the school age child in all developmental domains.
1.2 Describe observation techniques used in the evaluation and assessment of the development of the school age child, applying growth and development principles to school age settings.
**Analyze components of quality school age programs and elements of appropriate indoor and outdoor environments.**
2.1 Participate in discussion identifying developmentally appropriate activities and behaviors that will enhance the self-esteem of a school age child and foster a sense of independence.
2.2 Demonstrate knowledge of and skill in positive guidance techniques to encourage conflict resolution and self control.
**Provide developmentally appropriate materials and activities.**
3.1 Describe and design developmentally appropriate indoor and outdoor environment as a member of a team for the school age child.
**Use developmentally appropriate teaching and guidance techniques.**
3.1 Demonstrate knowledge of the skills in selecting developmentally appropriate materials and activities for the school age child.

**SCANS and/or Core Curriculum Competencies**

SCANS
**Outline growth and development of the school age child.**
Workplace Competencies - Information -Acquires & Evaluates
**Analyze components of quality school age programs and elements of appropriate indoor and outdoor environments.**
Workplace Competencies - Information -Interprets & Communicates
**Provide developmentally appropriate materials and activities.**
Foundation Skills - Personal Qualities -Responsibility
**Use developmentally appropriate teaching and guidance techniques.**
Workplace Competencies - Information -Organizes & Maintains

**Course Calendar**

Please see page seven.

**Instructional Methods**

100% online

**Required Component**

This course includes at least one of the following required components: practicum assignment, key assessment, field experience hours, and/or First Aid/CPR certification. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Your instructor will explain the required component identified for this course-practicum lab assignment.

**Student Assignments**

Textbook chapter-based activities, online discussions, observations, interviews, and one lab assignment will be assigned.

**Student Assessment(s)**

Case study quizzes, and two chapter quizzes

**Instructor's Requirements**

Students should have access to a computer, and knowledge of its workings.

**Program/Discipline**

**NOTICE** This course of study would not be appropriate for anyone who falls into

**Requirements**
the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care."

**Orientation** Students who are completing lab, practicum, or field experience components at Houston Community College Child Development Lab School must complete a mandatory orientation. Contact the department at 713-718-6303 for more details about the orientation.

**Required component assignments/Key Assessments Revision Policy** Only one revision allowed per student on key assessments and required component assignments.  The maximum grade a student can earn on a revised assignment is 70 % of the possible points.  If a student uses any tutoring service, he or she must take/send assignment description or directions with the first draft.  **IF** student does not pass the assignment the first time, any or all of the following will be required:

a.  Conference with professor
b.  Take an APA and/or Plagiarism online tutorial and pass the quiz (upon instructor's request):

**APA Tutorials**
http://flash1r.apa.org/apastyle/basics/index.htm?_ga=1.19617784.1771959994.1463149658

OR

http://www.lib.usm.edu/legacy/tutorials/apatutorial/definition.html

**Plagiarism Tutorial**

http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php

c.  See an in-person tutor at professor's discretion

**HCC Grading Scale**

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| A = 100- 90 | 4 points per semester hour |
| B = 89 - 80: | 3 points per semester hour |
| C = 79 - 70: | 2 points per semester hour |
| D = 69 - 60: | 1 point per semester hour |
| 59 and below = F | 0 points per semester hour |
| IP (In Progress) | 0 points per semester hour |
| W(Withdrawn) | 0 points per semester hour |
| I (Incomplete) | 0 points per semester hour |
| AUD (Audit) | 0 points per semester hour |

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The

grades "IP," "COM" and "I" do not affect GPA.

**Incomplete Policy** The grade of "I" (Incomplete) is conditional. Incompletes are at the discretion of the professor and aligned with departmental guidelines. The grade of "I" may be earned if a student is passing the course with a D or higher. Additionally, the student must have a justifiable and documented reason for not completing the work on schedule.

If you receive an "I" you must arrange with the instructor to complete the course work within six months. After the deadline, the "I" becomes an "F". All "I" designations must be changed to grades prior to graduation. The changed grade will appear on your record as "I"/Grade (example: "I/A") (see HCC Student Handbook, Academic Information Section).

| **Instructor Grading Criteria** | **This is the grading scale used for this course:**<br><br>**FINAL GRADE:**<br>1000 – 900 = A<br>899 – 800 = B<br>799 – 700 = C<br>699 – 600 = D<br>599 and below = F |
|---|---|
| **Instructional Materials** | Click, P. M. and Parker, J. (2012). *Caring for School-Age Children* (6th ed.). Albany, NY: Delmar. |
| **EGLS3 – Evaluation for Greater Learning Student Survey System** | At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term. |
| **Access Student Services Policies on their Web site:**<br><br><br><br>**Title IX** | http://www.hccs.edu/district/about-us/policies/d-student-services/<br><br>a) Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights is on the HCC website under Students-Anti-discrimination.  Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.<br><br>b) It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations by logging in from your HCC student email account, go to www.edurisksolutions.org Go to the button at the top right that says Login and click. Enter your student number. |
| **Access HCC Online Policies on their Web site:** | http://de.hccs.edu/media/houston-community-college/distance-education/student-services/2013-2014HCCDEStudentHandbook-%28Revised8-1-2013%29.pdf |
| **Attendance Policy** | For a 3-credit-hour lecture class, meeting 3 hours per week (48 hours of |

instruction), you can be dropped after 6 hours of absence. The 6 hours includes accumulated minutes late to class and leaving class early.

**HCC Online Attendance Policy**

All students are expected to attend classes regularly, thus HCC Online students must login to this course on a regular basis. HCC Online students who do not login and actively participate before the Official Day of Record will be AUTOMATICALLY dropped for non-attendance. Completing the HCC Online orientation does not count towards attendance.

Active participation means turning in assignments each week. If you are having technical difficulties and cannot login, you must immediately contact your professor and the *Eagle Online* Help desk or you will be counted as absent.

**Campus Carry**

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at http://www.hccs.edu/district/departments/police/campus-carry/.

**Hurricane Harvey**

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.

## Grading Policies
## CDEC 2341 – The School Age Child    Dr. Comfort, Professor
## Fall, 2017

- There are due dates each Friday.
- You are encouraged to turn in assignments early; before a due date.
- Every day that an assignment is late, one point will be deducted.
- Many assignments have a rubric. Please look over the rubric before turning in an assignment.
- For those assignments without a rubric, up to 10% of the points will be deducted if English mechanics and grammar errors are discovered.
- HCC offers free online and in-person tutoring for English mechanics and grammar, and you are expected to take advantage of this opportunity.
- No partial points will be awarded for discussion posts.
- The departmentally required Laboratory Assignment must be completed to the standard of 70%.
- If your Laboratory Assignments does not meet the standard, it will have to be redone to receive a grade for this course.
- Redone Laboratory Assignments will not receive any more than 70% of the possible points (105 points).
- December 8 is the last day that any late assignments will be accepted.
- Disregard the percentages in *Eagle Online* Grades. In this class, we are adding up points.
- In *Eagle Online*, points are listed in fractions. The top number of your fraction is your total points earned. The bottom number of your fraction is the points that you attempted to earn. For example, if you attempted to earn 40 points, but only earned 30, your fraction would look like this: 30/40. In this case, 30 would be the total points that you earned.
- Use this grading scale to see where you stand periodically throughout the semester:

**FINAL GRADE:**
1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 and below = F

| Textbook Topics and Modules | Textbook Assignments | Assignments Related to the Textbook Chapters | Due Dates | Points Earned |
|---|---|---|---|---|
| The Caregivers | Read Chapter 1 | Introductions Discussion | 9/15 | 10 |
| The Children | Read Chapter 2 | Bullying Discussion | | 20 |
| | | Case Study Quiz – Discipline | | 10 |
| The Families | Read Chapter 3 | Parent Interviews | 9/22 | 35 |
| | | Case Study Quiz – Parents | | 10 |
| Physical Development | Read Chapter 4 | Textbook Content Review (1-3) | 9/29 | 40 |
| | | Director Interview | | 20 |
| Cognitive Development | Read Chapter 5 | Children's Interests interviews | 10/6 | 30 |
| | | Case Study Quiz – Bilingualism | | 10 |
| Psychosocial & Moral Development | Read Chapter 6 | Older Person Interview | 10/13 | 30 |
| | | Classroom Management Disc. | | 20 |
| | | Case Study Quiz – Emotional | | 10 |
| Developing Social Competence | Read Chapter 7 | Textbook Content Review (4-7) | 10/20 | 55 |
| | | Case Study Quiz – Self-Image | | 20 |
| Program Planning | Read Chapter 8 | Playground or Park Observation | 10/27 | 20 |
| | | Case Study Quiz – Curriculum | | 10 |
| | | After-School Program Disc. | | 20 |
| Creating an Environment | Read Chapter 9 | Caregiver Interview | 11/3 | 35 |
| | | Textbook Content Review (8-9) | | 35 |
| | | Chapters 1-9 Quiz | | 20 |
| Games & Fun Things | Read Chapter 10 | Games for School-Age Children | 11/10 | 20 |
| Imagination & the Arts | Read Chapter 11 | Case Study Quiz – The Arts | | 10 |
| Science & Math | Read Chapter 12 | Television Observation | | 30 |
| | | Math, Science, & Girls Disc. | | 20 |
| Developing Literacy | Read Chapter 13 | Using Discussion Starters | 11/17 | 35 |
| | | LABORATORY ASSIGNMENT | | 150 |
| Preparing Children for Adult Roles | Read Chapter 14 | Textbook Content Review (10-15) | 11/24 | 75 |
| | | Case Study Quiz – School Agers | | 10 |
| Getting & Staying Fit | Read Chapter 15 | Children's Health & Fitness | 12/1 | 20 |
| | | Case Study Quiz – Sports | | 10 |
| Community Resources | Read Chapter 16 | Intergenerational Lesson Plan | 12/8 | 50 |
| | | Textbook Content Review (16-17) | | 15 |
| | | Case Study Quiz - Volunteers | | 10 |
| Quality & Standards | Read Chapter 17 | Where are the Men? Discussion | 12/15 | 20 |
| | | Chapters 10-17 Quiz | | 20 |
| Highlight each assignment as you complete it. | | | Total = | 955 |

**The last day to turn in <u>late</u> assignments is Friday, December 8.**