



Course Syllabus Child Growth & Development TECA 1354

Semester with Course Reference Number (CRN)	Fall, 2013 59320
Instructor contact information (phone number and email address)	Professor Leslie E. Comfort 713-718-6234 leslie.comfort@hccs.edu
Office Location and Hours	EDC Building, 3214 Austin Street, Houston 77004, Office D110 Office hours by appointment.
Course Location/Times	12-Week Online Course / 9/21/13-12/15/13
Course Semester Credit Hours (SCH) (lecture, lab) If applicable	Credit Hours 3.00 Lecture Hours 3.00 Laboratory Hours
Total Course Contact Hours	48
Continuing Education Units (CEU): if applicable	None
Course Length (number of weeks)	12 weeks
Type of Instruction	Distance Education
Course Description:	A study of the principles of normal child growth and development from conception through adolescence. Focus on physical, cognitive, social and emotional domains of development.
Course Prerequisite(s)	
Academic Discipline/CTE Program Learning Outcomes	NAEYC Standard 1. Promoting Child Development and Learning NAEYC Standard 3. Observing, Documenting, and Assessing to Support Young Children and Families
Course Student	1. Summarize principles of growth and development and developmental stages

Learning Outcomes (SLO): 4 to 7	<p>in various domains.</p> <ol style="list-style-type: none"> 2. Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation. 3. Explain the importance of play. 4. Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.
Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)	<p>Summarize principles of growth and development and developmental stages in various domains.</p> <ol style="list-style-type: none"> 1.1 Explain the process of development from conception through birth. 1.2 Explain cognitive development, social development, emotional development, receptive and expressive language development, and creative development from birth through adolescence. <p>Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation.</p> <ol style="list-style-type: none"> 2.1 Describe the interaction of biological and environmental influences on growth and development. 2.2 Describe practical applications of theories. <p>Explain the importance of play.</p> <ol style="list-style-type: none"> 3.1 Discuss play as an integral part of a child's development. 3.2 Describe the stages of play. <p>Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.</p> <ol style="list-style-type: none"> 4.1 Analyze types of observation techniques. 4.2 Describe how personal bias can influence observations and practices. 4.3 Observe and record children's development.
SCANS and/or Core Curriculum Competencies: If applicable	<p><u>Basic Skills:</u> The student will learn information from text about developmental domains (<i>reading</i>), and write case study from child observation (<i>writing</i>).</p> <p><u>Information:</u> The student will retrieve information about theories of child development (<i>process information with computers</i>) and communicate information by completing computer lab assignment (<i>Interpret/communicate data</i>).</p>
Course Calendar	See page five for the calendar which includes assignment deadlines.
Instructional Methods	Distance (100%)
Required Component	This course includes at least one of the following required components: practicum assignment, key assessment, field experience hours, and/or First Aid/CPR certification. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Your instructor will explain the required component identified for this course- <u>case study/key assessment</u> .
Student Assignments	Four case studies of children are required for completion of this course.
Student Assessment(s)	Six quizzes will be taken online.

Instructor's Requirements

Each case study will showcase a child in a specific age group. The age groups are: 0-2, 2-6, 6-11, and 12-18 years old.

Program/Discipline Requirements: If applicable

NOTICE This course of study would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care."

Orientation Students who are completing lab, practicum, or field experience components at Houston Community College Child Development Lab School must complete a mandatory Orientation to the Department of Early Childhood Studies. Contact the department at 713-718-6303 for more details about the orientation.

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

Instructor Grading Criteria**FINAL GRADE POINTS:**

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 and below = F

Instructional Materials

Berk, L. E. (2012). *Infants, Children, and Adolescents*. (7th ed.). Boston: Pearson. (Includes *MyVirtualChild*.)

EGLS3 – Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement:

Access Student Services Policies on their Web site: <http://hccs.edu/student-rights>

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site: http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE Policies on their Web site: <http://hccs.edu/CE-student-guidelines>

Access DE Student Handbook on the DE Web site: The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

Attendance Policy: All students are expected to attend classes regularly, thus DE students must login to this course on a regular basis. DE students who do not login and actively participate before the Official Day of Record will be AUTOMATICALLY dropped for non-attendance. Completing the DE online orientation does not count towards attendance.

Active participation means turning in assignments each week. If you are having technical difficulties and cannot login, you must immediately contact Ms. Comfort and the *Eagle Online* Help desk or you will be counted as absent.

COURSE CALENDAR
TECA 1354 – Child Growth and Development
Ms. Comfort, Professor **Fall, 2013**

DUE DATES	EAGLE ONLINE TOPIC TITLE	POINT-EARNING ASSIGNMENTS (The numbers in parenthesis indicate point values.)
September 27	Theory and Research in Child Development	How Much Do You Have to Learn? (10) Discussion # 1 “Introduction” (10)
October 4	Theory and Research in Child Development	Module 1 (chapters 1-2) (94) Quiz for Module 1 (8)
October 11	Foundations of Child Development	Discussion #2 “Research” (10) Module 2 (chapters 3-4) (95) Quiz for Module 2 (7)
October 18	Infancy and Toddlerhood: The First Two Years	Discussion # 3 “Co-Sleeping” (20) Module 3 (chapters 5-7) (97) Quiz for Module 3 (10)
October 25	Infancy and Toddlerhood: The First Two Years	Case Study 1 (ages 0-2) (75) Virtual Child (ages 0-2) (40)
November 1	Early Childhood: Two to Six Years	Discussion # 4 “Visual Media” (20) Module 4 (chapters 8-10) (91) Quiz for Module 4 (10)
November 8	Early Childhood: Two to Six Years	Case Study 2 (ages 2-6) (75) Virtual Child (ages 2-6) (40)
November 15	Middle Childhood: Six to Eleven Years	Discussion # 5 “Multiple Intelligences” (20) Module 5 (chapters 8-10) (90) Quiz for Module 5 (10)
November 22	Middle Childhood: Six to Eleven Years	Case Study 3 (ages 6-11) (75) Virtual Child (ages 6-11) (40)
November 29	Adolescence: The Transition to Adulthood	Discussion # 6 “Emotional Intelligence” (20) Module 6 (chapters 14-17) (100) Quiz for Module 6 (10)
December 6	Adolescence: The Transition to Adulthood	Case Study 4 (ages 12-18) (75) Virtual Child (ages 12+) (40)

- **Quizzes are due at 6:00 p.m. on the due date.** All other assignments are due at 11:59 p.m.
- **Discussions** will not be available after the due date for garnering points.
No partial points will be awarded for **Discussions**.
- **Case Studies are required** assignments and all must be completed to receive a grade for this course.
- Only **modules, case studies, and virtual child** assignments will be accepted late. One point is deducted for each day that an assignment arrives after the due date. No assignments will be accepted after **December 9**.