



Course Syllabus
Clinical-Dental Hygiene/Hygienist
DHYG 2360

Semester CRNs - 27744 - 27788 - 27789 - 30351

Course Reference Number (CRN) Fall 2012

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Office Location and Hours Coleman College for Health Sciences
1900 Pressler Suite 516
Fridays 8.00am-5.00pm

Course Location/Times Coleman College Dental Hygiene Clinic 562
Tuesday & Thursday
8.00am-5.00pm

| | | |
|--|----------------|-------|
| Course Semester Credit Hours (SCH) (Lecture, lab) If applicable | Credit Hours | 3.00 |
| | Clinical Hours | 16.00 |

Total Course Contact Hours 256.00
Course Length 16
Type of Instruction Clinical

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, and evaluation are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences

Course Prerequisite(s)

Minimum grade of 75% or better after completion of the first year of the DH program

Academic Discipline/CTE Program Learning Outcomes

1. Patient Care: The dental hygienist must possess a thorough foundation in the biomedical clinical and behavioral sciences and be able to apply those principles in assessment, diagnosis, planning, implementation and evaluation of treatment
2. Health Promotion and Disease Prevention: The dental hygienist must be competent in the performance and delivery of oral health promotion and disease prevention services in public health, private practice and alternative settings
3. Professionalism: The dental Hygienist must be able to discern and manage ethical issues and problems in dental practice, exercise critical thinking and sound clinical judgment and communicate with other professionals

4. Community Involvement: Dental hygienists must appreciate their role as health professionals at the local, state, and national levels. The dental hygienist must assess, plan, and implement programs and activities to benefit the general population. The dental hygienist must also be prepared to influence others to facilitate access to care and services.

Course Student Learning Outcomes (SLO): 4 to 7

1. **Assessment**: The dental hygienist will be able to perform an examination that collects biological, psychological, and social information needed to evaluate the medical and oral conditions for patients of all ages. This includes the ability to recognize and manage behavioral factors which affect oral health and to use that information to implement strategies that facilitate the provision of oral health care
2. **Diagnosis**: The dental hygienist will be able to analyze and interpret data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.
3. **Planning**: The dental hygienist will be able to collaborate with the patient or other health professionals, to formulate a comprehensive dental hygiene care plan that is patient centered and based on current scientific evidence.
Implementation: The dental Hygienist will be able to provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health.
4. **Evaluation**: The dental hygienist will be able to evaluate the effectiveness of the employed clinical and educational services and modify as considered necessary

Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)

Assessment: The dental hygienist will be able to perform an examination that collects biological, psychological, and social information needed to evaluate the medical and oral conditions for patients of all ages. This includes the ability to recognize and manage behavioral factors which affect oral health and to use that information to implement strategies that facilitate the provision of oral health care

- A. Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient's needs.
- B. Recognize predisposing and etiologic risk factors that require intervention to prevent disease
- C. Obtain, review and update a complete medical and dental history
- D. Recognize health conditions and medications that impact overall patient care
- E. Identify patients at risk for a medical emergency and manage the patient in a manner that prevents an emergency

Diagnosis: The dental hygienist will be able to analyze and interpret data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.

- A. Use assessment findings, etiologic factors and clinical data in determining a dental hygiene diagnosis
- B. Identify patient needs and significant findings that impact the delivery of dental hygiene services
- C. Obtain the proper consultations as indicated

Planning: The dental hygienist will be able to collaborate with the patient or other health professionals, to formulate a comprehensive dental hygiene care plan that is patient centered and based on current scientific evidence.

- A. Establish a collaborative relationship with the patient in the planned care to include the etiology, prognosis, and treatment alternatives
- B. Make referrals to other health care professionals.
- C. Obtain the patient's informed consent
- D. Establish a planned sequence of care (educational, clinical and evaluation) based on the dental hygiene diagnosis; identified oral conditions; potential problems; etiologic and risk factors; and available treatment modalities

- E. Prioritize the care plan based on the health status and actual and potential problems of the individual to facilitate optimal health.

Implementation: The dental Hygienist will be able to provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health.

- A. Utilize accepted infection control procedures.
- B. Obtain diagnostic quality radiographs.
- C. Select and administer appropriate chemotherapeutic agents and provide pre- and post-treatment instructions.
- D. Provide adjunct dental hygiene services that are legally permitted
- E. Provide oral health education to assist patients in assuming responsibility for their own oral health.
- F. Apply basic and advanced techniques of dental hygiene instrumentation to remove deposits without trauma to hard and soft tissues.

Evaluation: The dental hygienist will be able to evaluate the effectiveness of the employed clinical and educational services and modify as considered necessary

- A. Evaluate the effectiveness of the patient's self-care and the dental hygiene treatment in attaining or maintaining oral health
- B. Determine the clinical outcomes of dental hygiene interventions
- C. Develop a maintenance program that meets the patient's needs
- D. Provide referrals for subsequent treatment based on the evaluation findings.

SCANS and/or Core Curriculum Competencies: SCANS

- **Assessment: The dental hygienist will be able to perform an examination that collects biological, psychological, and social information needed to evaluate the medical and oral conditions for patients of all ages. This includes the ability to recognize and manage behavioral factors which affect oral health and to use that information to implement strategies that facilitate the provision of oral health care**
 - Workplace Competencies - Resources -Allocates Time
 - Workplace Competencies - Resources -Allocates Material & Facility Resources
- **Diagnosis: The dental hygienist will be able to analyze and interpret data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.**
 - Workplace Competencies - Interpersonal -Teaches Others
 - Workplace Competencies - Interpersonal -Serves Clients/Customers
 - Workplace Competencies - Interpersonal -Works with Cultural Diversity
- **Planning: The dental hygienist will be able to collaborate with the patient or other health professionals, to formulate a comprehensive dental hygiene care plan that is patient centered and based on current scientific evidence.**
 - Workplace Competencies - Information -Acquires & Evaluates
 - Workplace Competencies - Information -Organizes & Maintains
 - Workplace Competencies - Information -Interprets & Communicates
 - Workplace Competencies - Information -Uses Computers to Process
- **Implementation: The dental Hygienist will be able to provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health.**
 - Workplace Competencies - Systems -Understands Systems
 - Workplace Competencies - Systems -Monitors & Corrects Performance
- **Evaluation: The dental hygienist will be able to evaluate the effectiveness of the employed clinical and educational services and modify as considered necessary**
 - Workplace Competencies - Interpersonal -Negotiates to Arrive at a Decision
 - Workplace Competencies - Technology -Maintains & Troubleshoots

Instructional Methods Web-enhanced (49% or less)

Student Assignments

- **Assessment: The dental hygienist will be able to perform an examination that collects biological, psychological, and social information needed to evaluate the medical and oral conditions for patients of all ages. This includes the ability to recognize and manage behavioral factors which affect oral health and to use that information to implement strategies that facilitate the provision of oral health care**
 - Various assigned readings from textbooks, peer-rev
 - Projects
 - Portfolios
- **Diagnosis: The dental hygienist will be able to analyze and interpret data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.**
 - Various assigned readings from textbooks, peer-rev
 - Projects
 - Portfolios
- **Planning: The dental hygienist will be able to collaborate with the patient or other health professionals, to formulate a comprehensive dental hygiene care plan that is patient centered and based on current scientific evidence.**
 - Projects
 - Portfolios
 - Various assigned readings from textbooks, peer-rev
- **Implementation: The dental Hygienist will be able to provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health.**
 - Various assigned readings from textbooks, peer-rev
 - Projects
 - Portfolios
- **Evaluation: The dental hygienist will be able to evaluate the effectiveness of the employed clinical and educational services and modify as considered necessary**
 - Various assigned readings from textbooks, peer-rev
 - Projects
 - Portfolios

Student Assessment(s)

Course Objectives:

- **Assessment: The dental hygienist will be able to perform an examination that collects biological, psychological, and social information needed to evaluate the medical and oral conditions for patients of all ages. This includes the ability to recognize and manage behavioral factors which affect oral health and to use that information to implement strategies that facilitate the provision of oral health care**
 - Various assigned readings from textbooks
 - Portfolios
- **Diagnosis: The dental hygienist will be able to analyze and interpret data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.**
 - Various assigned readings from textbooks
 - Portfolios

- **Planning: The dental hygienist will be able to collaborate with the patient or other health professionals, to formulate a comprehensive dental hygiene care plan that is patient centered and based on current scientific evidence.**
 - Various assigned readings from textbooks
 - Portfolios
- **Implementation: The dental Hygienist will be able to provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health.**
 - Oral and written peer-reviewed article reviews and discussions
 - Various assigned readings from textbooks
 - Portfolios
- **Evaluation: The dental hygienist will be able to evaluate the effectiveness of the employed clinical and educational services and modify as considered necessary**
 - Oral and written peer-reviewed article reviews and discussions
 - Various assigned readings from textbooks
 - Portfolios

SPECIFIC COURSE OBJECTIVES

The course objectives and outline are given below. The student will demonstrate competence in the following areas:

1. Infection control (1.1; 1.4; 8.7) HIPAA; CDC; OSHA
Demonstrate infection control protocol; prior to patient arrival, during appointment, and after patient dismissal.
2. Medical/dental history (6.1; 6.2; 6.3) Cultural Competency, Ethics, Communication Skills
Begin with medical/dental history on all patients and must be reviewed at the beginning of each consecutive appointment.
 - 2.1. Describe and demonstrate various systemic conditions/diseases and medications that can impact dental care
 - 2.2. Plan and prepare for patient/client treatment activities and identify elements that would be important in modifying the treatment.
3. Extra/intra oral examination (6.5) Psychomotor, Cultural Competency, Ethics
Do through extra/intra oral examination on all patients. The examination will be reviewed at the beginning of each consecutive appointment.
 - 3.1. Demonstrate the head and neck examination using correct techniques and a systematic sequence.
 - 3.2. Recognize and document findings
4. Case classification and gingival description (6.5; 6.6)
Review prophylaxis and periodontal status on the patient's oral cavity as defined in the Student Handbook.
 - 4.1 Describe/recognize characteristics of the gingiva in health and disease
 - 4.2 List and categorize types of tooth malocclusions
5. Treatment planning (6.1; 6.2; 6.3; 6.9; 6.10; 7.1; 7.3; 7.4; 7.5) Ethics, Communication, Critical Thinking. Determine the complete treatment plan.
 - 5.1 Describe and complete a treatment plan for patient
 - 5.2 Document order of treatment
6. Instrumentation (8.1; 8.2-2.1; 8.2; 8.6; 8.7) Critical Thinking
Remove all deposits with proper instrument in a correct manner with no tissue trauma

7. Proper adaptation of instruments.
Demonstrate proper instrumentation and correct adaptation
7.1 Demonstrate knowledge of instrument
8. Patient oral hygiene education (4.1; 4.4 ;) Critical Thinking, Communication
Establish the educational needs of each patient following data collection
8.1 Demonstrate verbal education to patient
9. Time management (1.1; 1.3 ;) Student is required at all times to prepare, observe and dismiss the patient in a timely manner to manage time and professionalism
9.1 Demonstrate time management before, during and after appointments
10. Records management (1.1; 2.4;6.1; 6.2; 6.5; 6.6; 9.1) Ethics, Critical thinking
Accurately complete all forms in the patient's chart, clinic evaluation forms, and all other clinic paperwork. The student signature must include first name, last name.
10.1 Demonstrate/perform charting of all aspects of the patients appointment.
11. Ethics and professionalism (1.1; 1.2; 1.3; 1.4) Ethics
The student is required to be dressed according to requirements of the student handbook, have a professional manner at all times, help fellow students as needed and be aware of surroundings for confidentiality.
11.1 Demonstrate/perform professionalism at all times.
12. Dental/periodontal charting (6.6; 6.9 ;) Critical Thinking skills
All aspects of charting are required prior to procedure started on a patient and designated by the instructor. Requirements are listed in the student handbook
12.1 List details of current and future documentation of patients history with dental charting.
12.2 Demonstrate correct periodontal charting of the gingiva and surrounding tissues
13. Calculus removal (8.2) Psychomotor skills
Remove all supra/subgingival calculus on all surfaces of the tooth structure without causing undue tissue trauma.
13.1 Perform/demonstrate correct supra/subgingival calculus removal
14. Polish/fluoride treatment (8.2; 8.4 ;) Psychomotor skills
Remove all extrinsic stain and plaque after completion of scaling and administer fluoride treatment.
14.1 Perform/demonstrate correct extrinsic stain and plaque removal
15. Radiographs (6.7; 6.8 ;) Psychomotor skills
Students will receive credit for an adult or adolescent FMS.
15.1 Expose and process diagnostic radiographs.
15.2 Identify anatomic structures
15.3 Recognize between vertical and horizontal alveolar bone loss
15.4 Demonstrate correct technique of taking Full Mouth Series of x-rays.
16. Periodontal Case Study
16.1 Assess
16.2 Diagnose
16.3 Plan
16.4 Implement

- 16.5 Evaluate
- 16.6 Document

PROGRAM/DISCIPLINE REQUIREMENTS

LAB/CLINIC:

Students are only allowed in lab or clinic with *direct* faculty supervision. Students participating in clinical activities are to be in clinic attire.

PROFESSIONAL POLICY:

Students are to model professional behavior at all times. Students will not discuss competency grades while patient is in the chair. All students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Please read below for more details on Academic Integrity.

CLINIC ATTENDANCE

You must attend a minimum of 90% of clinical time to receive credit for DHYG-2360 Clinical Dental Hygiene. Students are required to check in at clinic and rotation schedules; if the student has an unforeseen problem they are required to contact their instructor within one hour of scheduled time. Daily Grade will be based on completed work within the clinical time. If you are physically tardy (15 mins) a total of 4 times for clinic or external rotation, a total of 5 points will be taken off of your total final grade at the end of the semester. This could result in you not passing the class and being released from the program with a grade of "F".

APPOINTMENT PLANNING

Appointment scheduling will be done by the clinical operations manager. Students will follow the patient's approved treatment plan. Students must have a patient when in clinic at 8.00am and 1.00pm to prevent being given a tardy. An absence will be given if no patient is in the chair within the hour of the appointment start time for the clinical session. If there is a total of 4 times that you do not have a patient, or the patient is not in the chair within the hour of appointment time, a total of 5 points will be taken off of your final daily averaged grade at the end of the semester. This could result in you not passing the class and being released from the program with a grade of "F".

DAILY PROGRESS

The instructor and student will determine what is to be scaled during that appointment. The instructor will record your progress and discuss suggestions with you. This will help the student understand the progress of the appointment and determine the final treatment.

COMPETENCIES

Competency demonstrations will take place throughout the semester and need to be completed and passed at 75%, prior to the end of the semester to continue in the program or be given an "F" and dismissed for incompleteness of clinical requirements. Competencies will not be done on dental hygiene students. Students will be required to inform the pod instructor what competency is being attempted prior to starting the competency; have the clinical grading form ready and inform instructor what attempt is being completed. All competency comments between faculty and student will be discussed after all patients have been dismissed from the clinic and faculty review the patients final chart entries.

ROTATIONS

All rotations within the Coleman Dental Hygiene Clinic and at off campus clinics will not be substituted or exchanged for any reason. Any student who is absent from a rotation will get the same grading criteria as written under the appointment planning. If a student has a medical situation, a Medical Physicians letter will be required within two days of the absence.

PERIODONTAL CASE STUDY

A periodontal case study will be performed on a patient of your choosing that meets the requirements. The case study will be done over the fall and spring semester and is due March 30th 2013 in the spring semester.

DHPCE DAILY GRADING

The DHPC is a daily evaluation instrument utilized to determine areas of proficiency and deficiency in the process of dental hygiene care. The areas evaluated are consistent with the ADA standard 2-19 which states "Graduates must be competent in providing the dental hygiene process of care which includes: Assessment, Planning, Implementation, and Evaluation. Grade determination is based upon the clinic in which the student is currently completing. The DHPC is more weighted as the student progresses from Clinic I – Clinic IV.

Each item correctly performed is to be awarded a (+) which is equal to 1 point.

Each item not performed correctly is to be given a (√) which is equal to a 1 point deduction.

Each item not performed correctly multiple times within a category will be given an (x) which is equal to a 2 point deduction. Taleval grade starts at 80.

CLINICAL COMPETENCY GRADING

The grade is to be determined as follows:

First Attempt: $(\text{Total points earned} / \text{Total points available}) \times 100\% = \% \text{ correct}$
(Remediation will be required if not passed)

Second Attempt: $(\text{Total points earned} / \text{Total points available}) \times 85\% = \% \text{ correct}$
(Remediation will be required if not passed)

Third Attempt: $(\text{Total points earned} / \text{Total points available}) \times 75\% = \% \text{ correct}$
(Will be dismissed from the program with a grade of "F")

NOTE: Student(s) who receives a failing grade for **clinical competencies and radiographs** will remediate after each attempt. If a student does not pass a competency after the third attempt the student will be dismissed from the dental hygiene program with a grade of "F" No student can attempt a passing grade competency again to receive a higher grade.

| | |
|-----------------------------------|------------|
| Part I, Competency Grades | 15% |
| Part II, Daily Grade Midterm | 40% |
| Part III, Daily Grade Final | 40% |
| Part IV, Radiograph Proficiencies | <u>5%</u> |
| | Total 100% |

PATIENT REQUIREMENTS:

- Students are required to complete **a total of 8 adults or geriatric patients** for DHYG-2360.
- A patient will be considered completed when all aspects of the DHPC form has been signed by the instructor to acknowledge that treatment has been completed.
- Students will not share or perform competencies and patient treatment with other student's patients.
- Once a patient has been started with a student, that student is required to complete the patient.
- A patient will not be abandoned for any reason. Student dismissal from the program will be immediate with a grade of "F" if occurrence has happened.
- **All** patient documentation will be completed on EagleSoft and verified by faculty. This will be done throughout the treatment and completed by the end of the clinic session. No student is to leave the clinical area until faculty has completed verifying patient treatment.
- Patient Charts will not leave the clinic area for HIPAA compliance. Any student taking patient charts out of the clinic will be given a warning for the first offense and dismissed from the program after the second offense with a grade of "F".
- Cabinet keys for patient charts will be locked in the faculty suite at the end of each day for patient privacy and protection.

NOTE: If at any time student(s) do not complete the required patient completions total, the student will be dismissed from the program with a grade of "F".

ASSIGNMENTS:

Assignments must be completed on time and according to specified criteria. You are responsible for all reading assignments in course texts and handouts in addition to the content of the lecture, clinic and laboratory sessions themselves. Since information in each assignment will be used during the class sessions for discussions, it is essential that materials be carefully studied prior to class, clinic or laboratory.

STUDENT SUCCESS:

To successfully complete this course, the student will need to:

1. Complete assignments as indicated on the schedule.
2. Read weekly topic objectives before class and studying for a test.
3. Ask the instructor for help as soon as you realize you are having difficulty.
4. Take notes during class and place a question by anything you do not understand.
5. Additional recommendations can be found in the Dental Health Program student manual.

HCC GRADING SCALE

| | |
|------------------|----------------------------|
| A = 100- 90 | 4 points per semester hour |
| B = 89 - 80: | 3 points per semester hour |
| C = 79 - 70: | 2 points per semester hour |
| D = 69 - 60: | 1 point per semester hour |
| 59 and below = F | 0 points per semester hour |
| IP (In Progress) | 0 points per semester hour |
| W (Withdrawn) | 0 points per semester hour |
| I (Incomplete) | 0 points per semester hour |
| AUD (Audit) | 0 points per semester hour |

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

DENTAL HYGIENE PROGRAM GRADING CRITERIA

Graded Requirements are to be completed in a satisfactory manner.

- A. 93-100
- B. 83-92
- C. 75-82
- F. 0-74*

** A final grade below a "C" (75%) will interrupt a student's progress through the Program and will result in dismissal from the Program. If you are having trouble with this course, it is your responsibility to contact the professor immediately and arrange for tutoring or other assistance.*

INSTRUCTIONAL MATERIALS

Lippincott, Williams & Wilkins Clinical Practice of the Dental Hygienist Philadelphia Current Edition,
Nield-Gehrig, Jill S Fundamentals of Periodontal Instrumentation Philadelphia Current Edition
Gage-Pickett Mosby's Dental Drug Reference Missouri Current Edition.
Nield-Gehrig, Jill S., Patient Assessment Tutorials, Current Edition, Philadelphia: Lippincott Williams and Wilkins
Dental Hygiene Student Handbook Current Edition

HCC POLICY STATEMENT:

ADA STATEMENT

"Any student with a documented disability (e.g. physical, learning, psychiatric, vision, Hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculties are authorized to provide only the accommodations requested by the Disability Support Services Office. The information in this publication will be made available in large print, taped or computer-based format upon request". The ADA Counselor for Coleman College is located on the 1st floor.

ACADEMIC HONESTY STATEMENT

"Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings will be initiated by College System officials against a student accused of scholastic dishonesty". See the HCCS Student Handbook for more information.

NOTICE:

“Students who repeat a course three or more times face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring or other assistance prior to considering course withdrawal, or if you are not receiving passing grades

DRUG-FREE SCHOOL

HCC is fully dedicated to a drug-free environment for all students and employees at all College locations. The unlawful manufacture, distribution, dispensation, possession, sale, offer to sell, purchase and/or use of controlled substances or alcohol on campuses, at teaching sites, in vehicles, and on other property owned, leased, or under the control of HCC and at all on-campus and off-campus, school sponsored activities is prohibited. Controlled substances are those defined in Schedules I through V of Section 202 of the Texas Health and Safety Code, s 481.001 et. seq. the Texas Controlled Substances Act. Controlled substances include, but are not limited to, such substances as marijuana, hashish, heroin, cocaine, LSD, PCP, methamphetamine, anabolic steroids, human-growth hormones, and fentanyl. A student who uses a drug authorized by a licensed physician through a prescription specifically for that student's use shall not be considered to have violated this rule. As a condition of enrollment, all students are required to follow HCC policy and regulations concerning alcohol and other drugs. College counselors are available to students for consultation on alcohol and other drug issues. Counselors will assist students personally or act as a referral source when necessary. All student-counselor relationships will be on a confidential basis to the extent permitted by law.

VIOLATIONS

Students who violate the policy shall be subject to disciplinary proceedings according to the Student Discipline and Conduct Code. Disciplinary action may include referral to drug and alcohol counseling or rehabilitation programs or student assistance programs, suspension, expulsion, and referral to appropriate law enforcement officials for prosecution

EGLS3 – EVALUATION FOR Greater Learning

Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the EGLS3 as part of the Houston Community College Student System online near the end of the term.

Access Student Services Policies on their Web site: <http://hccs.edu/student-rights>

Distance Education and/or Continuing Education Policies. Access DE Policies on their Web site:

http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE Policies on their Web site: <http://hccs.edu/CE-student-guidelin>

| Competency | 1 st Attempt 100% | Pod Instructor/Date | 2 nd Attempt 85% | Pod Instructor/Date | 3 rd Attempt 75% | Instructor Signature/Date For Completion Of grade | Final Competency Grade |
|---|---------------------------------|------------------------|-----------------------------------|------------------------|-----------------------------------|--|------------------------------|
| Medical History (Special Needs Patient with a minimum of 1 medication) See Criteria below)) Product only) | | | | | | | |
| 1 | | | | | | | |
| Intraoral Exam (Product only) | | | | | | | |
| 1 | | | | | | | |
| Calculus Detection Use WREB Form Cal. Class 2 (1 Max and 1 Mand. quad to be detected; I quad to be graded) 30 min time limit | | | | | | | |
| 1. | | | | | | | |
| Periodontal Maintenance (1 clinical session with patient already seen in the clinic) See criteria below | | | | | | | |
| 1. | | | | | | | |
| Special Needs Patient (See Criteria below) | | | | | | | |
| 1. | | | | | | | |
| Subgingival Chemotherapeutic application Arestin (one site) | | | | | | | |
| 1. | | | | | | | |
| Adult Scaling on Class 2 patient (1 hour time limit) (1 quad checked) | | | | | | | |
| 1. | | | | | | | |
| 2. | | | | | | | |
| Practical (1 quad, 1 ½ hour time limit, 12 Surfaces Type III) (WREB exam criteria) | | | | | | | |
| 1. | | | | | | | |
| Study Models (Product only) To be evaluated/graded by the onsite DDS | | | | | | | |
| 1. Before Scaling | | | | | | | |
| 2. After re-eval. appt. | | | | | | | |
| Tobacco Cessation | | | | | | | |
| 1. | | | | | | | |

| Eight (8) Patient Completion Requirements: Completion 8 Adult (ages 18-54) and or Geriatric (age 55+) Completion-5 Adolescent (age 12-17) 5 Child (5-11) (to be met at off-site clinical rotations) | | |
|--|-------|-------------------|
| PATIENTS NAME: | DATE: | FACULTY SIGNATURE |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |

Medical History Criteria:

The student must look up the drug(s) in their drug reference book and be able to identify dental considerations and contraindications to the drug and other medications the patient may be taking, as well as determine brand and generic names of the drugs.

Special Needs Criteria:

Patient can be a completed, recare or Perio-maintenance that meets the ADA Standard 2-16 states: include patients whose medical, physical, psychological, or social situations may make it necessary to modify procedures in order to provide dental hygiene treatment

Periodontal Maintenance Criteria:

Patient has to have been seen in the clinic. Patient will need to be completed by 11.00am morning session; 4.00pm afternoon session. If the required time is not completed the student has not met this patient completion requirement and will need to remediate.

Radiology Requirements:

You must complete radiographs on all patients that are seen in the clinic. Have the onsite DDS and Faculty determine diagnostic quality and be given a grade of pass or fail. All radiographs will be digital.

Retakes for FMS-4

Retakes for HBW-1

Retakes for VBW-1

No Retakes on Panoramic

Radiograph interpretation will be done on 1-FMS; 1-HBW; 1-VBW and 1-Panoramic. They are to be done within one week of the date they are taken or no grade will be given. The student will then need to attempt again to receive grade. If a student fails any radiograph, remediation will be given at each attempt.

No radiographs will be done on a patient until remediation has been completed. A third attempt will result in dismissal from the program and a grade of "F" will be given.

Here are the addresses for the external rotations. It is your responsibility to get to the clinic as assigned and on time. The rules for being late on campus will apply for those while on the external rotations. Being late is unacceptable and will not be tolerated. Clinical Coordinator will call all clinics at 8.00am and 1.00pm to receive status of student time management.

Sunnyside Health Center
9314 Cullen, 77051
(610 South, Cullen near Wilmington)
713-732-5000

Sharpstown Health Services
6201 Bonhomme, 3rd Floor South Tower
Houston, TX 770036
713-780-5680

Denver Harbor Clinic/Airline Children's Clinic
424 Hahlo Street
Houston, Texas 77020-3022
713 343-5455

San Jose Clinic
2615 Fannin Street
Houston, Texas 77002
713-228-9411

Healthcare for the Homeless
2505 Fannin Street
Houston Texas 77002
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