

Linda K. Jones, Ph.D.

Curriculum Vitae
Houston Community College ~ linda.jones@hccs.edu

EDUCATION

- Doctor of Philosophy
University of Oklahoma, Norman, OK
Educational Administration, Curriculum and Supervision
Dissertation: *Supervisory Beliefs and Behaviors Associated with Veteran Teacher Motivation*. Advisor: Dr. Sally J. Zepeda
- Elementary Principal Certificate K-8 Endorsement
University of Oklahoma, Norman, OK
- Master of Arts in Education
Southern Nazarene University, Bethany, OK
Emphasis in Reading
- Bachelor of Science in Education
Southwestern Oklahoma State University, Weatherford, OK
Certification: Elementary; Middle School Language Arts, Science, and Social Studies

PROFESSIONAL EXPERIENCE

- Program Coordinator, Teacher Education 2015 -
Houston Community College, Houston, TX
- Professor 2007 -
Houston Community College, Houston, TX
- Lecturer 2007
Sam Houston State University, Huntsville, TX
- Administrator and Teacher (interim) 2004-2005
Harvest Christian Academy, Pasadena, TX
- Adjunct Professor 2002-2003
University of Oklahoma, Norman, OK
- Adjunct Professor 2001
Southern Nazarene University, Bethany, OK
- Gifted Education Coordinator 1993-1997
Yukon Public Schools, Yukon, OK
- Gifted Education Teacher 1989-1996
Yukon Public Schools, Yukon, OK
- Graduate Level Summer Workshop Instructor 1995-1997
Southern Nazarene University, Bethany, OK
- Graduate Assistant 1996
University of Oklahoma, Norman, OK

- Adult Education Teacher, GED
Yukon, OK 1985-1986
- Teacher
Yukon Public Schools, Yukon, OK

PUBLICATIONS

- Davis, P., & Jones, L. (2013). *The Pearson Lab Manual for Basic Reading*. NY: Pearson.
- Davis, P. & Jones, L. (2010). *The Pearson Lab Manual for Reading*. NY: Pearson.
- Jones, L., & Davis, P. (2009). *The Longman Test Bank for Study Skills*. NY: Pearson.
- Huntress, J., & Jones, L.K. (2003). Reflective Practice Tools. In S. J. Zepeda, *Instructional Supervision: Applying Tools and Concepts* (pp. 186-189). Larchmont, NY: Eye on Education.
- Huntress, J., & Jones, L.K. (2000). Reflective Practice Tools. In S. J. Zepeda, & R. S. Mayers, *Supervision and Staff Development in the Block*. Larchmont, NY: Eye on Education.
- Jones, L.K. (1999). [Review of *Too Scared to Learn: Overcoming Academic Anxiety*]. *Journal of Staff Development*, 20(4), 69.
- Assisted Dr. Sally J. Zepeda and Dr. Michael Langenbach in the manuscript for *Special Programs in Regular Schools: Historical Foundations, Standards, and Contemporary Issues*, (1998). Allyn and Bacon.