Course Syllabus
Clinical-Dental Hygiene
DHYG 1260

Semester with Course Reference Number (CRN)
Spring Semester 2012
83291; 84856; 84858; 84859

Instructor contact information
Linda Percell
713.718.8339
linda.percell@hccs.edu

Clinical Instructors
Jacqueline Floyd, Kristen Gazzana, Patti Jenkins, Heather Knitter, Mary Catherine Dean, Joy Putnam, Jennifer Scott, Theresa McLean, Laura LaCroix, Byron Novosad, J R Newland, George Sayre

Office Location and Hours
Coleman College Office Rm. 522
Tuesday 8:00 – 4:00, Thursday 1:00-4:00

Course Location/Times
Coleman College Room 562
Monday: 8:00 – 12:00, Tuesday: 1:00 – 5:00
Wednesday: 8:00 – 12:00 and 1:00 – 5:00, Thursday: 8:00 – 12:00, Friday: 8:00 – 12:00

Course Semester Credit Hours (SCH)
Credit Hours 2.00
Lecture Hours 12

Total Course Contact Hours 192

Course Length
16 Weeks

Type of Instruction
Clinical

Course Description:
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Clinical professionals provide direct supervision.

Course Prerequisite(s)
PREREQUISITE(S):

- Completion of first semester dental hygiene curriculum, with 75% or higher in all dental hygiene courses.

Academic Discipline/CTE Program Learning
1. Professionalism: The dental Hygienist must be able to discern and manage ethical issues and problems in dental practice, exercise critical thinking and sound clinical judgment and communicate with other professionals.
2. Health Promotion and Disease Prevention: The dental hygienist must be competent in the
Outcomes

performance and delivery of oral health promotion and disease prevention services in public health, private practice and alternative settings
3. Patient Care: The dental hygienist must possess a thorough foundation in the biomedical, clinical, and behavioral sciences and be able to apply those principles in assessment, diagnosis, planning, implementation and evaluation of treatment
4. Community Involvement: Dental hygienists must appreciate their role as health professionals at the local, state, and national levels. The dental hygienist must assess, plan, and implement programs and activities to benefit the general population. The dental hygienist must also be prepared to influence others to facilitate access to care and services.

Course Student Learning

1. Apply a professional code of ethics in all endeavors
2. Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services
3. Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient’s needs.
4. Utilize accepted infection control procedures
5. Obtain diagnostic quality radiographs.
6. Apply basic and advanced techniques of dental hygiene instrumentation to remove deposits without trauma to hard and soft tissues.
7. Provide educational methods using appropriate communication skills and educational strategies to promote optimal health
8. Provide screening, referral and education services that facilitate public access to the health care system

Learning Objectives

Apply a professional code of ethics in all endeavors

1. Demonstrate and perform professionalism at all times
2. Prepare, observe and dismiss the patient in a timely manner to manage time and professionalism

Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services

1. Describe and demonstrate various systemic conditions/diseases and medications that can impact dental care
2. Demonstrate the head and neck examination using correct techniques and a systematic sequence.
3. List details of current and future documentation of patients history with dental charting.

Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient’s needs.

1. Plan and prepare for patient/client treatment activities and identify elements that would be important in modifying the treatment.
2. Demonstrate/perform charting of all aspects of the patient’s appointment.

Utilize accepted infection control procedures

1. Demonstrate infection control protocol prior to patient arrival, during appointment, and after patient dismissal.

Obtain diagnostic quality radiographs.

1. Identify anatomic structures
2. Demonstrate correct technique of taking Full Mouth Series of x-rays
3. Recognize between vertical and horizontal alveolar bone loss

Apply basic and advanced techniques of dental hygiene instrumentation to remove deposits without trauma to hard and soft tissues.

1. Remove all supra/subgingival calculus on all surfaces of the tooth structure without causing undue tissue trauma.
2. Demonstrate proper instrumentation and correct adaptation
3. Demonstrate knowledge of instrument

Provide educational methods using appropriate communication skills and educational strategies to promote optimal health

1. Establish the educational needs of each patient following data collection
2. Demonstrate verbal education to patient

Provide screening, referral and education services that facilitate public access to the health care system

1. Accurately complete all forms in the patient's chart, clinic evaluation forms, and all other clinic paperwork.

SCANS and/or Core Curriculum Competencies

SCANS
Apply a professional code of ethics in all endeavors

- Foundation Skills - Thinking - Decision Making
- Workplace Competencies - Interpersonal - Participates as Team Member
- Workplace Competencies - Interpersonal - Teaches Others
- Workplace Competencies - Interpersonal - Serves Clients/Customers

Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services

- Foundation Skills - Personal Qualities - Self-Management
- Foundation Skills - Personal Qualities - Integrity/Honesty
- Foundation Skills - Personal Qualities - Responsibility

Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient's needs.

- Workplace Competencies - Information - Acquires & Evaluates
- Workplace Competencies - Information - Organizes & Maintains
- Workplace Competencies - Information - Interprets & Communicates
- Workplace Competencies - Information - Uses Computers to Process

Utilize accepted infection control procedures

- Foundation Skills - Personal Qualities - Responsibility
- Workplace Competencies - Interpersonal - Participates as Team Member
- Workplace Competencies - Interpersonal - Serves Clients/Customers

Obtain diagnostic quality radiographs.

- Workplace Competencies - Information - Acquires & Evaluates
- Workplace Competencies - Information - Organizes & Maintains
- Workplace Competencies - Information - Interprets & Communicates
- Workplace Competencies - Information - Uses Computers to Process

Apply basic and advanced techniques of dental hygiene instrumentation to remove deposits without trauma to hard and soft tissues.

- Foundation Skills - Thinking - Problem Solving
- Foundation Skills - Thinking - Reasoning
- Foundation Skills - Personal Qualities - Responsibility
- Workplace Competencies - Resources - Allocates Time

Provide educational methods using appropriate communication skills and educational strategies to promote optimal health

- Workplace Competencies - Information - Acquires & Evaluates
- Workplace Competencies - Information - Organizes & Maintains
- Workplace Competencies - Information - Interprets & Communicates

Provide screening, referral and education services that facilitate public access to the health care system

- Foundation Skills - Personal Qualities - Integrity/Honesty
- Foundation Skills - Personal Qualities - Responsibility
- Workplace Competencies - Information - Acquires & Evaluates
- Workplace Competencies - Information - Organizes & Maintains
- Workplace Competencies - Information - Interprets & Communicates
Course Calendar
Early January to Early May

Instructional Methods
Face to Face, Web-enhanced (49% or less), Clinical

Student Assessments

- **Workplace Competencies - Information**
  - Uses Computers to Process

**Student Assignments**

1. **Apply a professional code of ethics in all endeavors**
   - The student is required to be dressed according to requirements of the DH Student Handbook, have a professional manner at all times, help fellow students as needed and be aware of surroundings for confidentiality.
   - Demonstrate/perform professionalism at all times

2. **Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services**
   - Accurately complete all forms in the patient's chart, clinic evaluation forms, and all other clinic paperwork. The student signature must include first name, last name.
   - Review prophylaxis and periodontal status on the patient's oral cavity as defined in the DH Student Handbook.
   - Determine the complete treatment plan

3. **Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient's needs.**
   - Begin with medical/dental history on all patients and must be reviewed at the beginning of each consecutive appointment.
   - Do through extra/intra oral examination on all patients. The examination will be reviewed at the beginning of each consecutive appointment.

4. **Utilize accepted infection control procedures**
   - Demonstrate infection control protocol; checklist in the DH Student Handbook prior to patient arrival, during appointment, and after patient dismissal. The penalties for failure to use correct procedures are listed in the DH Student Handbook.

5. **Obtain diagnostic quality radiographs.**
   - Expose and process diagnostic radiographs.
   - Identify anatomic structures
   - Recognize between vertical and horizontal alveolar bone loss
   - Demonstrate correct technique of taking Full Mouth Series of x-rays.

6. **Apply basic and advanced techniques of dental hygiene instrumentation to remove deposits without trauma to hard and soft tissues.**
   - Remove all supra/subgingival calculus on all surfaces of the tooth structure without causing undue tissue trauma

7. **Provide educational methods using appropriate communication skills and educational strategies to promote optimal health**
   - Demonstrate verbal education to patient

8. **Provide screening, referral and education services that facilitate public access to the health care system**
   - Discussion with DDS

**Student Assessment(s)**

- **Apply a professional code of ethics in all endeavors**
  - Clinical discussion with patients

- **Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services**
  - Clinical discussion with patients

- **Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient's needs.**
Clinical discussion with patients

Utilize accepted infection control procedures
Clinical discussion with patients

Obtain diagnostic quality radiographs.
Clinical discussion with patients

Apply basic and advanced techniques of dental hygiene instrumentation to remove deposits without trauma to hard and soft tissues.
Clinical observation with faculty

Provide educational methods using appropriate communication skills and educational strategies to promote optimal health
Clinical discussion with patients

Provide screening, referral and education services that facilitate public access to the health care system
Clinical discussion with patients

EGLS – EVALUATION FOR Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the EGLS3 as part of the Houston Community College Student System online near the end of the term.

Instructor’s Requirements

The course objectives and outline are given below. Clinical instruction, audio-visuals, seminar discussions, and the current Dental Hygiene DH Student Handbook will assist the student in demonstrating competence in the following areas:

Infection control (1.1; 1.4; 8.7)
Demonstrate infection control protocol. Set-up and breakdown checklists are in the DH Student Handbook and should be followed prior to patient arrival, during appointment, and after patient dismissal. The penalties for failure to use correct procedures are listed in the DH Student Handbook.

1. Medical/dental history (6.1; 6.2; 6.3)
Begin with medical/dental history on all patients and must be reviewed at the beginning of each consecutive appointment.
   1.1. Describe and demonstrate various systemic conditions/diseases and medications that can impact dental care
   1.2. Plan and prepare for patient/client treatment activities and identify elements that would be important in modifying the treatment.
2. Extra/intra oral examination (6.5)
Perform thorough extra/intra oral examination on all patients. The examination will be reviewed at the beginning of each consecutive appointment.
   2.1. Demonstrate the head and neck examination using correct techniques and a systematic sequence.
   2.2. Recognize and document findings
3. Case classification and gingival description (6.5; 6.6)
Review prophylaxis and periodontal status on the patient's oral cavity as defined in the DH Student Handbook.
   3.1. Describe/recognize characteristics of the gingiva in health and disease
   3.2. List and categorize types of tooth malocclusions
4. **Treatment planning** (6.1; 6.2; 6.3; 6.9; 6.10; 7.1; 7.3; 7.4; 7.5)
   Determine the complete treatment plan.
   - 4.1 Describe and complete a treatment plan for patient
   - 4.2 Document order of treatment

5. **Instrumentation** (8.1; 8.2-2.1; 8.2; 8.6; 8.7)
   Remove all deposits with proper instrument in a correct manner with no unnecessary tissue trauma; obtaining instruments to the appropriate requirements of usage.
   - 5.1 Demonstrate proper instrumentation and correct adaptation
   - 5.2 Demonstrate knowledge of instrument

6. **Patient oral hygiene education** (4.1; 4.4 ;)
   Establish the educational needs of each patient following data collection
   - 6.1 Demonstrate verbal education to patient

7. **Time management** (1.1; 1.3 ;)
   Student is required at all times to prepare, observe and dismiss the patient in a timely manner to manage time and professionalism
   - 7.1 Demonstrate time management before, during and after appointments

8. **Records management** (1.1; 2.4; 6.1; 6.2; 6.5; 6.6; 9.1)
   Accurately complete all forms in the patient's chart, clinic evaluation forms, and all other clinic paperwork. The student signature must include first name, last name.
   - 8.1 Demonstrate/perform charting of all aspects of the patients appointment.

9. **Ethics and professionalism** (1.1; 1.2; 1.3; 1.4)
   The student is required to be dressed according to requirements of the DH Student Handbook, have a professional manner at all times, help fellow students as needed and be aware of surroundings for confidentiality.
   - 9.1 Demonstrate/perform professionalism at all times

10. **Dental/periodontal charting** (6.6; 6.9 ;)
    All aspects of charting are required prior to procedure started on a patient and designated by the instructor. Requirements are listed in the DH Student Handbook
    - 10.1 List details of current and future documentation of patient's history with dental charting.
    - 10.2 Demonstrate correct periodontal charting of the gingiva and surrounding tissues

11. **Calculus removal** (8.2)
    Remove all supra/subgingival calculus on all surfaces of the tooth structure without causing undue tissue trauma.
    - 11.1 Perform/demonstrate correct supra/subgingival calculus removal

12. **Polish/fluoride treatment** (8.2; 8.4 ;)
    Remove all extrinsic stain and plaque after completion of scaling and administer fluoride treatment as outlined in the DH Student Handbook
    - 12.1 Perform/demonstrate correct extrinsic stain and plaque removal

13. **Radiographs** (6.7; 6.8)
    Students are required to complete one adult or adolescent FMS or Panoramic film, and complete one each of vertical (7) and horizontal (4) bitewing films. Expose and process diagnostic radiographs.
    - 13.1 Identify anatomic structures
    - 13.2 Recognize between vertical and horizontal alveolar bone loss
    - 13.3 Demonstrate correct technique of taking Full Mouth Series and bitewing x-rays.

Students will sign in on “white-board” at clinic entrance to let faculty know the day’s goals. Student will check area on board center when assigned to PSR or Sterilization duties. Student will also clock in and clock out in the Eagle Soft Dental program.

**Under no circumstances will a patient's chart be taken from the clinic area; removing a chart from the clinic will result in IMMEDIATE DISMISSAL.**

**Lab/Clinic:** Students are allowed in lab or clinic only with direct faculty supervision. Students participating in clinical activities are to be in clinic attire.

**A student clinical journal entry is required for each clinic session.** This is to reflect on clinical experiences from each clinic day. This must be a minimum of 200 words and will be
submitted to Eagle Online to the clinical coordinator at the end of each session; all journal entries should be saved by student to place in a personal portfolio that will be presented during the last semester of the program.

**Program/Discipline Requirements: If applicable**

**Lab/Clinic:** Students are only allowed in lab or clinic with direct faculty supervision. Students participating in clinical activities are to be in clinic attire.

**Professional Policy:** Students are expected to participate fully in all lab and clinical activities and to model professional behavior at all times. All students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Please see the DH handbook for more details on Academic Integrity.

**Attendance:**

A. Clinic attendance is required.

You must attend a minimum of 90% of clinical time to receive credit for DHYG-1260 Clinical Dental Hygiene. Students are required to check in at clinic on “white-board” and rotation schedules; if the student has an unforeseen problem they are required to contact their instructor within one hour of scheduled time. Daily Grade will be based on work completed within the clinical time.

B. Appointment Planning

Appointment scheduling will be done by the student and should follow the patient’s approved treatment plan. Students must have a patient when in clinic or they will be counted as absent.

C. Daily Progress

The instructor and student will determine what is to be scaled during that appointment. The instructor will record your progress and discuss suggestions with you. This will help the student understand the progress of the appointment and determine the final treatment.

D. Competencies

Competency Demonstrations will take place throughout the semester. See DH Student Handbook for requirements. Competency demonstrations may not be done on dental hygiene students.

**HCC Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points per Semester Hour</th>
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<tbody>
<tr>
<td>A = 100 - 90</td>
<td>4 points</td>
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<tr>
<td>B = 89 - 80:</td>
<td>3 points</td>
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<td>C = 79 - 70:</td>
<td>2 points</td>
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<td>D = 69 - 60:</td>
<td>1 point</td>
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<td>59 and below = F</td>
<td>0 points</td>
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<td>IP (In Progress)</td>
<td>0 points</td>
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<td>W (Withdrawn)</td>
<td>0 points</td>
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<td>I (Incomplete)</td>
<td>0 points</td>
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<tr>
<td>AUD (Audit)</td>
<td>0 points</td>
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IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.
Instructor Grading Criteria

**GRADING:** Non-Graded/Graded Requirements are to be completed in a satisfactory manner.

A. 93-100
B. 83-92
C. 75-82
D. 60-74
E. 0-59

*A final grade below a “C” (75%) will interrupt a student’s progress through the Program and will result in dismissal from the Program. If you are having trouble with this course, it is your responsibility to contact the professor immediately and arrange for tutoring or other assistance.*

**DHPCE GRADING:**

Each item correctly performed is to be awarded a (+) which is equal to 1 point.

Each item not performed correctly is to be given a (\(\sqrt{\})\) which is equal to a 1 point deduction.

Each item not performed correctly multiple times within a category will be given an (x) which is equal to a 2 point deduction.

**CLINICAL COMPETENCY GRADING**

The grade is to be determined as follows:

First Attempt: \((\text{Total points earned} / \text{Total points available}) \times 100 = \% \text{ correct}\)

Second Attempt: \((\text{Total points earned} / \text{Total points available}) \times 85 = \% \text{ correct}\)

Third Attempt: \((\text{Total points earned} / \text{Total points available}) \times 75 = \% \text{ correct}\)

- Clinic I - Students will need to pass at 75% to advance to Clinic II.
- Clinic II - Students will need to pass at 80% to advance to Clinic III.
- Clinic III - Students will need to pass at 90% to advance to Clinic IV.
- Clinic IV - Students will need to pass at 95% to graduate from DH Program

**Grade according to Clinic Level:** If percentage expected for each level the grade is:

Clinic I 90% of Supragingival calculus 80% of Subgingival calculus

Clinic II 95% 80%

Clinic III 100% 85%

Clinic IV 100% 95%

Skills: Clinical performance will be evaluated via competency demonstration and the Dental Hygiene Process of Care Evaluation (DHPCE). In order to pass a competency demonstration, the student must receive an “A” (acceptable) or “O” (outstanding) in each category. Any grade of “U” will cause failure of the competency and require remediation and retesting. Competency requirements may be attempted at any time in the semester with prior approval of clinical faculty. Students may attempt competency as many times as needed to
demonstrate competence. Each failure will result in another remediation.

The DHPCE is a daily evaluation instrument utilized to determine areas of proficiency and deficiency in the process of dental hygiene care. The areas evaluated are consistent with the ADA standard 2-19 which states “Graduates must be competent in providing the dental hygiene process of care which includes: Assessment, Planning, Implementation, and Evaluation. Grade determination is based upon the clinic in which the student is currently completing. The DHPCE is more weighted as the student progresses from Clinic I – Clinic IV. Skills maintenance is expected for any procedure that you have been deemed competent in DHYG 1331.

If requirements are not met by the due date, the highest clinic grade given will be a C (75). If competencies or requirements are not completed by the semester end, the student will be given a grade if “I”. No further advancement for the next clinic session will be permitted until the “I” is removed.

The final grade for Clinic I is determined as follows:

<table>
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<tr>
<th>Part I Competency Requirement Grades</th>
<th>50%</th>
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<tr>
<td>Part II - DHPCE – 1A (TalEval) - Starting Points 92</td>
<td>40%</td>
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<td>DHPCE – 1B (daily grade) - Starting Points 90</td>
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<td>Patient Completions</td>
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<td>Part III - Journal</td>
<td>10%</td>
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<td>Total</td>
<td>100%</td>
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Part II Session “A” ends at the finish of the clinic session on the last clinic day of the 8-week session. All paperwork for credit must be turned into Clinic Coordinator before 5:00 on that day.

Part II Session “B” ends at the finish of the clinic session on the last patient clinic day at the end of the semester. All paperwork for credit must be turned into Clinic Coordinator before 5:00 on that day.

Program Criteria

Student Success
To successfully complete this course, the student will need to:
- Complete assignments as indicated on the schedule
- Read weekly topic objectives before class and studying for a test
- Ask the instructor for help as soon as you realize you are having difficulty
- Take notes and place a question by anything you do not understand
- Additional recommendations can be found in the Dental Hygiene program manual

Instructional Materials

Lippincott, Williams & Wilkins Clinical Practice of the Dental Hygienist Philadelphia Current Edition,
Dental Hygiene Student Handbook Current Edition

HCC Policy Statement:

ADA STATEMENT
“Any student with a documented disability (e.g. physical, learning, psychiatric, vision, Hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculties are authorized to provide only the accommodations requested by the Disability Support Services Office. The information in this publication will be made available in large print, taped or computer-based format upon request”. The ADA Counselor for Coleman College is located on the 1st floor.

**ACADEMIC HONESTY STATEMENT**
“Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty”. See the HCCS DH Student Handbook for more information.

**NOTICE:**
“Students who repeat a course three or more times face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring or other assistance prior to considering course withdrawal, or if you are not receiving passing grades”.

**Access Student Services Policies on their Web site:** [http://hccs.edu/student-rights](http://hccs.edu/student-rights)

**Distance Education and/or Continuing Education Policies**

**Access DE Policies on their Web site:** [http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)

**Access CE Policies on their Web site:** [http://hccs.edu/CE-student-guidelines](http://hccs.edu/CE-student-guidelines)
**Clinical DHYG 1260**  
**Required Competencies**  
**Spring 2012**

Student Name: ___________________________

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<tr>
<th>Competency</th>
<th>1st Attempt</th>
<th>2nd Attempt</th>
<th>3rd Attempt</th>
<th>Instructor’s Signature</th>
<th>Final Grade</th>
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<td><strong>Vital Signs</strong>*</td>
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<td>1. Process</td>
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<td><strong>Medical History</strong>*</td>
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<td>1. Process</td>
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<td><strong>Dental History</strong>*</td>
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<td><strong>Intraoral Exam</strong>*</td>
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<td>1. Process</td>
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<td><strong>Dental Charting Full Mouth</strong></td>
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<td><strong>Gingival Assessment</strong></td>
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<td><strong>Periodontal Charting 2 quad (one max/one mand Class 1 – 1 hour time limit)</strong></td>
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<td><strong>Calculus Detection (one quad mandible Class 1 – 30 minute time limit)</strong></td>
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<td><strong>Supragingival instrumentation (1 quad; Class 1 - 1 hour time limit)</strong></td>
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<td>2.  Class 1</td>
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<td><strong>Polish/Floss (30 minutes)</strong></td>
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<td><strong>Fluoride (10 minutes)</strong></td>
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* Initial appointment only

- Radiographs must be of diagnostic quality or retakes will be required. DDS will determine retakes. The patient will not be completed until the DDS has read radiographs and chart entries have been done. Radiographs can be taken either traditional film or digital. (Take the patient into consideration when making this decision)

- **Radiograph Requirements:**
  - Completion 1 Full Mouth Series
  - Completion 1 Panoramic film
  - Completion 1 Bitewing: horizontal
  - Completion 1 Bitewing: vertical

- **Requirement:**
  - Completion 1 Adult (ages 18-54) – 3 appointments (CL I)
  - Completion 1 Geriatric (age 55+) – 3 appointments (CL I)
  - Completion 1 Adolescent (age 12-17) – 2 appointments (CL 1) OR
  - Completion 1 Child (5-11) – 2 appointments (CL 1)

- **Student Clinical Journal**
  A student clinical journal entry is required at the end of each clinic session. This is to entail clinical experience on clinical days. This will be submitted to Eagle Online at the end of each session. Every entry is worth 5 points = 5%

Percell 1/2012
Syllabus Agreement

I have read this syllabus; I understand its implications and will abide by it. I understand that if I fail to adhere to these requirements that I will be advised by my instructor of disciplinary actions that will be taken against me. I understand that the course coordinator has the right to make alterations to the class and exam schedule as needed.

Signature of Student: _______________  Date__________

Print Name: ______________________

Instructor’s Signature: _______________  Date__________