



Composition I-11712

ENGL-1301

RT 2022 Section 2506 3 Credits 01/18/2022 to 05/15/2022 Modified 01/13/2022

Course Meetings

Course Modality

In Person

Due to the increase in Covid-19 cases, the first 2 weeks of instruction for this class will occur online at our normal time only. We will adjust as decisions are made by the Chancellor's Office.

Meeting Days

Tuesday and Thursday

Meeting Times

11:00 am - 12:20 pm

Meeting Location

Stafford Scarcella Center

Room W118

Welcome and Instructor Information

Instructor: Professor Lise Lafond

Email: lise.lafond@hccs.edu

What's Exciting About This Course

The Department of English helps students find and develop their authentic voices, establish political power, and create social capital. We teach critical thinking, close reading, and analysis. We coach students on the rhetoric of messaging with consideration of purpose and audience. We support them as they craft their own narratives. We turn thoughts into words, ideas into interpretations, ambiguity into translation, and silence into voice.

My Personal Welcome

Welcome to the course!

The priorities in my class are to help you master deep reading skills and improve your ability to write several genres of essays. You will learn multiple strategies that will improve your academic skills across courses.

Preferred Method of Contact

Texting is the best way to contact me at 832-491-4149 between 9:00 am and 8:00 pm Monday to Saturday. You can also contact me using the Canvas inbox. I will respond to text messages the same day and emails within 24 hours Monday through Friday; I will reply to weekend email messages on Monday mornings.

Office Hours

Monday, Wednesday, 9:00 AM to 12:00 PM, Alief-Hayes C310

Course Overview

Course Description

ENGL 1301 is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Core curriculum course.

Requisites

Appropriate score on TSI/ACT/SAT/STAAR, INRW 0420, Grade C or better in ELA College Prep course from participating ISDs. Successful completion of INRW 0300 corequisite course. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

English Website

<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/> (<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/>)

Core Curriculum Objectives (CCOs)

English courses satisfy three (3) hours of the communication requirement in the HCCS core curriculum. The HCCS English Discipline Committee has specified that courses address the following core objectives:

- **Critical Thinking:** Students will demonstrate creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information.
- **Communication:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication.
- **Personal Responsibility:** Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- **Teamwork:** Students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
 - Composition I, Composition II, Creative Writing, Introduction to Technical Writing, and Technical & Business Writing only
- **Social Responsibility:** Students will demonstrate intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
 - Literature courses only

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/> (<https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/>)

Course Student Learning Outcomes (CSLOs)

Upon successful completion of ENGL 1301, the student will be able to:

- Demonstrate knowledge of individual and collaborative writing processes.
- Develop ideas with appropriate support and attribution.
- Write in a style appropriate to audience and purpose
- Read, reflect, and respond critically to a variety of texts.
- Use Edited American English in academic essays.

Word Count Requirement

Students will write a minimum of 5,000 words over the course of the semester.

Departmental Practices and Procedures

Department-Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be calculated
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Provide a description of any assignments
- Inform students of policies
- Provide the course outline and class calendar that will include a description of assignments
- Arrange to meet with individual students as required

As a student, it is your responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the texts
- Complete the required assignments
- Ask for help when there is a question or problem
- Keep copies of all documents, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies, including plagiarism, in the [HCCS Student Handbook](#)

Program-Specific Student Success Information

As with any three-hour course, expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for written assignments. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

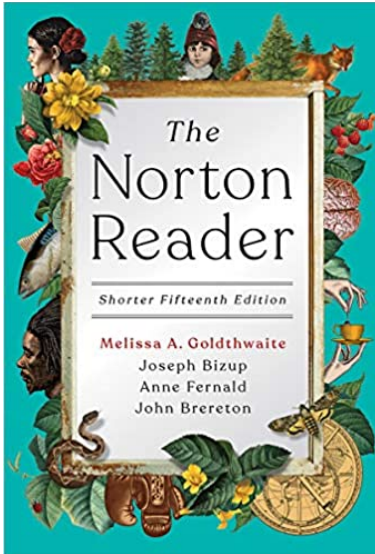
Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

We are using *The Norton Reader Shorter 15th Edition*, for our class. it is available in hard copy and as an e-book.

Look inside 



ISBN-13: 978-0393420531

ISBN-10: 0393420531

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Major Essays and Projects	35%		You will write three major essays. These include a narrative essay, research argumentative essay and a genre critique. There are also two group projects assigned in mid semester.
Tests	10%		Tests may be scheduled or surprise! Make sure you have always completed the assigned readings before you come to class.
Policy Communication	5%		You will find several assignments which require you to acknowledge my class policies. Please complete these in a timely manner.
Reading Responses	20%		Reading assignments can be found in our modules in Canvas. Not all required readings will have assigned reading responses. Pay close attention to the Course Calendar and Canvas modules to stay on track.
Presentation	10%		Students present a PowerPoint on one of the class readings. The rubric is in our Canvas modules.
Participation	10%		Our class is much richer when students share their observations and opinions about the class readings. Be sure to participate!
Mid-Term Exam	10%		The mid-term exam will be an essay question and must be taken in-person.
Extra Credit	0		I do not give extra credit but if you fail an assignment you will have the opportunity to re-write. You must schedule an appointment with me to discuss your revisions.

Grading Formula

Grade	Range	Notes
-------	-------	-------

Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	
F	0-59	

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Late assignments will be accepted but points may be lost if they are handed in more than 48 hours late.

Missing Assignments will receive a grade of 0 until they are handed in.

Assignments will not be accepted past three weeks late without a doctor's note or other verifying documentation.

Academic Integrity

I do not tolerate plagiarism. If you are concerned that you may be making a plagiarism error, just ask me to check your work and I will be happy to explain any corrections you need to make. This must occur before you hand in any such assignments.

Students who plagiarize will be reported to the college.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
[\(https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/\)](https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Procedures

Attendance is expected for every class. Sometimes there are surprises in life, and we have to miss class once in a while. If you need to be absent, please text me so I will not worry about you.

Frequent absences will only be excused if you provide a doctor's note or other documentation. Remember that too many absences can cause you to lose your credits.

This course is going to be a lot of fun, so come work with us every class!

Student Conduct

Students are expected to treat others the way they would like to be treated: with respect and professionalism. If you feel you are being mistreated by another student, feel free to share your concerns with me so I can help build an excellent educational environment for all of us.

Please refer to the HCC Student Code of conduct if you have any questions.

Instructor's Course-Specific Information

Your work is important to me, and your grades are important to you. I will do my best to grade your work within 7 days after the due date. Be sure to hand your work in on time to receive this quick response.

Late assignments will be graded at my convenience.

Devices

Everyone appreciates being listened to. Please do not use your cell phones during class time. If an important issue arises, politely take your phone out of the classroom to complete your communication.

Students spending excessive time on their phones may be marked absent and receive reduced participation grades.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Faculty Statement about Student Success

To be successful in this class, you must follow the Course Calendar and modules in Canvas. Instructions and due dates will be posted in the modules. Modules will be opened as our course progresses.

Some assignments will be completed in class, and instructions and materials will be provided by the professor.

Social Justice Statement

Kindness is the norm for our classroom communication. Discrimination of any kind will not be tolerated in my classroom.

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2

Grade	Grade Interpretation	Grade Points
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eeo> (<https://www.hccs.edu/eeo>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are

only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](https://www.hccs.edu/tutoring) (<https://www.hccs.edu/tutoring>) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Calendar

Course Calendar

Date	Readings, Deadlines, Activities	Presentations
Week 1 Jan 18	Syllabus, textbook, schedule, assignments, plagiarism, quick-write, introductions, handouts, contact information. Narrative Essay PowerPoint	

Week 1	Writing Short Answer Responses Lecture	
Jan 20	"How to Write a Letter," Keillor "Salvation" Hughes	
Week 2	Rhetorical Strategies Lecture	
Jan 25	Presentation Sign-Up "Duty to Family, Heritage, and Country" Yu "Saying Thanks to My Ghosts" Tan	
Week 2	"Black Men in Public Space" Staples	
Jan 27	Narrative Essay Brainstorming	
Week 3	"Working at Wendy's" Franklin	
Feb 1	In-Class Group Assignment	
Week 3	Narrative Essay Conferences	
Feb 3		
Week 4	Argumentative Research Essay Samples and Discussion	
Feb 8	Argumentative Research Essay Lecture "Caring makes us Human" Chapman "The Sanctuary of School" Barry	
Week 4	"Aint I A Woman?" Truth	
Feb 10	"I Want A Wife" Brady	
Week 5	Narrative Essay Due	
Feb 15	"Get a Knife, Get a Dog, But Get Rid of Guns" Ivins	
Week 5	"Stuff is Not Salvation" Quindlen	
Feb 17	"Don't Blame the Eater" Zincenko	
Week 6	"The Brain on Trial" Eagleman	
Feb 22	Read aloud and discussion	

Week 6 Feb 24	"The Brain on Trial" Eagleman Read aloud and discussion	
Week 7 Mar 1	"The Brain on Trial" Eagleman Group Project Meeting 1 How could VR be implemented in your project?	
Week 7 Mar 3	"The Brain on Trial" Eagleman Group Project Meeting 2	
Week 8 Mar 8	Mid-term Exam Review and Questions	
Week 8 Mar 10	Mid-term Exam	
Mar 14 - 20	No Classes Spring Break	
Week 9 Mar 22	Argumentative Research Essay Brainstorming What change would you like to see in the world? Group Discussion Class Share Out	
Week 9 Mar 24	Argumentative Research Essay Graphic Organizer What is evidence? How do we know if we can trust a source? C.R.A.P Test Video "Brain on Trial" Group Project Due	
Week 10 Mar 29	"Be a Gamer, Save the World" McGonigal And TED Talk	
Week 10 Mar 31	Group Project Due Understanding MLA Citations Lecture – in-text and Works Cited Collecting Citation Information Lecture Collected Sources Form How to Conduct Research Lecture Begin research in class – Databases and the Internet	
Week 11 Apr 5	Research Workshop Collected Sources Form	

Week 11	Class Share Out - 3 Interesting facts I learned in my research	
Apr 7	Research Argumentative Essay Workshop Schedule Research Argumentative Essay Conferences	
Week 12	Genre Lecture	
Apr 12	Genre Critique Presentation Lecture "Way of the House Husband" Anime Episode 1	
Week 12	"Way of the House Husband" Anime	
Apr 14	Argumentative Research Essay Due	
Week 13	"Way of the House Husband" Anime	
Apr 19		
Week 13	"Way of the House Husband" Anime	
Apr 21		
Week 14	"Way of the House Husband" Anime	
Apr 26		
Week 14	"Way of the House Husband" Anime	
Apr 28		
Week 15	"Way of the House Husband" Anime	
May 3		
Week 15	Course reflection	
May 5	Last Regular Semester Class	
Week 16	Final Exam Week	
May 10		

Additional Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Mary Lawson, mary.lawson@hccs.edu, 713.718.2365