

Discipline/Program: Economics
Course Title: Macroeconomics
Course Rubric and Number: ECON 2301-9
Semester with Course Reference Number (CRN): Spring 2014 Semester, CRN 12025
Course Location/Times: Felix Morales Bldg Rm 306 SE., MoTuWeTh 5:30p-8:00p
Course Semester Credit Hours (SCH): 3 Hours, Lecture
Course Contact Hours: 48 Contact Hours
Course Continuing Education Units (CEU): 0
Course Length (number of weeks): 5 weeks
Type of Instruction: Lecture
Instructor Contact Information:
Name: Lowell Boudreaux
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Office: Before and after class, or by appointment.
Course Description: Economics 2301 is a survey course in principles of Macroeconomics. A survey course touches lightly on a variety of topics but does not provide a deep and through coverage on any particular topic. The objective of the course is to provide students with an intellectual framework for the analysis and evaluation of Macroeconomic issues confronting a society such as market mechanism, inflation, unemployment, gross domestic product, Business cycles and fiscal and monetary policies. The student will receive a solid approach and treatment of Macroeconomic principles that will serve as a foundation for future courses in finance, intermediate and advanced Macroeconomics, and other business related courses requiring analytical skills. The course will also help the students to develop skills that will enable them to recognize, understand, and respond to economic issues that surround our everyday lives.
Course Prerequisites: Must be placed into college-level reading and be placed into Math 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing
Course Goal: Students should be able to fulfill all of the SLOs (Student Learning Objectives) described below:
Course Student Learning Outcomes (SLO):
1. Demonstrate knowledge concerning business cycles
2. Demonstrate knowledge of concepts dealing with monetary and fiscal policy
3. Explain how to manipulate the aggregate supply/aggregate demand model of the economy
4. Explain unemployment and inflation data and how that data is computed.
5. Manipulate the basic supply and demand concepts.

Learning objectives:

1. To develop a basic understanding of the methods and subject matter of economics within the framework of a market economy.
2. To develop a basic understanding of macroeconomics theory and related considerations of national income accounting, the business cycle, the level of prices, the level of employment, and the role of government as it relates to these matters.
3. To develop a basic understanding of the role of money in the economy including consideration of the commercial banking system and the Federal Reserve as they relate to the conduct of monetary policy.
4. To develop a basic understanding of the process of economic growth and the problems related hereto.
5. To develop a basic understanding of the relationship between domestic economic policies and economic transaction with the rest of world.

SCANS Skills: Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:

Reading: The Textbook, alternative web sites, and the readers will provide the basis for Section Exams, Chapter Essays, and the Final Exam.

Writing: Students will write all responses to their selected Chapter Essays, and will conduct most communication with the instructor through the typewritten word. Students will write one research papers.

Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed. Students working in collaboration with other students on chapter assignments will have the opportunity to develop their speaking proficiency.

Listening: Students working in collaboration with other students on chapter assignments will have the opportunity to develop and practice their listening skills. Students will also practice critical listening from audio and video materials.

Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving Email, participating in threaded discussions, and using online testing procedures.

TENTATIVE CLASS SCHEDULE

Week 1	July	7	Course Introduction
	July	8	Ch 1
	July	9	Ch 2
	July	10	Ch 3
Week 2	July	14	Ch 3
	July	15	EXAM I
	July	16	Ch 5
	July	17	Ch 6
Week 3	July	21	Ch 7
	July	22	EXAM II
	July	23	Ch 8
	July	24	Ch 11
Week 4	July	28	Ch 12
	July	29	EXAM III
	July	30	Ch 13, 14
	July	31	Ch 14, 15
Week 5	Aug	7	FINAL EXAM

Instructional Methods: Class Discussion, Lecture notes, PowerPoint Presentations, Quizzes, Major Exams

An interactive lecture format will be the dominant method of course material presentation. The student should read the assignment before class and is encouraged to ask questions or otherwise participate in class discussions. While the student's grade is determined by the scores as indicated in the evaluation comments, active participation with respect to class preparation and class discussions should aid in the master

Student Assignments:

Read a variety of historical material, complete quizzes and exams, submit a major paper, participate in class discussion

Student Assessments: Students will be assessed for their ability to successfully complete the assignments mentioned above, according to the grading criteria mentioned below.

Instructional Materials:

Principles of Economics by Schiller, 13th Edition, McGraw-Hill, ISBN 978-0-07-812720-5: and a handheld calculator

HCC Policy Statements:

ADA: STUDENTS WITH DISABILITIES

any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.

Academic Honesty:

Academic irregularities cannot be tolerated. Attempts to compromise the integrity of this course will result in a grade of **zero** for the assignment or dismissal from the class. Students **must not collaborate on the exams in any way** (including the use of materials from former students) and **must not copy material from any source to use as their essay answers or discussion contributions**. See the HCCS Student Handbook for details.

Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is. Just to be clear, here are a few simple definitions:

- Cheating is: Copying from another student's exam.
- Cheating is: During a exam, using materials not authorized by the person giving the exam.
- Cheating is: Collaborating with another student during a exam without proper authority.
- Cheating is: Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an exam or paper.
- Cheating is: Bribing another person to obtain a copy of an exam.
- Cheating is: [Plagiarism](#) which means using *someone's work or someone's ideas* and representing them to be your own. That "someone" may be another student, a friend, a relative, a book author, an author of material on a web site, etc. Do not take material from anywhere without giving proper credit or reference. In other words, do not copy from an Internet source and paste it into your essay answer space.
- Cheating is: Collusion, which means the *unauthorized* collaboration with another person in preparing written work offered for credit when you represent that work to be your own.

The Semester Writing Assignment will be submitted to TurnItIn.com which is a service HCCS subscribes to for identifying plagiarized material.

In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for gross plagiarism and cheating on exams is failure in the course. Depending on severity and frequency, academic dishonesty can lead to a recommendation for probation or dismissal from the College System.

If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before you do anything or submit anything. It is much better to ask first than to get caught later.

Student Attendance:

You are expected to attend all lecture classes and labs regularly. You are also responsible for materials covered during your absences. Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor.

Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), you can be dropped after six hours of absence.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), you can be dropped after 12 hours of absence.

3-peaters:

NOTICE: Students who take a course more than twice face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

The Texas State Legislature has begun to impose penalties on students who drop courses excessively. In 2007, the Legislature passed a law limiting students to no more than 6 total course withdrawals throughout their academic career in obtaining a baccalaureate degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor will “alert” you and HCC student services of the chance you might fail a class because of excessive absences and/or poor academic performances. You should visit with your instructor, a counselor, or HCC online Student Services to learn about your options.

Withdrawal Deadline: This is your policy about dropping students: here is a sample

It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. When considering withdrawal from a course, remember that:

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- No grade is given and your transcript reflects no record of the course if you withdraw before the Official Date of Record.
 - A “W” (indicating withdrawal) appears on your transcript if you drop a course after the Official Date of Record and before the final deadline.
 - The final deadline to drop the course is July 28, 2014

INTERNATIONAL STUDENTS: Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. ONLY ONE online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

Student Course Reinstatement Policy: Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar with the appropriate documentation.

Instructor Requirements:

ATTENDANCE: Research has shown a cause and effect relationship between attendance and college success. Record will be taken at the beginning of each class, by sign in sheet. Being in class, on time, each class meeting is extremely important. A student, who enters the classroom after the bell and/or the roll, has been checked, will be considered absent. If a student is late or absent, it is the student's responsibility to obtain the assignment

Makeup Exams will not be given, except in extreme circumstance and then only on the next scheduled examination day.

Academic dishonesty in any form will not be tolerated. Please consult the student handbook for consequences of academic dishonesty. These policies will be strictly enforced.

I WILL NOT DROP A STUDENT UNLESS REQUESTED TO DO SO BY THE STUDENT. IT IS THE STUDENT'S RESPONSIBILITY TO PROCESS THE PAPERWORK BEFORE THE DUE DATE. THOSE STUDENTS WHO FAIL TO DO SO WILL BE ASSIGNED A LETTER GRADE BASED ON THE SCALE BELOW.

Course grades will be assigned using the following scale

Grading Interpretation

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Exam I	20%
Exam II	20%
Exam III	20%
Final Exam	20%

Research Paper	20%
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A pre-test and post-test will be used to measure the effectiveness of the Student Learning Outcomes. These will not be averaged into your semester average. Participation is voluntary however those who choose to do so will receive 5 points added to their lowest exam grade for each test taken.

Research Paper: Discuss the current immigration crisis in America. Include analysis of causes and effects. Discuss what macroeconomic effects the crisis will have on health care, the social services system and the taxpaying citizen. Paper must be five pages typed and double spaced. Please use 1" margins and 12 pt. font. I realize that most of your content will come from secondary data sources. On a separate page list the sources of your information, i.e. (Forbes, March 2011, page 392) or (https://www.tutor2u.net/economics/content/topics/inflation/oil_prices) will be sufficient. Each grammatical and/or spelling error will result in a one-point deduction from the grade. Paper is due by the 7 / 31 /2014. Late papers will be penalized 25 points for each class day they are late.

The research paper satisfies the reading, writing, critical thinking and allows students to become computer literate by conducting research and writing on the computer that is requested by the core curriculum.

OTHER

"This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the student will be notified in a timely manner."
