



Course Syllabus
Advanced Conversation
ESOL 0349

Semester with Course Reference	Fall 2015
CRN Number	72269
Instructor contact information (Phone number and email address)	LUCY CASTILLO, 713-7187161 Lucy.castillo@hccs.edu
Office Location and Hours	
Felix Morales Building	
Rm. 313.1	
Tues / Thur 11:45 to 1:55 p.m.	
Angela Morales Morales Building	
–Room 313.1	
Course Semester Credit Hours (SCH)	
(lecture, lab) If applicable	
Credit Hours	3.00
Lecture Hours	3.00
Laboratory Hours	2.00
Course Length (number of weeks)	16 weeks
Type of Instruction	
On Campus	

Course Description: COURSE DESCRIPTION: A CONTINUATION of 0341, this course seeks to prepare students for college level academic or workforce study by advancing them from high beginning to high intermediate level in listening comprehension, oral fluency, active vocabulary, and pronunciation.

Course Prerequisite(s)

Academic Discipline/CTE Program

Learning Outcomes

1. Produce spoken discourse with few errors in pronunciation
2. Participate in class discussions on a variety of topics
3. Produce a oral presentation involving a variety of visual resources.
4. Summarize a written or oral text on an academic topic

Learning Objectives (Numbering system should be linked to SLO e.g., 1.1, 1.2, 1.3, etc.)

- i. Produce spoken discourse with few errors in pronunciation
- ii. Participate in class discussions on a variety of topics
- iii. Produce a oral presentation involving a variety of visual resources.
- iv. Summarize a written or oral text on an academic topic

Student Assessments

- i. Produce spoken discourse with few errors in pronunciation
- ii. No assessments selected for this outcome
- iii. Participate in class discussions on a variety of topics
- iv. Produce a oral presentation involving visual resources.
- v. No assessments selected for this outcome
- vi. Summarize a written or oral text on an academic topic

Program/Discipline Requirements: If applicable

Make up policy

If students miss a quiz, they must arrange with the instructor for a make-up outside of class time and before the end of one week from the day they missed. This is the student's responsibility.

Student with Disabilities

Students who require reasonable accommodations for disabilities are encouraged to report to Disability Counselor to make necessary arrangements. Faculty is only authorized to provide accommodations requested by the Disability Support Services Office.

Academic Honesty

Any form of copying, cheating, or plagiarism will result in a 0 for the assignment. See the HCCS Student Handbook.

Attendance and Withdrawal policies

Students are not allowed more than 12.5% (approx 3 whole days or 10 hours per semester) absences over the semester. Any absence beyond that may cause them to be dropped from class. See the HCCS Student Handbook. You are considered Tardy if you come to class ten minutes late. Three tardies means one absence.

Classroom seating

The instructor reserves the right to make changes in seating during the semester if it is necessary.

Participation

You are expected to extend full cooperation during group/team work.

I will listen to you while you are speaking, and I expect you to do the same for me in the class. Talking which the teacher or the other students are addressing the class is not permitted or considerate.

Also you are expected to use English during the class. If you speak in your native language, you will have a lower participation grade.

The use of electronic devices such **as laptops, IPADS, or electronic dictionaries is not permitted in class.**

HCC Grading Scale	A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour	
C = 79 - 70:	2 points per semester hour	
D = 69 - 60:	1 point per semester hour	
59 and below = F	0 points per semester hour	
IP (In Progress)	0 points per semester hour	
W(Withdrawn)	0 points per semester hour	
I (Incomplete)	0 points per semester hour	
AUD (Audit)	0 points per semester hour	

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA. See "Health Science Program/Discipline Requirements" for grading scale.

Instructor Grading Criteria

Tests/Presentations	80%
Finals	20%

100%

Instructional Materials**Course Textbook:****Pathways 4: Listening, Speaking, and Critical Thinking, by Paul MacIntyre**

HCC Policy Statement:

Access Student Services Policies on their Web site:

<http://hccs.edu/student-rights>

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site:

http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE Policies on their Web site:

<http://hccs.edu/CE-student-guidelines>