



**Intensive English Program  
Southeast Campus**

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**ESOL 0350 – Advanced Intermediate Reading for Foreign Speakers**

CRN 57008-- Spring 2018

Angela Morales Bldg – Room 313.1 | 12:00 – 2:20 | Tuesday/Thursday

Lab: Thursday - 1:30 - 2:20 Angela Morales bldg.

3 hours lecture / 2 hours lab / 80 hours per semester/16 weeks

**Instructor: Lucy Castillo**

**Instructor Contact Information: e-mail:** [lucy.castillo@hccs.edu](mailto:lucy.castillo@hccs.edu)

**phone:** 713-718-7161

Learning Website <http://learning.hccs.edu/faculty/lucy.castillo>

**Office location and hours: Southeast campus, FM 105, by appointment**

Please come to see me if you have any questions or concerns. It is better to ask questions before you have problems with tests or homework. Contact me if you have been absent to arrange a time to hand in the homework and to discuss what you missed.

**Prerequisites**

Successful completion of Level Two of the Continuing Education Intensive English sequence, or satisfactory score on ESL placement test, Compass-ESL (aggregate score: 216 – 243)

**Course Description**

A continuation of ESOL 0346, this course is designed to further develop reading comprehension skills and expand vocabulary. This course provides practice in skills such as identifying main ideas and supporting details, determining the sequence of events, using contextual clues, and drawing conclusions.

**Course Statement of Purpose**

This course seeks to prepare students for continuation into ESOL 0353 or for college-level academic or workforce study by accomplishing the following objectives:

- Students' reading becomes more effective as they develop a variety of reading skills and strategies which may include skimming, scanning, summarizing, identifying main ideas and supporting details, discovering the meanings of general as well as specific vocabulary items through contextual clues, and drawing conclusions.
- Students are introduced to a vocabulary of approximately 1,500-2,000 words, and increase their vocabulary through knowledge and understanding of word forms, prefixes and suffixes, and synonyms and antonyms.
- Students are exposed to a variety of reading sources which may include graded readers, computer reading software, and Internet sites aimed at general reading/vocabulary development, as well as extensive reading of authentic English text through periodicals and books.
- Students improve their critical-thinking skills by analyzing various facets of their readings, including understanding the author's purpose and how rhetorical styles are used in relation to this purpose.

### **Student Learning Outcomes**

After completing this course, students should be able to:

1. Demonstrate familiarity with an expanding target vocabulary;
2. Read and understand a passage in English of challenging length and difficulty, using appropriate target vocabulary;
3. Read and understand a large volume of level-appropriate text (extensive reading);
4. Use specific reading skills and strategies to extract meaning from the text;
5. Identify the rhetorical structure of selected reading passages;
6. Employing established research skills, use the library and online sources to gather information on a topic suggested by assigned readings.

### **Learning Objectives Leading to the Outcomes Above**

- 1.1 Recognize the meaning of words from a target vocabulary of 1,500 words, based on the General Service List (cf. <http://jbauman.com/gsl/html>) and the Academic Word List (<http://www.victoria.ac.nz/lals/resources/academicwordlist/awl-headwords.aspx>);
  - 1.2 Identify synonyms and antonyms of target vocabulary words;
  - 1.3 Identify vocabulary words derived from known words by modifying the word form of the target word.
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- 2.1 Understand important details from a passage of 500-1,000 words;
  - 2.2 Identify the main idea of the passage and restate it in the student's own words;
  - 2.3 Identify specific details and supporting facts in the text.

- 3.1a Select advanced-intermediate-level readings from Department's collection or list of guided reading books or passages;
- 3.1b Alternatively, read a common book selected by the instructor for the entire class or for a group within the class;
- 3.2 Report main ideas of reading in a reading log;
- 3.3 Record new or difficult vocabulary in a reading vocabulary log.
  
- 4.1 Use pre-reading, skimming and scanning techniques to identify information and deepen understanding of a text's meaning;
- 4.2 Use critical-thinking skills to summarize the passage, accurately grasping the main ideas;
- 4.3 Use contextual clues to estimate the meaning of new vocabulary;
- 4.4 Use critical-thinking skills to draw conclusions about the point of view of the writer.
  
- 5.1 Identify the rhetorical structures of reading passages exhibiting process, description, comparison/contrast, definition and cause/effect.
  
- 6.1 Learn to use at least two channels for gathering information on a specific topic (e.g. college library book collection, public library collection, college online resources, Internet).

**(The instructor may change this calendar as needed)**

### **Instructional Methods**

- Reading the textbook and taking notes on lectures
- Reading from other sources on the topics in the textbook
- Discussion (whole-class, groups, or pairs)
- Writing about the topics in the textbook
- Online research related to the topics
- Whole-class or individual reading from the college or class library; reporting on this reading
- Keeping reading and vocabulary logs; other vocabulary activities
- Summarizing activities, both oral and written

### **Student Assignments**

Homework: vocabulary work, reading, writing reports, and writing about your experience of the topics we read about

**Homework is due** on the next class day unless otherwise stated by the instructor. Homework one day late will receive a grade of 50%. If you are absent, you are still responsible for the homework: work missed while absent has to be completed on your return. Please get a classmate's phone number or email me to find out what you missed so that you can be prepared for class.

### **Assessments**

Chapter Tests (over both reading and vocabulary)

Quizzes, some unannounced

***Dictionaries and electronic devices are not allowed during reading tests and quizzes***

**Make-up policy:** If students miss a quiz, they must arrange with the instructor for a make-up outside of class time and before the end of one week from the day they missed. This is the student's responsibility.

### **Instructional Materials**

- **Interactions 2 Reading (Sixth Edition) ISBN: 9780077831011 (New edition including online course)**
- **Note-taking materials**

### **EGLS3: Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

### **HCC Policy Statement: Academic Dishonesty**

Any form of copying, cheating, or plagiarism will result in a grade of 0 for the assignment. The instructor will decide whether to permit you to make up the work, and under what circumstances it might be made up. If you are charged with academic dishonesty, pleading ignorance of the rules will not help you. Penalties and/or disciplinary proceedings may be initiated by HCC officials against a student who is accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;

- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.

See the HCCS Student Handbook for further information.

### **HCC Policy Statement: Attendance**

According to the HCC Student Handbook, you may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class, including labs, you can be dropped from **all** Intensive English classes. This will make F1 students out of status and cause visa problems. If you are absent, it is your responsibility to contact your instructor to find out what you have missed and whether it is possible to make up the work. If you do not take this responsibility, you risk receiving grades of zero and not being allowed to make up the work. No absences are excused. Class attendance leads to class success.

### **Tardiness and in-class time absence**

Classes and tests begin on time. Tardiness of five minutes or more counts as a class or lab absence. You can enter the classroom, but you will be counted absent. Lateness after break times, leaving early or disappearing for more than five minutes during class or lab are also counted as absences. Texting, using social networking sites, or other improper use of technology during class time or lab time are also counted towards your absences (1 warning = 1 tardy).

### **HCC Withdrawal Deadline**

To drop a class, you must speak with a counselor or an advisor. The nearest place to see one is in the Learning Hub. The last day students may withdraw or be dropped from a class with a grade of W is April 3, 2018 before 4:30 p.m. Students who have excessive absences after that date will receive the grades they earn. ***Note: International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor before dropping classes to make sure you understand the procedures.***

## **HCC Policy on Students Repeating a Course for the Third Time**

### **Repeating students:**

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail.

### **HCC Policy Statement: ADA**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

### **Campus Carry:**

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.”

### **Minors and Relatives on HCC Property**

No children and/or relative is allowed in the classrooms. Children on campus must be accompanied by an adult at all times and are allowed on campus only briefly. . It is your responsibility to make arrangements for child care in the event that your child is sick or there is some other emergency involving your child and his/her child care arrangements.

### **Classroom Behavior**

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Turn off your cell phone during class. If you are expecting an emergency call, ask your instructor's permission to leave your cell phone on vibrate.

### **Use of Camera and/or Recording Devices**

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

### **Misuse of Electronic Devices in the Classroom**

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services.

**Disruptive Behavior:** Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action. Any student who behaves in this way may be required by the instructor to leave the classroom and be counted absent for the rest of that class period.

### **Sexual harassment policy**

#### **HCC Policy Statement: Sexual Misconduct**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental

status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)

### **HCC Policy on Pregnancy**

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understand and conform to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log into [www.edurisksolutions.org](http://www.edurisksolutions.org). Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.

### **PROGRAM AND ESL DISCIPLINE REQUIREMENTS**

#### **Basic Requirements for ESOL 0350**

Students in ESOL 0350 will fulfill the following requirements:

- Pass a minimum of six chapter quizzes and/or a unit test for each unit completed.
- Complete a reading project as described in the instructor's syllabus.
- Complete outside readings as assigned in the instructor's syllabus

### **HCC Grading Scale**



90-100% = A    80 – 89% = B    70 – 79% = C    Below 70% = IP or F (not passing)

**ESOL 0350 Grading Formula**

**Instructor Grading Criteria**

<b>Tests</b>	<b>70%</b>
<b>Lab and homework</b>	<b>10%</b>
<b>Final</b>	<b>20%</b>
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	<b>100%</b>

**16-WEEK COURSE CALENDAR (Interactions)**

<b>Week</b>	<b>Lesson</b>
<b>1</b>	Introduction; orientation; diagnostic test Chapter 1: Education and Student Life
<b>2</b>	Continuation of Chapter 1
<b>3</b>	<b>Test over Chapter 1</b> Chapter 2: City Life Reading from the class or college library
<b>4</b>	Continuation of Chapter 2 <b>Test over Chapter 2</b>
<b>5</b>	Chapter 3: Business and Money
<b>6</b>	Continuation of Chapter 3 <b>Test over Chapter 3</b>
<b>7</b>	Chapter 4: Jobs and Professions
<b>8</b>	<b>Test over Chapter 4</b> Chapter 5: Lifestyles around the World Midterm Reports
<b>9</b>	Continuation of Chapter 5
<b>10</b>	<b>Test over Chapter 5</b>

	Chapter 6: Global Connections
<b>11</b>	Continuation of Chapter 6 <b>Test over Chapter 6</b>
<b>12</b>	Chapter 7: Language and Communication
<b>13</b>	<b>Test over Chapter 7</b> Chapter 8: Tastes and Preferences
<b>14</b>	Continuation of Chapter 8 <b>Test over Chapter 8</b>
<b>15</b>	Chapter 9
<b>16</b>	<b>Final Examinations</b>

IMPORTANT DATES

*(This calendar may change to meet the needs of the class)*

<u>IMPORTANT DATES</u>		
Jan 12	Spring 2018 Reg 16 WK: Last Day for 100% refund	
Jan 16	Spring 2018 Reg 16-Wk Classes Begin	
Jan 29	Spring 2018 Reg 16 WK: Official Day of Record	
Apr 3	Spring 2018 Reg 16 WK: Last day to withdraw	
Holidays	Feb 19	President's Day
	Mar 12 to Mar 16	Spring Break
	Mar 30	Spring Holiday