

ESOL 0360 – Integrated Reading & Writing for Non-native Speakers

CRN (15861) – Spring 2019

Angela Morales – Room 313.1 | 3:00 – 6:15 | Tues/Thurs

3 hours lecture / 2 hours lab / 80 hours per semester/12 weeks

Instructor: Lucy Castillo

Instructor Contact Information: e-mail: lucy.castillo@hccs.edu

phone: 713-718-7161

Learning Website <http://learning.hccs.edu/faculty/lucy.castillo>

Office location and hours: Southeast campus FM 105, by appointment

Please come to see me if you have any questions or concerns. It is better to ask questions before you have problems with tests or homework. Contact me if you have been absent to arrange a time to hand in the homework and to discuss what you missed.

Course Description

ESOL 0360 is the exit-level integrated reading and writing (INRW) class for non-native speakers of English. This class helps students prepare for American core academic college courses. Students learn composition skills for writing in a variety of academic classes, such as in the humanities and social sciences. ESOL 0360 is the exit-level composition class for non-native speakers who plan to continue their education and earn a college degree. After passing this course, students should be ready to take ENGL 1301 (freshman composition).

Prerequisites

Completion of and a passing grade in ESOL 0354, or a minimum score on the Compass and departmental recommendation.

Course Goals

The primary goals of ESOL 0360 are to prepare non-native English speakers for ENGL 1301 as well as all the writing tasks they will encounter in their academic studies at HCCS, other institutions of higher learning, and ultimately in the professional world.

Student Learning Outcomes

The student will be able to:

1. integrate, in a single essay, the rhetorical styles such as description, exemplification, process analysis, comparison/contrast, cause/effect, and argumentation, taught in previous ESOL courses
2. apply the writing process to tasks closely equivalent to those of native speaker composition courses
3. increase proficiency in paraphrasing and summarizing, focusing on material from college level academic content courses

4. demonstrate the ability to remediate their own specific English language competency problems through extensive editing practice and use of online resources

Learning Objectives

Students will:

1. Practice the writing tasks required in college-level courses
2. Demonstrate critical thinking
3. Identify register and tone
4. Understand connotation versus denotation
5. Integrate summarizing and paraphrasing from academic course materials in support of a thesis
6. Demonstrate conventional use of attributions, quotations, and citations
7. Demonstrate knowledge of advanced vocabulary, grammar and sentence structure usage

Instructional Materials

- *Critical Thinking*, Second Edition, by Myra Shulman, ISBN: 978-0-472-03299-0

EGLS3: Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement: Academic Dishonesty

Any form of copying, cheating, or plagiarism will result in a grade of 0 for the assignment. The instructor will decide whether to permit you to make up the work, and under what circumstances it might be made up. If you are charged with academic dishonesty, pleading ignorance of the rules will not help you. Penalties and/or disciplinary proceedings may be initiated by HCC officials against a student who is accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;

- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of O or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.

See the HCCS Student Handbook for further information.

HCC Policy Statement: Attendance

According to the HCC Student Handbook, you may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class, including labs, you can be dropped from **all** Intensive English classes. This will make F1 students out of status and cause visa problems. If you are absent, it is your responsibility to contact your instructor to find out what you have missed and whether it is possible to make up the work. If you do not take this responsibility, you risk receiving grades of zero and not being allowed to make up the work. No absences are excused. Class attendance leads to class success.

Tardiness and in-class time absence

Classes and tests begin on time. Tardiness of five minutes or more counts as a class or lab absence. You can enter the classroom, but you will be counted absent. Lateness after break times, leaving early or disappearing for more than five minutes during class or lab are also counted as absences. Texting, using social networking sites, or other improper use of technology during class time or lab time are also counted towards your absences (1 warning = 1 tardy).

HCC Withdrawal Deadline

To drop a class, you must speak with a counselor or an advisor. The nearest place to see one is in the Learning Hub. The last day students may withdraw or be dropped from a class with a grade of W before withdrawal date. Students who have excessive absences after that date will receive the grades they earn. ***Note: International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor before dropping classes to make sure you understand the procedures.***

HCC Policy on Students Repeating a Course for the Third Time

Repeating students:

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail.

HCC Policy Statement: ADA

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Campus Carry:

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.”

Minors and Relatives on HCC Property

No children and/or relative is allowed in the classrooms. Children on campus must be accompanied by an adult at all times and are allowed on campus only briefly. . It is your responsibility to make arrangements for child care in the event that your child is sick or there is some other emergency involving your child and his/her child care arrangements.

Classroom Behavior

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Turn off your cell phone during class. If you are expecting an emergency call, ask your instructor’s permission to leave your cell phone on vibrate.

Use of Camera and/or Recording Devices

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services.

Disruptive Behavior: Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action. Any student who behaves in this way may be required by the instructor to leave the classroom and be counted absent for the rest of that class period.

Sexual harassment policy

HCC Policy Statement: Sexual Misconduct

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

HCC Policy on Pregnancy

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understand and conform to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log into www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.

HCC Grading Scale

90-100% =A 80 – 89% = B 70 – 79% = C Below 70% = IP or F (not passing)

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|-----------------|-------------|---|
| Grading: | 60%. | 4 Writing assignments |
| | 10%. | Journals (2 per week) |
| | 10%. | Class work and attendance |
| | 20%. | Final (In class final composition) |

Evaluation of Written Work

Grades for written work will take into account: content, logical sequencing, use of transitions, topic sentences and support, range and sophistication of vocabulary, complexity of sentences, grammar, spelling, and punctuation and length. Grammar errors result in the loss of points. More points are taken off for other problems such as the lack of a thesis statement, problems with topic sentences, or problems with content and length. Your instructor will use a departmental “rubric” to evaluate your essays, but he/she may use other criteria for different kinds of writing assignments.

The Final Exam

The final exam consists of an essay that is similar to one of the compositions that is written during the semester.

Supplemental Syllabus:

The instructor reserves the right to supplement this syllabus at any time during the semester with additional guidelines, rules of conduct, and changes to the course calendar to meet the needs of the class.

Week 1

- Course Introduction
- Diagnostic Test
- The writing process

Week 2

- Discuss Chapter 1 readings
- Reading strategies
- Chapter 1 vocabulary
- Editing strategies: verb tenses

Week 3

- Chapter 1 vocabulary quiz
- Discuss summary writing
- Editing strategies: subject-verb agreement

Week 4

- Discuss Chapter 2 readings
- Persuasive writing strategies
- Editing strategies: articles

Week 5

- Chapter 2 vocabulary quiz
- Editing strategies: word forms
- Discuss Chapter 3 readings
- Editing strategies: parallel structure

Week 6

- Discuss chapter 4 readings
- Chapter 3 and 4 vocabulary quiz
- How to write an argument

Week 7

- Discuss readings from chapter 5
- Chapter 5 vocabulary quiz
- Discuss purpose/tone/bias

Week 8

- Discuss chapter 6 reading
- Prepare for next writing assignment
- Write an argument essay in support of or against the use of fracking

Week 9

- Catch up and review writing strategies

Week 10

- Discuss immigration in the United States

Week 11

- Chapter 12 vocabulary quiz
- Discuss readings
- Prepare for final exam

Week 12 **Final exam**