HIST. 1301

**US HISTORY I**

**SPRING 2014**

**TTH 11:00-12:30**

COURSE DESCRIPTION: A survey of the history of the United States with particular emphasis on the institutions and events which transformed America from an English colony to a world power.

COURSE OBJECTIVES: The objective of this course is to introduce the students to the major themes in the U.S. history in the period since 1877 and to increase the students’ analytical skills.

EXPECTED EDUCATIONAL OUTCOMES: After completing this course students should be able to:

1. Discuss the Age of Exploration.
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

LULA JONES GABRIEL

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REQUIRED MATERIALS

**TEXT:** Foner, Give Me Liberty: An American History, Volume I, Seagull 3rd Edition

 American Perspective: Readings in American History, Volume I.

Office Hours: BY APPOINTMENT ONLY

MISSION STATEMENT: The Houston community college System is an open-admission, public institution of higher education offering academic preparation, and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence. Furthermore, the History faculty will encourage the development of the following competencies; Reading, Writing, Speaking, Listening, Critical Thinking and Computer Literacy.

ADA Statement: Any student with a document disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

GRADING POLICY

Grades are calculated on the basis of total points. There are 1000 total possible points in the course. Items included in the final calculation are the following:

EVALUATION

Exams 1 100 pts A 900-1000 pts

 2 100 pts. B 800-899 pts.

 3 100 pts. C 700-799 pts.

 Final 100 pts. D 600-699 pts.

Homework (10 x 10 pts. Each) 100 pts. F Below 600

Term Project 500 pts.

**Total 1000 pts.**

EXAMS

There will be an exam given every 3-4 chapters and a final exam. Format of exams will be multiple choices and an essay question. The instructor is responsible for providing the Mini Essay Books. Study guides will be issued at least 2 class periods before the exam. If a student misses an exam, he/she will not be able to make up said exam until the designated exam make-up day, not before.

EXAM MAKE-UP DAY

May 8 is the designated exam make-up day. **THIS WILL BE THE ONLY DAY TO MAKE UP ANY MISSED EXAMS!!! THERE WILL BE NO OTHER OPPORTUNITIES!!!**

HOMEWORK

Homework assignments will be placed on Eagle online. Assignments will be due every Tuesday at the beginning of class. Students are required to submit all writing assignments to Eagle Online. No hand written papers will be accepted. Unless documented proof is given, no late papers will be accepted. NO EXCEPTIONS!

**SPECIAL HOMEWORK NOTES**

See Homework Instructions.

CLASS FORMAT

Class format will be as interactive as possible. PowerPoint and transparencies will also be used to communicate information. The Power Points will be available on Eagle online.

ACADEMIC HONESTY

All Houston Community College System students are required to exercise academic honesty in completion of all test and assignments. Penalties for academic dishonesty (cheating on a test, plagiarism, unauthorized collaboration on an assignment) may include, a grade of 0 or F for the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college system.

ATTENDANCE

It will behoove all students to attend class regularly, on time, and take very good notes. Recording devices and laptops are allowed in class. Much, but not all, testing material will come from notes. The last day to drop is 31 March. Dropping the class is the student’s responsibility.

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COURSE REPEAT STATEMENT: **NOTICE:** Students who take a course for the third time or more must now pay significant tuition/fee increases at HCC and other Texas public colleges and universities. At HCC it is an additional $50 per credit hour. If you are considering course withdrawal because you are not earning passing grades, confer with your instruction/counselor as early as possible about your study habits, reading and writing homework, test-taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

THERE IS NO EXTRA CREDIT!!!

 THERE ARE NO CURVES!!!

TENTATIVE HISTORY 1301 CALENDAR

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| Lecture Title | Subject |
| Befoe We Do Antythang Else | Humanities Paradigm |
| Leaving The Nest | Pre-colonization Europe |
| Not Quite Dr. Schweitzer’s Clinic | Establishment of English colonies |
| Growing Pains | Development of Colonial Economy |
| Towards High Noon | Causes of American Revolution |
| Royal Rumble | American Revolution |
| Cool Change | Adoption of Constitution |
| 1800 Rhapsody | Jeffersonian Administration |
| The First Clap of Thunder | Sectionalism |
| Under Old Hickory | Andrew Jackson Administration |
| Growing Pains-Book 2 | Mid-19th Century Infrastructure |
| Isn’t It Romantic | Romanticism |
| Johnny’s Packing | Mid 1830’s-1840’s |
| Johnny’s Leaving | 1850’s |
| Will Johnny Come Back? | War Between the States |
| Pick Up the Pieces | Reconstruction |