



Computer Science Technology Department
Houston Community College
Northwest College
Department Phone Number: 713-718-5731

ITSC 1301 Introduction to Computers
Course Syllabus
Fall 2013

Instructor	Name: Mahin Zareian Tel: At this time, use email Email: mahin.zareian@hccs.edu Website: http://learning.hccs.edu/faculty/mahin.zareian		
Course Reference Number (CRN)	63294	Course Level:	Beginning
Course Description:	Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources.		
Course Prerequisite(s)	None		
Course Semester Credit Hours (SCH) (Lecture, Lab)	Credit Hours 3.0 (Lecture 2, Lab 2)		
Course Location/Times	<u>SEMESTER – Fall 2013</u> CRN: 63294 Fridays 6:00-10:00Pm	Total Course Contact Hours	64
Instructional Materials	<ul style="list-style-type: none"> • Discovering Computers Fundamentals with Microsoft Windows 7. Authors: Shelly, Vermatt, Freund, & Enger. ISBN: 13:9780495970354, 10:0495970352 (regular bound) - or - 13-978-1-111-95295-2, 10-1-111-95295-7(spiral bound). Publisher: Cengage., 1 Flash drive (any size), 2-Scantron forms. 		
Instructional Methods	Face to Face	Type of Instruction	Lecture/Lab
Course Length (number of weeks)	16		

Instructor's Requirements

- . You are expected to study course materials timely and successfully work on the project and submit your work on the due date.
- . Windows 7 part of the course assignments involve hands on exercises provided in the textbook chapters, so that you acquire a working knowledge of the subject and develop operating system skills. You must complete practical exercises in the chapter and complete the assigned activities.
- . Discovering Computers Fundamentals part of the course assignments involve reading and studying the material provided in the textbook chapter and completing assignments at the publisher's website Courseport portal.
- . All assignments are due on the due date as specified.
- . Assignments cannot be submitted late or points will be taken off.
- . There are three chapters with assignments for the Windows 7 part of the course.
- . There are ten chapters with assignments for the Discovering Computers Fundamentals part of the course.
- . There are two exams; midterm and final. NO MAKEUP EXAMS!!
- . If you have any concern about the class, you are highly encouraged to bring the matter to the professor's attention immediately.
- . You are required to attend class meeting times as scheduled. See HCC Student Handbook.

You must have the Internet Explorer browser for use with CoursePort activities (publisher's website)

You must have the Adobe Reader installed.

You must have your browser set to allow POPUPS from our website!

(More info listed below).

- . TEXTBOOK – The book is customized for HCC for this course (use the ISBN number located in the area above) . The textbook is really two books in one customized by the publisher for this course and for HCC only. The book is customized to reduce your cost, buying only one book versus two.
- It is not possible to use textbooks that were used prior to Fall 2010 semester's textbook. In addition, you must obtain the book during the first week of course or you will fall behind.

- . Internet Explorer version 7 or 8 or 9 (web browser to use for Courseport) – free online at <http://www.microsoft.com> click Downloads, and select the Download Center
- .High speed Internet access (DSL or cable - dial up will NOT work)

- . You must be self-motivated in order to be responsible for completing work on time, and without constant reminders. This class moves at a fast pace and staying ahead of schedule is the key to remaining on track.

- . You must have access to the necessary computer resources stated above. Please note, the network or computer going down the night before an assignment is due is NOT a valid excuse. Assignments have ample lead time before the Official Due Dates to allow for these types of situations. If you have internet or computer problems you must be willing to use other resources, such as the HCC open labs.

- . Due dates for submitting assignments are specified in the class. There is no acceptable

<p>Exams and Semester Project</p>	<p>excuse for late work, including failure of, ignorance of, or lack of access to required technology.</p> <p>Students may be withdrawn if the student misses more than 4 absences prior to the last day to withdraw with a W. Contact your professor if you are having a problem. If you decide to quit participating in the course before the Last Day for Administrative/Student Withdrawals, you may withdraw yourself. Students have the option to withdraw from a course by accessing the online HCC student system. After the withdrawal date deadline, the professor of the course is not able to withdraw you. If you quit participating in the course after the Last Day for Withdrawals, you will receive an F or an FX – Failed Due to lack of participation. This will apply to all students.</p> <p>Exams - there are TWO exams in this course. A midterm exam and a final exam.</p> <p>.Students are required to take the Midterm Exam and the Final Exam. Students who have earned a grade higher than F prior to the final exam are still required to take the Final Exam to receive a passing grade in the course, regardless of previous grades. Note: a passing grade is a grade higher than an F. No make-up exams.</p> <p>Semester Project – You will have ONE project in this course. The project instructions will be available after midterm and it will be due one week prior to the final exam. More information and specific instructions provided when the project is assigned.</p>										
<p>Use of Personal Communication devices in class</p>	<ul style="list-style-type: none"> . Cell phone use in class is not permitted. . All cell phone or similar devices must be turned off. . No music players’ use during class time. . Internet access for the course purpose only. . No Internet browsing during lecture unless it is instructed. 										
<p>Academic Dishonesty</p>	<p>Academic dishonesty is not a substitute for a successful completion of this course in any manner.</p> <p>Your independent work is accepted and credited accordingly and you must not engage in an activity that will jeopardize this.</p>										
<p>Instructor Grading Criteria</p>	<table border="0"> <tr> <td>Assignments</td> <td>35 %</td> </tr> <tr> <td>Semester project</td> <td>15%</td> </tr> <tr> <td>Mid-Term Exam</td> <td>25%</td> </tr> <tr> <td>Final Exam</td> <td><u>25%</u></td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Assignments	35 %	Semester project	15%	Mid-Term Exam	25%	Final Exam	<u>25%</u>	Total	100%
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HOLDAYS and Important Dates:

Aug 23 – Last Day for 100% Refund

Aug 26 – Classes Begin

Sep 2 – Labor Day Holiday

Nov 1– REMINDER LAST DAY FOR WITHDRAWALS

Nov 28-Dec 1 Thanksgiving Break

Dec 9-15 Final Examinations

Reminder: In order to pass the course Final Exam should be taken.

WEEKS	DATE	TOPICS
1	Aug 30	<p>Course Overview: Course Syllabus, Topic Outline, and Textbook Publisher's website - Courseport Portal</p> <p>Do Hands-on exercises on pages WIN 2 through WIN 63</p> <p>Complete In The Lab</p> <ul style="list-style-type: none"> • <i>Microsoft Windows 7</i> (Ch. 1: Fundamentals of Using Windows 7) • Homework: 1) Read Pages WIN 2 through WIN 63.
2	Sep 6	<ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 1: Introduction to Computers) <p>Homework: 1) Learn it Online Practice Test Chapter 1.</p> <p>In Class Activities: Checkpoint exercises at the end of chapter</p> <p>You must obtain a grade of 90% or better, you cannot miss more than 2 questions. Printout results when complete and turn in for a grade.</p>
3	Sep 13	<ul style="list-style-type: none"> • <i>Microsoft Windows 7</i> (Ch. 2: Working with the Windows 7 Desktop) • Homework: 1) Read Pages WIN 73 through WIN 137. <p>Do Hands on exercises on pages WIN 73 through WIN 137</p> <p>Complete In The Lab</p> <ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 2: The Internet and the World Wide Web) <p>Homework: 1) Learn it Online Practice Test Chapter 2.</p>
4	Sep 20	<p>Microsoft Window 7 continue with chapter 2 hands on exercises</p> <p>Homework: continue with the same assignment</p> <ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 3: Application Software) <p><i>In class activity</i> : Check point exercises at the end of chapter</p> <p>Homework: 1) Learn it Online Practice Test</p> <ul style="list-style-type: none"> • Project: <ol style="list-style-type: none"> 1. Scope of project and guidelines discussion 2. Project teams discussion 3. Team members discussion <p>Discussion on team members role and evaluation</p>
5	Sep 27	<ul style="list-style-type: none"> • <i>Microsoft Windows 7</i> (Ch. 3: File and folder Management) • Homework: 1) Read Pages WIN 149 through WIN 210. <p>2) Learn it Online Practice Test Chapter 3.</p> <p>Do Hands on exercises on pages WIN 149 through WIN 210</p> <p>Complete In The Lab</p> <ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 4: The Components of System Unit) <p>Homework: 1) Learn it Online Practice Test Chapter 4.</p>
6	Oct 4	<p>Microsoft Window 7 continue with chapter 3</p> <p>Continue with hands on exercises</p> <p>Homework: continue with the same assignment</p> <ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 5: Input and Output) <p>Homework: 1) Learn it Online Practice Test Chapter 5</p>

7	Oct 11	<p>Project: In class activities:</p> <ul style="list-style-type: none"> • Team members assign to teams, • Discussion on team members role and evaluation, • First in class project team meeting <p>Catch-up for Windows 7 and Discovering computer fundamentals</p> <p>Review for the midterm</p> <p>Project topic due-submitted by team</p>
8	Oct 18	<p>Mid-Term Exam :</p> <p>1) Microsoft Windows 7: Chapters 1, 2 and 3 (Practical)</p> <p>2) Discovering Computers Fundamentals: Chapters 1- 5 (Scantron Exam)</p> <p>3) NOTE: Mid-Term Exam is closed book, no notes.</p> <p>Approved project topics return</p>
9	Oct 25	<ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 6: Storage) <p>Homework: 1) Learn it Online Practice Test Chapter 6.</p> <p>In class activities: checkpoint exercises at the end of chapter</p> <p>Project</p> <ul style="list-style-type: none"> • Second in class project team meeting • Work on project
10	Nov 1	<ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 7: Operating System and Utility Programs) <p>Homework: 1) Learn it Online Practice Test Chapter 7</p> <p>In class activities: checkpoint exercises at the end of chapter</p>
11	Nov 8	<ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 8: Communications and Networks) <p>Homework: 1) Learn it Online Practice Test Chapter 8</p> <p>In class activities: checkpoint exercises at the end of chapter</p> <p>Project: third in class meeting</p>
12	Nov 15	<ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 9: Database Management) <p>Homework: 1) Learn it Online Practice Test Chapter 9.</p> <p>In class activities: checkpoint exercises at the end of chapter</p>
13	Nov 22	<ul style="list-style-type: none"> • <i>Discovering Computers Fundamentals:</i> (Ch. 10: Computer Security and Safety) <p>Homework: 1) Learn it Online Practice Test Chapter 10</p> <p>In class activities: checkpoint exercises at the end of chapter</p> <p>Project: forth in class meeting</p> <p>Catch-up on assignments-finalize project work</p>
14	Nov 29	Holiday, No class
15	Dec 6	Project Présentations in class: All Team members will participate, Review for Final exam and Miscellaneous Wrap-up
16	Dec 13	Final Exam : ScanTron Exam Discovering Computers Fundamentals Chapters 6-10

Learning Objective, Students Learning Outcome, and Program Spec

Note: This section of the syllabus provides the general course learning objectives, the expected students learning outcome, the course scope in terms of the department program, and the instrument used to evaluate the course. If you have any question, contact the instructor or the department.

HCC Grading Scale	<table border="1" data-bbox="524 432 1437 768"> <thead> <tr> <th>Grade</th> <th>GPA Points</th> </tr> </thead> <tbody> <tr> <td>A = 100- 90</td> <td>4 points per semester hour</td> </tr> <tr> <td>B = 89 - 80:</td> <td>3 points per semester hour</td> </tr> <tr> <td>C = 79 - 70:</td> <td>2 points per semester hour</td> </tr> <tr> <td>D = 69 - 60:</td> <td>1 points per semester hour</td> </tr> <tr> <td>59 and below = F</td> <td>0 points per semester hour</td> </tr> <tr> <td>IP (In Progress)</td> <td>0 points per semester hour</td> </tr> <tr> <td>W(Withdrawn)</td> <td>0 points per semester hour</td> </tr> <tr> <td>I (Incomplete)</td> <td>0 points per semester hour</td> </tr> <tr> <td>AUD (Audit)</td> <td>0 points per semester hour</td> </tr> </tbody> </table> <p data-bbox="483 806 1469 930">IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.</p>	Grade	GPA Points	A = 100- 90	4 points per semester hour	B = 89 - 80:	3 points per semester hour	C = 79 - 70:	2 points per semester hour	D = 69 - 60:	1 points per semester hour	59 and below = F	0 points per semester hour	IP (In Progress)	0 points per semester hour	W(Withdrawn)	0 points per semester hour	I (Incomplete)	0 points per semester hour	AUD (Audit)	0 points per semester hour
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Course Student Learning Outcomes (SLO):	<ol style="list-style-type: none"> 1. Use appropriate integrated software to solve contemporary real-world problems. 2. Integrate appropriate features from several commonly used application programs to generate a document (or set of documents) that solves a contemporary real-world problem. 3. Use Spreadsheets to create a chart with the statistics you plan to use in your presentation slideshow. 4. Demonstrate proper file management techniques to manipulate files and folders in a networked environment. 5. Apply proper formatting techniques to a document draft so that it models a previously formatted document. 6. Develop an algorithm that solves a problem. 7. Demonstrate the effective use of search engines to find reliable and relevant internet resources. 8. Create data that can be edited and kept current. 9. Demonstrate effective oral presentation skills using a slideshow (created with a presentation graphics program) as a visual aid. 																				
Student Assignments	Refer to the Eagle Online course site.																				
Student Assessment(s)	<ol style="list-style-type: none"> 1. Use appropriate integrated software to solve contemporary real-world problems. <i>Assessment criteria under development</i> 2. Integrate appropriate features from several commonly used application programs to generate a document (or set of documents) that solves a contemporary real-world problem. <i>Assessment criteria under development</i> 3. Use Spreadsheets to create a chart with the statistics you plan to use in your presentation slideshow. <i>Assessment criteria under development</i> 																				

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<p>Program/Discipline Requirements:</p>	<p>Instructors will use syllabus that will satisfy CurricuUNET requirements and improve on-going assessment of student-centered learning and teaching.</p>
<p>Academic Discipline/CTE Program Learning Outcomes</p>	<ol style="list-style-type: none"> 1. 1. Develop essential operating systems skills including how to use, setup, configure, troubleshoot and maintain a current microcomputer operating system 2. Use and configure essential office applications and 3. Help other technology users, develop training and maintenance plans and to translate new technical knowledge so that others can use it 4. Install, configure, and administer Linux/UNIX and other systems. 5. Document work log, write clearly and appropriately in an Information Technology context, respect user's data, including backup and security
<p>SCANS and/or Core Curriculum Competencies: If applicable</p>	<p>SCANS</p> <ol style="list-style-type: none"> 1. C1: Allocates Time Students will learn to allocate time to perform each task (online course will emphasize this task more). 2. C5: Acquires and Evaluates Information Student will be able to identify need for data, obtain it from existing sources or create them, and evaluate information. 3. C6: Organizes and Maintains Information Students will learn to organize their assignments and manage to complete them with specific deadline. 4. C18: Selects Technology Students will use flowcharts to understand the subject. Students will select appropriate compiler to run program. 5. C20: Maintains and Troubleshoots Technology Student will be able to prevent, identify or solve problems in machines, computers, and other technologies. 6. F9: Problem Solving Students will learn problem-solving methodology (pseudocode). 7. F10: Seeing Things in the Minds Eye Student will be able to organize and process symbols, pictures, graphs, objects or other information.

	Every semester, calendar based weekly learning material (reading, hands exercises for in-class, web enhanced, or online assignments, and scheduled quiz/test/exam) will be posted as part of the syllabus.
HCC Policy Statement	
Access Student Services Policies on their Web site:	http://hccs.edu/student-rights
Distance Education and/or Continuing Education Policies	
Access DE Policies on their Web site:	<p>DE STUDENT SERVICES</p> <p>The Distance Education Student Handbook contains policies and procedures unique to the DE student. It is the student's responsibility to be familiar with the handbook's contents and part of the mandatory orientation. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: http://de.hccs.edu/de/de-student-handbook</p>
Access CE Policies on their Web site for non-credit classes:	http://hccs.edu/CE-student-guidelines
Competencies: If applicable	