



## Health Sciences

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### **HPRS 1201 - Introduction to the Health Professions**

**Summer I--5 Weeks CRN: 55806, 55805**

Summer Semester 2015

Location Campus – Katy and Spring Branch

3 hour lecture course/48 hours per semester/5 weeks

#### **Type of Instruction**

This course will be a hybrid course meaning that you will spend some time in the classroom and sometime using the computer.

**Instructor: Margaret Freeman, M.Ed.**

**Instructor Contact Information: 713-718-7467 email: Margaret.freeman@hccs.edu**

#### **Office Location and Hours: right before and after class in our classroom**

*Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Feel free to come by my office anytime during these hours. My office is Room 371D in Katy Campus.*

#### **Eagle Online Student Sign In Steps for First Time Users**

1. Go to the HCC College Web site: <http://www.hccs.edu>
2. Click under the **CONNECT** (Middle Right of page): [Online Courses](#)
3. Now Bookmark this on your computer (at home) (Add to Favorites)
4. Be sure to read all the information on this page
5. When you visit this page the **first time** on any computer select on the right side of the page **Check Browser** (this insures you have all the needed programs on your computer and if there are any updates it will take you to the proper sites to do the upgrades) (you will need admin access to the computer in many cases to do this)
6. You should see a box with user name and password.
7. Your Eagle Online user name is the same as your HCC User ID which is used for Online Registration. (For example: **W0034567**)

8. The default Eagle Online Password at the beginning of the term for **new** accounts is: **distance**. If you have previously used Eagle Online, use the password that you previously created.
9. Select **OK**
10. The page that displays next lists ALL of the HCC classes you are enrolled in this semester that have web components on Eagle Online.
11. Select this class.

### **Course Description**

HPRS 1201 provides student with an overview of roles of various members of the health care system, education requirements, and issues affecting the delivery of health care. It also covers admission requirements for all health science programs offered at HCC.

### **Course Prerequisites**

None

### **Course Goal**

The goal of this course is to have health science majors begin thinking, writing, and dialoguing creatively and critically about their educational goals and readiness for entering a health science program.

### **EGLS<sub>3</sub>-- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

### **Student Learning Outcomes**

At the conclusion of the course, the student will be able to perform the following:

1. Discuss the roles of various health care professionals in the current health care delivery system.
2. Outline the educational background methods of credentialing and licensing requirements of health care professions in a state and national level.
3. Identify legal and ethical issues affecting the practice of health professionals.
4. Define professionalism and the rights and responsibilities of being a health care professional as well as the factors that affect success in a health science program.

## Learning Objectives

Students will:

1. Establish individual health science program related goals based on research of the various professions and completion of three assessments; a Strengths inventory, Learning Style Inventory and True Colors Inventory.
2. Understand the importance of team work in the health care environment.
3. Comprehend the interrelationships between all health science programs.
4. Analyze their individual problem solving and critical thinking skills.
5. Apply problem solving and critical thinking skills to health science scenarios.
6. Understand the relationship of their interpersonal skills as they relate to the health professions.
7. Formulate a time management process that will work for them for program success.
8. Learn the importance of prioritization and scheduling.
9. Apply computer skills in the research of health science programs.
10. Basic math skills as they relate to health science programs.
11. Present oral and written reports with accuracy and efficiency on topics related to health sciences.

## SCANS or Core Curriculum Statement and Other Standards

*Credit: 3 (2 lecture, 1 lab)*

This course is designed to help individuals decide whether a health science field could be a satisfying career for them. Information concerning the role of healthcare workers, health science programs, effective study skills, employability, and rewards and challenges of a health science career is presented.

## 8 WEEK COURSE CALENDAR

<b>Week 1</b>	Intro to Course & Tab 1
<b>Week 2</b>	Tab 2
<b>Week 3</b>	Tab 3
<b>Week 4</b>	Tab 4,5,6,7
<b>Week 5</b>	Tabs 8, Group presentation & Portfolios due

**(Calendar subject to change)**

## **Instructional Methods**

HPRS 1201 is a required course for some of the health science programs. It also meets the requirement of a College Success Course for any new student with less than 12 semester hours.

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge concerning the various fields of health sciences, modeling good teaching strategies, and presenting you information and experiences that allows you to connect the information that you learn in this course to the real world of health sciences.

As a student wanting to learn about the field of health sciences, it is your responsibility to read the textbook, submit assignments on the due dates, study for the exams, participate in classroom activities, attend class, and enjoy yourself while becoming informed about the various careers in the health sciences.

As I believe that engaging the students in the learning is essential for teaching to be effective, you will spend some class time involved in collaborative activities. You will be involved in discussions with your classmates and your instructor. As you will want to contribute to these discussions, you will need to come to class prepared to discuss, analyze and evaluate information from your text and other assigned readings.

## **Student Assignments**

Assignments have been developed that will enhance your learning. To better understand a topic, you will be given assignments on key information that you will need to remember for your success in your health science career. Students will be required to successfully complete the following:

### TESTS

Six (6) self-administered quizzes will account for 15% of your total grade. These quizzes are completed on your own timeframe and on the computer.

### PORTFOLIO

1. Use the assessments discussed in class and in your text to provide a well-written synthesis describing how you plan to apply concepts of your learning style, true colors and your five strengths to your plan for success in a health science program.
2. Include your own experiences and describe how that impacts your career goals.
3. Demonstrate the use of time management and having a Plan A and a Plan B.
4. Research your health science career choice and write a two page paper including the duties, demand, and salary, opportunities for advancement, continuing education requirements and interview of someone in the field.
5. Complete all prescriptions assigned for the course.

## ORAL REPORT

The oral report will be a group assignment on a topic related to health sciences. Students will be asked to research a topic, create a PowerPoint presentation and present the findings to the class. All students must take an active role in the group. All students in the group will be given the same grade for the assignment.

### **Student Assessments**

Attendance	10% of your final grade
Tests	10% of your final grade
Online assignments (discussion)	15% of your final grade
Oral Presentation	20% of your final grade
Portfolio	45% of your final grade

### **Instructional Materials**

TEXTS: Career Development for Health Professionals, Haroun, Lee, 3<sup>rd</sup> edition ISBN 978-1-4377-0673-4

StrengthsQuest, Clifton & Anderson, Gallup Press. ISBN 0-9772637-0-5

OTHER: Portfolio: You will need to purchase a 3 ring binder with a clear-view front and 8 tabs (preferably with numbers). If you prefer sheet protectors then you will need to purchase special tabs that work with sheet protectors. Sheet protectors are not required.

### **HCC Policy Statement - ADA**

#### Services to Students with Disabilities

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc. who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. (At any HCC campus) Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. If you have any questions, please contact the Disability Counselor at your college or the District Disability Office at 713-718-5165.

### **HCC Policy Statement: Academic Honesty**

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual

achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the College's Policy on Academic Honesty, found in the catalog and student handbook. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

### **HCC Policy Statements**

*Class Attendance - It is important that you come to class!* Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class.

However, once you miss more than 6 hours you will be **dropped** from the course.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.

Class attendance equals class success.

### **HCC Course Withdrawal Policy**

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. \*\*Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. ***Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline; you will receive the grade that you are making in the class as your final grade.

### **Repeat Course Fee**

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing

grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

### **Classroom Behavior**

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

### **Use of Camera and/or Recording Devices**

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations

### **Instructor Requirements**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbooks
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments
- Complete the portfolio with a 70% passing score



## **Grading**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

### HCC Grading Scale

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

### Grading Percentages

Attendance	10% of your final grade
Tests	10% of your final grade
Online Assignments (discussion)	15% of your final grade
Oral Presentation	20% of your final grade
Portfolio	45% of your final grade