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Summer II

Time: 9:00- 3:30

Office Hours- 8:30-9:00 by appointment

CSME 1451

CRN 59512

Artistry of Hair, Theory and Practice

3 Lecture, 7 lab hours (160 contact hours)

Course Description:

Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design.

This course is a combination of 3 lecture and 7 lab hours (160 contact hours). Upon successful completion of the course the student will be awarded 5 semester hours.

Course Focus:

The focus of this course is to develop the competencies necessary understand the theories, principles and techniques of hair design. The student will learn to compose hair designs using the Pivot Point philosophy that hair design is the art of composing lines, shapes, directions and textures using the medium of hair. Special attention will be given to the theory of hair structure and related structures.

End-of-Course Outcomes: Exhibit workplace competencies related to the artistry of hair and demonstrate the professional skills of hair design.

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External accreditation standard is a passing score of 70% on state licensing examination administered by Texas Department of Licensing and Regulation on the first attempt.

Prerequisites

High School Diploma or GED
Meet entry requirements of the college

Text and References:

Required Text: Milady Standard Text Book & Bundle

Course Competencies:

This course is designed to assist the student in attaining the following competencies:

- Know the theory of hair structure.
 1. Hair Theory
 2. Hair bulb formation
 3. Hair Growth
 4. Hair Structure and Behavior
- Demonstrate proficiency in hairstyling.
 1. Hairstyling Theory
 2. Primary hairstyling Theory
 3. Hairstyling Essentials
 4. Infection Control and Safety
 5. Wet Styling
 6. Identify, describe and analyze factors that affect the selection of a hairstyle and the forming and finishing techniques suited to achieving the selected hairstyle.
 7. Wave and curl hair using a combination of forming and finishing techniques including:
 - A. Finger waves
 - B. Pin curls
 - C. Skip Waves
 - D. Roller
 - E. Finger waves and pin curls

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- F. Straight- volume roller and pin curls
 - G. Curvature-Volume rollers and pin curls
 - H. Demonstrate basic competencies for performing all forming and finishing activities in a safe and sanitary manner.
8. Demonstrate the ability to produce longhair designs using design principles criteria
- A. Long- Hair Fundamentals
 - B. Long Hair Styling Procedure
 - C. Three Strand Over braid
 - D. Three Strand Under braid
 - E. French Twist
9. Demonstrate the ability to execute a uniform and a graduated form hair sculptures.

STUDENT LEARNING OUTCOMES:

- The student will identify and describe the structure of the hair; its chemical composition.
- The student will design, develop and execute the hair designs assigned by the instructor to complete a hairstyling portfolio. Performance will be satisfactory if the assigned project is consistent with project guidelines and completed in the assigned time frame.
- The student will identify and explain the principles of hair design using Pivot Point terminology and techniques.

The Cosmetology Department does not guarantee that each student will acquire each learning competency nor acquire all the hours necessary to complete the program within a specified period of time. Courses are scheduled at the discretion of the department and the availability of qualified faculty.

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SCANS COMPETENCIES ADDRESSED IN THIS COURSE:

SCANS Matrix

A. Three Part Foundation	Yes	No
Basic Skills – Reads, writes, performs arithmetic and mathematical operations Listens and speaks	x	
Thinking Skills – Thinks creatively, makes decisions, solves problems, visualizes, Knows how to learn and reasons	x	
Personal Qualities – Displays responsibility, self-esteem, sociability, self-management And integrity and honesty	x	
B. Five Workplace Competencies	x	
Resources – Identifies, organizes, plans and allocates resources	x	
Interpersonal – Works with others, , participates as a team member, teaches work-related content	x	
Information – Acquires and uses and evaluates relevant information I	x	
Systems – Understands complex inter-relationships	x	
Technology – Works with a variety of technologies	x	

ASSESSMENT OF STUDENT COMPETENCIES:

- A. Practical examination
- B. Written Examinations
- C. Weekly progress achievement charts
- D. Individual or group class projects
- E. Situational observation by instructor (i.e. attendance, ethics Conduct, and attitudes).

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GRADE DETERMINATION: General guideline, final grade determination is at the discretion of the individual instructor.

Unit Exams	25%
Skill Objectives	25%
Attendance	25%
Final Exam	25%

GRADE RANGE:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60, student will repeat the course.

ATTENDANCE POLICY:

Students are expected to attend class daily and be on time. Any students absent from class for more than 3 days will be dropped from the program. Students arriving late to class will not be allowed to clock in. Ten points will be deducted for the first day absent from class and 5 for each day thereafter from the attendance grade

WITHDRAWALS:

It is the responsibility of the student to withdraw from the program to keep from receiving an "F" for the class.

DRESS CODE:

Students in the cosmetology operator candidate program are expected to be self-motivated individuals and to stay on task at all times. Students must be dressed professionally and appropriately in

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accordance with the department dress code and must wear a lab coat at all times. Dress Code is as follows:

Black scrubs

$\frac{3}{4}$ length professional type lab coat (color to be determined by instructor)

Black shoes (nursing type) no sandals or backless shoes

Hose or socks must be worn

Students who are not in proper uniform will not be allowed to clock in

SCHOLASTIC DISHONETY AND CLASSROOM CONDUCT:

Students are expected to conduct themselves with honor and integrity in fulfilling the course requirements. **Any student found cheating on a test, plagiarizing or in collusion will receive an "F" for the assignment and the course and will be dropped from the program.** See student handbook for college policy on academic dishonesty and disciplinary problems. **This level of development in a students' training is crucial to their professional development and success; any student that is disruptive or disrespectful will be dismissed from the program. Students on the client floor are expected to conduct themselves in a professional manner. Loud boisterous conduct or refusing to serve a client will constitute grounds for dismissal from the program.**

Make-up policy for missed assignments or tests:

There will be no make-up for missed unit exams. Make-up for a missed mid-term or final test will be permitted **only if the student informs the instructor in advance. The student must make arrangements to take the missed test no later than 3 days after the original test date. It should be understood that the make-up test would not be the same as the test given to the rest of the student body.**

Students with Disabilities

Students that are requiring special accommodations should contact the Disability Support Services office counselor for a "reasonable accommodation" recommendation. See page 10 of the Student Handbook.

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COURSE CALENDAR

To be provided by instructor on the first day of class

**** Note of Caution**

Please be aware that the related theory will be taught with each corresponding session. Some of this material will be a review of previously taught materials, some will be new. Each student is expected to complete all assignments and read all related chapters in the text.

IMPORTANT NOTICE TO OUR STUDENTS

Houston Community College Cosmetology Program welcomes all students to join its educational program. Our requirements of all of our students are specifically designed to ensure 1) the integrity and quality of the educational environment, 2) the safety of our students, faculty and staff, 3) that each of our students have the capacity to benefit from the education we provide. With this in mind, the following are our expectations of our students:

- a. Meet all the department guidelines for enrollment.
- b. Follow the Cosmetology Program and classroom rules and regulations.
- c. Be dedicated to completing the course of study.
- d. Maintain strong class attendance.
- e. Maintain a positive attitude and respect for all instructors and fellow classmates.
- f. Maintain them busy and on task at all times.
- g. Dress in an appropriate professional manner including clean uniforms, shoes, makeup and hair groomed neatly.
- h. Refrain from loud boisterous language and or profanity.
- i. Display a spirit of teamwork and cooperation.
- j. Care for and respect the lab furnishings, tools and equipment
- k. Follow instructions from the instructor.

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Note* Criminal Background

Every individual who applies for a license with the Texas Department of Licensing and Regulation (“the Department”) is subject to a criminal background check to determine his or her suitability for the license. In 2009, the Texas Legislature enacted new provisions to allow a person to find out before applying whether he or she would likely be denied a license due to his or her criminal history. This was due to the time and expense involved in applying for a license, which in some cases includes completing required education and taking an examination. See Section 51.4012 and Chapter 53, Subchapter D, of the Occupations Code, which allow a person to request a criminal history evaluation letter from the Department, prior to actually applying for a license

STUDENT INFORMATION:

Related Web Sites

TDLR <http://www.license.state.tx.us>

http:/

[/hccs.edu](http://hccs.edu)

Students with Disabilities

HCCS has a Disability Support psychological counselor and office located at each of its five colleges. DSS office assists students with physical, learning, or emotional disabilities in developing independence and self-reliance. Students with physical and learning/developmental disabilities may request accommodations and special equipment through these offices. The student is advised to contact the DSS office at least 60 days prior to the beginning of the term. For specific program information, locations and procedures to receive accommodations and equipment see the Student Handbook and Class Schedule. Disability support services can also be found online at these Web sites:

- <http://rehab.state.tx.us>
- <http://ican.com>

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Instructors Note:

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Each student will come to class prepared to work in full uniform. A course calendar will be provided but keep in mind that the instructor reserves the right to modify the course calendar or weekly assignments. Students may not refuse a client at any time. Students are responsible for their own books and equipment including personal belongings. No personal days unless approved by the instructor if one is allowed it is the responsibility of the student to bring their own product and tools for the services provided. Let's work together to make the semester a fun learning environment.

Please sign below to acknowledge that you understand the syllabus.

Name _____

Date _____