

**Houston Community College
Distance Education**

María M. López

**SPANISH 1412
CRN 72184**



**Beginning Spanish II
Course Outline and Syllabus**

Houston Community College

Spanish 1412 Distance Education

Course Syllabus and Schedule

Fall 2015

Instructor: María M. López

Arts and Languages Department

HCCS-Southeast, Eastside Campus

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Discipline: World Languages

Course Title: Beginning Spanish II

Course Rubric and Number: Span 1412

Course Semester Credit Hours: Credit: 4 (3 lecture, 2 lab)

Total Course Contact Hours: 80

Course Description:ACGM or WECM

Fundamental skills in listening comprehension, speaking, reading and writing. Includes basic vocabulary, grammatical structures, and culture.

Course Description: HCC Catalog Description:

Continuation of SPAN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

Course Prerequisite:

SPAN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Spanish within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Program Learning Outcomes:

The student will:

1. Speak clearly and fluently enough for a target-language speaker to understand and interpret intent without difficulty.
2. Comprehend the main points of standard discourse and authentic material in target language spoken at near-native speed.

3. Write simple descriptions and narrations of paragraph length on everyday events and situations in different time frames.
4. Read with understanding authentic written material in the target language on a variety of topics related to daily life in the target-language world.
5. Demonstrate knowledge of and sensitivity to characteristic perspectives, practices and products that reflect the culture of the target language.

Course Student Learning Outcomes

The student will:

1. Communicate orally in the target language using a series of simple sentences to describe self, family, and academic, work, and social experiences.
2. Comprehend clear standard discourse related to self, family, and academic, work and social experiences.
3. Create connected text on topics of familiar and of personal interest, such as short letters describing experiences and impressions.
4. Comprehend authentic texts, such as newspaper articles, letters, and brief narratives that use everyday high frequency language.
5. Compare and contrast the characteristic perspectives, practices and products that reflect the culture of the target language and those of the student's own culture.

Learning Objectives

- 1.1 Speak in complete sentences about everyday activities using past tense, object pronouns and reflexives.
- 1.2 Construct dialogues in the present and past tenses regarding travel, technology, relationships, household chores.
- 2.1 Respond accurately in the past tense and expressing health issues, and unexpected and accidental occurrences.
- 2.2 Elaborate in the past tense on elements of a given conversation.
- 3.1 Write in short cohesive sentences in the past tense describing situations regarding travel, technology, relationship, and household chores.
- 3.2 Narrate a short paragraph using the present and past tenses.
- 4.1 Read an article and respond accurately to questions in different modalities.
- 4.2 Analyze and summarize major themes and characters from selected readings.
- 5.1 Recognize and interpret the nuances within the target culture.
- 5.2 Evaluate the cultural aspects that provide insight into the unique characteristics between the Spanish-speaking cultures and the United States' culture.

1. Textbook and Materials Required:

- An Invitation to Spanish Adelante Dos José A. Blanco
- Level Dos Second Edition. Adelante2eDos SE + SS + wSAM
ISBN: 978-1-61857-958-4
- Book and Code is also available at: <http://vhldirect.com>

If you have any problems, please notify me. Once you buy your book, you will go to the website and redeem your passcode. It is extremely important to register in my course AFTER redeeming your passcode. If you do not “register” yourself in my course ... I cannot view your work.

2. STUDENT EVALUATION:

The student is expected to do all assignments and tests.

3. Grading Percentages :

- 3 Exams (in person).....40%
- Listening Tests (3 given at Labs)
- Supersite work (6 lessons total online).....15%
- Composition.....15%
- Final Exam.....30%

Letter grades are determined by the following scale:

- 90+.....A
- 80+.....B
- 70+.....C
- 60+.....D
- 50-.....F

Grades are not given..... they are earned

There are no extra credit assignments, extra work, or “ curves” for grades in this course.

4. Assignments

Due Date	Chapters/Assignments Due
August 24-September 18	All activities for are due on the due date; this includes textbook, workbook, and lab manual activities Begin Lección Uno: La Rutina Diaria Lab #1 Southeast campus 9am-11am (September 5); Room: TBA Lección Uno Due Begin Lección Dos: La Comida

	Review Session for Test #1 Listening Quiz#1 Leccion Dos Due
September 18-20	Test #1- Taken in-person at the DE testing Centers (times and locations listed on this syllabus) Lecciones 1 y 2
September 21- October 16	Begin Lección 3: Las Fiestas Lección 3 Due Begin Lección 4: En el Consultorio Lab #2 Southeast campus 9-11am Review Session for Test #2 (October 3); Room: TBA. Listening Quiz#2 Lección 4 Due
October 16 -18	Test # 2- Taken in-person at the DE testing Centers (times and locations listed on this syllabus) Lecciones 3 y 4
October 19- November 13	Begin Lección 5: La Tecnología Leccion 5 Due Begin Leccion 6: La Vivienda Lab #3: Southeast campus 9-11am Review Session for Test #3 (October 31) Listening Quiz #3 ; Room:TBA Lección 6 due Composition: November 22
November 13-15	Test #3 -- Taken in-person at the DE testing Centers (times and locations listed on this syllabus) Lecciones 5 y 6
November 21	Lab 4: Review for Final Exam 9-10am. Room:TBA. Composition Due
Final Exam	

TESTING CAMPUS (Please check DE Handbook)

FRIDAY: Central Campus. Fine Arts Building (4:00-7:00pm)

SATURDAY: Westgate Campus. 1550 Fox Lake Drive, Katy. (10:00am-1:00pm)

SUNDAY: Eastside Campus (10:00am-1:00pm)

You will need to take an ID and a pencil with you to the testing center. You must arrive between the given times. If you arrive after the last admit time, you will not be allowed to take your exam. There will be signs posted at each campus on the main entry doors directing you to the DE testing rooms. There will be signs posted

at each campus directing you to the DE testing locations. There are no set room numbers. You will arrive, follow the signs, check in at the DE table where you will be given your exam and directed to a room with a proctor.

Due dates are by midnight on each due date given. These dates are also listed beside the activities on the Supersite.

5. COURSE DESCRIPTION:

This is an intermediate Spanish course that satisfies and transfers as the first semester freshman level Spanish requirement at all major universities. Even though the instructor will be using English at some times, the instructor will be using Spanish more and more as the semester progresses in order to provide students the opportunity to listen to and practice Spanish. The student is expected to do the assignments given for class and come prepared for class so that he or she can participate in all class activities. The student shall strive to use Spanish in class as much as possible .

6. COURSE OBJECTIVES:

These descriptions reflect what most students will be able to do by the end of the course:

- **Listening comprehension:** Comprehend words, phrases and sentences in standard spoken language where the context is familiar, mainly simple sentences using high frequency vocabulary.
- **Speaking:** Speak using words, phrases and short sentences in a number of familiar contexts.
- **Reading:** Read and comprehend language about practical everyday situations.
- **Writing:** Write short, simple sentences using learned vocabulary and grammatical structures within familiar contexts.
- **Culture:** Acquire cultural awareness and understanding of Hispanic countries and peoples.

7. TECHNICAL SUPPORT:

For ADELANTE:

If DE students experience technical problems with the Adelante textbook or website, they have three options:

1-Online: Visit the Online Support Center: support.vhlcentral.com

2-Email: techsupport@vistahigherlearning.com.

3-Phone: Contact VISTA Higher Learning at **800.248.2813**

8. MAKE UP TEST POLICY:

There are no extensions of due dates for on-line work. You are well aware of the due dates and must work daily to complete these assignments. Students who "rush" to get all the work completed in the last day or two before the deadline are usually

not successful. In addition, if a situation arises that prevents you from completing the work, then you receive a zero. It is always a good idea to work ahead!

9. TASP REQUIREMENTS: Students who have failed any part of the TASP test must be enrolled in at least one developmental course (in any of the areas not passed). If you do not enroll, or drop, or do not attend your developmental courses, you will be withdrawn from all your classes with no refund.

10. SCHOLASTIC DISHONESTY:

Students engaged in any scholastic dishonesty: cheating, plagiarism or collusion, as described by the Student Handbook may be penalized as specified in the Student Handbook

11. PLEASE NOTE

Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

HCC Course Withdrawal Policy

The State of Texas imposes penalties on students who drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university.

To help you avoid having to drop/withdraw from any class, contact your DE professor regarding your academic performance. You may also want to contact your DE counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.). HCC has instituted an Early Alert process by which your professor may "alert" you and DE counselors that you might fail a class because of excessive absences and/or poor academic performance.

You (the student) may drop yourself online through the HCC Student Center prior to this date:

• **October 30, 2015** ___ Last day for Administrative/Student Withdrawals
After the deadline to drop yourself, you **MUST** provide an email request to your DE professor, **PRIOR** to the withdrawal deadline to receive a "W" on your transcript.

After the withdrawal deadline has passed, you will receive the grade that you would have earned. Zeros averaged in for required coursework not submitted will lower your semester average significantly, most likely resulting in a failing grade of an "F". It is the responsibility of the student to withdraw from the class; however, your professor reserves the right to withdraw you without your request due to

excessive absences. If you do not feel comfortable contacting your professor to withdraw, you may provide a written request to DE Counseling through the AskDECounseling form found at de.hccs.edu. However, please do not contact both a DE counselor and your DE professor to request a withdrawal; either one is sufficient.

Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar's Office at 713.718.8500 to determine mini-term class withdrawal deadlines.

Student Services DISTANCE EDUCATION ADVISING AND COUNSELING SERVICES Much DE student information can be found on the DE Student Services website: de.hccs.edu. Advising or counseling can be accomplished through our online request form **AskDECounseling**. Counselors and Student Services Associates (SSA) can assist students with admissions, registration, entrance testing requirements, degree planning, transfer issues, and career counseling. In-person, confidential sessions, can also be scheduled to provide brief counseling and community referrals to address personal concerns impacting academic success.

INTERNATIONAL STUDENTS

Contact the International Student Office at 713-718-8520 if you have questions about your visa status.

STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office

Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

Disability Support Services Offices:

System: 713.718.5165

Central: 713.718.6164 - also for Deaf and Hard of Hearing Services and Students Outside of the HCC District service areas.

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the **Instructional Support Specialist (ISS)**

assigned to their professor. **NOTICE FOR STUDENTS OUTSIDE OF HCC SERVICE AREA**

Students who live or work outside the HCC service area and cannot take paper exams at one of our HCC testing locations **MUST** make arrangements for a proctor. Please see the DE Student Services Additional Resources webpage for more information.

VIRTUAL CLASSROOM CONDUCT

As with on-campus classes, all students in HCC Distance Education courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with faculty and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or being removed from the class.

SEXUAL HARRASSMENT

It is a violation of HCC policy for an employee, agent, or student of the College to engage in sexual harassment as defined in the Equal Employment Opportunity Commission (EEOC) guidelines. Any student who has a complaint concerning this policy has the opportunity to seek resolution of such a complaint in accordance with procedures set forth in the Student Handbook. Report any complaints immediately to College Administration or call the Institutional Equity & Compliance Office 713.718.8271.

Make-up Exams: I strongly recommend that you take the exam at its given time. You have the flexibility of taking the exam Friday, Saturday or Sunday during the testing weekend. It is much more difficult to go back and take an exam late, since learning a language is a process. Please try to avoid having to make up an exam. Please contact me if it is an emergency and you are unable to take an exam. You will be required to have written documentation to make up a test. There are no make-ups for the final exam.

Important Points

Contacting me: The best way to get in touch with me is to call me or email me and leave a detailed message. Please always include your name, phone number (please speak slowly, and repeat the number), and the class in which you are enrolled. Please allow me at least one to two days to return your call. Normally you will hear from me within 24 hours. You can also send me an email to the address listed, but occasionally I am too busy to check my email everyday. If contacting me by email, please give me 2 to 3 days to respond. If you call or leave a message on Friday, please assume that you will not hear from me until Monday or Tuesday. **DO NOT**

CALL Ayesha Gates FOR QUESTIONS ABOUT THE COURSE. ONLY I CAN HELP YOU WITH THAT!!! ONLY CALL MS. Gates ABOUT MAKE-UP EXAM.

1. Labs are required, not optional. Please always check with the "information" desk if it seems that you are at the wrong room. I always notify them of any changes immediately before going to class.

2. Testing times and locations are listed in your Distance Education Handbook, please do not call me to find out where your tests are, especially the evening before you want to take the tests.

3. A written excuse is required to reschedule an exam or the listening section.

4. Your test results will be given to you at the following lab session.

5. You have only one-week to complete any make-up tests.

PLEASE NOTE

Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

Adelante Supersite / Textbook (<http://vhlcentral.com>)

If you have any problems, please notify me. There will be a card in the front of your textbook with a passcode; you will redeem it when you register on the supersite. Once you buy your book, you will go to the website and register under my course.

TESTING CAMPUS (Please check DE Handbook)

FRIDAY: Central Campus. Fine Arts Building (4:00-7:00pm)

SATURDAY: Westgate Campus. 1550 Fox Lake Drive. (10:00am-1:00pm)

SUNDAY: Eastside Campus (10:00am-1:00pm)

Important information

EGLS₃ (Evaluation for Greater Learning Student Survey System)

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Go to www.hccs.edu/egls3 for more information.

For the Regular Term 16 week classes, the EGLS₃ is generally available weeks 13, 14, and 15. More emails will follow.

Second, we want to send you instructions about how to place **EGLS₃** into your new Eagle Online 2 Learning Management System. Here is the direct link to the EagleOnline2 Seminar module on **EGLS₃** we developed with the Center for Teaching and Learning Excellence:

http://qt.hccs.edu/eo2/e_egls3.shtml

