

Course Title: History 1301 The United States to 1877

Course Sections:

History 1301 CRN 34409 Rm 324 11AM to 12:30PM MW
History 1301 CRN 35459 Rm 324 2:00PM to 3:30PM MW
History 1301 CRN 34532 Rm 324 11AM to 12:30PM TTH

Instructor: Dr. Mary C. Kehoe, PhD (key-o)

Contact Information: e-mail: mary.kehoe@hccs.edu

Office: Learning Hub Rm 302 10AM to 10:50AM or by appointment

Learning Web: *Connect through SW College main web page.*

Class Requirements:

1. **Be on time for class.**

If you cannot be on time for every class, **drop this class immediately!**

2. Turn off **all** electronic, digital means of communication including I phones, computers etc.

Absolutely no text messaging once class has begun.

3. **Do not leave class once class has begun.** No, you are not excused.

4. **No Excuses!**

Course Description:

History 1301 is a survey of American history from Native American cultures to 1877. It will focus on the evolution of the economic, social/cultural and political institutions which define the development of the modern United States and its people. Although this course is built around historical events and processes, it is much more than a simple recitation of facts. Students will learn and apply critical thinking and problem-solving skills and will work with historical documents, maps and economic and demographic models.

History 1301 is a 16-week, 48 contact hour course which fulfills three hours of the state-mandated six-hour history requirement.

Completion of this class will also improve performance in reading, writing, critical thinking, communicating and computer skills.

Prerequisites: must be placed into college-level reading and college-level writing.

This is a college-level history course. **Therefore it is imperative that your reading comprehension and writing ability should be on a college level.**

The college wide history discipline has also determined that each student attempting to register for History 1301 must have already passes English 1301 or is now taking that English course simultaneously with History 1301

Student Learning Outcomes:

1. Students will be able to create an argument through the use of historical evidence.
2. Students will be able to analyze and interpret primary and secondary sources,
3. Students will be able to analyze the effects of historical, social, political, economic, and cultural forces on this period of U.S. history.
4. Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

Materials required for class:

Course Packet: Mary C. Kehoe, PhD. History 1301. *available at bookstore*

Monographs: *be savvy: look for least expensive prices for these books on line*

Jack Larkin, The Re-Shaping of Everyday Life, 1790-1840.

Drew Gilpin Faust, Mothers of Invention: Women of the Slaveholding South in Civil War.

Recommended Text: Edward Ayers et al, American Passages, A History of the US Volume I.

Or look for digital history texts on line.

Tests and Grading Policy

Your final grade will be the result of:

25% Test I to 1800

25% Test II 1800-1840

25% Final Exam 1840-1868

25% Daily Grades: Quizzes, internet assignments, other writing assignments such as book reports and class participation

See value and description of each as well as due date on Course Calendar

Class participation is defined as regular and **prompt** class attendance and a willingness to volunteer opinion and ask questions.

Class Participation and Quizzes

- There will be 10 to 12-daily grades recorded during this semester.
- These grades come mainly from written assignments and quizzes on material covered in previous classes.
- The sum of these daily grades constitutes **25% of your final grade.**
- **Avoid "sticker shock!"** at the end of the semester. Keep a record of all of your daily grades.
- **There are NO make-ups for daily grades.**
- **No late assignments accepted for any reason.**

Handouts: Occasionally this instructor gives the students papers containing primary source material, class participation materials etc. **If you are absent from class, do not ask the instructor for these back copies.** Get them from another student.

Tests will be part objective and **part essay** and will include material from class discussion, lectures, course packet, text, and all assigned articles and first source material.

Tests must be taken when scheduled. If you are so unwise as to miss a test you will have to take the **ALL Essay** make-up exam which is given on the last day of class at a time convenient for the instructor.

Failure to take the make-up exam will result in a grade of 0 for that test. You are only allowed to make-up one test.

Note: good students show up for tests.

This instructor does not drop your lowest test grade nor do I "curve" grades. Welcome to reality!.

HCCS Grading System:

A = Excellent 90-100 B = Good 80-89 C =70-79 D = 60 - 69 F = Failing below 60

Never assume that I shall "give" you a grade. Academic integrity is important! Your final grade is the letter equivalent of the numeric average which you earn!

Final grade means FINAL. Do no contact me after final grades are posted to complain about your need for a better grade. The time to start worrying about your final grade is today not after final exams.

Attendance Policy

- For a three credit hour lecture class, **a student may be dropped** after 6 hours of absence.
(For a 90-minute class, 6 hours equals 4 classes).
- **Absences are counted from the first calendar day of class**- not when you show up after late registration.
- If **you** are absent from class, **do not ask me if you have missed anything!**
- It is **your** responsibility to ask another student for notes and any material you missed.

Class attendance and class participation will affect your final grade.

- The best predictor of good performance in class is regular attendance.
- Students often note that they remember my explanations given in class when it comes to answering test questions
- Good attendance, especially being on time for class, might well sway a close decision on a final average of 78.5 for example.

April 1, 2013 is the last day that you can withdraw from class. You can do so yourself or I can withdraw you on line before April 17th.

If you stop attending class and do not request a W by April 1, , your final grade has to be WF.

Course Structure

- Read the textbook chapter **before you come to class**.
- Time in class will focus on background material and information not found in the text.
- Tests are based primarily on the material taught in class and on assigned reading.

Class Discussion is welcomed and encouraged

- Please ask questions, disagree, and challenge views and interpretations.
- The facts are recorded history but we can all have an opinion as to why they occurred.
- The more you contribute to a class, the more you and others will receive from it.
- Active participation in class can be worth points on your overall grade.

Disability Policy:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor, Dr. Becky Hauri (713 718-7909) at the beginning of the semester.

Faculty members are authorized to provide only the accommodations requested by the Office of Disability Support Services (DSS). Students who are requesting special testing accommodations must first contact the office.

Academic Honesty Policy:

Plagiarism, cheating and other forms of academic dishonesty are prohibited by HCC policy and by the rules of this class.

- *Plagiarism is the use of the ideas or words of another person (either whole or in part) without crediting the source and constitutes the theft of another person's intellectual property. It is the most common form of academic dishonesty. If you are unclear as to what constitutes plagiarism, you should seek clarification before beginning an assignment.*
- *Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes, but is not limited to: copying from another student's test paper, using during an exam materials or resources not authorized by the instructor; collaborating with another student during a test; knowingly using, buying, selling whole or part of an unadministered test.*

Academic dishonesty constitutes a severe violation of HCC policy and rules and is subject to stringent penalties.

Violations of these policies can result, at a minimum, in the automatic failure of the assignment or the class. Severe violations could result in suspension or expulsion from HCC..

This syllabus is not to be considered a legal document. It is a statement of goals and objectives, which is subject to modification and amendment during the semester.

Course Calendar

When in doubt, follow the subject matter, not the date

This Course Calendar follows class lectures.

My own Course Packet is an exact outline to follow.

Consult the index in your textbook to locate unfamiliar terms

Week of January 14	Orientation and Background 18th Century America The Great War for Empire
January 21	Martin Luther King Holiday No Class!
Week of January 22	<i>Quiz on material covered in first 2 classes</i> 10 points Steps to the American Revolution The Decision for Independence
Week of January 28	The Revolutionary War The Treaty of Paris Analysis of the Effects of the Revolution
Week of February 4	Federalists and the New Nation
Week of February 11	the Administration of John Adams
Wednesday February 13 or Thursday February 14	Test I to 1800 see review sheet p.18

February 18 Presidents' Day Holiday No Class	
Week of February 19	Thomas Jefferson as President Background on the War of 1812
Internet assignment 10 points <i>Take a virtual tour of Monticello at www.monticello.org. Mention <u>4 specific ideas that you learned about Jefferson</u> from visiting his home (use bullet points See last page of <u>Course Packet</u> for directions on Internet assignments</i>	
Week of February 25	The War of 1812
Week of March 4	Monroe and the Era of Good Feelings Economic Effects of the War of 1812 Sectionalism & the Missouri Compromise Begin The Age of Jackson
Wednesday March 6 or Thursday March 7	35 points
Report due on Larkin, <u>The Re-shaping of American Life.</u> Or Drew Gilpin Faust, <u>Mothers of Invention: Women of the slaveholding south in the Civil War.</u> See course packet for specific directions p.52 or 52 A	

Week of March 11 Spring Break No Class

Week of March 18 The Age of Jackson
Post Jackson Politics 1836 to 1844

Wednesday March 20 or Thursday March 21 Test II 1800-1840

Week of March 25 Ante-Bellum Reform Movements
Abolitionism
Slavery and the South

Internet Assignment *use bullet points* **15 points**

1. Nat Turner: biographical data 2-3points
2. What actions of Nat Turner made him important in this period of US history?
3. How did Nat Turner's actions affect the future condition of slaves?

April 1, 2013 **Last Day to Withdraw from Class.** (I can withdraw you on line through April 1).

Week of April 1 Manifest Destiny and the Mexican War
The Compromise of 1850 and the Fugitive Slave Law

Week of April 8 Sectional tension increases in the 1850's

Wednesday April 10 or Thursday April 11

Internet Assignment: use bullet points 15 points

Concerning Harriet Beecher Stowe's Uncle Tom's Cabin,

- 1. Why did Mrs. Stowe write the book?
- 2. Mention 4 key characters and describe their role in the melodrama.
- 3. Impact of the book on the North? the South?

Week of April 15 The election of 1860 and Southern Secession

Week of April 22 Important Battles and Leaders of the Civil War

Week of April 29 Conclude the Civil War
Reconstruction

Week of May 6 Final Exams

Class meets at:

MW 11AM
MW 2:00PM
TR 11am

Will have exam on:

Monday May 6 at 11AM
Wednesday May 8 at 2PM
Tuesday May 7 at 11 am.

Reminder: Final grades are FINAL! Do not attempt to negotiate your final grade
You can access your final grade online a few days after exam.

