

**Course Title: History 1301 The United States to 1877**

**Course Sections:**

History 1301 CRN 81858 Rm. 324 12noon to 02:30 to PM M-TH

History 1301 CRN 76214 Rm. 324 02:30 PM to 05:00 PM M-TH

**Contact Information: e-mail: [mary.kehoe@hccs.edu](mailto:mary.kehoe@hccs.edu)**

Office: Learning Hub Rm 302 11AM to 11:50AM or by appointment

**Learning Web: <http://learning.swc.hccs.edu/> go to search box on top right; enter Mary Kehoe  
Good source for class notes, reading lists, background information and other exciting treasures**

**Class Requirements:**

1. **Be on time for class.** That means being in your seat with books open and ready to learn before scheduled start of class.  
If you cannot be on time for every class, **drop this class immediately!**
2. Turn off **all** electronic, digital means of communication including I phones, computers etc.  
**Do not text message once class has begun.**  
If you do so, I shall tell you to leave class-permanently
3. **Do not leave class once class has begun.** No, you are not excused. This is not kindergarten.

**Course Description:**

*History 1301 is a survey of American history from Native American cultures to 1877. It will focus on the evolution of the economic, social/cultural and political institutions which define the development of the modern United States and its people. Although this course is built around historical events and processes, it is much more than a simple recitation of facts. Students will learn and apply critical thinking and problem-solving skills and will work with historical documents, maps and economic and demographic models.*

*History 1301 is a 16-week, 48 contact hour course which fulfills three hours of the state-mandated six-hour history requirement.*

*Completion of this class will also improve performance in reading, writing, critical thinking, communicating and computer skills.*

**Prerequisites: must be placed into college-level reading and college-level writing.**

**This is a college-level history course. Therefore it is imperative that your reading comprehension and writing ability should be on a college level.**

**Learning Objectives:**

- Understand the reasons behind key events in United States history such as the American Revolution, the Louisiana Purchase, the War of 1812 and the Monroe Doctrine and to appreciate the social, economic and political impact of those events on the present day.
- Have an informed opinion on such controversial events as the Mexican-American War, slavery and the causes of the Civil War.
- Evaluate the contributions of significant leaders in United States history as George Washington, Andrew Jackson and Abraham Lincoln
- Above all, **think beyond the facts** and discover for yourself the impact of past events on contemporary US issues.

**Materials required for class:**

**Course Packet:** Mary C. Kehoe, PhD. History 1301. available at bookstore .in Building B

**Monographs:** *be savvy: look for least expensive prices for these books on line*

Jack Larkin, The Re-Shaping of Everyday Life, 1790-1840.

Drew Gilpin Faust, Mothers of Invention: Women of the Slaveholding South in Civil War.

**Recommended Text:** Edward Ayers et al, American Passages, A History of the US Volume I.

the textbook available @ Houston Community College Bookstore

Or consult [www.digitalhistory2.uh.edu](http://www.digitalhistory2.uh.edu).

**Tests and Grading Policy**

Your final grade will be the result of:

25% Test I Chapters 1- 5 to 1800

25% Test II Chapters 6 -9 1800-1840

25% Final Exam Chapters 10 -16 1840-1868

25% Daily Grades: Quizzes, internet assignments, other writing assignments such as book reports and class participation

See value and description of each as well as due date on Course Calendar

Class participation is defined as regular and **prompt** class attendance and a willingness to volunteer opinion and ask questions.

**Class Participation and Quizzes**

- There will be many daily grades recorded during this semester.
- These grades come mainly from written assignments and quizzes on reading material covered in previous classes.
- The sum of these daily grades constitutes **25% of your final grade.**
- **Avoid "sticker shock!"** at the end of the semester. Keep a record of all of your daily grade
- **There are NO make-ups for daily grades.**
- **No late assignments accepted for any reason.**

**Handouts:** Frequently this instructor gives the students papers containing primary source material, class participation materials etc. **If you are absent from class, do not ask the instructor for these back copies.** Get them from another student.

Tests will be part objective and **part essay** and will include material from class discussion, lectures, course packet, text, and all assigned articles and first source material.

**Tests must be taken when scheduled.** If you are so unwise as to miss a test you will have to take the **ALL Essay** make-up exam which is given on the last day of class at a time convenient for the instructor.

Failure to take the make-up exam will result in a grade of 0 for that test. You are only allowed to make-up one test.

Note: good students show up for tests.

This instructor does not drop your lowest test grade nor do I "curve" grades.

**HCCS Grading System:**

A = Excellent 90-100 B = Good 80-89 C =70-79 D = 60 - 69 F = Failing below 60

**Never assume that I shall "give" you a grade. Academic integrity is important! Your final grade is the letter equivalent of the numeric average which you earn!**

Final grade means FINAL. Do not contact me after final grades are posted to complain about your need for a better grade. The time to start worrying about your final grade is today not after final exams.

### **Attendance Policy**

For a three credit hour lecture class, **a student may be dropped** after 6 hours of absence. (*For a 90-minute class, 6 hours equals 4 classes*).

**Absences are counted from the first calendar day of class**- not when you show up after late registration.

If **you** are absent from class, **do not ask me if you have missed anything!**

It is **your** responsibility to ask another student for notes and any material you missed.

### **Class attendance and class participation will affect your final grade.**

- The best predictor of good performance in class is regular attendance.
- Students often note that they remember my explanations given in class when it comes to answering test questions
- Good attendance, especially being on time for class, might well sway a close decision on a final average of 78.5 for example.

**June 29, 2011** is the last day that you can withdraw from class. You can do so yourself or I can withdraw you on line before November 18<sup>th</sup>.

If you stop attending class and do not request a W, your final grade has to be F.

### **Course Structure**

- Read the appropriate textbook **chapter before you come to class.**
- Time in class will focus on background material and information not found in the text.
- Tests are based primarily on the material taught in class and on assigned reading.

**Class Discussion** is welcomed and encouraged

- Please ask questions, disagree, and challenge views and interpretations.
- The facts are recorded history but we can all have an opinion as to why they occurred.
- The more you contribute to a class, the more you and others will receive from it.
- Active participation in class can be worth several points on your overall grade.

### **Disability Policy:**

*Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor, Dr. Becky Hauri (713 718-7909) at the beginning of the semester.*

*Faculty members are authorized to provide only the accommodations requested by the Office of Disability Support Services (DSS). Students who are requesting special testing accommodations must first contact the office.*

### **Academic Honesty Policy:**

*Plagiarism, cheating and other forms of academic dishonesty are prohibited by HCC policy and by the rules of this class.*

- *Plagiarism is the use of the ideas or words of another person (either whole or in part) without crediting the source and constitutes the theft of another person's intellectual property. It is the most common form of academic dishonesty. If you are unclear as to what constitutes plagiarism, you should seek clarification before beginning an assignment.*
- *Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes, but is not limited to: copying from another student's test paper, using during an exam materials or resources not authorized by the instructor; collaborating with another student during a test; knowingly using, buying, selling whole or part of an unadministered test.*

*Academic dishonesty constitutes a severe violation of HCC policy and rules and is subject to stringent penalties.*

*Violations of these policies can result, at a minimum, in the automatic failure of the assignment or the class. Severe violations could result in suspension or expulsion from HCC..*

***This syllabus is not to be considered a legal document. It is a statement of goals and objectives, which is subject to modification and amendment during the semester.***

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**When in doubt, follow the subject matter, not the date.**

*This Course Calendar follows class lectures.*

*Text assignments are included as a general guide but do not necessarily coincide with class lectures.*

*My own Course Packet is an exact outline to follow.*

*Consult the index in your textbook to locate unfamiliar terms*

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### **Course Calendar**

**When in doubt, follow the subject matter, not the date.**

**June 6**                      Orientation and Background  
                                    To Colonial Government and Society  
  
                                    18th Century America  
                                    The Great War for Empire

**June 7**                      Steps to the American Revolution  
                                    The Decision for Independence

**June 8**                      the Revolutionary War

*For Thursday June 9 handout: "A Most Undisciplined, Profligate Crew."    10 points*

**June 9**                      The Treaty of Paris  
                                    Analysis of the Effects of the Revolution  
                                    The Confederation Period

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**June 13**                     Federalists and the New Nation  
                                    The Administration of John Adams

**Internet assignment for next class: Tuesday June 14                    10 points**

*Take a virtual tour of Monticello. @ [www.monticello.org](http://www.monticello.org)*

*Mention 5 specific insights that you learned about Jefferson from visiting his home (use bullet points)*

**June 14**                     Thomas Jefferson as President  
                                    Background on the War of 1812

**June 15**                     The War of 1812 and Its Effects

**June 16**                     **Test I to 1800** see Review sheet in *Course Packet*

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**June 20**                     Monroe and the Era of Good Feelings  
                                    Economic Effects of the War of 1812  
                                    Sectionalism & the Missouri Compromise

**June 21**                      The Age of Jackson  
Post-Jackson Politics 1836-1844

*Assignment for Next Class: Wednesday*

*Handout: Pessen, "The Jacksonian Character,"*      **10 points**

**June 22**                      Ante-Bellum Reform Movements

**June 23**                      **Test II 1800-1840**

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*Internet Assignment for next class Monday June 27*      15\_points

1. Who was Nat Turner?
2. Why is he important to this period of US history?
3. Was Nat Turner a hero? A villain? Explain-  
*This last part is your opinion but needs to be backed up by sound thinking*

**June 27**                      Abolitionism and Slavery    Chapters 10 and 12

**June 28**                      Manifest Destiny and the Mexican War

*Internet Assignment for next class: Wednesday June 29*      15 points

*Concerning Harriet Beecher Stowe's Uncle Tom's Cabin,*

- *Why did Mrs. Stowe write the book?*
- *Mention 4 key characters and describe their role in the melodrama.*
- *What is the impact of the book on the North?*
- *What is the impact of the book on the South?*

**June 29**                      **Last day for Withdrawals**

**June 29**                      Sectional Tension Increases in the 1850's  
The election of 1860 and Southern Secession

**June 30**                      **Report on Mothers of Invention due      35 points**  
**Or Larkin, The Re-Shaping of American Life, 1790-1840.**

**June 30**                      Important Battles and Leaders of the Civil War

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**July 4**                      **Independence Day Holiday    No Class**

**July 5**                      Conclude the Civil War  
Reconstruction

**July 6**                      **Final Exam : 1840 Reforms through Reconstruction**