

Course Title: History 1302 The United States after 187 7

Course Sections:

History 1302 CRN 35003 Rm. 324 12:30PM to 2PM MW

History 1302 CRN 34578 Rm. 324 12:30PM to 2PM TTH

Instructor: Dr. Mary C. Kehoe (key-o)

Contact Information: e-mail: mary.kehoe@hccs.edu

Office: Learning Hub Room 302 10AM to 10:50AM or by appointment

Learning Web: Connect through SW College main web page

Class Requirements:

1. **Be on time for class!** If you cannot be on time for every class, **drop this class immediately!**
2. Turn off **all** electronic, digital means of communication including phones, computers etc.

Absolutely no text messaging once class has begun.

3. **Do not leave class once class has begun.** No, you are not excused.
4. **No Excuses!**

Course Description:

History 1301 covers the event filled years from the end of Reconstruction to the present day. . It will focus on key people such as the two Roosevelts, Wilson, Kennedy and pivotal events such as the two world wars, the Great Depression (then and now) and the United States and Vietnam.. Although this course is built around historical events and processes, it is much more than a simple recitation of facts. Students will learn and apply critical thinking and problem-solving skills and will work with historical documents, maps and economic and demographic models.

History 1302 is a 16-week, 48 contact hour course which fulfills three hours of the state-mandated six-hour history requirement.

Completion of this class will also improve performance in reading, writing, critical thinking, communicating and computer skills.

Student Learning Outcomes:

- Students will be able to create an argument through the use of historical evidence.
- Students will be able to analyze and interpret primary and secondary sources,
- Students will be able to analyze the effects of historical, social, political, economic, and cultural forces of this period of U.S. history

Course (Student) Learning Outcomes for History 1302:

- Explain the features of the Gilded Age and the issues of society, culture, and politics
- Summarize Industrialism and Urbanization
- Analyze the New South and Jim Crow
- Explain Populism and Progressivism
- Identify the causes and effects of WWI and the US
- Discuss America between the wars
- Identify the causes of WWII and the Cold War
- Discuss Post-war America at home
- Discuss Post-modern America

The college History Discipline Committee has determined that any student taking History 1302 must have already passed English 1301 or be taking it simultaneously with History 1302

Prerequisites: must be placed into college-level reading and college-level writing.

This is a college-level history course. Therefore it is imperative that your reading comprehension and writing ability should be on a college level.

Materials required for class:

Course Packet: Mary C. Kehoe, PhD. History 1302. available at bookstore .

Monographs: *be savvy: look for least expensive prices for these books on line*

John Morton Blum, Woodrow Wilson and the Politics of Morality.

Recommended Text: Edward Ayers et al, American Passages, Volume II. .

Tests and Grading Policy

Your final grade will be the result of:

20% Test I to 1914

20% Test II 1914 to 1929

20% Test III 1929 to 1945

20% Final Exam from 1945 on

20% Research/ Interview paper on recent US history –*see instructions on p.59 of Course Packet*

This last grade will also reflect class participation, Internet Assignments, quiz grades etc.

Class participation is defined as regular and prompt class attendance and a willingness to volunteer opinions and ask questions. This can add to your overall grade average.

Tests will be part objective and **part essay** and will include material from class discussion, lectures, course packet, text, and all assigned articles and first source material.

Tests must be taken when scheduled.

- If you are so unwise as to miss a test you will have to take the **ALL Essay** make-up exam which is given on the last day of class at a time convenient for the instructor.
- Failure to take the make-up exam will result in a grade of 0 for that test. You are only allowed to make-up one test.
- Note: good students show up for tests.
- This instructor does not drop your lowest test grade nor do I "curve" grades.

HCCS Grading System:

A = Excellent 90-100 B = Good 80-89 C =Average 70-79 D = 60 - 69 F = Failing below 60

Never assume that I shall "give" you a grade. Academic integrity is important! Your final grade is the letter equivalent of the numeric average which you earn!

Final grade means FINAL. Do no contact me after final grades are posted to complain about your need for a better grade. The time to start worrying about your final grade is today not after final exams.

Attendance Policy

For a three credit hour lecture class, a student may be dropped after 6 hours of absence. (*For a 90-minute class, 6 hours equals 4 classes*).

Absences are counted from the first calendar day of class- not when you show up after late registration.

If you are absent from class, **do not ask me if you have missed anything!**

It is **your** responsibility to ask another student for notes and any material you missed.

Class attendance and class participation will affect your final grade.

- The best predictor of good performance in class is regular attendance.
- Students often note that they remember my explanations given in class when it comes to answering test questions
- Good attendance, especially being on time for class, might well sway a close decision on a final average of 78.5 for example.

April 1, 2013 is the last day that you can withdraw from class. You can do so yourself or I can withdraw you on line.

If you stop attending class and do not request a W, your final grade has to be W F.

Course Structure

- Read the assigned textbook chapter **before you come to class**.
- Time in class will focus on background material and information not found in the text.
- Tests are based primarily on the material taught in class and on assigned reading.

Class Discussion is welcomed and encouraged

- Please ask questions, disagree, and challenge views and interpretations.
- The facts are recorded history but we can all have an opinion as to why they occurred.
- The more you contribute to a class, the more you and others will receive from it.
- Active participation in class can be worth points on your overall grade.

Disability Policy:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor, Dr. Becky Hauri (713 718-7909) at the beginning of the semester.

Faculty members are authorized to provide only the accommodations requested by the Office of Disability Support Services (DSS). Students who are requesting special testing accommodations must first contact the office.

Academic Honesty Policy:

Plagiarism, cheating and other forms of academic dishonesty are prohibited by HCC policy and by the rules of this class.

- *Plagiarism is the use of the ideas or words of another person (either whole or in part) without crediting the source and constitutes the theft of another person's intellectual property. It is the most common form of academic dishonesty. If you are unclear as to what constitutes plagiarism, you should seek clarification before beginning an assignment.*
- *Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes, but is not limited to: copying from another student's test paper, using during an exam materials or resources not authorized by the instructor; collaborating with another student during a test; knowingly using, buying, selling whole or part of a test not yet administered.*

*Academic dishonesty constitutes a severe violation of HCC policy and rules and is subject to stringent penalties. **Violations of these policies can result, at a minimum, in the automatic failure of the assignment or the class. Severe violations could result in suspension or expulsion from HCC..***

This syllabus is not to be considered a legal document. It is a statement of goals and objectives, which is subject to modification and amendment during the semester.

Week of March 4 The Great Depression

Wednesday March 6 or Thursday March 7 **Test II 1914-1929**

Week of March 11 Spring Break!

Week of March 18 Roosevelt and his New Deal

Week of March 25 Aggression in Europe and Asia and US Response

April 1 Last day to officially withdraw from class. *I can withdraw you online*

Week of April 1 The US in World War II

April 3 and 4 **Interview Papers Due** *see Course Packet p.59*

Hint: don't lose points because of poor writing skills.

Get help via "AskOnLine" at <http://swc2hccs.edu/e-tutor>

Week of April 8 **Test III 1929-1945**

The Cold War

Fall of China: Causes and U.S. Reaction

Week of April 15 The Korean War and McCarthyism
The Eisenhower Years

Week of April 22 Kennedy and Johnson: Domestic Issues
Civil Rights
Begin America and the Vietnam War

Week of April 29 Conclude the Vietnam War
Nixon and Watergate

Week of May 6 **Final Exams**
Class meets at: Will have exam on

MW 12:30PM Wednesday May 8 at **12 noon** (not 12:30)

TTH 12:30PM Thursday May 9 at **12: noon** (not 12:30)

Remember: Final exams are FINAL!

Your final letter grade is the result of the numeric average which you earn!

