

HCC

Houston Community College

Intensive English Program Northwest College

ESOL 0352 - Advanced Intermediate Grammar for Foreign Speakers

CRN 74475 - Fall 2015

The Korean Center/8:30 - 11:55 Tues./Thurs.

Class Dates:

Sept. 21, 2015- Dec.13, 2015

Instructor: Mary Lambea

Instructor Contact Information: email: mary.lambea@hccs.edu

Learning Website <http://learning.hccs.edu/faculty/mary.lambea>

Eagle Online Information: <https://eo2.hccs.edu/login/index.php>

Office Hours: Please feel free to ask me any questions at any time. I also appreciate your feedback.

Prerequisites:

A passing grade in ESOL 0348 or, for incoming students, placement exam cut-offs

Course Description:

A continuation of ESOL 0348, this course provides a review of essential grammatical and structural features while introducing their finer points. Emphasis is placed on introducing complex sentence structures and is designed to lead students toward active mastery of the patterns and principles of formal communicative English.

Course Statement of Purpose:

This course seeks to prepare students for continuation into ESOL 0355 and ultimately for college-level academic or workforce study by accomplishing the following objectives:

- Students build on the syntactic knowledge that they have gained in previous study of English grammar, while being introduced to more advanced structures as well as the finer nuances involving tense and aspect of English verbs.
- Students strengthen their abilities to produce the new grammatical structures in a variety of communicative contexts.

Student Learning Outcomes

After completing this course, students should be able to:

1. Use major verb tenses in appropriate contexts;
2. Use all major modal auxiliaries in appropriate contexts;
3. Use all forms of nouns, pronouns and modifiers in appropriate contexts;
4. Combine simple sentences in compound and complex sentences;
5. Use specialized verb forms to accurately communicate meaning in English

Syllabus Fall Semester 2015 ESOL 0352-0044 74475
Advanced Intermediate Grammar

Grammar Sense 3 *Second Edition* Kesner Bland

Week 1/September 22 and 23/Chapters 1 and 2

Week 2/September 29* and October 1/Chapters 3 and 4

Week 3/October 6* and 8/Chapters 5 and 6

Week 4/October 13 Chapter 7/October 15 Field Trip

Week 5/October 20* and 22/Chapters 8 and 9

Week 6/October 27 and 29*/Chapters 10 and 11

Week 7/November 3 Chapter 12/November 5 Field Trip

Week 8/November 10 and 12*/Chapters 13 and 14

Week 9/November 17 and 19*/Chapters 15 and 16

Week 10/November 24/Chapter 17/November 26 Thanksgiving

Week 11/December 1 and 3/Chapter 18 and Review

Week 12 Final Exam December 8

(*) Unit Tests

Learning Objectives Leading to the Outcomes Above

- 1.1 Demonstrate the ability to use simple present and simple past tenses in appropriate contexts;
 - 1.2 Demonstrate the ability to use present and past perfect tenses and their corresponding progressive forms in appropriate contexts;
 - 1.3 Demonstrate the ability to use both major forms of future-time verbs (*will* and *be going to*) in appropriate contexts.
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- 2.1 Demonstrate the ability to appropriately use modal auxiliaries in context of present time;
 - 2.2 Demonstrate the ability to appropriately use modal auxiliaries in context of future time.
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- 3.1 Demonstrate the ability to appropriately use count and noncount nouns and their corresponding modifiers;
 - 3.2 Demonstrate the ability to appropriately use all subjective, objective, reflexive and possessive pronouns, including the closely related possessive adjectives and the various forms of *other*.
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- 4.1 Appropriately combine simple sentences into compound sentences using coordinating conjunctions;
 - 4.2 Appropriately combine simple sentences into complex sentences using combination rules for relative clauses;
 - 4.3 Appropriately combine simple sentences into complex sentences using contextually appropriate subordinating conjunctions;
 - 4.4 Appropriately combine simple sentences into complex sentences using combination rules for noun clauses;
 - 4.5 Appropriately create complex sentences by using quoted and reported speech.
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- 5.1 Correctly identify the structure of gerunds and infinitives;
 - 5.2 Appropriately use a gerund or infinitive to complete a sentence, based on the grammatical context of the sentence;
 - 5.3 Appropriately use a phrasal verb to complete a sentence, based on the discourse context;
 - 5.4 Demonstrate comprehension and appropriate use of the distinction between active and passive

Instructional Methods

Readings with a grammar focus
Listening activities to hear the grammar in spoken English
Writing whose purpose is to use the grammar
Student-produced dialogs using the language (pairs or groups)
Activities for spoken practice of grammar
In lab, interactive computer-based grammar activities
Error correction exercises
Discovering or recalling the grammar from example sentences
Exercises in the textbook or on handouts
Lectures
Memory work
Interactive games and contests

Assignments

Written exercises in the textbook or on handouts
Reading passages that contain the grammar
Writing assignments that apply the grammar
Online work
Grammar-based games
Student projects that use the grammar
Listening exercises for grammar and pronunciation of grammar
Dialogs and written work using the grammar
Homework exercises

Assessments

Chapter tests
Quizzes (some unannounced) on work covered in class and on homework or topics we have been studying

A midterm examination (25%)

A final examination (25%)

Dictionaries and electronic devices are not allowed in tests and quizzes.

Missed tests or quizzes: Please do not be absent on testing days. If you are absent, you must ask your instructor for permission to make up what you missed. Missed examinations or quizzes can be made up only if you can provide what your instructor considers an acceptable reason for having a second chance. If you do not speak with your instructor about this on the day when you return to class, you will not be allowed to make up the work. You will be permitted to make up only ONE missed exam. Your lowest quiz grade will be dropped. Be in class for all tests to maximize your scores.

Instructional Materials

Fundamentals of English Grammar, 4th Edition, Azar (Pearson Longman Publishers)

A binder, dividers, and lined paper

A computer flash drive

EGLS3: Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement: Academic Honesty (Dishonesty = Cheating)

Any form of cheating or copying will result in a grade of 0 for that assignment and possibly recommendation for probation or dismissal from the college system. Cheating includes copying from another student during a test or giving another student answers on a test. Another form of cheating (called plagiarism) is copying from the Internet or another text and presenting it as your work. An additional form of cheating is memorizing text from the Internet or a book and presenting those words as your own on a test or in homework. ALL work has to be written by the student and not copied from another source.

HCC Policy Statement: Attendance

All students who have not attended by the Official Day of Record (January 27) will be dropped or withdrawn from the class for non-attendance. According to the HCC Student Handbook, you can be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lab as well as lecture). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class (= 4 full days of any class, including labs), you can be dropped from that class. If you are an F1 student, this can make you out of status and will cause you visa problems, possibly requiring you to petition for reinstatement. Please email me if you are absent and talk to me on your return to find out the work that you missed.

Tardiness and in-class time absence

Classes and tests begin on time. Lateness of five minutes or more counts as a class or lab absence. You can enter the classroom, but you will be counted absent. Lateness after break times, leaving early or disappearing for more than five minutes during class or lab are also counted as absences. Texting, using social networking sites, or other improper use of electronic devices during class time or lab time is also counted toward your absences. Your instructor will inform you of his/her class policy regarding this misuse: you may be required to leave the classroom and be counted absent, or you may instead be given one tardy.

Class attendance leads to class success.

HCC Withdrawal Deadline

To drop a class, you must speak with a counselor or an advisor. The nearest place to see one is in Gulftron Room 117. The last day students may withdraw or be dropped from a class with a grade of W is Monday, March 31st before 4:30 p.m. Students who have excessive absences after that date will receive the grades they earn. **Note: International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor**

before dropping classes to make sure you understand the procedures.

HCC Policy on Students Repeating a Course for the Third Time **Repeating students:**

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course for three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail. Tutoring is also available at Gulfton Center on Tuesdays, Wednesdays and Thursdays from 1:30 to 2:30 in Room 121 and on Fridays from 9:00-11:00 in the Audio Lab. Evening tutoring is available on Tuesdays from 6:30 to 7:00 p.m. in the Audio Lab.

HCC Policy Statement -- ADA

Services to Students with Disabilities Students who require reasonable accommodations for disabilities are encouraged to report to Dr. Becky Hauri at 713-718-7910 to make necessary arrangements. Faculty is only authorized to provide accommodations by the Disability Support Service Office. Please see this website for more information: <http://hccs.edu/student-rights>

HCC Policy on Sexual Harassment

Sexual harassment in any form is not tolerated at Houston Community College. It is a violation of HCCS policy for an employee, agent, or student of the college to engage in sexual harassment as defined in the EEOC guidelines (EEO/AA Compliance Handbook 47). See HCCS Student Handbook for more information.

CLASSROOM BEHAVIOR

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Do not use your cell phone to text during class. Turn your cell phone to vibrate and keep it in your pocket if you are expecting an emergency call.

Use of Camera and/or Recording Devices

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services. (Please see the Attendance Policy for this class.) HCC instructors have the right to require students to turn in electronic devices before being allowed to take a quiz or test or to write an in-class composition or other assignment.

Disruptive Behavior: Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action.

Missed tests, presentations, quizzes: Please do not be absent on testing or presentation days. If you are absent, you must ask your instructor for permission to make up what you missed. Missed presentations and examinations can be made up only if you can provide what your instructor considers an acceptable reason for having a second chance. If you do not speak with your instructor about this on the day when you return to class, you will not be allowed to make up the work.

Late homework: If homework is one day late without a reason that is acceptable to your instructor, the grade will go down 25 points. Two days late = 50 points down. Late homework will not be accepted after the second day. If you miss classwork, you cannot receive full credit for making it up. If you are absent, you are still responsible for the homework: work missed while absent has to be completed on your return. Please get a classmate's phone number or email me to find out what you missed so that you can be prepared for

class. If you are absent on a day that homework is due, you need to show that homework to your instructor on the next day that you attend class in order to receive credit for having done it.

INSTRUCTOR'S REQUIREMENTS

The teacher needs to:

- Create a rich environment for learning and student interaction.
- Give students extra learning resources in class and in lab on topics connected to the course
- Make classes, projects, tests, assignments, policies, dates, and regulations clear.
- Tell students about important HCC policies such as attendance and academic honesty (no cheating).
- Make arrangements to be available to students when they need help or have questions.
- Give help when needed
- Provide grading scales and assessment.
- Make a class calendar available.

To succeed in college the students need to:

- Work hard, attend all classes, and be on time. Good attendance + hard work = SUCCESS
- If you are absent for all or part of a class, you are responsible for contacting the instructor as soon as possible to find out what you missed and to find out if the work can be made up.
- Pay attention, listen carefully and ask questions. Listen and be respectful to other students' contributions.
- Create a good learning environment. *Turn off cell phones or use vibrate mode for emergencies.* No Texting in class.
- Concentrate. Use English only in class time and sit next to someone who doesn't speak your language.
- Eat well for energy. The brain needs good food. Eat breakfast at home and lunch in break times.
- Do homework. The brain learns by seeing new words and ideas many times in different ways.
- Do your own work and learn. Copying from the Internet and other sources is not learning.
- Have fun with English.
- Read, write, listen and speak English in daily life through TV, neighbors, students and coworkers, and volunteering in the community.
- Use technology for learning on-line in English learning sites.

PROGRAM AND ESL DISCIPLINE REQUIREMENTS

Basic Requirements for ESOL 0352

Students in 0352 will fulfill the following requirements:

- Take a minimum of three chapter tests + a midterm, or four chapter tests, all of which must test for both recognition and production of grammatical structures within a communicative context
- Participate in a lab program consisting of grammar exercises correlated to the grammar presented in the classes
- Take a final examination

HCC Grading Scale

90-100% = A 80 – 89% = B 70 – 79% = C Below 70% = IP or F (not passing)

FX = Failure due to excessive absence

ESOL 0352 Grading Formula

Assessment (specify)

Other (specify)

50% mid term and final
50% chapter tests
100%

Important Dates and Holidays

IEP classes begin	January 13
Martin Luther King Jr. Holiday (HCC is closed)	January 20
Official Day of Record (See Attendance Policy)	January 27

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