Arabic 1411

Houston Community College

Class Syllabus (tentative)

Spring 2011

Professor: Maurice Abboud

Room: 710

Time: Tue, Thurs : 7:00-9:30

Office hours: Before or after class

E-mail: Maurice.abboud@hccs.edu

Required Textbook and Materials:

*Ahlan wa Sahlan* by Mahdi Alosh

Functional Modern Standard Arabic for Beginners, Second Edition

Yale University Press

ISBN: 9780300122725 for the textbook and 9780300140484for the workbook

An Arabic English dictionary

Course description

Arabic 1411, Beginning Arabic I, is a four credit hour course. It is part of the four semester beginning and intermediate (1411-1412, 2311-2312) sequence. The course transfers to universities as foreign language credit. It also satisfies the cross-cultural and oral communication components of the HCCS core curriculum.

Objectives

Students in Arabic 1411 will listen, speak, read and write Arabic. Vocabulary, language patterns and grammar are introduced and applied in the context of practical communication. Students will learn Arabic expressions and structures relating to such things as college studies, personal identity, home and family, getting acquainted, describing people and places, activities and leisure, and dining and cuisine. Students will also learn cultural information about values, beliefs and practices related to the above situations and to speakers of Arabic. The class includes dialogues, oral and written exercises, translation, partner or group work and computer exercises.

Cross -Cultural Component of the HCCS Core Curriculum

This course satisfies the cross-cultural component of the Core curriculum at HCCS. State criteria for Cross-Cultural component of core curriculum are:

To establish broad and multiple perspectives on the individual in relationship to the larger society and world in which he or she lives and understand the responsibilities of living in a culturally and ethnically diversified world.

To demonstrate knowledge of those elements and processes which create and define culture.

To understand and analyze the origin and function of values, beliefs and practices found in human societies.

To develop basic cross/multi-cultural understanding, empathy, and communication.

To identify and understand underlying commonalities of diverse cultural practices.

End-of-Semester Performance Level Descriptions

**Listening Comprehension:** Comprehend words, phrases, and sentences of the standard spoken language where the context is familiar.

**Speaking:** Speak using words, phrases, and some short sentences in a limited number of familiar contexts. Speech will be hesitant with frequent inaccuracies.

**Reading:** Read and interpret the language that will consist mainly of vocabulary previously learned. May be able to understand materials at a higher level where the material is contextualized.

**Writing:** Write short simple sentences, using learned vocabulary and a limited number of grammatical structures. Topics deal mainly with personal life and interests.

**Cultural Awareness**

- Be able to identify regions and countries where Arabic is spoken.

- Demonstrate knowledge of a few basic facts about several Arabic-speaking countries or regions.

- Show understanding of Arabic customs relating to introductions and initial social contacts, interaction in public places, dining, interaction between family and friends.

- Demonstrate understanding of the interrelationship between culture and language.

Course Grade

55%- Average of chapter tests.

15%- Homework\*

5%-Presentation

5%-Attendance and class participation

20%- Final Exam

The assigned homework is usually due at the beginning of class. No late work will be accepted: Students who are absent should arrange to have their homework turned in at the due date.

HCCS Grading System
90-100% A; 80-89% B; 70-79% C; 60-69% D; 59 & below F

Makeup Policy
**One and only one chapter test may be made up** if you have a legitimate reason for your absence. Students **who are late to class more than ten minutes on testing days will not be allowed to take the test.** Final exam will be given according to the HCCS calendar. Students who are absent during the final exam will receive a zero.

Attendance and Promptness
Class will begin at the scheduled time, so being on time is important. Attendance is essential and daily
records will be kept. Leaving class during instruction is discouraged and leaving the classroom while taking a test is not allowed.

**HCCS policy provides that students may be dropped after missing more than six hours of class time and therefore you may be dropped from class due to absence. The last day that either you can or I can drop you is Apr 14, 2011.**

Academic Dishonesty

Students are expected to do their own work. Plagiarism or cheating will result in a grade of F for the assignment or test in question. For a second offense, the student may receive a grade of F for the course.

Cell Phones and other electronic devices

Please turn off your phone or switch it to vibrate before class to avoid disruption. Cell phones and other electronic devices, including laptops, should be out of sight during testing.

Accommodations for Students with Disabilities

**Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office of their respective college at the beginning of each semester.  Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.**

3-Peat Rule

Students who enroll for most credit CEU classes for a third time or more will be charged an additional $50.00 per semester credit hour and $3.00 per contact hour.

Course Calendar (subject to change) French 1411 spring 2010

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| --- | --- |
| Tue 19 jan | Introduction and unit one (workbook) |
| Thur 21 jan | Unit one  |
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| Tue 26 jan | Unit 2 |
| Thur 28 jan | Unit 2 |
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| Tue 2 Feb | Unit 3 |
| Thur 4 Feb | Unit 3 |
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| Tue 9 Feb | **Test 1 Unit 1-3** |
| Thur 11 Feb | Unit 4 |
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| Tue 16 Feb | Unit 4 |
| Thur 18 Feb | Unit 5 |
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| Tue 23 Feb | Unit 5 |
| Thur 25 Feb | Unit 6 |
|  |  |
| Tue 2 Mar | Unit 6 |
| Thur 4 Mar | **Test 2 Unit 4-6** |
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| Tue 9 Mar | Chap 1 (textbook) |
| Thur 11 Mar | Chap 1,  |
| 15-21 Mar | **Spring Break**  |
| Tue 23 Mar | Chap 2 |
| Thur 25 Mar | Chap 2 |
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| Tue 30 Mar | Chap 2 |
| Thur 1 Aprl | Chap 3 |
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| Tue 6 Apr | Chap 3 |
| Thur 8 Apr | Chap 3 |
|  |  |
| Tue 13 Apr | **Test over chap 1-3** |
| Thur 15 Apr | Chap 4 |
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| Tue 20 Apr | Chap 4 |
| Thur 22 Apr | Chap 4 |
|  |  |
| Tue 27 Apr | Chap 5  |
| Thur 29 Apr | Chap 5 |
|  |  |
| Tue 4 May | **Test over Chap 4-6** |
| Thur 6 May | review |
|  |  |
| Thur 13 May | **Final Exam** |