

Beginning French I - FREN 1411Professor Mausami Fadia: mausami.fadia@hccs.edu**Spring 2016 16 Week Session****CRN # 94213****Stafford Learning Hub Room #318****January 19, 2016 – May 15, 2016****Monday – Wednesday****9:30AM to 12:00PM**

- 1. COURSE DESCRIPTION.** Introduction to the French language and Francophone culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar with lab. Transfers as foreign language credit.
- 2. COURSE PREREQUISITE.** Students must qualify to take INRW 0420 or ESOL 0360. Placement into this course is based on having had no previous formal instruction in French or less than one year of high-school French.
- 3. COURSE SEMESTER CREDIT HOURS.** Credit Hours 4.00, Lecture Hours 3.00, Lab 2.00.
- 4. TOTAL COURSE CONTACT HOURS.** 80.00.
- 5. TYPE OF INSTRUCTION.** Traditional classroom semester-based course with fixed due dates for exercises, speaking tests, chapter tests, and a final exam.
- 6. OFFICE HOURS.** Conferences may be scheduled in the Learning Center.
- 7. COURSE GOAL.** In French 1411, vocabulary, language patterns and grammar are introduced and applied in the context of practical communication such as greeting others and getting acquainted; identifying yourself, your family, your studies; talking about your activities; shopping; ordering something to eat and drink. The class includes dialogues, tapes, and, oral and written exercises,

computerized practice, roleplaying, partner work and laboratory exercises. You will also learn cultural information about values, beliefs and practices related to the above situations and to speakers of French. In a more general sense, you will learn about the cultural contexts of the French language.

8. OFFICIAL DAY OF RECORD is February 1 2016.

Students MUST actively participate before the Official Day of Record or they will be AUTOMATICALLY dropped for nonattendance. Active participation for this class means 1) arriving on time and attending all classes 2) logging into Eagle <http://eo2.hccs.edu> Locate Grades to view the spaces for entry of number and letter grades, and your overall average. Scroll to the bottom of the Homepage, click on all the links to read the information. 3) Completing the Quick mail tutorial 4) registering for Horizons and 5) beginning assigned online exercises for Chapitre Préliminaire on the Assignment Calendar. Your regular engagement in online exercises is required. This means completing exercises at the pace of several pages every day.

9. FERPA STATEMENT. All communications between professors and students are subject to the Federal Educational Rights Privacy Act, which means that professors may not discuss specific grades or attendance with anyone other than the student and selected HCC administrators. Professors are not allowed to discuss grades over the telephone, as privacy cannot be guaranteed. Likewise, discussion of grades over email is prohibited except over a) an official HCCS email address or b) within the Eagle Online LMS environment. To comply with FERPA and other relevant state laws, I will NOT be responding to ANY emails sent from non-HCC accounts. Emails must be sent from your HCC email, i.e. yourfirstname.yourlastname@student.hccs.edu or by using Quickmail in Eagle

10. ADMINISTRATIVE AND STUDENT WITHDRAWALS. If student are dissatisfied with their grades by midterm, they must withdraw prior to the withdrawal deadline to receive a "W". After the withdrawal deadline has passed, students will receive the grade earned. Zeros averaged in for required coursework not submitted will lower a semester average significantly, most likely resulting in a failing grade of "F" or "FX".

NOTE: Faculty members will not be able to give a “W” after the official withdrawal date. The student will receive the grade that he/she is making. If a student does not take the final exam and/or misses other exams, a grade of “0” will be assigned for those exams. If you will drop the class, you MUST drop it before the official withdrawal date. If you just disappear from your class, you will get an “FX” as your final grade.

11. ATTENDANCE POLICY:

Attendance is essential and daily records will be kept. Students are expected to attend class every day and will be responsible for materials covered during their absence, as per the course lesson plan. As per HCCS policies, stated in the Student Handbook, the professor has full authority to drop a student after the student has accumulated absences in excess of 10 hours. However, it is recommended that the student be responsible for dropping the course if he has been absent more than 10 hours. This policy will be strictly enforced, especially for veterans. If a student is late by more than 15 minutes or leaves class 15 minutes early, this also will be noted.

13. MAKEUP TEST POLICY:

If a student is absent on a day when a test is scheduled, the student needs to make arrangements with the professor to make up the test ONLY if he/she has a legitimate reason for his/her absence. However, it will be the professors' discretion about making up the listening and speaking sections of a test.

14. STUDENT EVALUATION:

Students are expected to do all assignments and tests. Students who fail to take a make-up test for a missed test will receive a grade of 0 for such test. Students will lose 2 points from their participation grade for every absence after the first two.

Students will be evaluated as follows:

1. Average of the 4 tests - 40%
2. Participation/attendance/tardiness - 15%
3. Homework - 15%
4. Final exam - 30%

15. HCC GRADING SCALE:

A = 100- 90	4 points per semester hour
B = 89 - 80	3 points per semester hour
C = 79 - 70	2 points per semester hour
D = 69 - 60	1 point per semester hour
F = 59 and below	0 points per semester hour
FX (stops attending class)	0 points per semester hour
W (officially withdrawn)	0 points per semester hour

16. CORE CURRICULUM.

French 1411 fulfill the communication requirement of the Core Curriculum.

French 1411 fulfill the cross cultural requirement of the Core Curriculum.

French 1411 meet the objectives for the Global Studies Certificate

Please see the HCCS Catalog 2009-2011 pg. 60 – 66.

17. CORE CURRICULUM COMPETENCIES.

Communication through Reading, Writing, Speaking/Listening, Critical Thinking,
Computer/Information Literacy.

18. PROGRAM LEARNING OUTCOMES. The student will clearly

1. Speak clearly and fluently enough for a target-language speaker to understand and interpret intent without difficulty.
2. Comprehend the main points of standard discourse and authentic material in target language spoken at near-native speed.

3. Write simple descriptions and narrations of paragraph length on everyday events and situations in different time frames.
4. Read with understanding authentic written material in the target language on a variety of topics related to daily life in the target-language world.
5. Demonstrate knowledge of and sensitivity to characteristic perspectives, practices and products that reflect the culture of the target language.

19. COURSE STUDENT LEARNING OUTCOMES (SLO): The student will:

1. Comprehend simple spoken statements about familiar everyday situations;
2. Participate meaningfully in a simple conversation in familiar everyday situations;
3. Produce comprehensible reasonably accurate pronunciation of French words and sentences;
4. Produce a brief, informative presentation that is comprehensible with effort to those accustomed to dealing with beginning learners of French; and
5. Demonstrate a basic understanding of the behavior, attitudes, and customs of members of the target-language community.

20. LEARNING OBJECTIVES: Upon successful completion of the course, the student will be able to:

1. Comprehend authentic spoken French. (Listening)
2. Debate questions in verbal and written form. (Writing and speaking)
3. Initiate and sustain uncomplicated and mostly error-free communicative tasks and social situations with a number of strategies appropriate to a range of circumstances and topics. (Writing and speaking)
4. Be understood by a native speaker of French not accustomed to dealing with speakers at this level. (Speaking)

5. Identify certain habits and customs from the Francophone world. (All protocols)
6. Produce verbal and written responses about familiar topics and assigned topics. (Reading, writing and speaking)

REQUIRED INSTRUCTIONAL MATERIALS:

HORIZONS W/6MO ACCESS CODE



By **MANLEY**

- EDITION: 6TH
- PUBLISHER: CENGAGE C
- ISBN: 9781305294998
- **REQUIRED**

Horizons, 6th Edition

AUTHORS: Manley

ISBN: 9781305294998
PUBLISHER: CENGAGE C

Your instructor, Mausami Fadia, invites you to enroll in the following course.

Course: FREN 1411

Code: EEXTPE867

Book: Horizons 6th Edition iLrn: Heinle Learning Center

- Purchase the Horizons Cengage 1411 bundle (required), Manley “Horizons” 6e advantage books, custom vol. I with 6-month iLrn printed access code through the HCC Central Campus Bookstore, ISBN 9781305294998. ONLY THIS ISBN CONTAINS BOTH THE REQUIRED 1) VOL. 1 BOOK AND 2) ILRN ACCESS CODE (Student Book Key).
- Purchase this bundle NEW because it contains a code for online assignments.
- Contact the HCC Bookstore Central Campus with book questions: tm515@bncollege.com 713-528-0872 x204.
- Do NOT purchase a dictionary because Horizons contains a dictionary.
- Students who have not received financial aid by the third week of school must purchase Horizons on their own because the class moves forward quickly and cannot wait for financial aid to arrive.
- **In the meantime, a free, 3-week trial is available.** To begin your free trial, please follow these steps:
 - a. Go to <http://hlc.quia.com/books>, click “Create account” to register for Horizons. Type your first and last name only, using upper and lower case letters; e.g., Mélanie Laurent, and log in.
 - b. Enter your instructor’s course code **EEXTPE867**
 - c. Click the "buy" link for the book used in your course.
 - d. Click the link offering the free 3-week trial, above the information about your online book.
 - e. Follow the prompts to complete activating your trial. At any time, you may enter a book key to end your trial and add access to your book to your account.
- When your trial ends, you will not be able to access your assignments until you enter the book key you have purchased.

- The work you complete while using your free trial will be permanently saved in your account. Horizons Technical Support M-F: (877) 282-4400 or bookhelp@quia.com

SCHOLASTIC DISHONESTY: HCC policies on scholastic dishonesty include, but are not limited to cheating on a test, plagiarism, and collusion. Cheating includes collaborating with another student during a test without authority and/or knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of a non-administered test. Cheating also includes using any electronic device or notes on the final examination. Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit. Collusion means the unauthorized collaboration with another person in preparing written or oral work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F.

Disability Support Service: Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Services office.

OTHER: Turn off all cellphones and pagers while in class. No texting! Laptop use must be approved by the professor. No food or drink (except water) allowed in class.

NOTICE: Students who repeat a course for a third or more times may soon face significant tuition fee/increases at HCCS and other Texas universities. Please ask the professor or counselor about available tutoring services prior to considering a course withdrawal or if you are not making passing grades.

EGLS3 (Evaluation for Greater Learning Student Survey System)

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Go to www.hccs.edu/egls3 for more information.

Professor: Mausami Fadia

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Stafford Learning Hub Room #318

January 19, 2016 – May 15, 2016

Monday – Wednesday

9:30AM to 12:00PM

Dates for Chapter Tests and Deadlines for eSAM Exercises on the Assignment Calendar, close at 11:55 p.m. Speaking Part for Chapter Tests during lab time
Written Chapter Tests in our classroom (The instructor reserves the right to make changes to the syllabus)

le 10 février	Chapitre Préliminaire
le 24 février	Premier Chapitre
le 9 mars	Deuxième Chapitre
le 6 avril	Troisième Chapitre
le 27 avril	Quatrième Chapitre
le 4 mai	Last day of class: 1) Final Speaking Exam on Chapitre Préliminaire – 4 2) One (1) make-up test due to an absence.
le 9 mai	Final Written Exam on Chapitre Préliminaire – 4

APPROXIMATE PACE OF LESSONS

The instructor reserves the right to make changes to the syllabus

Semaine 1

Introduction to course and syllabus

Bienvenue dans le monde francophone!

CHAPITRE PRÉLIMINAIRE: ON COMMENCE!

Greeting people

Semaine 2

Counting and describing your week

Talking about yourself and your schedule

Semaine 3

Communicating in class

Comparaisons culturelles

Contrôle du chapitre préliminaire

CHAPITRE 1: À L'UNIVERSITÉ

Identifying people and describing appearance

Semaine 4

Describing personality

Describing the university area

Semaine 5

Talking about your studies

Lecture et Composition

Comparaisons culturelles

Contrôle du premier chapitre

Semaine 6

CHAPITRE 2: APRÈS LES COURS

Saying what you like to do

Saying how you spend your free time

Semaine 7

Asking about someone's day

Going to the café

Lecture et Composition

Comparaisons culturelles

Semaine 8

Contrôle du deuxième chapitre

CHAPITRE 3: UN NOUVEL APPARTEMENT

Talking about where you live

Semaine 9

Talking about your possessions

Describing your room

Semaine 10

Giving your address and telephone number

Lecture et Composition

Comparaisons Culturelles

Semaine 11

Contrôle du troisième chapitre

CHAPITRE 4: EN FAMILLE

Describing your family

Semaine 12

Saying where you go in your free time

Saying what you are going to do

Semaine 13

Planning how to get there

Lecture et Composition

Comparaisons culturelles

Semaine 14

Contrôle du quatrième chapitre

Révision pour l'examen écrit

Semaine 15

Révision pour l'examen oral

Examen Final Oral

Semaine 16

Examen Final Écrit