



ESL/Intensive English Department

ESOL 0355 – Advanced Grammar for Foreign Speakers

CRN 37342 -- Fall 2017

Gulfton Center – Room 101 | 19:00 – 21:20 | Mon./Wed.

3 hours lecture / 2 hours lab / 80 hours per semester/16 weeks

Class Dates: 08/28/2017 – 12/17/2017

Instructor: Maya Vakhtangadze

Instructor Contact Information: e-mail: maya.vakhtangadze@hccs.edu

Learning Website <http://learning.hccs.edu/faculty/maya.vakhtangadze>

Office location and hours: Gulfton Center, by appointment

Please come to see me if you have any questions or concerns. It is better to ask questions before you have problems with tests or homework. Contact me if you have been absent to arrange a time to hand in the homework and to discuss what you missed.

Prerequisites

A passing grade in COMG 1091 or, for incoming students, placement exam cut-offs

Course Description

A continuation of ESOL 0352, this course provides a review of both essential and finer points of the grammatical structural features of formal written English. Emphasis is placed on active production and error analysis of standard English.

Course Statement of Purpose

This course seeks to prepare students for college-level academic or workforce study by accomplishing the following objectives:

- Students build on the syntactic knowledge that they have gained in previous study of English grammar, while being introduced to more advanced structures as well as the finer nuances involving tense and aspect of English verbs.
- Students strengthen their abilities to produce the new grammatical structures in a variety of communicative contexts.

Student Learning Outcomes:

After completing this course, students should be able to:

1. Demonstrate a working knowledge of all of the English verb tenses;
2. Demonstrate a working knowledge of past modal auxiliary verbs;
3. Demonstrate a working knowledge of participial adjectives;

4. Demonstrate a working knowledge of conditional mood;
5. Demonstrate the ability to choose from the array of simple, compound, or complex sentence structure in order to effectively express information within contextualized discourse;
6. Demonstrate effective self-monitoring, proofreading and editing techniques and application of grammar to improve communication skills.

Learning Objectives Leading to the Outcomes Above

- 1.1 Demonstrate a working knowledge of simple tenses: present and past;
- 1.2 Demonstrate a working knowledge of progressive tenses: present, past and future;
- 1.3 Demonstrate a working knowledge of perfect tenses: present, past and future;
- 1.4 Demonstrate a working knowledge of combinations of tenses, e.g. past perfect progressive;
- 1.5 Demonstrate a working knowledge of combined tense forms using modal verbs, e.g. *should have . . . , must have . . . , etc.*
- 2.1 Accurately describe the structure of the passive verb form;
- 2.2 Summarize the conditions in which the passive verb form is preferred;
- 2.3 Transform active sentences into passive sentences;
- 2.4 Transform passive sentences into active sentences.
- 3.1 Distinguish between direct quotation and indirect quotation (reported speech);
- 3.2 Accurately transform sentences using direct quotation into sentences using indirect quotation, using the appropriate sequence of tenses, pronoun transformation and other required changes;
- 3.3 Accurately parse a sentence with an embedded quotation or question, identifying the basic parts of that sentence (subject + predicate);
- 3.4 Transform two simple sentences into an appropriate complex sentence using the process of nominalization to turn one sentence into a noun clause in the other.
- 4.1 Accurately distinguish classes of subordinating conjunctions according to function (time, causality, condition, reason, concession, comparison, contrast, etc.);
- 4.2 Transform simple sentences into complex sentences using appropriate subordinating conjunctions;
- 4.3 Demonstrate a working knowledge of construction of conditional sentences according to their truth conditions (i.e. real v. unreal) and time (i.e. present v. past);
- 4.4 Accurately distinguish between the meaning of sentences containing *wish* and that of sentences containing *hope*.

16-WEEK COURSE CALENDAR

(The instructor may change this calendar if needed)

Dates	Lesson	Materials
Week 1 8/28 – 09/01	Classes delayed due to hurricane Harvey	
Week 2 09/04 – 09/08	Classes delayed due to hurricane Harvey	

Week 3 09/11 – 09/15	Introductions, orientation, diagnostic work Verb Tense Review: Present & Past (Simple and Progressive), Present Perfect and Present Perfect Progressive, Future	<i>Betty Azar,</i> <i>Understanding & Using English Grammar:</i> Chapters 1-4
Week 4 09/18 – 09/22	Test #1 over Chapters 1-4 Subject-Verb Agreement Conditional sentences & wishes	Chapter 6 Chapter 20
Week 5 09/25 -09/29	Conditional sentences and wishes	Continuation of Chapter 20
Week 6 10/02- 10/06	Passive voice	Chapter 11
Week 7 10/09-10/13	Passive voice	Chapter 11
Week 8 10/16– 10/20	Test #2 over Chapters 20 and 11 Nouns & Pronouns	Chapters 7-8
Week 9 10/23-10/27	Noun clauses	Chapter 12
Week 10 10/30- 11/03	Adjective clauses	Chapter 13
Week 11 11/06 – 11/10	Adjective clauses Test #3 over Chapters 12-13	Continuation of Chapter 13
Week 12 11/013- 11/17	Modals, Pt. 1	Chapter 9
Week 13 11/20 - 11/24	Modals, Pt. 2	Chapter 10
Week 14 11/27 - 12/01	Nouns & Pronouns	Chapters 7-8
Week 15 12/04- 12/09	Review for final examination	Review of Chapters 1-10 & 20
Week 16 12/12- 12/17	Final Examination	

Instructional Methods

Readings with a grammar focus
Listening activities to hear the grammar in spoken English
Writing whose purpose is to use the grammar
Student-produced dialogs using the language (pairs or groups)
Activities for spoken practice of grammar
In lab, grammar computer programs, writing activities using the grammar
In lab, grammar book exercises
Error correction exercises
Discovering or recalling the grammar from example sentences
Exercises in the course book or on handouts
Lectures

Assignments

Written exercises from the grammar book or handouts
Listening exercises for grammar and pronunciation of grammar
Dialogs and written work using the grammar
Homework exercises

Late homework: If homework is one day late without a reason that is acceptable to your instructor, the grade will go down 25 points. Two days late = 50 points down. Late homework will not be accepted after the second day. If you miss classwork, you cannot receive full credit for making it up.

Assessments

Chapter tests
Quizzes (some unannounced) on work covered in class and on homework or topics we have been studying
A midterm examination and a final examination
Dictionaries and electronic devices are not allowed in tests and quizzes.

Missed examinations or quizzes: Please do not be absent on testing days. Missed examinations or quizzes can be made up only if you can provide what your instructor considers an acceptable reason for having a second chance.

Instructional Materials

Understanding and Using English Grammar, 3rd edition, Azar (Pearson Longman Publishers)
Access Code for MyEnglishLab

English-English dictionary: *Oxford Advanced Learner's Dictionary* **OR**
Longman Dictionary of American English
A binder, dividers, and lined paper OR a notebook –
LOOSE PAGES ARE NOT ACCEPTABLE!
A computer flash drive

EGLS3: Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary

to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement: Academic Dishonesty

Any form of copying, cheating, or plagiarism will result in a grade of 0 for the assignment. The instructor will decide whether to permit you to make up the work, and under what circumstances it might be made up. If you are charged with academic dishonesty, pleading ignorance of the rules will not help you. Penalties and/or disciplinary proceedings may be initiated by HCC officials against a student who is accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another student's test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.

See the HCCS Student Handbook for further information.

HCC Policy Statement: Attendance

According to the HCC Student Handbook, you may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class, including labs, you can be dropped from **all** Intensive English classes. This will make F1 students out of status and cause visa problems. Please email me if you are absent and talk to me on your return to find out the work that you missed.

Tardiness and in-class time absence

Classes and tests begin on time. Being late fifteen minutes or more counts as a class or lab absence. Being tardy (late) 3 times (lateness) = 1 absence. Lateness after break times, leaving early or disappearing during class or lab will also be counted as absences. Texting, using social networking sites, or other improper use of technology during class time or lab time are also counted towards your absences (1 warning = 1 tardy).

Class attendance leads to class success.

HCC Withdrawal Deadline

To drop a class, you must speak with a counselor or an advisor. The nearest place to see one is in

Gulfton Room 117. The last day students may withdraw or be dropped from a class with a grade of W is Thursday **November 3rd before 4:30 p.m.** Students who have excessive absences after that date will receive the grades they earn. *Note: International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor before dropping classes to make sure you understand the procedures.*

HCC Policy on Students Repeating a Course for the Third Time

Repeating students:

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course for three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail.

HCC Policy Statement: ADA

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Campus Carry:

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>

HCC Policy Statement: Sexual Misconduct

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504).

HCC Policy on Sexual Harassment

Sexual harassment in any form is not tolerated at Houston Community College. It is a violation of HCCS policy for an employee, agent, or student of the college to engage in sexual harassment as defined in the EEOC guidelines (EEO/AA Compliance Handbook 47). See HCCS Student Handbook for more information.

HCC Policy on Pregnancy

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination.

Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understand and conform to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log into www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.

CLASSROOM BEHAVIOR

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Turn off your cell phone during class. If you are expecting an emergency call, ask your instructor's permission to leave your cell phone on vibrate.

Use of Camera and/or Recording Devices

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services. **(Please see the Attendance Policy for this class.)**

Disruptive Behavior: Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action. Any student who behaves in this way may be required by the instructor to leave the classroom and be counted absent for the rest of that class period.

INSTRUCTOR'S REQUIREMENTS

The teacher needs to:

- Create a rich environment for learning and student interaction.
- Give students extra learning resources in class and in lab on topics connected to the course
- Make classes, projects, tests, assignments, policies, dates, and regulations clear.
- Tell students about important HCC policies such as attendance and academic honesty (no cheating).
- Make arrangements to be available to students when they need help or have questions.
- Give help when needed
- Provide grading scales and assessment.
- Make a class calendar available.

To succeed in college the students need to:

- Work hard, attend all classes, and be on time. Good attendance + hard work = SUCCESS
- If you are absent for all or part of a class, you are responsible for contacting the instructor as soon as possible to find out what you missed and to find out if the work can be made up.
- Pay attention, listen carefully and ask questions. Listen and be respectful to other students' contributions.
- Create a good learning environment. *Turn off cell phones or use vibrate mode for emergencies.* No Texting in class.
- Concentrate. Use English only in class time and sit next to someone who doesn't speak your language.
- Eat well for energy. The brain needs good food. Eat breakfast at home and lunch in break times.
- Do homework. The brain learns by seeing new words and ideas many times in different ways.
- Do your own work and learn. Copying from the Internet and other sources is not learning.

Have fun with English. Read, write, listen and speak English in daily life through TV, neighbors, students and coworkers, and volunteering in the community. Use technology for learning online in English learning sites.

PROGRAM AND ESL DISCIPLINE REQUIREMENTS

Basic Requirements for ESOL 0355

Students in 0355 Advanced will fulfill the following:

- A minimum of three chapter tests + a midterm examination, or four chapter tests, all of which must test for both recognition and production of grammatical structures within a communicative context
- A lab program consisting of grammar exercises correlated to the grammar presented in the "lecture" classes
- A final examination

HCC Grading Scale

90-100% = A 80 – 89% = B 70 – 79% = C Below 70% = IP or F (not passing)

ESOL 0355 Grading Formula

Chapter Tests	50%
Daily classwork, homework, Lab	10%
Midterm Examination	20%
Final Examination	<u>20%</u>
	100%

Important Dates and Holidays (Fall 2017)

First Day of Class	August 28 (September 11 due to hurricane Harvey)
Labor Day (Holiday)	September 4
Official Day of Record	September 26
Last Day for Refund	September 19
Last Day for Administrative/Student Withdrawals	November 3
Thanksgiving:	November 23
Semester ends	December 17