**Meagan Bryand Sovine**

**I. Educational Background**

Ed. D. Educational Leadership Expected: December, 2015

University of Houston-Clear Lake GPA: 4.0/4.0

Primary: Communications

Dissertation: Students’ intent to persist in college: Moderating the negative effects of instructors’ misbehaviors with student-to-student connectedness and family support

Ph. D. Communication Studies 20 Hours of coursework

West Virginia University GPA: 3.7/4.0

Primary: Instructional Communication

Secondary: Interpersonal Communication

M. A. Communication Studies Awarded: May, 2011

Texas A&M University-Corpus Christi GPA: 4.0/4.0

Thesis: ¿Comó aprenden? The relationships of perceived instructor immediacy and student learning styles with student learning and intent to persist among Hispanic and Caucasian students

B. A. Communication Studies Awarded: August, 2009

Texas A&M University-Corpus Christi GPA 3.4/4.0

Minors: Art History and Public Relations

Participant in the McNair Scholars Program, 2009

**II. Professional Employment**

December, 2014-Current Professor

Houston Community College-Southwest

College of Fine Arts

Speech Department

August, 2014-December, 2014 Adjunct Faculty

Houston Community College-Southwest

College of Fine Arts

Speech Department

June, 2014-December, 2014 Adjunct Faculty

San Jacinto College-North

College of Fine Arts

Speech Department

July, 2012- January, 2013 Creative Writing Instructor

YES Prep-Brays Oaks

June, 2012-July, 2012 Adjunct Faculty

Owens Community College

Office of Student Success

Summer Bridge Program

August, 2011-May, 2012 Graduate Teaching Assistant

West Virginia University

Department of Communication Studies

September, 2010-August, 2011 Intervention Specialist

Texas A&M University-Corpus Christi

Title V-Supplemental Instruction

July, 2011 Adjunct Faculty

Texas A&M University-Corpus Christi

Department of Communication and Theatre

January, 2011-May, 2011 Teaching Assistant

Texas A&M University-Corpus Christi

Department of Communication and Theatre

August, 2009-August, 2010 Graduate Assistant

Texas A&M University-Corpus Christi

Title V

June, 2009-July, 2009 Research Assistant for Dr. Shawn T. Wahl

(2012).*Persuasion in your life.* Boston: Allyn & Bacon

Texas A&M University-Corpus Christi.

Department of Communication and Theatre

September, 2007-August, 2009 College Mentor

Texas A&M University-Corpus Christi

Title V

August, 2006-May, 2007 Recreation Leader

Communities in Schools

December, 2005-June, 2006 Middle School Mentor

Texas A&M University-Corpus Christi

Family Life Center

August, 2005-December, 2005 Office Assistant

Texas A&M University-Corpus Christi

Office of Employee Relations

**III. Research and Publications**

**Publications**

Sovine, M. B., Mizell, S., & Carman, C. (In Review). The relationships between instructors’ verbal immediacy, students’ affective learning, and intent to persist in community college.

Witt, P., Schrodt, P., Wheeless, V. E., & Bryand, M. C. (2014). Students’ intent to persist in college: Moderating the negative effects of receiver apprehension with instructor credibility and nonverbal immediacy. *Communication Studies, 65*(3), 330-352*.* doi: 10.1080/10510974.2013.811428

Sovine, M. B. (2013, April 18). Tee time for autism accepting applications. *The Citizen.* Retrieved from http://www.yourhoustonnews.com/bay\_area/living/tee-time-for-autism-accepting-applications/article\_140a99a1-a2eb-50ae-8001-d05d4df50d9d.html

Johnson, Z., Martin, M. M., & Bryand, M. C. (2012). *Nonverbal communication: A workbook guide.* Morgantown, WV: West Virginia University.

Wheeless, V. E., Witt, P., Maresh, M., Bryand, M. C., & Schrodt, P. L. (2011).Instructor credibility as a mediator of instructor communication and students’ intent to persist in college. *Communication Education, 60,* 314-339. doi:10.1080/03634523.2011.555917

Bryand, M. C. (2009). College students’ self-disclosure towards professors on Facebook. *McNair Scholars Journal, 2,* 1-35.

**Presentations at Professional Meetings**

Bowman, N. D., Lewis, R. J., & Bryand, M. C. (2012, April).*The morality of May 2, 2011: A content analysis of US headlines regarding the death of Osama bin Laden.* Paper presented at the 62nd Annual International Communication Association’s Conference, Phoenix, AR.

Bryand, M. C., DiClemente, R., Ditrinco, B., & Goldman, Z. (2012, November).*What’s all the talk about? Communication and receiver apprehension as predictors of college students’ discussions about condom use with peers.* Paper presented at the 98thAnnual National Communication Association’s Conference, Orlando, Florida.

Bowman, N. D., Bryand, M. C., & Carr, L. M. (2012, November).*Six points for six posts: Cognitive and affective learning Cognitive and affective learning benefits of using Facebook to supplement the mass lecture in an undergraduate curriculum.* Paper presented at the 98thAnnual National Communication Association’s Conference, Orlando, Florida.

Bryand, M. C. (2012, April). *The relationships of perceived instructor immediacy and student learning styles with student affective learning and intent to persist.* Paper presented at the 103rdAnnual Eastern Communication Association’s Conference, Cambridge, MA.

Wheeless, V. E., Witt, P. L., Schrodt, P., Bryand, M. C., & Smith, K. (2011, November).*Students’ intent to persist in college: Moderating the negative effects of receiver apprehension with instructor credibility and nonverbal immediacy.* Paper presented at the 97thAnnual National Communication Association’s Conference, New Orleans, LA.

Bryand, M. C., Lepf, N., Muer, M. M., & Yuma, S. (2011, April).*Evaluating our home’s foundation: Pathways to a bright future for instructional communication research.* Paper presented at the 79th Annual Central States Communication Association’s Conference, Milwaukee, WI.

Bryand, M. C. (2010, April). *College students’ self-disclosure towards professors on Facebook.* Paper presented at the 80th Annual Central States Communication Association’s Conference, Cincinnati, OH.

Bryand, M. C. (2010, October). *“Saving face”: Face concerns, facework, and self-construal differences among Hispanics and Caucasians.* Paper presented at the 8th Annual Pathways Symposium, Canyon, TX.

**IV. Professional Association Service, Leadership, and Honors**

Southwest Educational Research Association

2015-current

Eastern Communication Association

2011-current

Madison’s Who’s Who Among Executives and Professionals

2010

Graduate Student Organization-Texas A&M University-Corpus Christi

2010-2011

Central States Communication Association

2009-current

International Communication Association

2009

McNair Scholars Program

2009-current

National Communication Association

2009-current

Lambda Pi Eta

2008-current

**Honors and Awards**

Recipient of the Lunar Rendezvous Scholarship

University of Houston-Clear Lake, Houston, TX

Award: $2,000

2014

Recipient of the School of Education Scholarship

University of Houston-Clear Lake, Houston, TX

Award: $750

2014

Recipient of the University of Houston-Cinco Ranch’s Academic Scholarship

University of Houston-Clear Lake, Houston, TX

Award: $500

2014

Recognized as one of Texas A&M University-Corpus Christi’s Outstanding Islanders

2011

Recipient of the National Communication Association’s Student of Color Travel Grant

Award: $500

2011

Recipient of West Virginia University-Eberly College’s Student Travel Grant

Award: $150

2011

Recipient of Texas A&M University-Corpus Christi-ELITE’s Student Travel Grant

Award: $750

2010

2nd Place in Oral Presentations:

Bryand, M. C. (2011). *“Saving face”: Face concerns, facework, and self-construal differences among Hispanics and Caucasians.* Paper presented at the 2nd Annual Graduate Scholarly Works Symposium, Corpus Christi, TX.

1st Place in Oral Presentations in the Social Science/Humanities Division:

Bryand, M. C. (2010). *“Saving face”: Face concerns, facework, and self-construal differences among Hispanics and Caucasians.* Paper presented at the Texas A& M University System’s 8th Annual Pathways Symposium, Canyon, TX.

**V. Community Outreach**

2015-current Texas Tech University’s CISER program-created student scholarships in memory of Christopher Rodriguez.

2014-current Habitat for Humanity-helped build houses in Texas City, TX.

2014-current United Way of Texas City-assisted setting up various events throughout the campaign.

2014 Seaman Center-volunteered at annual charity ball in Texas City, TX to raise money.

2014 Doyle Center-volunteered at annual 4th of July Celebration for senior citizens in Texas City, TX.

2013 Trash Bash-cleaned up Texas City Dike.

2013-current Tee Time for Autism-Public Relations Chairman; create press releases, seek sponsors and donors for events, select grant recipients, and create strong community relationships.

2013-current Be the Match-donor, raised money for annual walk.

2013-current National Kidney Foundation-organ donor, raised money for annual walk.

2012 Susan G. Komen Race for a Cure Houston-volunteered at the annual race.

2012 Central States Communication Association-volunteered and chaired a panel.

2011 Eastern Communication Association-reviewer for Instructional and Student divisions.

2011-current United Way-raised money for events.

2011-2012 WVU Wishmakers-helped raise money, volunteered at events, and participated in event planning.

2011 TRiO Upward Bound of Texas A&M University-Corpus Christi-participated in field day with first generation, low-income students and was a guest speaker for the commencement ceremony.

2010 Texas Hispanic Serving Institutions Consortium-attended the annual meeting.

2010 Paws for a Cause-raised money for breast cancer awareness,

2009-2010 AmeriCorps-coordinated MLK Day of Service, MLK march, and AmeriCorps week.

2006-2009 Kostoryz Elementary-assisted with school carnivals.

2008-2009 Relay for Life-raised money and helped with event activities.

2008 Metro Ministries-served meals to the homeless.

2005-2008 Islander Diamonds-assisted the baseball coaches with secretarial duties.

2007-2008 Bay Area Fellowship-mentored middle and high school students.

2007 Conquer the Coast-helped set-up, pass out medallions, and directed cyclists.