

Discipline/Program: History
Course Title: History 1302: U.S. History from Reconstruction To The Present
Course Rubric and Number: HIST 1302
Semester with Course Reference Number (CRN): Summer 2012 Second Summer Session, CRN 82553.
Course Location/Times: Online
Course Semester Credit Hours (SCH): 3 Hours, Lecture
Course Contact Hours: 48 Contact Hours
Course Continuing Education Units (CEU): 0
Course Length (number of weeks): 5 weeks
Type of Instruction: Lecture
Instructor Contact Information: Name: Mr. Michael Mitchell Phone Number (Office): 713-718-7316/832-492-4455 © Email Address: Michael.mitchell@hccs.edu
Office: Eastside Library- 9 am to 6 pm-M-Th and 9 am to 5 pm Friday
Course Description: The American nation from Reconstruction to the modern day. Core Curriculum course
Course Prerequisites: Must be placed into college level reading and college level writing.
Course Goal: Students will evaluate historical developments in an essay.
Course Student Learning Outcomes (SLO): 1. Students will evaluate historical developments in an essay. 2. Students will analyze historical evidence by writing an analytical essay. 3. Students will read primary source documents, using them to demonstrate how the past affects the present.
Learning objectives: The student will develop an understanding of: Reconstruction Westward Expansion Progressive Era

World War I

The 1920's

The Great Depression

World War II

The Cold War

The 1950's

The 1960's and Vietnam

The Troubled 1970's

The Energized 1980's

The End of the Cold War and the 1990's

A New Century

SCANS Skills:

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course

addresses the competencies in the following ways:

- Reading: The Textbook, alternative web sites, and the readers will provide the basis for Section Exams, Chapter Essays, and the Final Exam.
- Writing: Students will write all responses to their selected Chapter Essays, and will conduct most communication with the instructor through the typewritten word. Students will write two historical research papers and answer essay questions.
- Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed. Students working in collaboration with other students on chapter assignments will have the opportunity to develop their speaking proficiency.
- Listening: Students working in collaboration with other students on chapter assignments will have the opportunity to develop and practice their listening skills. Students will also practice critical listening from audio and video materials.
- Critical Thinking: Many of the Chapter Essays and essay questions on the Final Exam will contain questions and problems that will require higher-level, "critical" thinking skills to solve successfully.
- Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving Email, participating in threaded discussions, and using online testing procedures.

Course Calendar: this is a sample

Instructional Methods: Lecture Notes, PowerPoint Presentations, Interactive Online Discussion, Major Exams, Research Paper

Class Discussion:

Class participation is extremely important when discussing American history. This instructor believes that one of the ways to honestly understand and comprehend the material is to feel comfortable and speak freely. The student will have to make a substantial contribution to the

discussion question. Comments such as “you are right, that is correct or I agree are welcomed but will not count as your discussion contribution. Insults and prejudicial remarks will not be tolerated.

Incompletes:

The grade of “I” (Incomplete) is conditional. If you receive an “I”, you must arrange with me to complete the coursework within six months. After the deadline, the “I” becomes an F. All “I” designations must be changed to grades prior to graduation. The changed grade will appear on your record as “I”/Grade (ex” “I/A”)

Student Assignments: Read a variety of historical material, complete 3 essay exams, submit a major paper, participate in online discussion

Late Assignments:

Late assignments will be not be accepted, except in cases of extreme emergency which can be documented

Writing Assignments:

This course has a research paper. All written assignments must be turned in the appropriate folder under assignments. I will not accept them through any other medium. It is wise to keep a copy of assignments on a disc for future reference. These assignments meet the critical thinking, computer literacy, speaking, listening, reading and writing competencies required by the core curriculum. Instructions are on the handout page on Eagle Online.

Exams:

There will be three essay exams. The final will not be comprehensive. The exams will be taken on Eagle Online during class time.

Student Assessments: 5 weekly contributions to online discussion, First Chapter Exam, Midterm Exam, Final Exam, Research Paper

Make Up Exams:

Make up exams will be administrated if the student has an emergency which can be documented. The student must contact this instructor within 48 hours of the missed exam to arrange for the makeup.

Instructional Materials:

- *American Passages-Ayers 4th edition (Required Text)*
- The Virtual Reader of American History, vol 2. *This is a collection of historical documents, articles, poems, songs, maps, political cartoons, and pictures. Information from these resources will be needed to complete the unit quizzes and exams. The virtual reader is located on the course homepage.*

The Jungle-Upton Sinclair

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HCC Policy Statements:

ADA: STUDENTS WITH DISABILITIES

any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.

Academic Honesty:

Academic irregularities cannot be tolerated. Attempts to compromise the integrity of this course will result in a grade of **zero** for the assignment or dismissal from the class. Students **must not collaborate on the exams in any way** (including the use of materials from former students) and **must not copy material from any source to use as their essay answers or discussion contributions**. See the HCCS

Student Handbook for details.

Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is. Just to be clear, here are a few simple definitions:

- Cheating is: Copying from another student's exam.
- Cheating is: During an exam, using materials not authorized by the person giving the exam.
- Cheating is: Collaborating with another student during a exam without proper authority.
- Cheating is: Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an exam or paper.
- Cheating is: Bribing another person to obtain a copy of an exam.
- Cheating is: [Plagiarism](#) which means using *someone's work or someone's ideas* and representing them to be your own. That "someone" may be another student, a friend, a relative, a book author, an author of material on a web site, etc. Do not take material from anywhere without giving proper credit or reference. In other words, do not copy from an Internet source and paste it into your essay answer space.
- Cheating is: Collusion, which means the *unauthorized* collaboration with another person in preparing written work offered for credit when you represent that work to be your own.

The Semester Writing Assignment will be submitted to TurnItIn.com which is a service HCCS subscribes to for identifying plagiarized material.

In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for gross plagiarism and cheating on exams is failure in the course. Depending on severity and frequency, academic dishonesty can lead to a recommendation for probation or dismissal from the College System.

If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before

you do anything or submit anything. It is much better to ask first than to get caught later.

Student Attendance:

You are expected to attend all lecture classes and labs regularly. You are also responsible for materials covered during your absences. Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor.

Class attendance is checked daily. **YOU MUST LOG IN THE FIRST TWO DAYS OR YOU WILL BE DROPPED.** Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab).

For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), you can be dropped after six hours of absence.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), you can be dropped after 12 hours of absence.

3-peaters:

NOTICE: Students who take a course more than twice face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

The Texas State Legislature has begun to impose penalties on students who drop courses excessively. In 2007, the Legislature passed a law limiting students to no more than 6 total course withdrawals throughout their academic career in obtaining a baccalaureate degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor will “alert” you and HCC student services of the chance you might fail a class because of excessive absences and/or poor academic performances. You should visit

with your instructor, a counselor, or HCC online Student Services to learn about your options.

Students **MUST** visit with a faculty advisor, a counselor, or online student services prior to withdrawal from class. If a withdrawal is to be given, this must be done prior to July 30, 2012 at 4:30pm. After that date and time, students will no longer be allowed to drop and will receive the grade that they earned. Any remaining assignments not submitted will receive a zero; thus, students will be subject to receiving an F for the class. Faculty will **NO** longer be allowed to give Ws on the final grade sheet; any faculty who wishes to withdraw a student will be required to process the drop **BEFORE** July 30, 2012 at 4:30pm.

Withdrawal Deadline:

It is your responsibility to withdraw officially from a class and prevent an "F" from appearing on your transcript. When considering withdrawal from a course, remember that:

- No grade is given and your transcript reflects no record of the course if you withdraw before the Official Date of Record.
- A "W" (indicating withdrawal) appears on your transcript if you drop a course after the Official Date of Record and before the final deadline.
- The final deadline to drop the course is April 15, 2010 at 4:30 pm

INTERNATIONAL STUDENTS: Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. **ONLY ONE** online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

Student Course Reinstatement Policy: Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members

have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar with the appropriate documentation.

Instructor Requirements: 5 weekly contributions to online discussion, First Chapter Exam, Midterm Exam, Final Exam, Research Paper

Program/Discipline Requirements: A minimum of 50% of the student's semester average must come from writing assignments.

HCC Grading Scale:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

Instructor Grading Criteria: The semester grade will be calculated by: Discussion Posts and 13 Quizzes (5%), First Chapter Exam (15%), Midterm Exam (20%), Final Exam (25 %); Research Paper (35%). Extra Credit will consist of a Library Instruction Course (3 points) and a Compare/Contrast Book Review (5 points)

“This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the student will be notified in a timely manner.”