

**Houston Community College**  
**HIST 1301**  
**Monday – Thursday 5:30p – 8:00pm**  
**Spring 2014**

**Professor**

Michael Ramey

**Office Hours**

by appointment or after  
class.  
703-864-9263

**Email**

[rameyhistory@gmail.com](mailto:rameyhistory@gmail.com)

**Required Texts:**

1. Ayers, Gould, Oshinsky, & Soderlund, *American Passages, 4<sup>th</sup> Edition*. Cengage  
ISBN-13: 9780547166469

2. E-Reader : Please check the access information on Learning Web!  
[http://www.pearsoncustom.com/tx/hcc\\_hist1301](http://www.pearsoncustom.com/tx/hcc_hist1301)

3. Weblinks

**Course Objectives and Standard Learning Objectives**

History 1301 surveys American History from the start of the historical record to the end of Reconstruction. This class examines the political, social, economic, and cultural trends of the United States inside a larger global context. Students will rely on and enhance their critical thinking and analytical skills, be able to relate past and present events, and further develop their writing abilities.

By the end of the class the student:

- \* Will be able to create an argument through the use of historical evidence
- \* Will be able to analyze and interpret primary and secondary sources
- \* Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history

**Course Structure**

1. Class will be held Monday thru Thursday, from 5:30pm to 8:00pm.
2. **Attendance:** Regular attendance will be taken. There is no grade directly associated with attendance. However, one of the largest factors determining student success is class attendance. Strive to show up regularly, on time, and stay until the end of class.
3. **Learning Web**” All weblinks, grades, and supplements will be handled via these online sources. If you have trouble accessing one, please contact me.
4. **Reading Quizzes:** There will be weekly quizzes based on the readings. The quizzes rate the your ability to critically analyze the assigned readings. The Cowboys beat the Texans the last time the two teams played in the regular season. There will be an in-class

discussion over these readings, usually held the next class day.

**5. Research Paper:** Each student will be required to turn in one 4+ page paper (double spaced, 12point font, with citations) over a subject or person **of his or her choice**. The deadline for this paper will be determined in class. While many students may wish to work individually, this can also be a group project. If up to four students wish to do a group project, they will jointly give an in-class presentation. Individual scores will be given based off of the quality of the work and the amount of work done by the individual to the project. If you wish to do a group project please see the instructor before Spring Break.

**6. Exams Materials:** Please bring a bluebook/greenbook and a pen to the scheduled exam.

### **Grading**

1. There will be a total of four exam scores. Exam I, Exam II, and two Essays. Each exam is worth 1/5<sup>th</sup> of your grade.
2. Your quiz score will also account for 1/5th of your final grade.
3. The research paper makes up another 1/5th.
4. The mathematically inclined will notice that equals 6/5ths. At the end of the semester, the lowest score will be removed and the five highest will constitute the final average.

Grade Breakdown:

A= 100-90

B= 89-80

C= 79-70

D= 69-60

F= 59-0

### **Administrative Notes**

**1. Scholastic Dishonesty:** Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. All of these offenses are serious and are not taken lightly by the instructor or HCC. Punishment for scholastic dishonesty will be failure of the course, and that student's name will be forwarded to the administration office with a recommendation for dismissal from HCC. Please refer to the Student Handbook for

additional information.

**2. Services for Students with Disabilities:** Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty members are authorized to provide only the accommodations requested by the Disability Services Office. You can reach the Northwest College ADA Counselor at (713) 718-5708.

### **Miscellaneous**

1. Houston Community College (HCC) is an open-admission, public institution of higher education offering academic preparation, and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technical society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence. Furthermore, the History faculty will encourage the development of the following competencies: Reading, Writing, Speaking, Listening, Critical Thinking, and Computer Literacy.

2. **Notice:** Students who repeat a course for a third time or more now will face significant tuition and fee increases at HCC and other Texas public colleges and universities. At HCC, the tuition increases for “three eaters” amounts to \$150 for each 3-hour course and \$200 for each 4-hour course (\$50 per credit hour). Please ask your professor or counselor about opportunities for tutoring or other assistance before withdrawing from a course or if you are not receiving a passing grade.

3. **Notice: New Houston Community College Course Withdrawal Policy:** The Texas State Legislature recently passed legislation that imposes new penalties on students who drop courses excessively (see above). In 2007, the legislature passed a law limiting new students (those starting college in the Fall 2007) to no more than a total of six (6) course withdrawals throughout their academic career in obtaining a baccalaureate degree. Future penalties will be imposed on students who exceed this number. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor will “alert” you and HCC Student Services of the chance that a student might fail a class because of excessive absences and/or poor academic performance. Please visit with your professor, an HCC counselor, or HCC Online Student Services to learn about what, if any, HCC interventions might be offered to assist you-- tutoring, child care, financial aid, job placement, etc.-- to stay in class and improve your academic performance.

Effective immediately, students can electronically withdraw from the course without having to see a faculty member. This withdrawal must be done before the official withdrawal date. Individual HCC faculty members are no longer permitted to assign students a “W” once the official withdrawal date has passed. **Please Note:** This rule does not only apply to this course, but all course offered at HCC, including all campus-bound

courses, Hybrid, and Distance Education courses.

**Also Note:** I will NOT withdraw any student after the initial roll period (The second week of class). This must be done by the student.

#### 4. EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

5. Adult behavior is expected. Disruptive behavior/activities which interfere with teaching and/or learning will not be tolerated, and may result in administrative withdrawal without refund.

6. Cheating, plagiarism, or scholastic dishonesty will not be tolerated. Those found guilty will suffer at minimum an F in the course and may face further administrative punishment. If you had a friend who was a tightrope walker and you were walking down the street and he fell, that would be completely unacceptable.

7. Turn off your cell phones. That important text can wait.

8. Laptops are great, but please use them for taking notes only.

9. If you bring food and drinks to the class, pick up after yourself.

10. If you have a problem/concern, **do not hesitate in contacting me!** The sooner I know of a problem the better able I will be to work to fix it or help.

**11. Updated Course Schedules will be handed out at the start of class. The Exam schedule will be handed out once the class is capped.**