



**Division of Liberal Arts, Humanities, and Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1301: United States History I | Lecture | #14302

Spring 2021 | 16 Weeks (01.19.2021-05.16.2021)

Eastside Campus, Flex Campus

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Michael Ramey	Office Phone:	832-918-0315
Office:	104 A Felix Fraga	Office Hours:	TBD
HCC Email:	michael.ramey@hccs.edu	Office Location:	Felix Fraga

Instructor's Preferred Method of Contact

The simplest and preferred way to contact me is by HCC email – michael.ramey@hccs.edu or Canvas Inbox. I have also listed my cell phone number as an office number. Due to HCC's response to the COVID-19 outbreak I am not keeping on-campus office hours until after Spring Break. Instead I am available via email, cell phone, and/or Zoom teleconferencing. I will respond to emails within 24 hours Monday through Friday. I will try to respond to weekend emails, but it might not be until the following Monday.

What's Exciting About This Course

Besides being a necessary credit for most degree plans, HIST 1301 focuses on skills, practices, and cognizance well outside the purview we commonly consider as History. In this class there will be an emphasis on discussion, communication, critical thought (thinking about 'why' instead of 'what'), and perspective. This is not a traditional History class. Our lectures, assignments, and discussions will be collaborative and conceptual. Rarely will the student be required to memorize a date or define a key-term. Instead, you will focus on why your history matters and how your own perspectives change your views on both the past and the present.

My Personal Welcome

I want to personally welcome you to your HIST 1301 Spring 2021 class. The semester always feels so long at the start, but it will go by in a flash! During our short time together, I hope we can have some meaningful discussions and interesting presentations. Also, why not have a little fun along the way?

Eagle Online Canvas Learning Management System

This section of HIST 1301 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>). All readings, assignments, essay submissions, and announcements will be made in/via Canvas.

Spring 2021 Modalities

This semester, there are three modalities for history courses: Online Anytime, Online on a Schedule, and Flex Campus. Online Anytime classes are traditional online courses; coursework is online, and there are no meetings at specific times. Online on a Schedule classes are online courses with traditional meeting components; coursework is online, and there are specific times to log in for scheduled class meetings. Flex Campus are in-person classes; coursework is online, and students have to come to campus or participate online during scheduled class meetings based on a schedule.

This section of HIST 1301 is Flex Campus and meets through Zoom software (or WebEx if noted before class) on Tuesday and Thursday from 8am – 9:20am. Just as in a face-to-face class, online web conference attendance is mandatory. You are required to attend the Zoom meetings. HCC scheduled our return to campus lectures after Spring Break.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

Instructional Materials

I try to keep the cost of this course as low as possible. To this end, I make use of numerous online sources. The only instructional material that needs to be purchased 'out-of-pocket' by you is the monograph.

Textbook Information

OpenStax – U.S. History. Our main textbook. It is free and easily accessible online at the following link:

<https://openstax.org/details/books/us-history>

The American Yawp. Another free, online textbook with open resources. We use this text mostly for its documents. To access *The American Yawp* at any time, use the following link:

<http://www.americanyawp.com/>

Monograph Information

Empire of the Summer Moon: Quanah Parker and the Rise and Fall of the Comanches, the Most Powerful Indian Tribe in American History. Gwynne, S.C.. Scribner, Publishing. 2011. ISBN: 1416591052 (ISBN13: 9781416591054)

***The monograph (a book about a singular topic) is required reading. You may purchase this at the campus bookstore, online through vendors such as Amazon or Barnes & Nobles, or check it out from a library.**

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

Core Curriculum Objectives (CCOs)

HIST 1301 satisfies an American History requirement in the HCCS core curriculum.

History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments

- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Content and Attendance Quizzes Total – 200 points total

Throughout the semester we will take several quizzes that cover the content, text material, and overall comprehension. These quizzes may be multiple choice, create your own question, short answer, and/or verbal. It is important to note that these quizzes are **only available during class time**. You must be logged into Canvas and ready to attempt the quizzes on the assigned days. The total points from all quizzes is 200.

Historical Fiction – 200 points total

Historical fiction is defined as movies and novels in which a story is made up but is set in the past and borrows true characteristics of the time-period in which it is set¹. In other words, it is fiction (make believe) that is set, uses, compares, or takes place in history. Some well-known examples of historical fiction include: *Gone with the Wind*, *To Kill a Mockingbird*, *The Three Musketeers*, and *The Hunchback of Notre Dame*. By the assignment due date, you will write **your own** short piece of historical fiction (fully cited in MLA, APA, or Chicago style). **The minimum requirements for the essay include: 6+ pages minimum, full citation of academic sources, proof-read and largely free of grammatical errors. You will be graded on the quality and originality of the work.** While many students may wish to just write a paper, this assignment may also be completed as a presentation. If you choose to do a presentation you may pick the medium (e.g. video, animation, etc.). Please discuss your presentation with me before you begin so I can make sure we are on the same page, so to speak. The Historical Fiction is worth 200 points and is tentatively due on Thursday, February 25th.

¹ "historical-fiction." YourDictionary, n.d. Web. 05 July 2018. <<http://www.yourdictionary.com/historical-fiction>>

Debate – 200 points total

On the assignment due date students in the class will participate in a classic debate covering several different historic arguments. Due to the uncertainty of the Flex Campus model and the COVID pandemic I cannot give the full particulars of the assignment. Students performed their debates in-class in past semesters. However, with the new Flex Campus modality I am going to hold off on finalizing the instructions and rubric for now. The Debate or alternate assignment will be due the week of April 1st.

Final Essay – 200 points total

At the end of the semester you will turn in final essay that serves as your Final Exam. There will be multiple prompts to choose for your Essay. Choose the prompt(s) you may best answer. Your essay is graded on the quality of work, the content used to answer the questions, the clarity and provability of your argument, and, to some extent, the writing. The essay is worth 200 points and is due on the final day of class: either May 11th or 13th.

Monograph Analysis – 200 points total

By the assignment due date, you will have read the monograph, *Empire of the Summer Moon*, taken the associated reading quizzes, and submitted an analysis of the book. The quizzes covering *Empire of the Summer Moon* count as 50 points to the total grade. The written analysis counts for 150 points. The analysis is not a summary; instead it is a comprehensive overview of the book's argument and effectiveness. I will provide the question prompts you need to answer in the analysis. The quizzes are due by May 4th and the paper is due on the last day of class (either May 11th or 13th). The entire assignment is worth 200 points.

Grading Formula

There are five (5) Major Grades in the class and each has equal weight in your Final Average:

- 1. Quiz Total** – the total of **all** content and attendance quizzes.
- 2. Historical Fiction**
- 3. Debate**
- 4. Final Essay**
- 5. Monograph Analysis**

Each assignment is worth 200 points for a grand total of 1,000 points. To calculate your Final Average, simply divided your points earned by the total points available. For example:

	<u>Your Score</u>
1. Quiz Total	190 / 200
2. Historical Fiction	175 / 200
3. Debate	195 / 200
4. Final Essay	190 / 200
5. Monograph	180 / 200

- Your Total 930 / 1,000
 - Divide 930 / 1,000 = 93.0
- Final Average 93.0 or an A**

- **Please note that the Canvas generated Final Average is inaccurate. It is not capable of correctly averaging your score. Your manually entered, posted grades will be correct, however. If you need help measuring your progress in the class, please contact me.**

Course Calendar

Current due dates for assignments (please note that these may change):

Quizzes – Throughout the semester

Historical Fiction – February 25th

Debate – The week of April 1st

Final Essay – Either May 11th or 13th depending on HCC's calendar.

Monograph Quizzes – May 4th

Monograph Analysis – May 11th.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Missed Assignments

I have very little tolerance for late assignments. Typically speaking, I do not give extensions on assignments nor do I accept late work for a penalty. Still, I understand that you have a busy schedule and, sometimes, life gets in the way. If you are having difficulty in the class and keeping up with the coursework, please contact me ASAP. I am far more lenient when I know there is a problem ahead of time. If you contact me after an assignment is due, you will most likely not get an extension or you will be granted an extension with a large point deduction.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. **Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.**

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):
<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

The instructor recognizes that virtually no learning takes place when students do not attend class (online or not) regularly, nor when they do not keep up with reading and related course assignments. If you are not interested in attending class regularly or completing assignments, both of which are strong indicators that you are not committed to your own education or to learning more generally, then this class will be incredibly difficult on you. That said, I will not drop any student for lack of attendance, for poor grades, whatever. Online classes have no attendance per se, but regularly using the discussion boards and collaborating with colleagues is expected!

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
 - Financial consequence – required to repay all or a portion of your financial aid
- **Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

Be an adult.

Treat your fellow students as you would wish to be treated.

We have an open, free-speech classroom. Student views may vary.

Be respectful.

Electronic Devices

Make sure you have a capable device. Webcams and microphones are not required but they are beneficial. Make sure your device can download Zoom and can use WebEx.

Zoom Credentials:

Join Zoom Meeting

<https://us02web.zoom.us/j/6105003191?pwd=WnkvdG5CYWhyb3NoZkVPMWpRbjg5QT09>
(Links to an external site.)

Meeting ID: 610 500 3191

Passcode: history

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information

Incomplete Grades

Academic Support

International Student Services

Attendance, Repeating Courses, and
Withdrawal

Health Awareness

Career Planning and Job Search

Libraries/Bookstore

Childcare

Police Services & Campus Safety

disAbility Support Services

Student Life at HCC

Electronic Devices

Student Rights and Responsibilities

Equal Educational Opportunity

Student Services

Financial Aid TV (FATV)

Testing

General Student Complaints

Transfer Planning

Grade of FX

Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

Department Chair Gisela Ables, PhD
gisela.ables@hccs.edu
(713) 718-5779