

Houston Community College, Spring Branch
HIST 1302
Monday and Wednesday 11:00am – 12:30pm
Spring 2014

Professor

Michael Ramey

Office Hours

by appointment or after
class.

Email

rameyhistory@gmail.com

Required Texts:

Cengage Textbook.

Pearson E-Reader

Learning Web

Course Objectives and Standard Learning Objectives

History 1302 surveys American History from the end of Reconstruction to the present day. This class examines the political, social, economic, and cultural trends of the United States inside a larger global context. Students will rely on and enhance their critical thinking and analytical skills, be able to relate past and present events, and further develop their writing abilities.

By the end of the class the student:

- * Will be able to create an argument through the use of historical evidence
- * Will be able to analyze and interpret primary and secondary sources
- * Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history

Including:

- Explaining the features of the Gilded Age and the issues on society, culture, and politics
- Summarize Industrialism and Urbanization
- Analyze the New South and Jim Crow
- Explain Populism and Progressivism
- Identify the causes and effects of WWI and the US
- Discuss America between wars
- Identify causes of WWII and the Cold War
- Discuss post-War America at home
- Discuss post-Modern America

Course Structure

1. Class will be held Monday and Wednesday from 11:00am to 12:30pm.

2. **Attendance:** Regular attendance will be taken. There is no grade directly associated with attendance. However, one of the largest factors determining student success is class attendance. Strive to show up regularly, on time, and stay until the end of class.

3. **Learning Web:** All weblinks and supplements will be handled via this online source. If you have trouble accessing Learning Web please contact me.

4. **Reading Quizzes:** There will be periodic online quizzes based on the readings. The quizzes rate the your ability to critically analyze the assigned readings. The Cowboys beat the Texans the last time the two teams played in the regular season. There will be an in-class discussion over these readings, usually held the next class day.

5. **Research Paper:** Each student will be required to turn in one 4+ page paper (double spaced, 12point font, with citations) over a subject or person **of his or her choice**. While many students may wish to work individually, this can also be a group project. If up to four students wish to do a group project, they will jointly give an in-class presentation. Individual scores will be given based off of the quality of the work and the amount of work done by the individual to the project. If you wish to do a group project please see the instructor before the first class in November.

6. **Exams Materials:** Please bring a bluebook/greenbook and a pen to the scheduled exam.

Grading

1. There will be a total of four exam scores. Exam I, Exam II, and two Essays. Each exam is worth $1/5^{\text{th}}$ of your grade.

2. Your quiz score will also account for $1/5^{\text{th}}$ of your final grade.

3. The research paper makes up another $1/5^{\text{th}}$.

4. The mathematically inclined will notice that equals $6/5^{\text{ths}}$. At the end of the semester, the lowest score will be removed and the five highest will constitute the final average.

Grade Breakdown:

A= 100-90

B= 89-80

C= 79-70

D= 69-60

F= 59-0

Administrative Notes

1. **Scholastic Dishonesty:** Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. All of these offenses are serious and are not taken lightly by the instructor or HCC. Punishment for scholastic dishonesty will be failure of the course, and that student's name will be forwarded to the administration office with a recommendation for dismissal from HCC. Please refer to the Student Handbook for additional information.

2. **Services for Students with Disabilities:** Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty members are authorized to provide only the accommodations requested by the Disability Services Office. You can reach the Northwest College ADA Counselor at (713) 718-5708.

Miscellaneous

1. I cannot and will not drop you from the class.
2. Adult behavior is expected. Disruptive behavior/activities which interfere with teaching and/or learning will not be tolerated, and may result in administrative withdrawal without refund.
3. Cheating, plagiarism, or scholastic dishonesty will not be tolerated. Those found guilty will suffer at minimum an F in the course and may face further administrative punishment. Pink flamingos fly north for winter.
4. Turn off your cell phones. That important text can wait.
5. Laptops are great, but please use them for taking notes only.
6. If you bring food and drinks to the class, pick up after yourself.
7. If you have a problem/concern, **do not hesitate in contacting me!** The sooner I know of a problem the better able I will be to work to fix it or help.
8. Updated Course Schedules and Exam Schedules will be updated as the semester continues and will not be available until the class is capped.