



# United States History II-24946 HIST-1302

F8B 2021 Section 3 Credits 03/22/2021 to 05/16/2021 Modified 03/12/2021

## Course Meetings

### Meeting Days

Monday

### Meeting Times

10:00am

### Meeting Location

On Canvas through Kaltura

### Weekly Meeting

Weekly

Monday, 10:00 AM to 11:00 AM, Online

Mandatory meetings (either through attendance or watching the recorded video) every Monday at 10:00am.

## Welcome and Instructor Information

### Instructor: Professor Michael Ramey

Email: [michael.ramey@hccs.edu](mailto:michael.ramey@hccs.edu)

Office: Home

Phone: 832-918-0315

### What's Exciting About This Course

Besides being a necessary credit for most degree plans, HIST 1302 focuses on skills, practices, and cognizance well outside the purview we commonly consider as History. In this class there will be an emphasis on discussion, communication, critical thought (thinking about 'why' instead of 'what'), and perspective. This is not a traditional History class. Our lectures, assignments, and discussions will be collaborative and concept-based. Rarely will the student be required to memorize a date or define a key-term. Instead, you will focus on why your history matters and how your own perspectives change your views on both the past and the present.

### My Personal Welcome

I want to personally welcome you to your HIST 1302 8-week Spring 2021 class. The semester always feels so long at the start, but it will go by in a flash! During our short time together, I hope we can have some meaningful discussions and interesting presentations. Also, why not have a little fun along the way?

### Preferred Method of Contact

Email: [michael.ramey@hccs.edu](mailto:michael.ramey@hccs.edu) or Canvas Inbox

## Office Hours

Friday, 11:00 AM to 2:00 PM, Online through Kaltura

Please schedule your appointment at least 24 hours in advance.

## Course Overview

### Course Description

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### Requisites

Prerequisite: Must be placed into college-level reading and college-level writing.

### Department Website

[https://History.I.Houston.Community.College.HCC\(hccs.edu\)](https://History.I.Houston.Community.College.HCC(hccs.edu))

## Core Curriculum Objectives (CCOs)

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HIST 1302 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

## Student Learning Outcomes and Objectives

Upon successful completion of this course, students will be able to:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

## Departmental Practices and Procedures

### Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived

- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

## Instructional Materials and Resources

### Instructional Materials

There are two required texts for this class and one online program:

- 1) Textbook (required text) - *Give Me Liberty* Volume 2, 6th Edition
- 2) Online Program (required)- InQuizitive. This should come bundled with the textbook. InQuizitive is a simple, fun (perhaps) program to check your general textbook knowledge. It is mandatory.
- 3) Monograph (required text)- *Isaac's Storm*, any edition
- 4) Various documents, primary and secondary sources, and other readings supplied by your professor. These will be posted on Canvas alongside their respective assignments.

Publishing and purchasing information is provided below

### Give Me Liberty, Volume 2

**Author:** Eric Foner

**Publisher:** Norton

**Edition:** 6th

**ISBN:** ISBN-13: 978-0393418262

**Availability:** Campus Bookstore or via Norton's website

**Price:** \$50 - \$80

I have supplied a direct link to purchase the eBook version from Norton.

### Isaac's Storm: A Man, a Time, and the Deadliest Hurricane in History

**Author:** Erik Larson

**Publisher:** Random House

**Edition:** Any

**ISBN:** ISBN13: 9780375708275

**Availability:** Campus Bookstore or through any vendor

**Price:** \$7 - \$26

This is our monograph. It is a required text that you will read throughout the semester.

## Other Instructional Resources

### Courseware

InQuizitive.

This should come bundled with your textbook.

**Availability:** Through the textbook and/or Norton Publishing

**Price:** Bundled with textbook

## ✓ Course Requirements

### Assignments, Exams, and Activities

Type	Weight	Topic	Notes
InQuizitive	200 points		Each chapter of the textbook will have a corresponding assignment from the online program, InQuizitive. You may work on the InQuizitive exercises as often as you wish until you are satisfied with your score. The final points are simply the percent average of all of your InQuizitive exercises multiplied by two. For instance, if you finish the semester with a 95% average in InQuizitive you will earn 190 points out of 200.
Discussions	200 points		At the end of each unit I will post a short discussion question covering the Unit material. These questions are generally argumentative. Your response will be posted on the Discussion Board. The responses need to be informative and clear, but not necessarily long; two or three paragraphs should suffice. After posting your response you will have to comment on a fellow student's response. Your comments must be informative, argumentative, and/or amend the response. In other words, a simple 'I agree' or 'I disagree,' is not good enough. Each Discussion is worth 50 for a total of 200 points.
Historical Fiction	200 points		<p>Historical fiction is defined as movies and novels in which a story is made up but is set in the past and borrows true characteristics of the time-period in which it is set<sup>[1]</sup>. In other words, it is fiction (make believe) that is set, uses, compares, or takes place in history.</p> <p>Some well-known examples of historical fiction include: <i>Gone with the Wind</i>, <i>To Kill a Mockingbird</i>, <i>The Three Musketeers</i>, and <i>The Hunchback of Notre Dame</i>. By the assignment due-date you will write <b>your own</b> short piece of historical fiction (fully cited in MLA, APA, or Chicago style). <b>The minimum requirements for the essay include: 6+ pages minimum, full citation of academic sources, proof-read and largely free of grammatical errors. You will be graded on the quality and originality of the work.</b> While many students may wish to just write a paper, this assignment may also be completed as a presentation. If you choose to do a presentation you may pick the medium (e.g. video, animation, etc.). Please discuss your presentation with me before you begin so I can make sure we are on the same page, so to speak. The Historical Fiction is worth 200 points.</p> <p><a href="http://www.yourdictionary.com/historical-fiction">[1] "historical-fiction."</a> YourDictionary, n.d. Web. 05 July 2018. &lt;<a href="http://www.yourdictionary.com/historical-fiction">http://www.yourdictionary.com/historical-fiction</a>&gt;</p>
Argumentative Essay	200 points		At the end of Unit 2 you will submit a 3-5+ page essay arguing your perspective and opinion on an event in US History. The options this semester are either the use of atomic bombs on Hiroshima and Nagasaki or the effectiveness and legacy of the New Deal. I will supply the sources and information required to write the paper. Further instructions will come through our weekly meetings.
Monograph Analysis	200 points		By the assignment due date, you will have read the monograph, <i>Isaac's Storm</i> , completed four quizzes over its content, and submitted an analysis of the book. The quizzes simply check your knowledge of the book. I take the average of all four quizzes and divide it by 2 for a score between 0 - 50. Those points are then added to your score on the written analysis. The analysis is not a summary; instead it is a comprehensive overview of the book's argument and effectiveness. I will provide the question prompts you need to answer in the analysis. The paper is due on the last day of class and is worth 150 points. Together, we take the score on the quizzes and them to the analysis for a final assignment weighing 200 points.

Type	Weight	Topic	Notes
Final Essay	200 points		On the last day of class you will submit a 3+ page full answering one of the supplied prompts. This will be fully cited, using the materials provided in the class. Further instructions will come through Canvas and our weekly meetings.

## Grading Formula

Grade	Range	Notes
A	1,080 - 1,200 points	
B	960 - 1,079	
C	840 - 959	
D	720 - 839	
F	0 - 719 or Academic Dishonesty	

## \* Instructor's Practices and Procedures

### Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

**Incompletes are given only in the rarest of circumstances. They are reserved for students who have completed nearly all of the course but, at the very end, had some major catastrophe, illness, or tragedy. Incompletes are not given as make-ups or extensions.**

### Missed Assignments/Make-Up Policy

I have very little tolerance for late assignments. Typically speaking, I do not give extensions on assignments nor do I accept late work for a penalty. Still, I understand that you have a busy schedule and, sometimes, life gets in the way. If you are having difficulty in the class and keeping up with the coursework, please contact me ASAP. I am far more lenient when I know there is a problem ahead of time. If you contact me after an assignment is due, you will most likely not get an extension or you will be granted an extension with a large point deduction.

### Academic Integrity

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibiting from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies-procedures/student-procedures/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies-procedures/student-procedures/>)

### Attendance Procedures

The instructor recognizes that virtually no learning takes place when students do not attend class (online or not) regularly, nor when they do not keep up with reading and related course assignments. If you are not interested in attending class regularly or completing assignments, both of which are strong indicators that you are not committed to your own education or to learning more generally, then this class will be incredibly difficult on you. That said, I will not drop any student for lack of attendance, for poor grades, whatever. Online classes have no attendance per se, but regularly using the discussion boards and collaborating with colleagues is expected!

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of "FX" (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid

\*\*Future financial aid eligibility may be affected no matter when you withdraw.

## Student Conduct

- Be an adult.
- Treat your fellow students as you would wish to be treated.
- We have an open, free-speech classroom. Student views may vary.
- Be respectful.

## Instructor's Course-Specific Information

I will do my best to be prompt with returning feedback and responding to student's questions. Please understand that I am not in front of my computer 24/7, though. With very few exceptions, you can expect an email response within 24 hours on weekdays, by Monday during the weekend, and assignments graded within one week from their due date.

## Devices

It is an online class. Make sure you have a capable device that can access Canvas and complete the assignments.

There is no requirement for a webcam or microphone.

## Faculty Statement about Student Success

- Please do not wait until the last second to begin your assignments.
- You get out of your education a return on the effort you put in
- History is story-telling. It is supposed to be fun. It is okay to enjoy class.

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## Instructional Modalities

### Flex Campus (FC)

In person classes where students can choose to participate either on campus or online (streamed from classroom)

<https://www.hccs.edu/campaigns/college-your-way/flex-campus/> (<https://www.hccs.edu/campaigns/college-your-way/flex-campus/>)

### Online on a Schedule (WS)

Fully online, scheduled meetings

<https://www.hccs.edu/campaigns/college-your-way/online-on-a-schedule/> (<https://www.hccs.edu/campaigns/college-your->

[way/online-on-a-schedule/](#)

## Online Anytime (WW)

Fully online, no scheduled meetings

<https://www.hccs.edu/campaigns/college-your-way/online-anytime/> (<https://www.hccs.edu/campaigns/college-your-way/online-anytime/>)

## Lab-Based Courses (HL)

Online with required attendance at scheduled labs on campus

<https://www.hccs.edu/campaigns/college-your-way/lab-based-courses/> (<https://www.hccs.edu/campaigns/college-your-way/lab-based-courses/>)

# HCC Policies and Information

## HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>). In it you will find information about the following:

- Academic Information

- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/\)](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/>) (<https://www.hccs.edu/departments/institutional-equity/>)

## Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

## Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an



accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

## Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <http://www.hccs.edu/online/> (<http://www.hccs.edu/online/>).

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook \(http://www.hccs.edu/resources-for/current-students/student-handbook/\)](http://www.hccs.edu/resources-for/current-students/student-handbook/)

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System \(http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/\)](http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

## Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## Student Resources

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(http://www.hccs.edu/resources-for/current-students/tutoring/\)](http://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu> (<http://library.hccs.edu/>).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplementary-instruction/>

[students/supplemental-instruction/](http://www.hccs.edu/resources-for/current-students/supplemental-instruction/) (<http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

## Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>).

## Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>).

## Student Basic Needs Application:

[https://hccs.co1.qualtrics.com/jfe/form/SV\\_25WyNx7NwMRz1FH](https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH) ([https://hccs.co1.qualtrics.com/jfe/form/SV\\_25WyNx7NwMRz1FH](https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)).

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>).

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## Course Calendar

### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

When	Topic	Notes
Unit 1 April 9th	Unit 1 Due Dates	Unit 1 material, including InQuizitive, Discussion #1, and the Historical Fiction is due by midnight on April 9th.
Unit 2 April 26th	Unit 2 Due Dates	Unit 2 material, including InQuizitive, Discussion #2, and the Argumentative Essay is due by midnight on April 26th.
Unit 3 May 14th	Unit 3 Due Dates	Unit 3 material, including InQuizitive, Discussion #3, and the Final Essay is due by midnight on May 14th.
Monograph Unit May 7th and May 14th	Monograph Assignment Due Dates	The quizzes for <i>Isaac's Storm</i> are due by May 7th and the Analysis Essay is due on the last day of instruction, May 14th.

## Additional Information

### Departmental/Program Information

### Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

### History Department Chair Contact Information

Department Chair Gisela Ables, PhD

[gisela.ables@hccs.edu](mailto:gisela.ables@hccs.edu)

(713) 718-5779