



Course Syllabus
Domestic and International Transportation Mngt.
LMGT 1323

Semester with Course Reference Number (CRN) *43528*

Instructor contact information (phone number and email address) Michael Yaman, via email at michael.yaman@hccs.edu, via Eagle Online 2 messages, class meetings in the classroom.

Office Location and Hours By appointment in the classroom after the scheduled class meeting.

Course Location/Times Spring Branch Campus Rm 206 Tu 6:30PM - 9:30PM 03/23/2015 - 05/17/2015

Course Semester Credit Hours (SCH) (lecture, lab) If applicable

Credit Hours:	3
Lecture Hours:	3
Laboratory Hours:	
External Hours:	

Total Course Contact Hours 48.00

Course Length (number of weeks) 8 weeks

Type of Instruction Hybrid (Second 8 Weeks)

Course Description: An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.

Course Prerequisite(s)

FREQUENT REQUISITES

- GUST 0342 (9th -11th Grade Reading)
- MATH 0312 (Intermediate Algebra)
- College Level Writing

Academic 1. Explain logistics/supply chain terms.

**Discipline/CTE
Program Learning
Outcomes**

2. Demonstrate understanding of technological factors of logistics in international trade.
3. Apply forecasting techniques to various facets of supply chain management.
4. Solve transportation problems utilizing knowledge of world geography and the transportation system.
5. Explain the total supply chain management and function in distribution.

**Course Student
Learning Outcomes
(SLO): 4 to 7**

**Learning Objectives
(Numbering system
should be linked to
SLO - e.g., 1.1, 1.2,
1.3, etc.)**

**SCANS and/or Core
Curriculum
Competencies: If
applicable**

SCANS
No Competencies Selected

Instructional Methods

Students are expected to gain understanding of the concept through multiple avenues including not limited to assigned textbook, online resources, personal and peer professional and personal experiences and classroom discussions. Reminders will be available for those who sign up in classroom meeting.

Student Assignments

Assignment questions or case (application) assignments are provided for the students to work (outside classroom) both individual basis and in group setting. This type of work is required to be submitted online through Eagle Online 2.

**Student
Assessment(s)**

Students will be given online assignments, in-class tests throughout the semester. A participation grade will be issued based on student attendance, active and positive participation in the classroom discussion. Using any electronic device for any reason other than course purposes is not permitted.

**Instructor's
Requirements**

Attendance, participation both online activities and in-class discussions, reading ahead and researching the concepts online, completing given assignments on time, submitting in a manner required and completing the classroom tests and final successfully.

**Program/Discipline
Requirements: If
applicable**

HCC Grading Scale:

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive the grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging in to a course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as an "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Health Sciences Programs Grading Scales may differ from the approved HCC Grading Scale. For Health Sciences Programs Grading Scales, see the "Program Discipline Requirements" section of each Program's syllabi.

Instructor Grading Criteria

Average of all tests	30%
Final Exam	35%
In Class Participation	10%
Online Participation	10%
Assignments	15%

No make-up or retake option is available due to length of this semester. Timely submission of assignments and completion of the tests is essential to student success.

Instructional Materials

David, Pierre- International Logistics, 4th ed. Cicero Books, ISBN: 9780989490603.

HCC Policy Statement: hccs.edu

Access Student Services Policies on their Web site:

<http://hccs.edu/student-rights>

EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continued improvement of instruction. Look for the survey as part of the Houston Community College Student Survey System online near the end of the term.

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site:

http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE Policies on their Web site:

<http://hccs.edu/CE-student-guidelines>