



**Sociology
Southwest College**

SOCIOLOGY 1301: INTRODUCTION TO SOCIOLOGY

CRN# 82217—Fall 2011

West Loop Center Room C244 | 7:00pm – 8:30pm | Tuesdays & Thursdays

3 hour lecture course | 48 hours per semester | 16 weeks

INSTRUCTOR: Michele L. Richey

INSTRUCTOR CONTACT INFORMATION:

E-MAIL (preferred form of communication): michele.richey@hccs.edu

PHONE (please do not call after 9pm): 720-227-3266

OFFICE LOCATION AND HOURS: Before/after class or by appointment.

COURSE DESCRIPTION:

Sociology 1301 is an “Introduction to the concepts and principles used in the study of group life, social institutions, and social processes” (ACGM). Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change” (Core Curriculum Course, HCC Catalog).

PREREQUISITES:

- a) **READING:** Placement in co-requisite GUST 0342
- b) **WRITING:** Placement into ENGL 0310/0349

COURSE GOAL:

By the end of this course you will be able to “Appreciate our socially and culturally diverse society and world” (HCC Core Sociology Curriculum). This is a survey course designed to help guide your understanding of Sociology as an academic and scientific discipline and to see the world around you from a new, different, and previously unthought-of of perspective.

STUDENT LEARNING OUTCOMES:

1. Apply the three major perspectives in Sociology: Conflict, Functionalism, Symbolic Interactionism.
2. Identify the principles of the social science research process.
3. Evaluate the various aspects of stratification as they affect American society and the world.
4. Evaluate the various aspects of the institutions of society as they affect American society and the world.

LEARNING OBJECTIVES:

- 1.1 Appreciate information about the background and history of Sociology.
- 1.2 Analyze the seminal theorists in Sociology, their theories, and how those theories translate to the real world.
- 1.3 Discriminate among and between various critical thinking fallacies.
- 1.4 Evaluate theories of collective behavior and social movements and how they impact real people's real lives in the real world.
- 2.1 Illustrate Sociological experiments as found in a textbook or a peer-reviewed journal and discuss the study in terms of the scientific method.
- 2.2 Delineate scientific research methods.
- 3.1 Evaluate theories of stratification and how they impact real people's real lives in the real world.
- 3.2 Evaluate theories of globalization and social change and how they impact real people's real lives in the real world.
- 3.3 Evaluate theories of population, urbanization, and environment and how they impact real people's real lives in the real world.
- 4.1 Evaluate the major theories of each of the institutions of society.

CORE CURRICULUM STATEMENT:

Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

COURSE CALENDAR:

	Wednesday, January 18th	NOTE: Last Day for DROP/ADD/SWAP
Section 1: Sociology Basics	Tuesday, January 17 th	Course Overview
	Thursday, January 19 th	Mills & the Sociological Imagination
	Tuesday, January 24 th	Sociological Perspectives
	Thursday, January 26 th	Durkheim's Rules
	Tuesday, January 31 st	Research Methods
	Thursday, February 2 nd	Review – Test #1 Due: Journal #1
	Tuesday, February 7 th	Test #1
Section 2: Socialization and Culture	Thursday, February 9 th	Socialization
	Tuesday, February 14 th	Culture
	Thursday, February 16 th	Media
	Tuesday, February 21 st	Institutions of Socialization: Family
	Thursday, February 23 rd	Institutions of Socialization: Economy
	Tuesday, February 28 th	Institutions of Socialization: Religion
	Thursday, March 1 st	Review – Test #2 Due: Journal #2
Tuesday, March 6 th	Test #2	
Section 3: Social Interaction	Thursday, March 8 th	Social Interaction & Dramaturgical Theory
	Tuesday, March 13th	Spring Break
	Thursday, March 15th	Spring Break
	Tuesday, March 20 th	Networks & Organizations
	Thursday, March 22 nd	Authority & Deviance
	Tuesday, March 27 th	Social Movements & Change
	Thursday, March 29 th	Review – Test #3 Due: Journal #3
Tuesday, April 3 rd	Test #3	
Section 4: Stratification and Inequality	Thursday, April 5 th	Stratification & Inequality
	Tuesday, April 10 th	Race & Ethnicity
	Thursday, April 12 th	Sex, Gender, & Sexuality
	Tuesday, April 17 th	Inequality in Education
	Thursday, April 19 th	Inequality in the Economy
	Tuesday, April 24 th	Inequality in Health
	Thursday, April 26 th	Review – Test #4 Due: Journal #4
Tuesday, May 1 st	Test #4	
	Thursday, May 3 rd	Final Review Due: Final Paper
	May 7 – 13th Sunday, May 13th Friday, May 18th	Finals Semester Ends Grades Available to Students

WEEK 1 (TUESDAY, JANUARY 17TH & THURSDAY, JANUARY 19TH)

Tuesday Topic: Course Overview

Thursday Topic: Mills & the Sociological Imagination

Reading:

- **Reader:** 2. From *The Sociological Imagination*, C. Wright Mills, pp. 13-18
- **Learning Web:** Sociological Imagination Handout

WEEK 2 (TUESDAY, JANUARY 24TH & THURSDAY, JANUARY 26TH)

Tuesday Topic: Sociological Perspectives

Reading:

- **Text:** 1. Sociological Imagination: An Introduction (pgs. 3-40)

Thursday Topic: Durkheim's Rules

Reading:

- **Reader:** 3. What Makes Sociology Different? (from *The Rules of Sociological Methods*), Émile Durkheim, pp. 19-26

WEEK 3 (TUESDAY, JANUARY 31ST & THURSDAY, FEBRUARY 2ND)

Tuesday Topic: Research Methods

Reading:

- **Text:** 2. Methods (pgs. 41-70)
- **Learning Web:** Research Methods Handout

Thursday Topic: Test #1 Review

Due: Journal #1

WEEK 4 (TUESDAY, FEBRUARY 7TH & THURSDAY, FEBRUARY 9TH)

Tuesday Topic: Test #1

Thursday Topic: Socialization

Reading:

- **Text:** 4. Socialization and the Construction of Reality (pgs. 111-123)
 - Read first part of chapter up to Social Interaction
- **Learning Web:** Cycle of Socialization Handout

WEEK 5 (TUESDAY, FEBRUARY 14TH & THURSDAY, FEBRUARY 16TH)

Tuesday Topic: Culture

Reading:

- **Reader:** 8. Queer Customs (from *Mirror for Man*), Clyde Kluckholm, pp. 73-80

Thursday Topic: Media

Reading:

- **Text:** 3. Culture and Media (pgs. 71-110)

WEEK 6 (TUESDAY, FEBRUARY 21ST & THURSDAY, FEBRUARY 23RD)

Tuesday Topic: Institutions of Socialization: Family

Reading:

- **Text:** 12. Family (pgs. 427-468)

Thursday Topic: Institutions of Socialization: Economy

Reading:

- **Text:** 14. Capitalism and the Economy (pgs. 511-544)
- **Reader:** 35. From *The Protestant Ethic and the Spirit of Capitalism*, Max Weber pp. 347-354

WEEK 7 (TUESDAY, FEBRUARY 28TH & THURSDAY, MARCH 1ST)

Tuesday Topic: Institutions of Socialization: Religion

Reading:

- **Text:** 16. Religion (pgs. 583-628)
- **Reader:** 44. Faith at Work, Russell Shorto, pp. 427-440
- **Reader:** 43. Religious Community and American Individualism (from *Habits of the Heart: Individualism and Commitment in American Life*), Robert Bellah, Richard Madsen, William Sullivan, Ann Swidler, and Steven Tipton, pp. 418-426

Thursday Topic: Review Test #2

Due: Journal #2

WEEK 8 (TUESDAY, MARCH 6TH & THURSDAY, MARCH 8TH)

Tuesday Topic: Test #2

Thursday Topic: Social Interaction & Dramaturgical Theory

Reading:

- **Text:** 4. Socialization and the Construction of Reality (pgs. 123-142)
 - Read last part of chapter beginning with Social Interaction
- **Reader:** 11. On Face-Work, Erving Goffman, pp. 104-115

WEEK 9 (TUESDAY, MARCH 13TH & THURSDAY, MARCH 15TH)

Spring Break

WEEK 10 (TUESDAY, MARCH 20TH & THURSDAY, MARCH 22ND)

Tuesday Topic: Networks & Organizations

Reading:

- **Text:** 5. Groups and Networks (pgs. 143-176)
- **Reader:** 38. Domestic Networks (from *All Our Kin Strategies for Survival in a Black Community*), Carol B. Stack, pp. 371-375

Thursday Topic: Authority & Deviance

Reading:

- **Text:** 6. Social Control and Deviance (pgs. 177-224)
- **Text:** 15. Authority and the State (pgs. 545-582)

WEEK 11 (TUESDAY, MARCH 27TH & THURSDAY, MARCH 29TH)

Tuesday Topic: Social Movements & Change

Reading:

- **Text:** 18. Collective Action, Social Movements, and Social Change (pgs. 667-703)

Thursday Topic: Review Test #3

Due: Journal #3

WEEK 12 (TUESDAY, APRIL 3RD & THURSDAY, APRIL 5TH)

Tuesday Topic: Test #3

Thursday Topic: Stratification & Inequality

Reading:

- **Text:** 7. Stratification (pgs. 227-264)

WEEK 13 (TUESDAY, APRIL 10TH & THURSDAY, APRIL 12TH)

Tuesday Topic: Race & Ethnicity

Reading:

- **Text:** 9. Race (pgs. 307-354)
- **Reader:** 14. Optional Ethnicities: For Whites Only? Mary C. Waters, pp. 136-145

Thursday Topic: Sex, Gender, & Sexuality

Reading:

- **Text:** 8. Gender (pgs. 265-306)
- **Reader:** 10. Boyhood, Organized Sports, and the Construction of Masculinities, pp. 88-103

WEEK 14 (TUESDAY, APRIL 17TH & THURSDAY, APRIL 19TH)

Tuesday Topic: Inequality in Education

Reading:

- **Text:** 13. Education (pgs. 469-510)

Thursday Topic: Inequality in the Economy

Reading:

- **Text:** 10. Poverty (pgs. 355-386)
- **Reader:** 22. What Happened to the American Social Compact, Robert B. Reich, pp. 210-217
- **Reader:** 25. Uses of the Underclass in America, Herbert J. Gans, pp. 248-260
- **Reader:** 23. Manifesto of the Communist Party, Karl Marx & Friedrich Engels, pp. 218-227

WEEK 15 (TUESDAY, APRIL 24TH & THURSDAY, APRIL 26TH)

Tuesday Topic: Inequality in Health

Reading:

- **Text:** 11. Health and Society (pgs. 387-424)
- **Text:** 17. Science, the Environment, and Society (pgs. 629-666)

Thursday Topic: Review Test #4

Due: Journal #4

WEEK 16 (TUESDAY, MAY 1ST & THURSDAY, MAY 3RD)

Tuesday Topic: Test #3

Thursday Topic: Final Review

Due: Final Paper

FINAL EXAMS (MAY 7TH – 13TH)

Final Exam (Location/Date/Time TBA)

INSTRUCTIONAL METHODS:

Methods of Instruction may include lecture, various assigned readings from textbooks, peer-reviewed articles, books, original source seminal texts and other original source material, films, field trips, etc.

NOTE: Reviews are held for each test/exam for which you may use your notes and book and from which you may receive extra credit. **You may not use any electronic devices during reviews or open book/note tests (if applicable)**, so if you take notes on an electronic device, you must print out your notes for the reviews or open book/note tests (again, if applicable).

ASSIGNMENTS:

Attendance & Participation: Attendance will be taken each class and it is expected that you participate in all class discussions. **More than 2 absences will result in being dropped from the course.**

Journal Submissions (100 points each submission/400 points total): There will be **4 Journal Submissions** over the course of the semester. You will identify a topic you are interested in that you will use to apply what you learn throughout the course. You will explore it from each of the four sections of this course. You will be presented with a list of questions to answer about your topic to help you explore it using your sociological imagination. Your Journal Submissions will be returned to you graded and with feedback.

Cumulative Paper (200 points): This is the resulting formal academic paper from your semester's work on using what you learn in class to explore the topic of your choosing. You will use your four Journal Submissions and the feedback I provide to write a 5-8 page paper exploring your topic from a sociological perspective.

NOTE: Assignments will not be accepted late.

ASSESSMENTS:

There will be four section tests that are worth 100 points each, and a final exam worth an additional 100 points. Your lowest test grade of these 5 assessments will be dropped. Assessments will be a combination of multiple choice and matching. For tests you will have 1hr 30mins to complete the test and for the final exam, you will have 2hrs to complete.

NOTE: Make-up assessments will not be given unless approved before the initial test is administered. Also, while you may drop your final exam grade as your lowest test grade, **you must show up for the final exam to do so.** If you do not show up for the final exam, you will receive a zero for the final exam and will not be able to drop that zero as your lowest test grade.

INSTRUCTIONAL MATERIALS:

Conley, D. (2011). *You may ask yourself: An introduction to thinking like a sociologist (2nd Ed.)*. New York: W. W. Norton & Company. **[Referred to in Syllabus as TEXT]**

Massey, G. (Ed.) (2006). *Readings for sociology (5th Ed.)*. New York: W. W. Norton & Company. **[Referred to in Syllabus as READER]**

HCC POLICY STATEMENT: ADA

“Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

“Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance.”

Disability Support Services Offices:

System: 713.718.5165

Central: 713.718.6164 – also for Deaf and Hard of Hearing Services and Students Outside of the HCC

District service areas.

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

“After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.”

HCC POLICY STATEMENT: ACADEMIC HONESTY

“Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Cheating on a test includes:

Copying from another student’s test paper.

Using, during a test, materials not authorized by the person giving the test.

Collaborating with another student during a test without authorization.

Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an unadministered test.

Substituting for another student, or permitting another student to substitute for one’s self, to take a test.

Bribing another person to obtain a test that is to be administered.

‘Plagiarism’ means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s written work for credit.

‘Collusion’ means the unauthorized collaboration with another person in preparing work offered for credit.”
(HCC Core Sociology Curriculum.)

HCC POLICY STATEMENT: CLASS ATTENDANCE

The following statements appear in the College catalog regarding class attendance:

“Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student’s responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences. A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example: For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences. For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences. Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies. NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE. Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of Courses.”

HCC POLICY STATEMENT: COURSE WITHDRAWAL

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor **may** “alert” you and HCCS counselors that you might fail a class because of excessive absences and/or poor academic performance. Contact your professor regarding your academic performance or a counselor to learn about what, if any, HCC interventions might be available to assist you—online tutoring, child care, financial aid, job placement, etc.—to stay in class and improve your academic performance.

In order to withdraw from a class, you MUST contact your professor and this must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript. If you do not withdraw before the deadline, you will receive the grade that you have earned by the end of the semester. Zeros averaged in for required assignments/tests not submitted will lower your semester average significantly, most likely resulting in a failing grade (“F”). If you do not feel comfortable contacting your professor to withdraw, you may contact a counselor. However, please do **not** contact both a counselor and your professor to request a withdrawal; either one is sufficient.

Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please visit the online registration calendars or contact the HCC Registrar’s Office to determine class withdrawal deadlines.

“Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

The following statements appear in the HCCS Student Handbook regarding withdrawal from a course: Be certain you understand HCC policies about dropping a course. It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. When considering withdrawal from a course, remember that:

No grade is given and your transcript reflects no record of the course if you withdraw before the [Official Date of Record](#). [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#)].

A “W” (indicating withdrawal) appears on your transcript if you drop a course after the [Official Date of Record](#) and before the final deadline. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#)].

The final deadline to drop a course is four weeks before fall or spring semester finals and one week before summer semester exams. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#).]

There are three ways to withdraw from a course:

Complete an official withdrawal form available at any campus.

Write a letter stating your request to withdrawal. The effective date of your withdrawal is the post marked date of your letter:

**Office of Student Records
Houston Community College System
P. O. Box 667517
Houston, TX 77266-7517**

Fax a letter of withdrawal to Registrar’s office: 713-718-2111.

http://www.hccs.edu/hcc/System%20Home/Departments/Student_Handbook/academic_info.pdf

HCC POLICY STATEMENT: COURSE REPEAT FEE

“NOTICE: Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.”

Course Withdrawals-First Time Freshman Students-Fall 2007 and Later Under Section 51.907 of the Texas Education Code: “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution

of higher education as a first-time freshman in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from [sic] the institution.” High school students enrolled in HCC Dual Credit and Early College are waived from this requirement until they graduate from high school.

All college-level courses dropped after the official day of record are included in the six-course limit unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete [sic] the course.

The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete [sic] the course.

The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.

The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family and such active duty interferes with the student's ability to satisfactorily complete [sic] the course.

General Course Information 1-47 Front section 09-11.inddrev.indd 41 11/30/09 8.
<http://www.hccs.edu/hccs/future-students/catalog>.

CLASSROOM BEHAVIOR:

The following behavior is expected of you while in this class.

1. Turn off all cell phones and other non-essential electronic devices (such as iPods) during class time.
2. If using a laptop to take notes during class, do not check e-mail, surf the internet, or anything other than take notes. If you are found doing so, you will be asked to leave the classroom for the rest of that class period and will not be allowed to use your laptop for the remainder of the semester.
3. During exams, students may NOT leave class. Go to the bathroom before the exam and bring tissues if needed. Nothing except required test materials is to be on students’ desks during exams.
4. If a student misses a regularly scheduled class, it is the student’s responsibility to find out from another student what they missed. It is therefore advised that students have a way to contact at least 2 classmates.
5. Students are expected to actively participate in class discussion and may be called upon to contribute.
6. Students are expected to respect the classroom as a space of learning and disrespectful behavior or comments will not be tolerated.

USE OF CAMERA AND/OR RECORDING DEVICES:

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

PROGRAM/DISCIPLINE REQUIREMENTS:

The following material is to be taught in every SOCI 1301 class offered at HCC.

The Foundations: Background and History—Overview of Sociology—Perspectives and Paradigms; The Research Process.

The Building Blocks: Culture, Socialization, Social Interaction and Social Structure, Social Groups and Bureaucracies, Deviance.

Stratification: General Stratification—An Overview. (Instructors must pick 3 out of the 5 topics listed below; instructors may incorporate material from one module into another):

World/Global Stratification, Race and Ethnicity, Sex or Gender, Age. Disability.

The Institutions of Society (Instructors must pick 3 out of the 6 topics listed below; instructors may incorporate material from one module into another): The Family (may include marriage and human sexuality), Education, Religion, Law/Politics/Government, Medicine (may include issues of health and disease), Media.

Social Change/Social Movements (Instructors may choose to include some but not all of the sections in this module or may choose to incorporate material from one module into another): Collective Behavior and Social Movements, Ecological Processes, Environment, Globalization and Development, Modernity, Population, Revolutions, Technology, Terrorism, Urbanization.

EGLS3:

EGLS3 -- Evaluation for Greater Learning Student Survey System At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

GRADING:

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance. Houston Community College's standard grading system, which will be used in this class, is: 100-90=A, 89-80=B, 79-70=C, 69-60=D, 59-0=F.

ASSIGNMENT AND ASSESSMENT PERCENTAGES:

Assessments = 40% of total grade (lowest grade will be dropped)

Test #1: 100 points (10%)

Test #2: 100 points (10%)

Test #3: 100 points (10%)

Test #4: 100 points (10%)

Final Exam: 100 points (10%)

Written Assignments = 60% of total grade

Journal Submission #1: 100 points (10%)

Journal Submission #2: 100 points (10%)

Journal Submission #3: 100 points (10%)

Journal Submission #4: 100 points (10%)

Cumulative Paper: 200 points (20%)

GRADE CALCULATION:

900 and above = A

899 – 800 = B

799 – 700 = C

699 – 600 = D

599 and below = F