



HOUSTON COMMUNITY COLLEGE SYSTEM

SOUTHWEST COLLEGE

Department of Mathematics

COURSE SYLLABUS

MATH 0308: Fundamentals of Math II

INSTRUCTOR: *Mohammad Abbasi*

E-MAIL: *mohammad.abbasi@hccs.edu*

Course Description

1. Topics include real numbers, basic geometry, polynomials, factoring, linear equations, inequalities, and rational expressions.
2. A departmental final examination must be passed with a score of 60% or higher in order to pass the course.

Prerequisites

Must be placed into MATH 0308 (or higher) or completion of MATH 0306.

Course Goal

This course is intended for students who require state mandated remediation.

Also, this course is intended for students who have never been exposed to algebra or who have been away from the subject for quite some time. In particular, this course is intended to prepare students for the study of Intermediate Algebra, a course that builds the foundation for the study of College Algebra.

Instructional Methods

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge concerning mathematical concepts contained in our developmental math curriculum. This knowledge will prepare you for College Algebra and will allow you to meet the math requirements that are needed for your career of choice.

As a student wanting to master the mathematical concepts contained in the developmental math curriculum, it is your responsibility to read the textbook, submit assignments on the due dates, study for the exams, participate in classroom activities, attend class, and enjoy the learning experience.

In this course, you will be involved in discussions with your classmates and your instructor. As you will want to contribute to these discussions, you will need to come to class prepared to discuss, analyze and evaluate information from your text and notes.

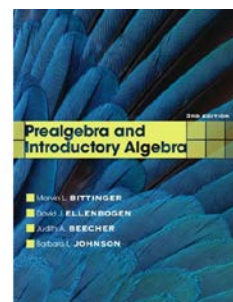
Student Learning Outcomes	Course Objectives
1. Identify and apply properties of real numbers, and perform accurate arithmetic operations with numbers in various formats and number systems.	1.1 Add, subtract, multiply and divide real numbers and manipulate certain expressions. 1.2 Solve problems using scientific notation. 1.3 Find square roots of perfect square numbers
2. Demonstrate the ability to manipulate/simplify algebraic expressions, and to classify and solve algebraic equations with appropriate techniques.	2.1 Solve problems using equations and inequalities. 2.2 Factor polynomials using the techniques of the greatest common factor, grouping, difference of two squares and special trinomials. 2.3 Multiply and divide, and simplify rational expressions.
3. Demonstrate the use of elementary graphing techniques.	3.1 Plot ordered pairs and graph linear equations.
4. Apply basic geometric theorems and formulas to rectangles, squares, parallelograms, triangles, trapezoids, circles, and angles.	4.1 Find the perimeter and area of rectangles, squares, parallelograms, triangles, trapezoids and circles; volume and surface area, relations between angle measures, congruent and similar triangles, and properties of parallelograms.

Student Assignments

(The Mymathlab access code is included in the book package at the bookstores. It can also be purchased separately online or at the bookstore.)

Textbook:

Prealgebra and Introductory Algebra
by Bittinger & Ellenbogen; 3rd Ed.
Publisher: Addison Wesley, 2011
ISBN-13: 9780321731630



HCC Policy Statement - ADA

Services to Students with Disabilities

Students who require reasonable accommodations for disabilities are encouraged to report to Dr.

Becky Hauri at 713-718-7910 to make necessary arrangements. Faculty is only authorized to provide accommodations by the Disability Support Service Office.

HCC Policy Statement: Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty.

“Scholastic dishonesty”: includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students’ test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

HCC Policy Statements

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too

many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.

Class attendance equals class success.

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. ****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Classroom Behavior

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very

seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

Use of Camera and/or Recording Devices

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams:
- Chapter Exams, MyMathLab Homework, Final Exam
- Ask for help when there is a question or problem

Keep copies of all paperwork, including this syllabus, handouts and all assignments

Attendance/Tardy

Attendance policy:

You benefit for attending class regularly. You earn rewards as follows: perfect attendance (0 absent and 0 tardy) = 5. The point will add to the final exam grade.

The students receive 10 points as extra credit assign to each test with perfect attendance between two tests and doing test review.

Any student who arrives 15 minutes after the class has begun or leaves before the class is dismissed without any prior approval of the instructor is considered absent.

Assessment/Make-up and Grading

There will be 4 major Test, Homework, My Math Lab assignment, and comprehensive departmental final exam. One of the lowest grades in your major test will be drop.

The final exam grade must be at least 60%, and accounts for 20% of your course grade, as shown in the following formula:

3 Major Tests; 60 %

My Math Lab Homework assignment 20%

Final Exam 20 %

your final course grade is based on the following standard HCCS scale.

Final Average	$90 \leq \text{Avg} \leq 100\%$	$80 \leq \text{Avg} < 90\%$	$70 \leq \text{Avg} < 80\%$	$60 \leq \text{Average} < 70\%$

FINAL GRADE OF FX

Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of “FX” at the end of the semester. Students who stop attending classes will receive a grade of “FX”, compared to an earned grade of “F” which is due to poor performance. Logging into a DE course without active participation is seen as non-attending.

Please note that HCC will not disperse financial aid funding for students who have never attended class. Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of “FX” is treated exactly the same as a grade of “F” in terms of GPA, probation, suspension, and satisfactory academic progress

Final Examination

The final examination is departmental and consists of 33 multiple-choice problems. The problems cover all the material required in the course. If you score lower than 60% on the final exam, you automatically are given a course grade of “F”, as noted under the grading policy. If your score on the final exam is 60% or higher, then your grades are averaged using the formula specified under grading policy. You MUST pass the final exam in order to pass the course.

There will be no make up, since I will drop the lowest grade.

Resources and supplemental instruction:

Any student enrolled in Math 0308 at HCC has access to the tutoring labs where one-on-one help is available. The math tutoring labs are staffed with student assistants who can aid students with math problems and offer help with MYMATHLAB. Please check with your instructor for the hours of the tutoring labs. In addition, free online tutoring is provided. For information, go to the math department web page and select the online tutoring link. Another resource is the student solutions manual that may be obtained from the bookstore.

MyMathLab is an interactive website where you can:

- Self-test to improve your math skills.
- Study more efficiently. Create personalized study plans with exercises that match your book.
- Get help when you need it. Includes multimedia learning aids like videos and animations.
- Talk to a live tutor via a toll free number.

Before You Begin:

To register for MyMathLab you will need:

- ☑ A “Course ID” provided by your instructor: **abbasi30098**
- ☑ A MyMathLab student access code (packaged with your new text or available for purchase at with a major credit card at www.mymathlab.com

☒ **Your school's zip code:** 77477

☒ A valid email address

Student registration:

- Go to <http://www.coursecompass.com> and click the **Register** button for Students.
- Review the **Before You Start** information. If you have everything you need to register, click **Next**.
- Enter your **Course ID** as provided by your instructor and click **Next**.
- If you have your access code, click **Register** (if you need to buy access online, click that option and follow those prompts to register).
- Read the Privacy Policy and License Agreement and click "**I Accept.**"
- Select "**No, I am a New User**" and enter in your **Access Code** in the fields provided (type one "word" per box).
- Enter your School's **Zip Code**, select your Country, and click **Next**.
- Enter your **Name** and **Email** and select **Your School**.
- Create your **Login Name** and **Password**, answer the **Security Question**, and click **Next**.

If successful, you see a **Confirmation & Summary** screen; write down your confirmed login/password in case you forget it! A confirmation email will also be sent to you - if you use a Spam email blocker, be sure to allow emails from Pearsoned.com.

Logging In:

- Go to <http://www.coursecompass.com> and click the **Log In** button for Students.
- Enter the **login name and password** you just created (write it down in case you forget it!) and click **Log In**.
- You will see the name of your **course** listed on the left; click that link to access your course and Announcements.

The first time you enter the site from your personal computer *and* anytime you use a new computer, click on the software **Installation Wizard** on the Announcements page. This wizard will walk you through installing the software you will need to use the MyMathLab resources. Note: Software may already be installed on the school's lab computers; check with your lab administrator.

Need Help?

- Visit <http://www.mymathlab.com/contactus.html> for student "getting started" information, to fill out an online request form, or to use Pearson's live "Chat" feature to talk with a member of the support team.
- Additional help can be found on your course Announcements page by clicking **Tip Sheets (?)**, as well as in any Chapter Contents area by clicking "**MyMathLab Student Help**" at the top.

MyMathLab includes access to the AW Tutor Center!

Visit www.aw-bc.com/tutorcenter for available tutoring services.

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Feel free to come by my office anytime during these hours.

Course outline

Chapter 8 Geometry

Aug 26

- 8.1 Basic Geometric Figures
- 8.2 Perimeter

Aug 28

- 8.3 Area
- 8.4 Circles

Sep 2

- 8.5 Volume and Surface Area
- 8.6 Relationships Between Angle Measures

Sep 4

- 8.7 Congruent Triangles and Properties of Parallelograms
- 8.8 Similar Triangles

Chapter 9 Introduction to Real Numbers and Algebraic Expressions

Sep 9

- 9.1 Introduction to Algebra
- 9.2 The Real Numbers

Sep 11

- 9.3 Addition of Real Numbers
- 9.4 Subtraction of Real Numbers

Sep 16

- 9.5 Multiplication of Real Numbers
- 9.6 Division of Real Numbers

Sep 18

- 9.7 Properties of Real Numbers
- 9.8 Simplifying Expressions; Order of Operations

Sep 23 Test # 1

Sep 25

Chapter 10 Solving Equations and Inequalities

- 10.1 Solving Equations: The Addition Principle

10.2 Solving Equations: The Multiplication Principle

Sep 30

10.3 Using the Principles Together

10.4 Formulas

Oct 2

10.5 Applications of Percent

10.6 Applications and Problem Solving

Oct 7

10.7 Solving Inequalities

10.8 Applications and Problem Solving with Inequalities

Chapter 11 Graphs of Linear Equations

Oct 9

11.1 Graphs and Applications (Omit applications.)

Chapter 12 Polynomials: Operations

12.1 Integers as Exponents

Oct 14 Test # 2

Oct 16

12.1 Exponent and scientific notation

12.2 Introduction to polynomial

Oct 21

12.4 Addition and subtraction of polynomial

12.5 Multiplication of Polynomials

Oct 23

12.6 Special Products

12.7 Operations with Polynomials in Several Variables

Oct 28

12.8 Division of Polynomials (monomial divisors only)

Oct 30 Test # 3

Oct 31 **Lat day for student & Administrative Withdrawals**

Nov 4

Chapter 13 Polynomials: Factoring

13.1 Introduction to Factoring

13.2 Factoring Trinomials of the Type $x^2 + bx + c$

Nov 6

13.3 Factoring $ax^2 + bx + c$, $a \neq 1$: The Foil Method

13.4 Factoring $ax^2 + bx + c$, $a \neq 1$: The ac – Method

Nov 11

13.5 Factoring Trinomial Squares and Differences of Squares

Nov 13

13.6 Factoring: A General Strategy

Chapter 14 Rational Expressions and Equations

Nov 18

14.1 Multiplication and Simplifying Rational Expressions

Nov 20

14.2 Division and Reciprocals

Nov 25 **Test # 4**

Nov 27 – Nov 30 **Thanksgiving Holiday**

Dec 2, 4 **Final Exam Review**

Dec 11 **7:30 PM – 9:30 PM** **Comprehensive Final Exam**

