



Division of Liberal Arts, Humanities & Education
World Languages Department <https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/world-languages/>

ARAB 2311: Beginning Arabic I | Lecture

CRN#19979 FALL 2021|| (08.23.2021 - 12.12.2021)

100% ONLINE INSTRUCTION | 3 UNITS

Instructors contact information

Instructor: Muthanna Alkhalidi, Ph.D.

Office Phone: 713-718-7783

Office: Spring Branch, Room 318

Office Hours: M-W 1:00-1:30 p.m.

HCC Email: muthanna.alkhalidi@hccs.edu Office Location: Spring Branch Faculty Area

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructors Preferred Method of contact: I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

Course Description

Credit Hours: 3

Classroom Contact Hours per week: 3

Laboratory Contact Hours per week: 0

Advanced Arabic grammar, directed composition, conversation, and discussion of culture based on readings.

Course Rationale

In addition to offering the fundamentals of the Arabic language, this course is intended to fulfill one semester of the foreign language requirement as needed for Associate Degree plans and transfer credit to four-year institution. The number of courses required varies from discipline and institution.

My Personal welcome

to Beginning Arabic, I—I'm delighted that you have chosen to continue your journey in studying the Arabic language course! One of my passions is to share with others what I have learned about Arabic and the cultures and traditions of the people who speak it, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life.

As you read and wrestle with the new language and writing script, which may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle the questions. My goal is for you to walk out of the course with a better understanding of the Arabic language and culture. So please visit me or contact me by email whenever you have a question.

Other Instructional Recourses

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Prerequisite for Arabic 2311

You must have credit for a four- or five-hour college or university course equivalent to HCC Arabic 1412 with a grade of A, B, C. High school, community/continuing education credit, conversation credit, and previous knowledge are not acceptable substitute for the required prerequisite. You must present proof of this credit to your instructor by the twelfth day of HCC classes, or you will be withdrawn from this course and may risk losing any refund.

Arabic 2311 Learning Outcomes

The main objective of the course is to help students to develop basic skills in the areas of listening, speaking, reading and writing in the Arabic language at a basic level. The skills you learn from this course will enable you to engage in simple yet useful Arabic conversations, read and understand basic written Arabic. Your ability to understand and communicate will develop along with your knowledge of the vocabulary and grammatical structures of the language. You should allow two or three hours a day for the study of Arabic the Arabic language.

At the end of Arabic 2311, students should be able to attain the first phase of intermediate level and be able to do the following:

1. Speak about oneself, life, and environment.
2. Initiate and sustain conversations on daily life topics with educated native speakers who are accustomed to conversing with learners of Arabic as a foreign language.
3. Read authentic texts on familiar topics and understand the main ideas without using the dictionary and guess with confidence the meaning of new words from context and other clues.
4. Write informal notes and essays on familiar topics connected to daily life.
5. Comprehend and produce accurately the basic sentence structure of Arabic.
6. Attain familiarity with the difference in sounds and basic structures between formal and spoken Arabic.
7. Understand generally the aspects of Arab culture connected to everyday life.

Discipline Learning Outcomes for Arabic

After four semesters of Arabic, students should be able to:

- apply a variety of reading strategies to read a range of styles in Arabic from formal to informal and with economical and intelligent use of a dictionary;
- understand texts of general interest;
- use a variety of listening strategies in order to comprehend and understand oral speech and state the main idea and some detail when listening to a passage on familiar material or authentic selections;
- initiate and sustain conversations about self, life, and environment with native speakers who are accustomed to conversing with learners of Arabic as a foreign language and to paraphrase if necessary while demonstrating accuracy in the basic sentence structures and being aware of the sequence of tenses and use of prepositions and articles;
- write informal notes, essays, and opinion pieces on familiar topics;
- be familiar with the differences in sounds and basic structures between formal and spoken Arabic;
- understand aspects of Arab culture connected to everyday life

General Education Students Learning Outcomes

Upon completion of the general education component of an associate degree, students will demonstrate competence in:

— **Critical Thinking**

Gather, analyze, synthesize, evaluate and apply information for the purposes of innovation, inquiry, and creative thinking.

— **Teamwork**

Consider different points of view to work collaboratively and effectively in pursuit of a shared purpose or goal.

— **Social Responsibility**

Analyze differences and commonalities among peoples, ideas, aesthetic traditions, and cultural practices to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

. — **Personal Responsibility**

Identify and apply ethical principles and practices to decision-making by connecting choices, actions and consequences

— **Communication Skills**

Develop, interpret, and express ideas and information through written, oral and visual communication that is adapted to purpose, structure, audience, and medium

Required Texts/Materials :



- **Al-Kitaab fii Ta'allum al-'Arabiyya** with DVDs: A Textbook for Beginning Arabic, Part One, second edition (Brustad, Al- Batal, Al-Tonsi)

ISBN: 9781589017368 (1589017368). **(Third Edition).**

In this online format class, our primary objective is to learn to communicate in the Arabic language We will study vocabulary words and grammar rules with this end in mind. We will practice developing reading, writing, speaking, and listening skills. I will upload a videos weekly explaining each unit.

we will also be meeting virtually once a week for any help assistance needed, and discussion of what we have learned this week.

“Students will use the HCC CANVAS for assignment instructions, submitting assignments, and collaboration.” Although we do not meet as a class on campus, you will be required to complete work according to a schedule. You should be prepared to spend a **minimum of at least 12-16 hours per week studying and doing assignments to prepare for class.** It is best to study a little each day.

Grading System (Follow guidelines carefully. You must state the number of exams.)

Although grading criteria are different for each instructor, the course must include at least three exams given at regular intervals, as well as a comprehensive final exam. At the instructor’s discretion quizzes, conversation activities and short written compositions may compose part of the final grade. Oral testing must be included during the semester. At least ten percent (10%) of the final grade in languages courses must be allotted to homework or quizzes based on them.

Please note students must receive a grade of C or better to continue with Arabic 2312.

Grading formula

Chapter Test(s)	40%
Final Exam	30%
Class <u>Participation</u>	15%
Homework	<u>15%</u>
	100

Grade	Total Points
A	90-100
B	80-89
C	70-79
D	60-69

Assignments, Exams, and Activities

Chapter Tests

There will be three major tests. They will cover topics from the units you have studied, and will include a listening and speaking assessment, as well as grammar, vocabulary, reading and writing. The tests will count 40% of your final course grade.

Final Exam

The final exam is given at the end of the semester and is comprehensive; it covers Chapters all of the units you have studied as well as the lessons from the workbook that accompanies your textbook. The exam will be similar in format to the unit tests you have previously taken in the course and will include listening, speaking, vocabulary, grammar, reading and writing. The final counts 30% of your course grade.

Class-Participation/Attendance/Preparation/Quizzes

Students must participate in class each day. Participation includes:

- Attending all classes
- Arriving on time and remaining the entire class
- Bringing your textbook to every class
- Preparing for class and being actively involved in class (not on Facebook)
- Staying on task, on the correct page and exercise
- Turning off and removing from sight all electronic devices once you enter the classroom
- Refraining from talking during the instructor's lessons, chatting off topic in peer groups

when you have been given a group assignment, or studying for other classes Class participation counts for 15% of your total course grade.

Homework/Assignments

Homework will count as 15% of your total course grade

Core Curriculum Competencies

Reading, Writing, Speaking/Listening, Critical Thinking, Grammar.

Please note that schedule changes may occur during the semester. Any changes will be announced in class and posted as a Blackboard Announcement (or other resource faculty is using to communicate).

Course Schedule

Week 1 : Introduction|| Review for what we studied in the previous level ARAB1412

Week 2 : Units 8

Week 3 : Units 9

Week 4 : Review for Unit 8 & 9 || 1st Assignment

Week 5 : Test 1 for Unit 8 and 9

Week 6: Unit 10

Week 7 : Unit 11

Week 8: Review for Unit 10 & 11 || 2nd Assignment

Week 9: Test 2 for Unit 10 and 11

Week 10: Unit 12

Week 11: Review unit 12 and 3rd Assignment (covering unit 12)

Week 12: Unit 13

Week 13: Review and 4th Assignment (covering unit 13)

Week 14: Test 3 for Unit 12 and 13

Week 15: Review what we have learned and 5th assignment

Week 16: Review for All previous units and Final Exam

Nov 25 Thanksgiving

Incomplete Policy:

In order to receive a grade of Incomplete (“I”), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Important Dates and Holidays

First day of class: August 23rd

Official day of record: Sep 7

Nov 25 Thanksgiving

Last day to withdraw Oct 29

Last day of instruction: December 12

Final Exam: December , Day TBA

Program Student Learning Outcomes (PSLOs)

Can be found at: <https://learning.hccs.edu/programs/world-languages/world-language-pslos>

Course Student Learning Outcomes (CSLOs)

1. The student will: Speak using words, phrases and short sentences in a limited number of familiar contexts.
2. The student will: Comprehend words, phrases and sentences of the standard spoken language where the context is familiar, mainly simple sentences and conversations using high frequency vocabulary and language **patterns**.
3. The student will: Write short simple sentences using learned vocabulary and a limited number of grammatical structures within familiar contexts.
4. The student will: Read and interpret language focused on high frequency and practical situations or subject matter.
5. The student will: Demonstrate a basic knowledge of the behavior, attitudes, and customs of countries and communities where the target language is spoken.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

There is no makeup for any major test made during any absence. Therefore, your grade will be **ZERO** if you miss any test. Therefore, try not to miss any class and **be on time.**

Academic Integrity

Students are expected to do their own work, unless an assignment is made specifically as a group assignment. Plagiarism (handing in another person's work as your own), or cheating will result in a grade of F for the assignment, or test in question. For a second offense, the student may receive a grade of F for the course.

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Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Student Conduct

The guidelines for student conducts and consequences for their violation are specifically defined in The Student Handbook " [As] mature, responsible adults., they will voluntarily observe these rules as a matter of training and habit. Students [will] not interfere with or disrupt the orderly educational process of the College System." It is expected that the students will demonstrate both courtesy and cooperation in the classroom. A student who either cannot or will not extend both courtesy and cooperation may not continue the course.

Electronic Devices

Please turn off all cell phones and beepers before class. Their use disrupts the class.

World Language Program Information

For information on the AA degree in World Languages at HCC, follow this link:

<https://www.hccs.edu/finder/programs/associate-of-arts-in-world-languages---aaonline-option/>

For a list of careers in world languages: (see <https://learning.hccs.edu/programs/world-languages/careers-in-world-languages>)

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. EGLS³ surveys are not offered during the Summer semester due to logistical constraints. <http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry: <http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Department Chair: Professor Carlos Villacís

Email: carlos.villacis@hccs.edu

Telephone: 713-718-8882

Office location: West Loop, 2nd floor dept. chair suite

Dept. AA: Claudia Romero

Telephone: 713718-7783

I hope you find Arabic an interesting and rewarding subject. I look forward to working with you this semester!

😊 **GOOD LUCK!** حظاً سعيداً

