

Syllabus

Introduction to Sociology

Sociology 1301

Fall 2010

Pinemont Campus Room 165

Monday and Wednesday 11:00am-12:30pm

Ms. Nichole C. Boutte-Heiniluoma

Email: n.boutteheiniluoma@hccs.edu

Required Text:

You May Ask Yourself: An Introduction to Thinking Like A Sociologist. Dalton Conley. 2009.

Readings for Sociology. Garth Massey.

Course Description: Sociology is the study of human in society. This class is an attempt to introduce students to the different sociological theories as well as to begin developing awareness about the impact of socialization and social change on societies. This class will introduce how variables such as race, sex, gender, religion and geographic region affect human behavior and society. This course is included in the core curriculum of HCCS.

Course Dates: Monday, August 30, 2010 through December 6th, 2010.

Course Goals:

- 1) To become aware of the sociological perspective
- 2) To become acquainted with the main sociological theories
- 3) To develop awareness of the process of socialization and how this affects social change and social structures
- 4) To develop an awareness of the impact of variables such as race, class, gender and how these (and others) affect human behavior
- 5) To further develop competencies such as
 - a. Comprehending college level texts
 - b. Writing and speaking in ways that effectively and persuasively explain one's viewpoints
 - c. Critical thinking
 - d. Learning to hear and respect the views and opinions of others

Course Requirements

1. Complete all required reading assignments prior to each class
2. Attend class (100 points)
3. Email the instructor three-five discussion questions over assigned readings by 7:00pm the evening before class. (100 points)
4. Three exams (each exam is worth 100 points)
5. In class participation and activities (150 points)
6. Complete one writing and one presentation assignment (100 points apiece)
7. Complete Abstract and Source List and Rough Draft of writing assignment (50 points apiece)

Note: Extra Credit is given at the discretion of the instructor. It is not mandatory and not doing extra credit assignments will not negatively affect your grade. It can only enhance it.

Grading

Attendance	100 points
Exams	300 points
Discussion Questions	100 points
Class Participation/Activities	150 points
Abstract/Reference Page/RD	150points
<u>Paper/Presentation</u>	<u>200 points</u>
Total	1000 points

The final letter grade for the course will be calculated using the HCCS grading scale. 90-100= A, 80-89= B, 70-79=C, 60-69=D and below 60=F.

Paper Assignments/Presentations (No Plagiarism, No Extensions, and No Makeups)

Each student is to write, then present in class, one writing assignment. In essence, students will write a brief paper addressing a sociological topic of choice and then present the paper before the class. Examples of topics include, but are not limited to, "What does the media teach us about gender", "How has the American family changed in the past half century", and "How is sociology beneficial to society" to name a few. **A one paragraph abstract is due by Monday , October 11th, 2010.** A reference page with 4-6 sources you will use in your paper is due by, **Wednesday, November 19th, 2010.** A Rough draft of your paper is due by, **Wednesday, November 24th, 2010.** An electronic version of the paper is to be emailed to me before 5pm the Sunday before your presentation is due. Your power point presentation is due by 5pm the evening before your presentation is due. You will have the option to turn in your paper one week earlier to the instructor so that it may be read and suggestions given back to you before your final paper is turned in.

This paper should have a title page, be typed, double-spaced with normal margins and 12-point font. The paper should also have page numbers and be stapled. Papers will be graded on the following standards:

- Use of language and writing;
- Organization of paper and format of essay;
- Spelling, grammar, and punctuation;
- Consistency and use of logic;
- Use of literature;
- Originality of research.

The text portion of the papers should be exactly 5-7 pages in length. Please remember to cite sources for statements of fact or any statement not attributable to you, wherever necessary. APA is the accepted citation and formatting method.

Each student will present their papers in class on either **December 6th or December 8th, 2010**. You will sign up for one of those dates and will be held accountable for presenting on that day. Your presentation should present the arguments posed in the paper and display evidence to support them. The presentations should be at most 3 minutes in length. You are allowed to add arguments and facts not found in your paper to your presentation. Additionally, each student should allocate 2 minutes for taking questions and answering them. If you miss your chosen presentation date, you will receive a zero (0) for this portion of the assignment. The presentations will be graded based on the following standards for evaluation:

- Reasoning, analysis, logic;
- Innovative, effective arguments;
- Organization/Refutation of opposition arguments;
- Overall persuasiveness;
- Fluent, volume, diction, rate of delivery;
- Eye contact;
- Use of time;
- Professionalism, courtesy, and conduct;
- Assertions supported and documented.

Academic Honesty/Integrity

All students enrolled in any HCCS class are expected to be academically honest at all times. Academic dishonesty includes, but are not limited to, plagiarism, cheating and colluding without permission. If there are any questions, please see the instructor on record, or the HCCS student handbook section on this subject.

Weekly Assignments/Expectations

Week 1: Introduction

August 30th - Introduction

September 2nd – Chapter 1 (Sociological Imagination) and In class activity

Week 2: Methods and Life

September 6th –NO CLASS

September 8th –Chapter 2 (Methods) and Massey (6 and 7) Discussion

Week 3: Culture and Socialization

September 13th - Chapter 3 (Culture) and Massey (36) Discussion

September 15th - Chapter 4 (Socialization) Discussion

Week 4: Sociology in Reality

September 20th - Chapter 5 (Networks and Organization)

September 22nd - Chapter 6 (Social Control and Deviance) and Massey (18 and 32) Discussion

Week 5: Review

September 27th -Catch up and Review Day

September 29th - ***TEST 1***

Week 6: Institutions in Society

October 4th - Chapter 7 (Family) and Massey (38 and 39) Discussion

October 6th - Chapter 12 (Gender) and Massey (10) Discussion

Week 7: Institutions (Pt. 2)

October 11th - Chapter 11 (Authority and the State) Discussion

*****Paper Topic/Abstract Due*****

October 13th - Chapter 10 (Capitalism and the Economy) and Massey (26)

Week 8: Institutions Concluded

October 18th - Chapter 9 (Religion) and Massey (46) Discussion

October 20th – Exam Review Day

Week 9: Spring Break

October 25th –EXAM II

October 27th - No Class (Work on Paper)

Week 10: Social Divisions in the USA

November 1st - Chapter 13 (Race) Discussion

November 3rd - Massey (13, 14, and 15) Discussion and Movie

Week 11: Are we Different?

November 8th - Chapter 14 (Stratification) Discussion

November 10th - Massey (12 and 21) Discussion and Activity

******Reference Page/Source List DUE******

Week 12: Poverty and Inequality

November 15th - Chapter 15 (Poverty) Discussion

November 17th - Massey (24 and 25) Discussion and Movie

Week 13: Health Issues

November 22nd - Chapter 16 (Health and Society) Discussion

November 24th - Massey (50) and Movie

*******Rough Draft Due*******

Week 14: Social Movements and Beyond

November 29th - Chapter 18 (Collective Action) Discussion

December 1st - Massey (46, 47 and 51) Discussion

Week 15: Paper and Presentation Week

December 5th-ALL PAPERS DUE by 5pm

December 6th- 1st Round of Presentations

December 8th- 2nd Round of Presentations

Exam III (Final Exam) Date: TBA

HCC Course Withdrawal Policy

The State of Texas imposes penalties on students who drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university.

After the withdrawal deadline has passed, you will receive the grade that you would have earned. Zeros averaged in for required coursework not submitted will lower your semester average significantly, most likely resulting in a failing grade of an "F". It is the responsibility of the student to withdraw from the class; however, your professor reserves the right to withdraw you without your request due to excessive absences. If you do not feel comfortable contacting your professor to withdraw, you may contact the department to withdraw.

Fall 2010 Final Withdrawal deadlines:

- **Thursday, November 18th 2010 by 4:30pm.**

Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar's Office at 713.718.8500 to determine mini-term class withdrawal deadlines.

Student Services

STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

Disability Support Services Offices:

Northeast: 713.718.8420

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.