

Syllabus

Introduction to Sociology

Sociology 1301

Spring 2011

Northline Campus

Monday and Wednesday Evening

Ms. Nichole C. Boutte-Heiniluoma

Email: nikkybh@gmail.com

Required Text:

You May Ask Yourself: An Introduction to Thinking Like A Sociologist. Dalton Conley. 2009.

Readings for Sociology. Garth Massey.

Required Google Group:

HCC Introduction to Sociology Spring 2011

Course Description: Sociology is the study of human in society. This class is an attempt to introduce students to the different sociological theories as well as to begin developing awareness about the impact of socialization and social change on societies. This class will introduce how variables such as race, sex, gender, religion and geographic region affect human behavior and society. This course is included in the core curriculum of HCCS.

Course Dates: Wednesday, January 19th, 2011- Wednesday, May 4th, 2011

Course Goals:

- 1) To become aware of the sociological perspective
- 2) To become acquainted with the main sociological theories
- 3) To develop awareness of the process of socialization and how this affects social change and social structures
- 4) To develop an awareness of the impact of variables such as race, class, gender and how these (and others) affect human behavior
- 5) To further develop competencies such as
 - a. Comprehending college level texts
 - b. Writing and speaking in ways that effectively and persuasively explain one's viewpoints
 - c. Critical thinking
 - d. Learning to hear and respect the views and opinions of others

Course Requirements

1. Complete all required reading assignments prior to each class
2. Attend class-both in person as well as online (100 points)
3. Four exams (each exam is worth 100 points)
4. In class participation and activities (125 points)
5. Complete one writing assignment (100 points)
6. One presentation assignment (75 points apiece)
7. Complete Abstract and Source List (25 points apiece)
8. Rough Draft of writing assignment (50 points)

Note: Extra Credit is given at the discretion of the instructor. It is not mandatory and not doing extra credit assignments will not negatively affect your grade. It can only enhance it.

Grading

Attendance	100 points
Exams	400 points
Class Participation	100 points
Class Discussion/Activities	125 points
Abstract/Reference Page/RD	100 points
<u>Paper/Presentation</u>	<u>175 points</u>
Total	1000 points

The final letter grade for the course will be calculated using the HCCS grading scale. 90-100= A, 80-89= B, 70-79=C, 60-69=D and below 60=F.

Paper Assignments/Presentations (No Plagiarism, No Extensions, and No Makeups)

Each student is to write, then present in class, one writing assignment. In essence, students will write a brief paper addressing a sociological topic of choice and then present the paper before the class. Examples of topics include, but are not limited to, "What does the media teach us about gender", "How has the American family changed in the past half century", and "How is sociology beneficial to society" to name a few. A list of three possible paper topics is due by **Monday, February 21st**. A one paragraph abstract is due by **Monday, March 7th**. A reference page with 4-6 sources you will use in your paper is due by, **Monday, March 28th**. A Rough draft of your paper is due by, **Monday April 11th**. An electronic version of the paper as well as your presentation is to be emailed to me before 5pm **Saturday April 29th**. You will have the option to turn in your paper one week earlier to the instructor so that it may be read and suggestions given back to you before your final paper is turned in.

This paper should have a title page, be typed, double-spaced with normal margins and 12-point font. The paper should also have page numbers and be stapled. Papers will be graded on the following standards:

- Use of language and writing;
- Organization of paper and format of essay;
- Spelling, grammar, and punctuation;
- Consistency and use of logic;
- Use of literature;
- Originality of research.

The text portion of the papers should be exactly 5-7 pages in length. Please remember to cite sources for statements of fact or any statement not attributable to you, wherever necessary. APA is the accepted citation and formatting method.

Each student will present their papers in class on either **May 2nd, 2011 or May 4th, 2011**. You will sign up for one of those dates and will be held accountable for presenting on that day. Your presentation should present the arguments posed in the paper and display evidence to support them. The presentations should be at most 3 minutes in length. You are allowed to add arguments and facts not found in your paper to your presentation. Additionally, each student should allocate 2 minutes for taking questions and answering them. If you miss your chosen presentation date, you will receive a zero (0) for this portion of the assignment. The presentations will be graded based on the following standards for evaluation:

- Reasoning, analysis, logic;
- Innovative, effective arguments;
- Organization/Refutation of opposition arguments;
- Overall persuasiveness;
- Fluent, volume, diction, rate of delivery;
- Eye contact;
- Use of time;
- Professionalism, courtesy, and conduct;
- Assertions supported and documented.

Academic Honesty/Integrity

All students enrolled in any HCCS class are expected to be academically honest at all times. Academic dishonesty includes, but are not limited to, plagiarism, cheating and colluding without permission. If there are any questions, please see the instructor on record, or the HCCS student handbook section on this subject.

Weekly Assignments/Expectations

Week 1: Introduction

January 19- Introduction

Week 2: Methods and Life

January 25 – Chapter 1 (Sociological Imagination)

Week 3: Methods and Socialization

January 31 –Chapter 2 (Methods) and Massey (6 and 7) Discussion

February 2 - Chapter 4 (Socialization) Online Discussion

Week 4: Culture and Society

February 7- Chapter 3 (Culture and Media)

February 9-Massey 18, 32 and 36 Online Discussion

Week 5: Sociology in Reality

February 14 - Chapter 5 (Networks and Organization)

February 16- Chapter 6 (Social Control and Deviance) Online Discussion

Week 6: Test Week

February 21-No class (School Holiday)

Three possible paper topics due

February 23- *TEST 1 Online*****

Week 7: Institutions in Society

February 28- Chapter 12 (Gender) and Massey (10) Discussion

March 2 – Chapter 8 (Education) Online Discussion

Week 8: Institutions (Pt. 2)

March 7 - Chapter 7 (Family) and Massey (38 and 39) Discussion

*****Paper Topic/Abstract Due*****

March 9 - Chapter 9 (Religion) and Massey (46) Online Discussion and Movie

Week 9: Spring Break

Week 10: Exam and The Economy

March 21-*Test II Online*****

March 23- Chapter 10 (Capitalism and the Economy) and Massey (26) Discussion

Week 11: Authority in America

March 28- Chapter 11 (Authority and the State)

*****References Due*****

March 30 - Massey (26, 30, 32, and 35) Online Discussion

Week 12: Moving Forward

April 4- Chapter 18 (Collective Action) Discussion and Review

April 6-*Test III Online*****

Week 13: Are We Different?

April 11- Chapter 13 (Race) Discussion and Movie

*****Rough Draft Due*****

April 13- Massey (13-15) Online Discussion

Week 14: We are all Equal?

April 18-Chapter 15 (Poverty) Discussion and Movie

April 20- Massey (24 and 34) Online Discussion

Week 15: Divisions in America

April 25 - Chapter 14 (Stratification) Discussion

April 27- Massey (12 and 26) Online Discussion

April 29-FINAL PAPERS AND PRESENTATIONS DUE

Week 16: Paper and Presentation Week

May 2-1st Round of Presentations

May 4- 2nd Round of Presentations

Exam III (Final Exam) Date: TBA

HCC Course Withdrawal Policy

The State of Texas imposes penalties on students who drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university.

After the withdrawal deadline has passed, you will receive the grade that you would have earned. Zeros averaged in for required coursework not submitted will lower your semester average significantly, most likely resulting in a failing grade of an "F". It is the responsibility of the student to withdraw from the class; however, your professor reserves the right to withdraw you without your request due to excessive absences. If you do not feel comfortable contacting your professor to withdraw, you may contact the department to withdraw.

Spring 2011 Final Withdrawal deadlines:

- **April 14th 2011 by 4:30pm.**

Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar's Office at 713.718.8500 to determine mini-term class withdrawal deadlines.

Student Services

STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

Disability Support Services Offices:

Northeast: 713.718.8420

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.