



Introduction to Sociology

Sociology 1301

Spring 2016

Northline Rm 228

Northeast College

Face to Face (Web-Enhanced) 3 Hour a week /16 Weeks

Instructor: Dr. Nichole C. Boutte-Heiniluoma (Dr. B)

Email: Please use email within EagleOnline or if absolutely necessary
n.boutteheiniluoma@hccs.edu

Please Note: The BEST way to reach me is by sending an email. If you send an email to n.boutteheiniluoma@hccs.edu you MUST include your name and your course information in the subject line (ex. Nichole Boutte-Heiniluoma-Soci 1301 93955) or your email may not get immediate attention. I do my best to respond to all emails addressed correctly within 24-48 if emailed during the business week. If emails are sent after 4pm on Fridays, they will not be answered before 3pm on Monday afternoons.

Office Location/Hours: Pinemont Campus

M/W: 9:30-10:30am and 3-4:30pm

Tuesday: 1pm-6pm

CRN: 87654

Required Text: Introduction to Sociology. George Ritzer. 2012.

Course Description: Sociology is the study of human in society. This class is an attempt to introduce students to the different sociological theories as well as to begin developing awareness about the impact of socialization and social change on societies. This class will introduce how variables such as race, sex, gender, religion and geographic region affect human behavior and society. This course is included in the core curriculum of HCCS.

Course Dates: Tuesday, January 19, 2016- Sunday, May 15, 2016

Course Goals:

- 1) To become aware of the sociological perspective
- 2) To become acquainted with the main sociological theories
- 3) To develop awareness of the process of socialization and how this affects social change and social structures
- 4) To develop an awareness of the impact of variables such as race, class, gender and how these (and others) affect human behavior
- 5) To develop the habit of viewing (and writing) ones reactions to the world around you from a sociological perspective
- 6) To further develop competencies such as
 - a. Comprehending college level texts
 - b. Writing in ways that effectively and persuasively explain one's viewpoints
 - c. Critical thinking
 - d. Learning to hear and respect the views and opinions of others
 - e. Computer literacy

Departmental Student Learning Objectives

- Identify the principles of social science research
- Evaluate the various aspects of stratification as they effect the world around us
- Evaluate the various aspects of the main social institutions as they effect the world around us
- Apply the major theoretical perspectives in the discipline of sociology

Course Requirements

1. Complete all required reading assignments prior to completing each assignment.
2. Four unit write ups (each is worth 75 points)
3. 10 Reflection Discussions (each is worth 10 points)
4. Class Activities (totaling 200 points)
5. Complete one major paper writing assignment (100 points)
6. Complete one presentation over final paper assignment (100 points)
7. Paper Topic/ Abstract (15 points)
8. Annotated Bibliography (35 points)
9. Rough Draft (50 points)

Grading

Course Attendance	100 points
Class Activities	200 points
Unit Write Ups	300 points

Reflection Discussions	100 points
Abstract	15 points
Reference List	35 points
Rough Draft	50 points
<u>Paper/Presentation</u>	<u>200 points</u>
Total	1000 points

The final letter grade for the course will be calculated using the HCCS grading scale.
90-100= A, 80-89= B, 70-79=C, 60-69=D and below 60=F.

Note: Extra Credit is given at the discretion of the instructor. It is not mandatory and not doing extra credit assignments will not negatively affect your grade. It can only enhance it.

Assignments:

Weekly Activities: This class will have at least two assignments each week to determine your knowledge of topic matter at hand. It is vitally important that you stay on top of the readings so that you will be able to complete each assignment. Each assignment will be discussed during class and instructions for each assignment will also be posted in our EagleOnline shell and they will be due by the due date listed on the calendar. Each assignment is worth 10-20 points apiece.

Discussions: There will be 10 discussions throughout the semester that will allow us all to interact with each other and really flesh out the materials we are reading/watching. Each of these discussions will be worth 10 points.

Unit Write-ups: Instructions about these assignments will be posted in Canvas prior to the due date of the first assignment. Each write up is worth 75 points. There will be 4 write up assignments due during the course of the semester.

Final Paper Assignments/Presentations (No Plagiarism, No Extensions, and No Makeups)

Each student is to write major one writing assignment. In essence, students will write a brief paper addressing a sociological topic of choice and then present the paper before the class. Examples of topics include, but are not limited to, "What does the media teach us about gender?", "How has the American family changed in the past half century?", "What do people really think about poverty and the poor?" and "How is sociology beneficial to society" to name a few. We will work on this assignment in pieces throughout the semester, but the final paper and presentation will be due on **April 30th, 2016.**

This paper should have a title page, be typed, double-spaced with normal margins and 12-point font. The paper should also have page numbers. Papers will be graded on the following standards:

- Use of language and writing;
- Organization of paper and format of essay;
- Spelling, grammar, and punctuation;
- Consistency and use of logic;
- Use of literature;
- Originality of research.

The text portion of your paper should be **between six to eight pages in length**. Please remember to cite sources for statements of fact or any statement not attributable to you, wherever necessary. APA is the only accepted citation and formatting method.

In the last week of class, you will present a short presentation over your final paper. You will need to make a power point (or prezi) presentation that covers the content of your paper. Your presentation should be in power point (or prezi) format and present the arguments posed in the paper and display evidence to support them. The presentations should be at most 4 minutes in length. You are allowed to add arguments and facts not found in your paper to your presentation. Make sure you have a reference slide just like you will for your paper as well. Your presentations will be due on **April 30th**.

- Reasoning, analysis, logic;
- Innovative, effective arguments;
- Organization/Refutation of opposition arguments;
- Overall persuasiveness;
- Assertions supported and documented.

Expectations

For the course of this class, it is your responsibility to actively engage in the process of learning and thinking. Learning is not a passive process whereby experts impart knowledge upon you; rather, learning is an active process that requires extensive effort and involvement from both the teacher and the student. **I expect you to focus on truly learning and understanding the material, not simply committing it to memory.** Please note that your education is not simply a means to an end (such as a better career or higher income), but is also an end in and of itself – try to slow down and enjoy the learning process!

Course Make Up Policy: The policy regarding makeup work is quite strict. Generally, there are no make up assignments or late submissions. Good time management skills are a must in an online class. If an issue arises, please notify me sooner rather than later. Each case will be evaluated on its merit.

*Do not wait until the end of the semester to notify the instructor. As soon as an issue arises would be best.**

HCC Policy Statement: ADA

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. For more information, go to the HCC ADA Website or call Dr. Becky Hauri at (713) 718-7910.

HCC Policy Statement: Academic Honesty

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. If you engage in any form of academic dishonesty, appropriate disciplinary action will be taken and you will receive a failing grade for the course. [Note: If you are caught engaging in any form of academic dishonesty in this course, you will fail the course. Trust me – **IT IS NOT WORTH IT!**]

HCC Policy Statement: Meningitis Immunization

Texas Senate Bill 1107 passed in May 2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 30 are required to present a physician-signed certificate showing they have been vaccinated against bacterial meningitis. Students must satisfy this requirement prior to enrollment. For more information and a list of exemptions please go to <http://www.hccs.edu/hccs/admissions-registration-center/new-student-general-admissions-steps/submit-meningitis-documentation>.

HCC Policy Statement: Attendance

Students are expected to login to Eagle Online regularly. Students who do not login to Eagle Online by the day of record will be dropped from the course. Instructors also have the authority to drop a student for not logging in regularly and participating.

HCC Policy Statement: Repeating Courses

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

HCC Policy Statement: Withdrawal

If you feel that you cannot complete this course, **you** will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in Fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals throughout their educational career in obtaining a certificate and/or degree. If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If **you** do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade. Information on other policies and additional information on these policies can be found in the HCC Student Handbook (available on the HCC website).

Spring 2016 Final Withdrawal deadlines:

- **April 5th, 2016**

Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar’s Office at 713.718.8500 to determine mini-term class withdrawal deadlines.

Requirements

As your instructor, it is **my responsibility** to:

- Facilitate an effective learning environment through discussions, assignments and activities via Eagle Online.
- Describe any special projects or assignments.
- Make adjustments and changes to the course as necessary to best serve the needs of the class.
- Keep an open line of communication.
- Provide the course outline and calendar.
- Provide a detailed grading formula explaining how student grades will be derived.
- Inform students of HCC and classroom policies.

To be successful in this course, it is **your responsibility** to:

ASK FOR ASSISTANCE SOONER RATHER THAN LATER

- Login to Canvas *and* check HCC email **DAILY**.
- Participate meaningfully in all activities, discussions and other assignments before the due date.
- Successfully complete all of the required assignments by the due date.
- Take responsibility for your own learning.
- Comply with all policies and expectations

Course Calendar

Instructor reserves the right to modify the calendar/syllabus at any point during the semester. Please make sure that you are checking course announcements each week to see if there are any changes.

Week 1: January 19-22nd

Getting to Know You

Course Contract Assignment (extended to January 29th)

Week 2: January 25-29th

Reading Assignments:

Chapter 1 (An Introduction to Sociology in the Global Age)

Homework Assignments:

Sociology Video Assignment (1) (in class video)

Consumption and You

The Social World and You

Week 3: February 1-5th

Reading Assignment:

Chapter 2 (Thinking Sociologically)

Chapter 3 (Researching the Social World)

Ethics in Research Video

Homework Assignment:

Sociological Theory

Study the News

Video Discussion (2)

Week 4: February 8-12th

Reading Assignment:

Chapter 4 (Culture)

Culture Video

Homework Assignments

American Culture Discussion (3)

What is Your Culture

****Unit One Write Up** Due Feb 12th**

Week 5: February 15-19th

Reading Assignment:

Chapter 5 (Socialization and Interaction)

Media and Socialization Videos

Homework Assignments

One Agent of Socialization Assignment

Video Discussion (4)

*****Paper Topics Due—Feb 18th**

Week 6: February 22-26th

Reading Assignment:

Chapter 6 (Organizations, Societies and the Global Domain)

Organizations Video

Homework Assignments

The Global vs. The Local Assignment

Video Discussion (5)

Week 7: February 29- March 4th

Reading Assignment:

Chapter 7 (Deviance and Crime)

Death Penalty Video

Homework Assignments

Abstract Due – Due March 3rd

Crime and Punishment in America Assignment

Deviance or New Normal?

Death Penalty/ Criminal (In) Justice Discussion (6)

Week 8: March 7-11th

Reading Assignment:

Chapter 8 (Social Stratification)

Homework Assignments

Class Matters Assignment

****Unit Two Write Up** Due March 10th**

Week 9: SPRING BREAK

Week 10: March 21- 25th

Reading Assignment:

Chapter 9 (Race and Ethnicity)

The Danger of a Single Story Video

Homework Assignments

Race in America Today Assignment

Video Reaction Discussion (7)

****Annotated Bibliography** Due March 24th**

Week 11: March 28- April 1st

Reading Assignment:

Chapter 10 (Gender and Sexuality)

Homework Assignment

How Society Shapes Gender Relations

Gender Discussion (8)

****Unit Three Write Up** Due March 31st**

Week 12: April 4- 8th

Reading Assignment:

Chapter 11 (The Family)

AND Chapter 12 (Education)

Homework Assignments

The Family and You

Education In America Today

Week 13: April 11-15th

Reading Assignment:

Chapter 13 (Religion)

Homework Assignments:

Is Religion a Good Thing? (Discussion) (10)

Outside of Christianity

*****Rough Draft*** Due April 14th**

Week 14: April 18-22nd

Reading Assignment:

Chapter 14 (Politics and the Economy)

AND Chapter 17 (Social Change)

Homework Assignments

Politics in America

Social Movements and You

****Unit Four Write Up** Due April 19th**

Week 15 and 16: April 25- May 6th

Final Paper Due (Due April 29th)

Final Presentation Due (Due April 29th)

Homework Assignments

Video Assignment

Course Wrap-up Discussion (10)

Final Extra Credit Opportunity Due (May 4th)

HAVE A GREAT SUMMER!!!!

****Instructor reserves the right to modify the course syllabus during the semester.****