History 1302: U.S. History After 1877
CRN #15337, Rm 228 Stafford Learning Hub
Fall 2016, Tuesday & Thursday 12:30 – 2 pm

Instructor: Dr. Natalie Garza
Campus: Houston Community College – Southwest
Office: Stafford Campus Learning Hub, Rm 305
Office Hours: Thursday 9:30 am – 10:30 am
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Course Description: History 1302 is a general survey of the history of the United States from the end of Reconstruction to the present. It will include discussions of industrialization, reform movement, emergence as a world power, participation in World War I and World War II, and other foreign and domestic developments up to the present. Although this course is built around historical events and processes, it is much more than a simple recitation of facts. Students will learn and apply critical thinking and problem-solving skills.

Course Prerequisites: Enrollment in or successful completion of English 1301.

Textbook:

Required Readings:
Upton Sinclair, The Jungle.

Primary Sources available online, and Secondary Sources available through the library for a project on the Vietnam War

Graded Assignments: There will be two written assignments worth 100 points each, one based on The Jungle, and the second based on your research for the Vietnam War project. These written assignments should be 3-5 pages in length, double spaced with 1” margins, and written in Times New Roman, 12 point font. Questions will be provided to guide your analysis. Students must be able to state the main argument of the book, main themes, and supporting topics. Written assignments must include a thesis and will be graded based on historical facts (40%), analysis (40%), and organization (20%).

There will be three exams (two mid-term exams and one final exam) graded on a 100 point scale. Each examination will include short answer identification questions and an essay. Make-up exams will be given only in emergency situations. You must have a valid excuse with documentation to take a make-up exam and notify the instructor within 24 hours of the missed exam. Make-up exams must be taken within one week of the original exam date.

Extra Credit Opportunities: Each student will have two extra credit opportunities throughout the semester by doing a brief political cartoon presentation. Find a political cartoon that is relevant to lecture from the previous day and give a 5 minute presentation explaining the message conveyed by the cartoon. Each student may give two political cartoon presentations in the semester for a total of 10 possible extra credit points.

Grading
HCC Grading Scale: A = 100 - 90; B = 89 – 80; C = 79 – 70; D = 69 – 60; F = 59 and below
Instructor Grading Criteria: The two written assignments and three exams carry equal weight. These grades will be averaged and count as 90% of your grade. Any extra credit will be added prior to calculating an average. The remaining 10% of your grade will be based on in-class participation.

Class Policies
Attendance: Students are responsible for attending class on time. Those who miss four class meetings will be automatically dropped from the course. Exams will be heavily based on lecture; therefore it is important to attend class to adequately prepare. Additionally, in order to earn class participation points you must attend class. You will be responsible for material covered during absences.

Accommodations for Students with Disabilities: Any student with a documented disability (i.e. physical, learning, psychiatric, visual, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor at Southwest Campus (713-718-7909) at the beginning of the semester. Faculty members are authorized to provide only the accommodations requested by the Office of Disability Support Services (DSS). Students who are requesting special testing accommodations must first contact the office.

Academic Honesty: Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCC policy and by the rules of this class.

• Plagiarism is the use of the ideas or words of another person (either whole or in part) without crediting the source and constitutes the theft of another person’s intellectual property. It is the most common form of academic dishonesty. If you are unclear as to what constitutes plagiarism, you should seek clarification before beginning an assignment. Any assignment that is plagiarized will receive a grade of a “0” without the opportunity to make up that grade.

• Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes, but is not limited to copying from another student’s test paper, using materials or resources not authorized by the instructor during an exam, collaborating with another student during a test, knowingly using, buying, selling whole or part of an unadministered test. Academic dishonesty constitutes a severe violation of HCC policy and rules and is subject to stringent penalties. Violations of these policies can result, at a minimum, in the automatic failure of the assignment or the class. Severe violations could result in suspension or expulsion from HCC.

Withdrawal Policy: Last Day to Withdraw from a course is Friday, October 28th.

Course Calendar

Week 1:  Tue  Introduction to the Course
          Thur Legacy of Reconstruction, text ch. 16 & 18 (p. 660-673)

Week 2:  Tue  Westward Expansion, text ch. 18 (p. 673-695)
          Thur  Industrialization & Capitalism, text ch. 17

Week 3:  Tue  The Gilded Age & Social Uprisings, text ch. 19
          Thur  The Progressive Era, text ch. 21

Week 4:  Tue  Imperialism, text ch. 20
          Thur  Analysis on The Jungle due, September 13th

Week 5:  Tue  Aftermath of WW1, text ch. 22 (p. 837-849)
          Thur  Review
Week 6: Tue **Exam I, September 27th**  
Thur Library Research Day

Week 7: Tue The Roaring 20s, *text ch. 23*  
Thur Great Depression, *text ch. 24*

Week 8: Tue New Deal, *text ch. 25*  
Thur WW II: The War Abroad, *text ch. 26* (p. 949-965)

Week 9: Tue WW II: The U.S. at War, *text ch. 26* (p. 965-993)  
Thur Cold War, *text ch. 27*

Week 10: Tue Hot War  
Thur Review

Week 11: Tue **Exam II, November 1st**  
Thur Domestic Containment/American Life in the 1950s, *text, ch. 28*

Week 12: Tue Civil Rights, *text, ch. 29* (p. 1076-1108)  
Thur Civil Rights

Week 13: Tue Vietnam, *text ch. 29* (p. 1108-1117) & 30 (p. 1143-1150)  
Thur Questioning Authority, *text ch. 30* (p. 1122-1137)  
**Research Paper Due on Vietnam War, November 17th**

Week 14: Tue Watergate and Political Backlash, *text ch. 30* (p. 1137-1143, 1150-1161)  
Thur **NO CLASS, Thanksgiving Day – November 24th**

Week 15: Tue The 1980s, *text ch. 31*  
Thur Globalization, *text ch. 32*

Week 16 **Final Exam Thursday, December 8th @ 12 pm**
Core Objectives: Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information; Communication Skills – to include effective development, interpretation and expression of idea through written, oral, and visual communication; Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities; Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision making guidelines

Program Learning Objectives (PLO):

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<th>Students will evaluate historical developments in an essay</th>
<th>Essay section of exams</th>
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<td>2.</td>
<td>Students will read primary source documents</td>
<td>Take home essay of <em>The Jungle</em></td>
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<td>3.</td>
<td>Students will analyze historical evidence by writing an analytical essay.</td>
<td>Take home essay research project on the Vietnam War</td>
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<td>4.</td>
<td>Students will explain the importance of chronology and how earlier ideas and events shaped later events.</td>
<td>Short answer identification on exams</td>
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Student Learning Objective (SLO): 1. Explain the features of the Gilded Age and the issues on society, culture, and politics; 2. Summarize Industrialism and Urbanization; 3. Analyze the New South and Jim Crow; 4. Explain Populism and Progressivism; 5. Identify the causes and effects of WWI and the role of the U.S.; 6. Discuss America between the wars; 7. Identify the causes of WWII and the Cold War; 8. Discuss Post-war America at home; 9. Discuss Post-modern America


Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

This syllabus is meant as a guide and is subject to change at the discretion of the instructor. It is the responsibility of the student to remain updated.