

Houston Community College System
Psychology, Central College

PSYC 2301 - Introduction to Psychology

CRN 29632– spring 2013

3-Hour Lecture/ Distant Education/Term (16 weeks)

Instructor: Nathalie Wolk, PhD, LMSW

How to contact the instructor: Please use the e-mail tool on the Eagle On-line course homepage to contact me. I do not use the HCC email to communicate.

Office location and hours: Office hours by appointment

Course Description

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as learning, memory, personality, health and stress, child and adult development, and psychological disorders. This course transfers as three (3) hours of credit to most other colleges and universities.

Prerequisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 and PSYC 2314 include placement in college-level reading (or take GUST 0342 as a co-requisite) and placement in college-level writing (or take ENGL 0310/0349 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy notice that follows.

Course Goals

The goals of all psychology courses at Houston Community College are as follows:

Upon completion of this course, students will be prepared to

1. Succeed in advanced psychology courses that include related content and are required for an undergraduate major in psychology
2. Succeed in advanced psychology and psychology-related courses that include related content and are required in non-psychology majors such as nursing and education
3. Understand and evaluate psychological concepts that are covered in this course and are featured in news reports, self-help materials, and as a part of the process of seeking and engaging in psychotherapy

INSTRUCTIONAL MATERIALS

Textbook Weiten, W. (2011). *Psychology: Themes and variations, briefer version* (8th edition). Belmont, CA: Wadsworth/Cengage.

Supplemental Handbook [Supplemental handbook to accompany Psychology: Themes and variations, briefer version \(8th edition\).](#)

Online Supplementary Readings (free of charge, printable)

[Methods of Studying Development](#)

[Piaget's Theory of Cognitive Development](#)

[Parenting Styles](#)

[Personality Disorders](#)

Workbooks with Objectives

There are nine wkbks due throughout the semester. They are meant as a study guide for you to **complete** in a manner that is most useful for your study habits. I do NOT recommend simply copying definitions, because that will likely not help you when you need to review for exams or look for answers to the quiz questions. The instructions and due dates are listed in the syllabus but also on Eagle On-line.

POLICIES

Instructor Policies & Student Responsibilities

1. Eagle On-line e-mail is the primary means of communication between the instructor and students. Students should use the e-mail tool on the Eagle On-line course homepage to contact the instructor. I do not use HHC mail or telephone.
2. This is a Distant Education course in which instruction will be delivered via the World Wide Web utilizing Eagle On-line software and online discussions. I **highly** recommend that you **log-on to EO daily** for updates and email.
3. Students with disabilities who require modifications must notify the instructor of the specific need as soon as possible after enrollment. To be eligible for modifications, students must be clients of the HCCS Office serving students with disabilities or of a comparable department at their home institution.

4. Instructions for submission of all assignments must be followed to earn full credit for each assignment. If an assignment specifies electronic submission of materials, no other format is acceptable (see Eagle On-line for dates and instructions). For example, the nine Workbooks, four written exercises, Final Exam Study Guide, and the Extra Credit must be submitted following the instructions listed on Eagle On-line or they will not be graded and no credit will be earned. Note: the exercises and extra credit will be submitted to www.turnitin.com as well. Copying or plagiarizing will earn an automatic F and be subject to HCC policy and discipline action.
5. Students are expected to read the syllabus, read the textbook as assigned, adhere to specified deadlines and policies, and to keep up with assignments. I suggest printing the Syllabus and Final Exam Study Guide for frequent reference.
6. Assignments, quizzes, and other materials that have specific due dates must be submitted before that due date at 9:00 AM according to the calendar.
7. Questions for the instructor are to be submitted via Eagle On-line e-mail.
8. Students who are dropped from the class for administrative reasons (e.g. TASP/THEA compliance, failure to pay) may not submit assignments or take exams until documentation of correction of the problem is provided to the instructor.
9. The instructor reserves the right to change the syllabus at any time during the course.

10. NO LATE WORK WILL BE ACCEPTED.

1. EGLS3 -- Evaluation for Greater Learning Student Survey System: At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

EVALUATION: (your grade is equal to the amount of points you earn)

Chapter Quizzes

Students will complete ten multiple-choice online chapter quizzes using Eagle On-line (25 questions each). The questions are mostly based off of the study guide and the final exam; however there are questions that you might have to research. The quizzes are available at the beginning of the course, so students can complete them at their own pace, however they are not available after the due date/time. Although each quiz is technically open-book, it is timed for two hours and must be submitted before the 9:00AM due date shown in the calendar below. Your first attempt is the grade of record; be prepared. (If review of the Eagle On-line software shows cheating, you will earn an F for the quiz and possible F for the entire course) Each quiz will count 100 points, for a total of **1000 points**.

Follow these steps to do well on the quizzes:

1. Read the assigned chapters.
2. Complete the Workbook that corresponds with the chapters and any EO discussions.
3. Complete the corresponding sections of the Final Exam Study Guide.
4. Review the assigned chapter, wkbk, and discussions. Ask the instructor questions about anything you don't understand.
5. Take the quiz. You can use the book, notes, wkbks, and Internet, but there is a two-hour time limit on each quiz. So, if you don't know the chapters well before you start, you are unlikely to have time to use the book to your advantage.
6. The FIRST attempt will be the grade of record, so be prepared when you start it.

Note: Quiz keys are not provided. If you miss an item, try to find the correct answer on your own. If you can't find it, send me an email and I will direct you to the correct answer.

Workbook and Objectives

You will see that on our course page, there is a link that corresponds to each week of class. For each workbook, there is a link called "Download wkbk." After you have downloaded each wkbk to your computer or jumpdrive, save it with your last name and the number wkbk that corresponds; for instance "Wolk1." If you do not submit this assignment with the correct file name, it will not be graded and you will not receive credit. I suggest that you download all of the wkbks at the beginning of the semester and save them with the correct file names, now. The wkbks must be completed to receive credit. They are worth 34 points each if completed and worth 0 points if not submitted correctly or incomplete. You will submit completed wkbks by using "Upload" link for that week. The workbooks will be graded for total points earned at the end of the semester and altogether worth a possible **300 points**.

Discussions or Forums

Periodically throughout the course, I will post a discussion topic, the first one being an introduction of yourselves. Appropriate, professional comments are expected. Offensive posts will be approached as violations of academic code. In order to receive full credit, you must post your response and reply to two of your classmates' posts for a total of three

posts for each discussion. These discussions are meant to serve as the equivalent to an in-class conversation that is why there are threads of communication between students. If you complete them all, they are worth a possible **100 points**.

Practice Final Exam

A practice final exam will be available on the course homepage during the last week of classes and will be due by the date shown in the course schedule below. When you finish the practice final, you will receive a percentage grade to help you determine how ready you are for the final or which areas you need to focus your review. Once the practice final is closed on the due date, it will be graded on completion only. If you do it, you will get **100 points**.

Note: Correct answers will be provided for the Practice Final Exam as soon as you complete it.

Final Exam Study Guide

Similar to the wkbks, you will see a “download” and upload option for this assignment. You should work on this throughout the semester with the corresponding chapters we discuss. At the end of the semester, you will submit this as you did the workbooks. If it is **complete**, you will earn **50 points**.

Departmental Final Exam

All students will be required to take a comprehensive departmental final exam consisting of one hundred multiple-choice questions. It is closed book and no notes are allowed. All the information you need to prepare for this exam is in the *Final Exam Study Guide*. The exam will be administered on campus and you are responsible for deciding which testing site and day you will take the exam at DE office (this information is available through the DE website). Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a zero. The final exam **may not be taken early under any circumstances**. The department final is worth a possible **250 points**.

Extra Credit

There is one extra credit for this course that also will be submitted to www.turnitin.com by the due date and time. If you copy or plagiarize you will earn an F and are subject to HCC discipline according to policies. A perfect score, it will count for **50 points**.

Course point total system

Chapter Exams	10 exams; 100 points each; total 1000 points
Written Exercises	There are four written exercises worth 50 points = 200 together
Workbook/Objectives	34 points each: 300 points (points added at the end of the semester)
Discussions	Altogether 100 points
Final Exam Study Guide	50 points
Practice Final	100 points (graded on completion)
Final Exam	250 points
Extra Credit	If you get full credit; it is 50 points

Course grades

Grade	Points Required
A	1800-2000 (90%+)
B	1600-1799 points (80-89%)
C	1400-1599 points (70-79%)
D	1200-1399 points (60-69%)
F	<1200 points (<60%)

Grades will be available through Eagle On-line and at hccs.edu. College policy prohibits posting of grades.

Calendar PSYC 2310 spring 2013 DE class

Due date	CHAPTERS	ASSIGNMENTS are due before 9am Wed I cannot accept late assignments
1-16	Introduction to course	Begin ch 1&2 First discussion
1-23	Chapters 1-2 History & Research	Discussion Workbook I Quiz for chapters 1-2
1-30	Chapter 1-2	Exercise 1 is due
2-6	Chapter 3 Biological Basis	Workbook II Quiz for chapter 3

		Discussion
2-13	Chapter 6 Learning	Workbook III Quiz for chapter 6 Discussion
2-20	Chapter 7 Memory	Workbook IV Quiz for chapter 7
2-27	Chapter 6 & 7	Exercise 2 is due
3-6	Chapter 10 Development & Sexuality (parts ch 9)	Workbook V Quiz for chapter 10
3-13	Chapter 9-10	Quiz for sexuality Exercise 3 are due Discussion
3-20	Chapter 11 Personality	Workbook VI Quiz for chapter 11
3-27	Chapter 11	Exercise 4 is due
4-3	Chapter 12 Stress & health	Workbook VII Quiz for chapter 12
4-10	Chapter 13 Disorders	Workbook VIII Quiz for chapter 13
4-17	Chapter 13-14 Therapy	Workbook IX Quiz for chapter 14 Discussion
4-24	Chapter 14	Practice Final Final Exam Study Guide Extra credit
5/3-5/5	Final exams week	You must take Final either Fri, Sat, or Sun at the designated time/location

(The following information is required for all PSYC 2301 course and not specific to our class)

Student Learning Outcomes

The student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology including concepts, facts and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of current issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

SLO 1. Discuss the major issues in nine core domains of psychology.
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1.10 Components of the cerebrum
1.11 Plasticity
1.12 Endocrine system
CORE DOMAIN 3: LEARNING
1.13 Learning
1.14 Reinforcement
1.15 Punishment
1.16 Observational learning
CORE DOMAIN 4: MEMORY
1.17 Characteristics of short-term memory
1.18 Characteristics of long-term memory
CORE DOMAIN 5: HUMAN DEVELOPMENT
1.19 Phases of prenatal development
1.20 Piaget's stages of cognitive development
1.21 Erikson's stages of psychosocial development
1.22 Alzheimer's disease
1.23 General Adaptation Syndrome (GAS)
CORE DOMAIN 6: HEALTH AND STRESS
1.24 Post-traumatic stress disorder (PTSD)
CORE DOMAIN 7: PERSONALITY
1.25 Definition of personality
1.26 Conscious, unconscious, preconscious mind
1.27 Id, ego, and superego
1.28 Freud's psychosexual stages
CORE DOMAIN 8: PSYCHOLOGICAL DISORDERS
1.29 Phobias
1.30 Panic disorder
1.31 Obsessive-compulsive disorder
1.32 Dissociative identity disorder
1.33 Schizophrenia
1.34 Major subtypes of schizophrenia
1.35 Major depressive disorder
1.36 Bipolar disorder
1.37 Personality disorders
CORE DOMAIN 9: THERPIES
1.38 Major approaches to biomedical therapy and psychotherapy

SLO 2. Explain the scientific method and how it applies to psychological research.
CORE DOMAIN 1: INTRODUCTION
2.1 Scientific method
2.2 Descriptive methods
2.3 Representative sample
2.4 Experimental method
CORE DOMAIN 2: BIOLOGY AND BEHAVIOR
2.5 Methods of studying the brain
CORE DOMAIN 3: LEARNING
2.6 Methods used by Pavlov, Watson, and Skinner
CORE DOMAIN 4: MEMORY
2.7 Recall
2.8 Recognition
CORE DOMAIN 6: HEALTH AND STRESS
2.9 Social Readjustment Rating Scale (SRRS)

CORE DOMAIN 7: PERSONALITY
2.10 Objective tests (inventories)
2.11 Projective tests
CORE DOMAIN 8: PSYCHOLOGICAL DISORDERS
2.12 Purpose, organization, and content of the DSM-IV

SLO 3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
CORE DOMAIN 1: INTRODUCTION
3.1 Differences among the major theoretical perspectives in psychology
CORE DOMAIN 2: BIOLOGY AND BEHAVIOR
3.2 Processes that occur when a neuron is activated
3.3 How neurotransmitters affect behavior
3.4 Functions of the frontal lobes
3.5 Difference between the central and peripheral nervous systems
3.6 Functions of the sympathetic and parasympathetic nervous systems
3.7 How the pituitary gland affects behavior
3.8 How the adrenal glands affect behavior
CORE DOMAIN 3: LEARNING
3.9 How classical conditioning modifies an organism's responses to stimuli
3.10 How operant conditioning modifies an organism's responses to stimuli
3.11 Difference between positive and negative reinforcement
3.12 Factors that influence the effectiveness of punishment
CORE DOMAIN 4: MEMORY
3.13 Information-processing approach to memory
3.14 Reconstructive memory
3.15 The function of schemas
CORE DOMAIN 5: HUMAN DEVELOPMENT
3.16 Causes of forgetting
3.17 Effects of teratogens and other negative factors on prenatal development
3.18 Relationship between contact comfort and attachment
3.19 Differences among the various patterns of attachment
3.20 Difference between the social learning and gender schema theory explanations of gender role development
3.21 Process of cognitive development as Piaget explained it
3.22 Proposed causes of Alzheimer's disease
CORE DOMAIN 6: HEALTH AND STRESS
3.23 Effects of stress on the immune system
3.24 Effects of daily hassles on stress
3.25 Factors that influence individual's capacity for resisting the effects of stress
CORE DOMAIN 7: PERSONALITY
3.26 Function of defense mechanisms in Freud's theory
3.27 Views of humanistic theorists regarding the personality
3.28 Bandura's concept of reciprocal determinism
3.29 Criteria for abnormal behavior
3.30 Possible causes of schizophrenia
3.31 Symptoms of major depressive disorder.
CORE DOMAIN 8: PSYCHOLOGICAL DISORDERS
3.32 Symptoms of Bipolar disorder

4. Apply psychological concepts to the solution of issues and problems including

memory, and /or evaluation of media presentations.
CORE DOMAIN 1: INTRODUCTION
4.1 Ethical standards for psychological research
CORE DOMAIN 2: BIOLOGY AND BEHAVIOR
4.2 Principles of behavior genetics
CORE DOMAIN 3: LEARNING
4.3 Principles of behavior modification
CORE DOMAIN 4: MEMORY
4.4 Techniques for improving memory
CORE DOMAIN 5: HUMAN DEVELOPMENT
4.5 Effects of the authoritarian, authoritative, and permissive parenting styles on children's development
CORE DOMAIN 6: HEALTH AND STRESS
4.6 Difference between problem-focused and emotion-focused coping
CORE DOMAIN 7: PERSONALITY
4.7 Views of Abraham Maslow regarding self-actualization
CORE DOMAIN 9: THERAPIES
4.8 Difference between psychologists and psychiatrists

Credit: 3 (3 lecture)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that address the goals of the core curriculum as follows:

* **Reading** at the college level means having the ability to analyze and interpret a variety of printed materials, books, and document. All students in PSYC 2301 are required to read a college-level textbook.

* **Writing** at the college level means having the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. In addition to knowing correct grammar, spelling, and punctuation, students should also become familiar with the writing process, including how to discover a topic, how to develop and organize it, and how to phrase it effectively for their audience. All instructors in PSYC 2301 include at least one written assignment in their syllabi.

* **Effective speaking** is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Students in PSYC 2301 are required to communicate about course content in formal or informal ways as determined by the requirements of each instructor's course syllabus.

* **Listening** at the college level means the ability to analyze and interpret various forms of spoken communication. Students in PSYC 2301 are required to listen to presentations and/or discussions of course content in formal or informal ways as determined by the requirements of each instructor's course syllabus.

* **Critical thinking** embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task. Students in PSYC 2301 are required to exhibit critical thinking in formal or informal ways as determined by the requirements of each instructor's course syllabus.

* **Computer literacy** at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available. Students in PSYC 2301 are required to exhibit computer literacy in formal or informal ways as determined by the requirements of each instructor's course syllabus.

HCC Policy Statement - ADA

Services to Students with Disabilities

Students who require reasonable accommodations for disabilities are encouraged to report to *[insert contact information for disabilities office at your college]* to make necessary arrangements. Faculty is only authorized to provide accommodations by the Disability Support Service Office

HCC Policy Statement: Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on

Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

Copying from another students' test paper;

- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

HCC Policy Statements

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences. If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of 12.5% hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have "lost" the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class. Class attendance equals class success.

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* "alert" you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a "W" on your transcript. ****Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Classroom Behavior

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

Use of Camera and/or Recording Devices

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor. Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams:
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments

Program/Discipline Requirements

The psychology discipline committee has approved the following requirements for all sections of PSYC 2301:

All students must take the department final exam.

All instructors must require at least one written assignment.

All instructors must include assignments, exams, or activities in their syllabi that address all of the HCCS core curriculum standards (see above).

HCCS Grading Scale

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F