Getting the Most out of OER:

Course Mapping, Transparent Alignment,

& Instructional Materials

nathan.smith2@hccs.edu

<https://learning.hccs.edu/faculty/nathan.smith2/open-educational-resources-information>

Identify a course you teach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are the elements of expertise in your course?

Conceptual Dispositional

1. How do you want students to be changed by your course?

Key Changes Steps necessary to achieve change

1. Student Learning Outcomes
2. Course Map

|  |  |  |  |
| --- | --- | --- | --- |
| Course Student Learning Outcomes (SLOs) | Course Learning Objectives | Learning Activities  | Instructional Materials (provide url) |
| *(How will the students be changed by the end of the course?)* | *(What specific steps will help students achieve this change?)* | *(What ungraded activities will support the development of conceptual models and skills for each step?)* |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |